Silicon Institute of Technology
| An Autonomous Institute |

Curriculum Structure and Detailed Syllabus

Bachelor of Technology in Electronics & Communication Engineering

Silicon
...beyond teaching

Department of Electronics & Communication Engineering
Silicon Institute of Technology
Silicon Hills, Patia, Bhubaneswar - 751024

Effective From Academic Year 2020-21

Version: 1.30 (Build: 01-04-2022)

Approval History

ACM#	Date	Resolutions
AC-4	18/08/2020	The curriculum structure and detailed syllabus of 1st Year as proposed by the Boards of Studies is approved by the Academic Council.
AC-6	09/10/2021	The curriculum structure and detailed syllabus of 2nd Year as proposed by the Boards of Studies is approved by the Academic Council.

Program Outcomes (UG Engineering)

Graduates Attributes (GAs) form a set of individually assessable outcomes that are the components indicative of the graduate's potential to acquire competence to practice at the appropriate level. The Program Outcomes (POs) for UG Engineering programmes defined by NBA are:

PO1. **Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.

PO2. **Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3. **Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4. **Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. **Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6. **The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7. **Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8. **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. **Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10. **Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11. **Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12. **Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs)

PSO1. Understand, analyze and apply the elementary concepts in Electronics and Communication Engineering to design, formulate and implement efficient systems in the broad areas related to signal processing, image processing, communication, VLSI and embedded systems.

PSO2. Develop the skills in modern technologies, tools & platforms to become a successful professional or entrepreneur, exhibit a passion for innovation & higher studies, and contribute as a responsible citizen with effective communication, strong moral values & professional ethics.

PSO3. Embrace various technological advancements in electronics & communication to design and create useful and competitive systems for real-world needs using modern platforms and tools to meet future challenges.

Program Educational Objectives (PEOs)

PEO1. *Fundamental Knowledge & Core Competence*: To utilize the knowledge of mathematics, science and fundamentals of electronics & communication engineering required to become a successful professional and foster complex problem solving ability.

PEO2. *Proficiency for the Real World*: To acquire the skills to analyze, design, develop, and optimize novel acceptable electronics and communication systems as per the growing needs of the real world.

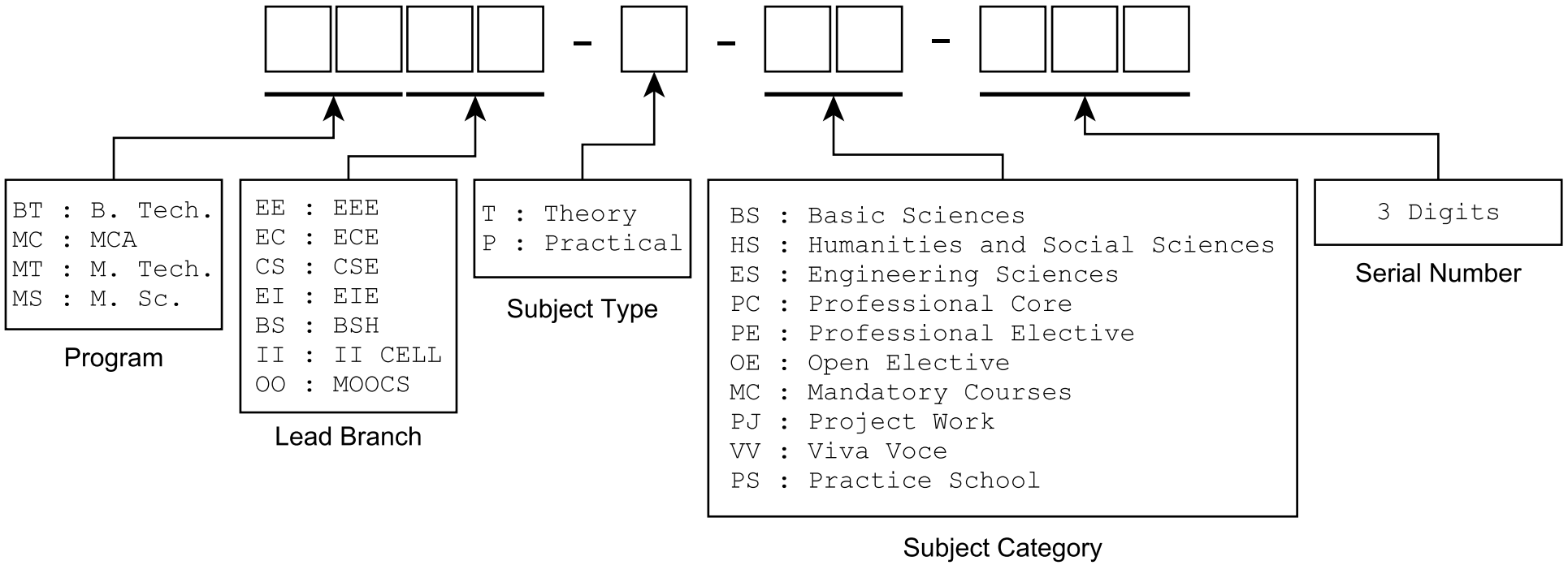
PEO3. *Leadership & Social Responsibility*: To exhibit leadership capability with professional, ethical, interpersonal skills, social & economic commitment with a sense of responsibility towards public policies, community services, humanity and environment.

PEO4. *Life-long Learning*: To grow professionally through continued education & training of technical and management skills, pursue higher studies, and engage in life-long learning.

Course Types & Definitions

L	Lecture
T	Tutorial
P	Laboratory / Practical / Sessional
WCH	Weekly Contact Hours
BS	Basic Sciences
HS	Humanities & Social Sciences (including Management)
ES	Engineering Sciences
PC	Professional Core
PE	Professional Elective
OE	Open Elective
MC	Mandatory Course
OO	Massive Open Online Course (MOOC) - Self Study
PJ	Summer Internship / Project Work / Seminar
PS	Practice School / Industry Internship
VV	Viva Voce

Subject Code Format



Contents

Part I

1st Year B. Tech.
(Common to All Branches)

Curriculum Structure

Semester I									
Type	**Code**	**Course Title**	**WCH** L-T-P			**Credits** L-T-P		
THEORY									
BS	BTBS-T-BS-005	Engineering Mathematics-I	3	0	0	3	0	0
BS	BTBS-T-BS-002/ BTBS-T-BS-006	Engineering Chemistry/ Engineering Physics	3	0	0	3	0	0
ES	BTEC-T-ES-001/ BTEE-T-ES-001	Basic Electronics Engineering/ Basic Electrical Engineering	2	0	0	2	0	0
ES	BTCS-T-ES-001	Computer Programming	3	0	0	3	0	0
MC	BTBS-T-MC-001/ BTBS-T-MC-008	Constitution of India/ Environmental Science & Engineering	2	0	0	0	0	0
PRACTICAL								
BS	BTBS-P-BS-003/ BTBS-P-BS-007	Engineering Chemistry Lab/ Engineering Physics Lab	0	0	2	0	0	1
ES	BTBS-P-ES-009/ BTBS-P-ES-004	Manufacturing Practices/ Engineering Graphics	0	0	2	0	0	1
ES	BTEC-P-ES-002/ BTEE-P-ES-002	Basic Electronics Engineering Lab/ Basic Electrical Engineering Lab	0	0	2	0	0	1
ES	BTCS-P-ES-002	Computer Programming Lab	0	0	4	0	0	2
		SUB-TOTAL	**13**	**0**	**10**	**11**	**0**	**5**
		TOTAL	**23**			**16**		

Note: For some courses, the subjects have been mentioned as Subject-1 / Subject-2, i.e., with an OR option. Every student has to study both the subjects, however allocation of these subjects shall alternate between Semesters I and II. For example, if a student has been allocated *Engineering Chemistry* in Semester-I, then he/she will be allocated *Engineering Physics* in Semester-II, and vice-versa. The laboratory subjects will be as per the theory subjects allocated in the applicable semester. The same applies to all other courses provided with an OR option.

Semester II								
Type	**Code**	**Course Title**	**WCH** L-T-P			**Credits** L-T-P		
THEORY								
BS	BTBS-T-BS-012	Engineering Mathematics-II	3	0	0	3	0	0
BS	BTBS-T-BS-006/ BTBS-T-BS-002	Engineering Physics/ Engineering Chemistry	3	0	0	3	0	0
ES	BTEE-T-ES-001/ BTEC-T-ES-001	Basic Electrical Engineering/ Basic Electronics Engineering	2	0	0	2	0	0
ES	BTCS-P-ES-004	Data Structures & Algorithms	3	0	0	3	0	0
MC	BTBS-T-MC-008/ BTBS-T-MC-001	Environmental Science & Engineering/ Constitution of India	2	0	0	0	0	0
HS	BTBS-T-HS-010	Communicative & Technical English	3	0	0	3	0	0
PRACTICAL								
BS	BTBS-P-BS-007/ BTBS-P-BS-003	Engineering Physics Lab/ Engineering Chemistry Lab	0	0	2	0	0	1
ES	BTBS-P-ES-004/ BTBS-P-ES-009	Engineering Graphics/ Manufacturing Practices	0	0	2	0	0	1
ES	BTEE-P-ES-002/ BTEC-P-ES-002	Basic Electrical Engineering Lab/ Basic Electronics Engineering Lab	0	0	2	0	0	1
ES	BTCS-P-ES-004	Data Structures & Algorithms Lab	0	0	4	0	0	2
HS	BTBS-P-HS-011	Communicative & Technical English Lab	0	0	2	0	0	1
		SUB-TOTAL	**16**	**0**	**12**	**14**	**0**	**6**
		TOTAL	**28**			**20**		

Note: For some courses, the subjects have been mentioned as Subject-1 / Subject-2, i.e., with an OR option. Every student has to study both the subjects, however allocation of these subjects shall alternate between Semesters I and II. For example, if a student has been allocated *Engineering Chemistry* in Semester-I, then he/she will be allocated *Engineering Physics* in Semester-II, and vice-versa. The laboratory subjects will be as per the theory subjects allocated in the applicable semester. The same applies to all other courses provided with an OR option.

Type	Code	Engineering Mathematics - I	L-T-P	Credits	Marks
BS	BTBS-T-BS-005		3-0-0	3	100

Objectives	The objective of this course is to familiarize the students with the knowledge and concepts of curve tracing, ordinary differential equations and applications, solution of system of linear equations using matrix methods, and Eigen vectors & Eigen values of matrices with applications.
Pre-Requisites	A good knowledge of trigonometry along with basics of differential and integral calculus of one variable and coordinate geometry of two and three dimensions.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Functions and their Graphs, Asymptotes, Curvature.	**8 Hours**
Module-2	First order ordinary differential equations and applications.	**7 Hours**
Module-3	Second order ordinary differential equations and applications to electrical circuits.	**12 Hours**
Module-4	Matrix algebra, system of linear equations, rank and inverse of matrices.	**8 Hours**
Module-5	Eigen values and Eigen vectors, complex matrices, diagonalization of matrices.	**7 Hours**
	Total	**42 Hours**

Text Books:

T1. S. Narayan and P. K. Mittal, ***Differential Calculus***, Revised Edition, S. Chand & Company, 2014.
T2. E. Kreyszig, ***Advanced Engineering Mathematics***, 8th Edition, Wiley India, 2015.

Reference Books:

R1. S. Pal and S. C. Bhunia, ***Engineering Mathematics***, 1st Edition, Oxford University Press, 2015.
R2. B. V. Ramana, ***Higher Engineering Mathematics***, 1st Edition, McGraw Hill, 2017.

Online Resources:

1. http://www.nptel.ac.in/courses/111105035
2. http://www.nptel.ac.in/courses/122104017
3. http://nptel.ac.in/courses/122102009
4. http://nptel.ac.in/courses/111107063
5. https://www.coursera.org/learn/linearalgebra2
6. https://www.coursera.org/learn/differentiation-calculus
7. https://www.coursera.org/learn/single-variable-calculus
8. https://alison.com/courses/Algebra-Functions-Expressions-and-Equations

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Understand the graphs of functions (curves) by knowing their characteristics like asymptotes and curvature.
CO2	Solve first order ordinary differential equations using various methods and apply them to physical problems.
CO3	Learn methodology to Solve second order ordinary differential equations and apply them to solve applied problems of electrical circuits.
CO4	Develop understanding of the concepts and methods of system of linear equations and apply them to solve a system.
CO5	Study and use the eigen values and eigen vectors of matrices, its properties and applications.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1	3	1								2	1	1
CO2	3	3	2	1	2								3	2	1
CO3	3	3	3	3	1								3	2	1
CO4	3	3	3	2	3								2	1	1
CO5	3	3	2	2	2								2	2	1

Type	Code	Engineering Chemistry	L-T-P	Credits	Marks
BS	BTBS-T-BS-002		3-0-0	3	100

Objectives	The purpose of this course is to emphasize the relevance of fundamentals and applications of chemical sciences in the field of engineering. The course attempts to address the principles of general chemistry and specific topics relevant to various engineering disciplines, so that the students can apply the knowledge in their respective areas of expertise.
Pre-Requisites	Basic knowledge on Normality, Molarity, mole concept, types of chemical reactions, and elementary idea on electrochemistry.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
	Introduction & Pre-requisites	**2 Hours**
Module-1	**Water Treatments**: Types of hardness-Units, Alkalinity of water and its significance, Softening methods and Numerical problems based on these methods; Membrane-based processes; Dissolved Oxygen, Problems with Boiler feed water and its treatments.	**8 Hours**
Module-2	**Corrosion Science**: Definition and scope of corrosion, Dry and wet corrosion; Direct chemical corrosion, Electrochemical corrosion and its mechanisms; Types of electrochemical corrosion, (differential aeration, galvanic, concentration cell); Typical Electrochemical corrosion like Pitting, Inter-granular, Soil, Waterline; Factors affecting corrosion, Protection of corrosion.	**7 Hours**
Module-3	**Instrumental Techniques**: Fundamentals of Spectroscopy; Principles and applications of molecular spectroscopy (such as UV-visible, IR and microwave).	**8 Hours**
Module-4	**Energy Sciences**: Types of fuels, Calorific value, Determination of Calorific value, Combustion and its calculations, Solid fuel: Coal analysis (Proximate and ultimate analysis), Elementary ideas on some gaseous fuels (Natural gas, Water gas, Producer gas, LPG) (Synthesis is excluded), Liquid fuels: IC engine fuel, concept of knocking, antiknocking, octane No and cetane No, Fractional Distillation of petroleum, Cracking of heavy oils; Battery technology – Fundamentals of primary & Secondary cells, Rechargeable batteries: Lead acid storage battery, Lithium ion battery, Fuel cells: principles, applications. Elementary idea on Photovoltaics.	**10 Hours**

Cont'd...

Module-#	Topics	Hours
Module-5	**Nanochemistry**: Nanomaterials, Classification of nanomaterials, Synthesis of noble metal nanoparticles (e.g., Gold /silver) and oxide based nanoparticles (e.g., cuprous oxide/zinc oxide) using green synthetic route, Stabilization of nanoparticles using capping agents, Elementary ideas on characterization of nanoparticles (X-ray Diffraction (XRD) and electronic spectroscopy), applications of nanomaterials.	**7 Hours**
	Total	**42 Hours**

Text Books:

T1. Jain & Jain, ***Engineering Chemistry***, 16th Edition, Dhanpat Rai Publishing Company, 2015.
T2. Wiley-India Editorial Team, ***Engineering Chemistry***, 2nd Edition, Wiley India, 2011.
T3. C. N. Banwell, ***Fundamentals of Molecular Spectroscopy***, 4th Edition, McGraw Hill Education, 2017.

Reference Books:

R1. S. S. Dara, ***Engineering Chemistry***, 12th Edition, S. Chand Publisher, 2014.
R2. G. A. Ozin & A. C Arsenault, ***Nanochemistry - A Chemical Approach to Nanomaterials***, 2nd Edition, RSC Publishing, 2008.
R3. J. M. Lehn, L. Cademartiri, ***Concepts of Nanochemistry***, 1st Edition, Wiley-VCH, 2009.
R4. Y. R. Sharma, ***Elementary Organic Spectroscopy***, S Chand & Co Ltd., 2013.

Online Resources:

1. https://chem.libretexts.org/Core/Analytical_Chemistry/Electrochemistry/Exemplars/Corrosion/Corrosion_Basics
2. https://www2.chemistry.msu.edu/faculty/reusch/virttxtjml/spectrpy/infrared/infrared.htm
3. http://nptel.ac.in/courses/103105110/ - Fuel & Combustion
4. http://nptel.ac.in/courses/105104102/hardness.htm
5. http://nptel.ac.in/courses/105106112/1_introduction/5_corrosion.pdf
6. https://alison.com - Spectroscopic Technique, Colorimetry

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Exploit the concept of hardness in softening hard water and determining the hardness of water.
CO2	Utilize the knowledge of electrochemistry and corrosion science in preventing engineering equipments from corrosion.
CO3	Apply the concept of molecular spectroscopy to analyze organic compounds using spectrophotometer.
CO4	Classify various fuels based on combustion parameters and understand the working principle of various batteries.
CO5	Acquire knowledge on synthesis & characterization of oxide based & noble metal nanoparticles through green synthetic route.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Cont'd...

PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	1	1	2	1	1					2	2	2
CO2	3	2	1	1	1	2	1						2	2	2
CO3	2	2	1	1	2	2	1	1					2	2	2
CO4	2	2	1	1	1	1	1						2	1	1
CO5	2	2	1	1	2	2	1	1					2	2	2

Type	Code	Engineering Physics	L-T-P	Credits	Marks
BS	BTBS-T-BS-006		3-0-0	3	100

Objectives	The objective of this course is to obtain basic idea about various laws and understand different phenomena using principles of physics. This knowledge will be useful for the engineering students to understand the basic operating principle of instruments and techniques. The knowledge obtained can also be used to prepare various models and projects.
Pre-Requisites	Adequate knowledge and clear concepts in higher secondary physics like waves, oscillations, optics, electricity, magnetism, modern physics, etc.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
	Introduction & Pre-requisites	**2 Hours**
Module-1	**Wave Optics**: Concept of wave and wave equation, Superposition of waves (two beam and multiple beam) and interference, Huygen's principle, Interference by division of amplitude and division of wavefront, Theory of Newton's rings and its applications, Diffraction, Fraunhofer and Fresnel diffraction, Fraunhofer's diffraction from a single slit, Theory of plane diffraction grating, Determination of wavelength of light with a plane diffraction grating.	**10 Hours**
Module-2	**Vector Calculus**: Gradient of scalar field, Divergence and curl of vector field, Gauss divergence theorem and Stokes theorem (statement only). **Maxwell's Equations**: Gauss's law in electromagnetism, Faraday's law of electromagnetic induction, Ampere's circuital law, Displacement current, Maxwell's electromagnetic equations (integral and differential form). **Electromagnetic Waves**: Electromagnetic Wave (EM) equations - Free space, Dielectric and conducting medium, Transverse nature of EM wave, Electromagnetic wave in ionized medium, Electromagnetic energy density, Poynting's theorem and Poynting's vector.	**11 Hours**
Module-3	**Introduction to Quantum Mechanics**: Need of quantum mechanics, Particle nature of radiation - Black body radiation (no derivation), Photoelectric effect, Compton effect and pair production, Concept of de-Broglie's matter waves, Phase and group velocity, Heisenberg's Uncertainty principle with applications.	**6 Hours**
Module-4	**Schrödinger's wave equation with applications**: Concept of wave function ψ and interpretation of $\|\psi\|^2$, Schrödinger's time-dependent and time-independent equations, Probability current, Expectation values, Operators in quantum mechanics, Eigen functions and Eigen values, Applications of Schrödinger's equation- Particle in one dimensional rigid box, Potential barrier (emphasis on tunneling effect).	**6 Hours**

Cont'd...

Module-#	Topics	Hours
Module-5	**Laser**: Radiation-matter interaction, Absorption of light, Spontaneous and stimulated emission of light, Population inversion, Types of Laser-Solid State Laser (Ruby), Gas Laser (He-Ne), Properties and applications of Laser. **Optical Fiber**: Structure and Principle, Types of optical fiber, Numerical aperture, Applications of optical fiber.	**7 Hours**
	Total	**42 Hours**

Text Books:

T1. D. R. Joshi, ***Engineering Physics***, 1st Edition, Tata McGraw-Hill Publication, 2017.
T2. Md. M. Khan and S. Panigrahi, ***Principle of Physics***, Vol. I & II, Cambridge Univ. Press.

Reference Books:

R1. A. Ghatak, ***Optics***, Tata McGraw Hill.
R2. B. S. Agarwal, ***Optics***, Kedar Nath Rama Nath & Co.
R3. S. Prakash, ***Electromagnetic Theory and Electrodynamics***, Kedar Nath Ram Nath & Co.
R4. D. J. Griffith, ***Introduction to Electrodynamics***, Pearson Education.
R5. R. Eisberg and R. Resnick, ***Quantum Physics of Atoms, Molecules, Solids, Nuclei & Particles***, John Wiley Publications.
R6. A. Beiser, ***Concept of Modern Physics***, McGraw Hill.
R7. R. K. Gour and S. L. Gupta, ***Engineering Physics***, Dhanpat Rai Publications.

Online Resources:

1. https://ocw.mit.edu/courses/physics/8-04-quantum-physics-i-spring-2013/
2. http://www.ilectureonline.com/lectures/subject/PHYSICS
3. https://ocw.mit.edu/courses/physics
4. https://nptel.ac.in/courses/115102026/
5. https://nptel.ac.in/courses/113104012/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Analyze wave properties of light like interference and diffraction and apply them in communications
CO2	Develop Maxwell's equations from basic laws of electromagnetism and apply them to understand the properties of electromagnetic waves.
CO3	Analyze wave-particle duality to understand radiation-matter interaction
CO4	Develop and apply Schrödinger's equations to diverse fields like bound particle, potential barrier etc.
CO5	Investigate the basic principle, properties, operations and applications of laser & optical fibre in different fields like communication, industry, medicine, research etc.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Cont'd...

PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	1								1	3	2	1
CO2	3	2	1	2	1							1	3	3	2
CO3	3	2		1								1	3	3	2
CO4	3	2		1								1	3	3	3
CO5	3	3	1	2	1							1	3	3	2

Type	Code	Basic Electronics Engineering	L-T-P	Credits	Marks
ES	BTEC-T-ES-001		2-0-0	2	100

Objectives	Know broadly the concepts and functionalities of the electronic devices, tools and instruments. Understand general specifications and deployability of the electronic devices, and assemblies. Develop confidence in handling and usage of electronic devices, tools and instruments in engineering applications.
Pre-Requisites	Knowledge on intrinsic and extrinsic Semiconductors, Physics and Chemistry of Higher Secondary Science level.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, and planned lectures to make the sessions interactive with problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction to Electronics**: Signals, Frequency spectrum of signals, Analog and digital signals; **Diodes and Applications**: Semiconductor Diode - Ideal versus Practical, Resistance Levels, Diode Equivalent Circuits, Load Line Analysis; Diode as a Switch, Diode as a Rectifier, Half Wave and Full Wave Rectifiers, Breakdown Mechanisms, Zener Diode – Operation and Applications; Clipper and Clamper Circuits, Diode applications.	**7 Hours**
Module-2	**Bipolar Junction Transistor (BJT)**: Construction, Operation, Amplifying Action, Common Base, Common Emitter and Common Collector Configurations, Operating Point, Fixed and Voltage divider Biasing Configurations.	**6 Hours**
Module-3	**Field Effect Transistor (FET)**: Construction, Characteristics of Junction FET (JFET), Depletion and Enhancement type Metal Oxide Semiconductor FETs (MOSFET), Introduction to Complementary MOS (CMOS) circuits.	**5 Hours**
Module-4	**Operational Amplifiers and Applications**: Introduction to Op-Amp, Differential Amplifier Configurations, Basics of Op-Amp, Characteristics of Ideal Op-Amp, CMRR, PSRR, Slew Rate; Block Diagram and Pin Configuration of IC 741 Op-Amp, Applications of Op-Amp as: Summing Amplifier, Difference Amplifier, Differentiator, Integrator.	**5 Hours**
Module-5	**Feedback Amplifiers**: Principle, Advantages of Negative Feedback, Different Feedback Topologies. **Oscillators**: Classification, RC Phase Shift Oscillator.	**5 Hours**
	Total	**28 Hours**

Text Books:

T1. R. L. Boylestad and L. Nashelsky, ***Electronic Devices and Circuit Theory***, 11th Edition, Pearson Education, 2015.
T2. A. S. Sedra and K. C. Smith, ***Microelectronic Circuits***, 7th Edition, Oxford University Press, 2009.

Reference Books:

R1. A. Agarwal and J. Lang, ***Foundations of Analog and Digital Electronic Circuits***, 1st Edition, Morgan Kaufmann, 2005.
R2. V. K. Mehta and Rohit Mehta, ***Principles of Electronics***, 10th Rev. Edition, S. Chand Publishing, 2006.

Online Resources:

1. https://nptel.ac.in/courses/117/103/117103063/: by Prof. G. Barua, IIT Guwahati
2. https://nptel.ac.in/courses/108/101/108101091/: By Prof. M. B. Patil, IIT Bombay
3. https://nptel.ac.in/courses/122/106/122106025/: By Prof. T. S. Natarajan, IIT Madras
4. https://nptel.ac.in/courses/117/107/117107095/: Web Content by IIT Roorkee
5. https://nptel.ac.in/courses/122/104/122104013/: Web Content by IIT Kanpur

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Become familiar with basic signals, diodes and their applications.
CO2	Investigate on the operation of different configurations of bipolar junction transistor. Analyze and design different biasing configurations with their applications.
CO3	Understand the construction, operation and characteristics of JFET and MOSFET. Analyze and design different biasing configurations with their applications.
CO4	Learn the construction and characteristics of Op-Amp and design circuits for various applications using Op-Amp.
CO5	Understand different types of feedback topologies and design various kinds of oscillators.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	1										2	2	2
CO2	3	2	3	1									3	3	2
CO3	2	2	2	1									3	3	2
CO4	3		3										2	3	2
CO5	2	1	2										2	3	1

Type	Code	Basic Electrical Engineering	L-T-P	Credits	Marks
ES	BTEE-T-ES-001		2-0-0	2	100

Objectives	The objective of this course is to introduce the students to basic concepts of electricity and magnetism. The course will cover the basics of DC & AC networks, principle of operation of different electrical machines and measuring instruments. The course will train the students about the basic protection system and safety requirements and will give an overview of the electrical power systems.
Pre-Requisites	Basic knowledge of intermediate Physics, knowledge of basic Mathematics such as Calculus, Ordinary Differential Equations, Matrices etc.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Fundamentals of Electric Circuits: Charge & current, Voltage & current sources, Electrical circuit elements (R, L and C) and their characteristics, Kirchoff's current and voltage laws; Resistive Network Analysis: Node voltage & Mesh current analysis, Node voltage and mesh current analysis with controlled sources, Thevenin Theorem, Norton's Theorem, Principle of superposition, Maximum power transfer theorem; Formation of differential equation for RL & RC circuits; Concept of measurement and use of shunt and multipliers in ammeters and voltmeter.	**8 Hours**
Module-2	Representation of sinusoidal waveforms, Peak and rms values, Phasor representation, Real power, Reactive power, Apparent power, Power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel).	**6 Hours**
Module-3	Three phase balanced circuits, Voltage and current relations in star and delta connections. Brief introduction to generation, Transmission and Distribution of electrical power, Earthing & electrical safety.	**3 Hours**
Module-4	Electricity and magnetism, magnetic circuit and magnetic reluctance, Magnetic materials, BH characteristics, Ideal and practical transformer, e.m.f. equation of transformer, Equivalent circuit.	**4 Hours**
Module-5	Construction of D.C. machines, generator, Types of excitation system, working of D.C. motor, Classification of D.C. motor, Characteristics and speed control of dc motor; Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Torque-slip characteristic; Single-phase induction motor.	**7 Hours**
	Total	**28 Hours**

Text Books:

T1. E. Hughes, ***Electrical & Electronic Technology***, 9th Edition, Pearson, 2004.
T2. G. Rizzoni, ***Principles and Applications of Electrical Engineering***, 5th Edition, McGraw Hill, 2006.

Reference Books:

R1. A. E. Fitzgerald, D. E. Higginbotham, and A. Grabel, ***Basic Electrical Engineering***, 5th Edition, Tata McGraw Hill.
R2. B. L. Theraja and A. K. Theraja, ***Textbook of Electrical Technology (Vol-I)***, 23rd Edition, S. Chand & Co.Ltd., 2002.
R3. L. S. Bobrow, ***Foundations of Electrical Engineering***, Asian Edition, Oxford Univ. Press, 2013.

Online Resources:

1. https://nptel.ac.in/courses/108/105/108105053/: by Prof. G. D. Roy, Prof. N. K. De, and Prof. T. K. Bhattacharya, IIT Kharagpur
2. https://nptel.ac.in/courses/108/108/108108076/: By Prof. L. Umanand, IISc Bangalore
3. https://www.electrical4u.com/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Understand and analyze basic electrical network with D.C. source.
CO2	Measure current, voltage and power of series RLC circuit excited by single-phase ac circuit.
CO3	Analyze three phase electrical systems and develop an understanding of the real power system.
CO4	Explain different concepts of magnetic fields and apply it to single phase transformer.
CO5	Describe the working principles of rotating electrical machines.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1	2									3	1	1
CO2	3	3	2	3									2	1	1
CO3	3	2	1	1			2						2	1	2
CO4	3	2	2				1						3		1
CO5	3	3	2	1									2		1

Type	Code	Computer Programming	L-T-P	Credits	Marks
ES	BTCS-T-ES-001		3-0-0	3	100

Objectives	The objective of this course is to introduce fundamentals of computer programming using the C programming language to the students. Starting with simple programs, the course will cover advanced topics like structures, pointers, file processing and pre-processor directives etc. and enable the students to write programs using C language for solving various engineering problems.
Pre-Requisites	Basic analytical and logical understanding including basic knowledge and usage of computers is required for this course. Prior experience with any other programming language will be beneficial.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Introduction to computers and programming, operating system, compilers, interpreters, algorithm, flowchart, pseudocode etc., structure of C program, character set, identifier, keywords, constants, variables, data types, operators, expressions, statements, operator precedence and associativity, type conversion, input/output statements.	**8 Hours**
Module-2	Decision making and branching: if, if-else, nested if-else, else-if ladder and switch constructs, iterative execution of code using loops: while, for, do-while, nested loops, controlling loop behavior using jump statements (break, continue, goto) and exit statements.	**8 Hours**
Module-3	Arrays (1-D & 2-D), declaration and initialization of arrays, accessing array elements, operations on arrays - insertion, deletion, searching, sorting (selection sort), merging etc., character arrays and strings, initialization, input & output of strings, operations on strings, array of strings, string handling functions.	**9 Hours**
Module-4	User-defined functions, declaration and definition, parameter passing by value, functions returning values, idea on call by reference, passing arrays to functions, recursion, storage classes - auto, register, static, extern, Structures and Unions - definition, initialization, accessing members, array of structures, arrays within structures, structures and functions, self-referential structures.	**9 Hours**
Module-5	Understanding pointers, declaration, initialization, accessing variables using pointers, pointer expressions, scale factor, chain of pointers, using pointers with arrays, strings, functions and structures, dynamic memory management, pre-processor directives, command line arguments, basics of file handling.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. E. Balagurusamy, ***Programming in ANSI C***, 7th Edition, McGraw-Hill Education, 2017.
T2. Y. Kanetker, ***Let Us C***, 16th Edition, BPB Publications, 2018.

Reference Books:

R1. B. W. Kernighan and D. M. Ritchie, ***The C Programming Language***, 2nd Edition, Pearson Education, 2015.
R2. H. Schildt, ***C: The Complete Reference***, 4th Edition, McGraw-Hill, 2017.
R3. A. Kelley and I. Pohl, ***A Book on C***, 4th Edition, Pearson Education, 2008.
R4. B. Gottfried, ***Schaum's Outline of Programming with C***, 3rd Edition, McGraw-Hill, 2017.

Online Resources:

1. http://www.stat.cmu.edu/~hseltman/c/CTips.html
2. http://www.c-faq.com/
3. https://www.learn-c.org/
4. https://www.javatpoint.com/c-programming-language-tutorial
5. http://www2.its.strath.ac.uk/courses/c/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Formulate logic of a problem and write C programs using variables, expressions and input/output statements.
CO2	Develop structured C programs involving decision making using different control constructs.
CO3	Solve problems involving similar set of data items and convert them into C programs using arrays.
CO4	Design modular C programs and handle heterogeneous data items using structures & unions.
CO5	Write C applications using pointers, pre-processor directives, command line arguments and files.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

P.T.O

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1								1	3	2	2
CO2	3	3	2	2								1	3	2	2
CO3	3	3	2	2								1	3	2	2
CO4	3	2	2	2								1	3	2	2
CO5	3	3	2	3								1	3	2	2

Type	Code	Communicative & Technical English	L-T-P	Credits	Marks
HS	BTBS-T-HS-010		3-0-0	3	100

Objectives	The objectives of this course are to develop the students' communication skills with proficiency in Technical English, to make them aware of the importance of cross-cultural communication, to develop analytical skills to read and comprehend texts, and to help compose effective business messages.
Pre-Requisites	Basic knowledge of English grammar and the ability to read and write using the English language.
Teaching Scheme	Regular classroom lectures with the use of PPTs as and when required; sessions are planned to be interactive with focus on improving spoken and written communication skills in English.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Elements of Technical Communication**: General vs Technical Communication; Factors, participants, code, channels, message, feedback, Effective Business Communication; Importance of technical communication; Communication across cultures and common problems; Barriers to effective communication.	**6 Hours**
Module-2	**Sounds of English**: vowels, diphthongs, consonants and consonant clusters, problem sounds, phonemic transcription, syllabic division and stress, weak forms and rhythm, intonation.	**5 Hours**
Module-3	**Effective Business Communication**: Structure of a business organization; purpose of business organization; Technology in communication; use of bias-free language; channels of communication: upward, downward, diagonal, grapevine, open door communication; forms of technical communication: internal, external, formal, informal, oral, written. Language structures for day-to-day business communication: persuasion, negotiation, argumentation, making suggestions, assertive communication. Public speaking and presentation skills; content development; clarity of speech; emotions displayed by body language, personal space and zones, personal appearance and attitude to time.	**9 Hours**
Module-4	**Critical Reading**: sub-skills of reading; reading a feature article; reading an editorial; skimming through a short report; reading contemporary essays; reading prescribed English short stories.	**11 Hours**
Module-5	**Effective Business Writing**: constituents of effective writing: ; paragraph development: coherence, cohesion, progression of ideas, elements of style, clarity and precision, avoiding redundancy, circumlocution, jargons; Dealing with positive and negative messages; business writing: writing a memo; writing an e-mail, writing business letters, notice, writing different types of reports, writing a proposal.	**11 Hours**
	Total	**42 Hours**

Text Books:

T1. M. A. Rizvi, ***Effective Technical Communication***, McGraw Hill.
T2. T. Balasubramaniam, ***English Phonetics for Indian Student***, Trinity Press.
T3. B. K. Das, ***An Introduction to Professional English and Soft Skills***, Cambridge Univ. Press, 2009.
T4. D. K. Das, A. Kumari, K. K. Padhi, ***Anthology of Modern English Prose***, Triniti Press.

Reference Books:

R1. S. Samantray, ***Business Communication and Communicative English***, S. Chand & Co.
R2. J. Seeley, ***The Oxford Guide to Writing and Speaking***, Oxford Univ. Press.
R3. B. K. Mitra, ***Communication Skills for Engineers***, Oxford Univ. Press, 2011.
R4. M. Raman, S. Sharma, ***Technical Communication: Principles & Practice***, Oxford Univ. Press.

Online Resources:

1. http://www.cambridgeindia.org
2. http://www.cambridgeenglish.org/exams/business-certificates/business
3. https://steptest.in
4. https://www.coursera.org/specializations/business-english
5. http://www.academiccourses.com/Courses/English/Business-English

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Understand the elements of technical communication and communication across cultures.
CO2	Learn about aspects of English pronunciation and speak using a neutral accent.
CO3	Learn about the channels of business communication and business hierarchies in order to communicate effectively in a business set up.
CO4	Enhance their reading skills and be able to critically analyse texts of various kind.
CO5	Compose different types of business correspondences effectively.

Program Outcomes Relevant to the Course:

PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1								1	2	3	2	3	1	3	1
CO2									1	3	1	3	1	2	1
CO3								1	3	3	2	3		3	1
CO4										3		3	1	3	1
CO5								2	1	3	1	3		3	2

Type	Code	Constitution of India	L-T-P	Credits	Marks
MC	BTBS-T-MC-001		2-0-0	0	100

Objectives	The objective of this subject is to provide understanding of the basic concepts of Indian Constitution and various organs created by the constitution including their functions. The course acquaints students with the constitutional design of state structures and institutions, and their actual working over time.
Pre-Requisites	Basic knowledge of Indian history, overall idea on India's political system.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required and each session is planned to be interactive.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Introduction to Indian Constitution, Historical perspective of the constitution of India. Preamble of Indian constitution, Salient features of Indian constitution, Fundamental rights, Fundamental Duties and its legal status, Directive principles of state policy-its importance and Implementation.	**8 Hours**
Module-2	Federal structure and distribution of legislative and financial powers between the Union and the States, The Union legislature - The Parliament - The Lok Sabha and the Rajya Sabha, Composition, powers and functions, Union executive, President of India (with powers and functions), Vice-President, The Council of Ministers and the Prime Minister - Powers and functions.	**6 Hours**
Module-3	State Government, The State Legislature - composition, powers and functions, State executive, Governor (with powers and functions).	**5 Hours**
Module-4	Amendment of the Constitutional Powers and Procedure, Emergency Provisions : National Emergency, President Rule, Financial Emergency. Scheme of the Fundamental Right to Equality Scheme of the Fundamental Right to certain Freedom under Article 19, Scope of the Right to Life and Personal Liberty under Article 21. Local Self Government - Constitutional Scheme in India.	**5 Hours**
Module-5	The Indian Judicial System - the Supreme Court and the High Court's composition, jurisdiction and functions, Judicial review, Judicial activism, independence of Judiciary in India.	**4 Hours**
	Total	**28 Hours**

Text Books:

T1. D. D. Basu, ***Introduction of Constitution of India***, 22nd Edition, LexisNexis, 2015.
T2. K. Subas, ***An Introduction to India's Constitution and Constitutional Law***, 5th Edition, National Book Trust India, 2011.

Reference Books:

R1. M. Laxmikanth, ***Indian Polity***, 5th Edition, McGraw Hill, 2011.

R2. P. M. Bakshi, ***The Constitution of India***, 14th Edition, Universal Law Publishing Co, 2006.

Online Resources:

1. https://www.india.gov.in/sites/upload_files/npi/files/coi_part_full.pdf
2. https://www.india.gov.in/my-government/constitution-india/constitution-india-full-text
3. https://www.tutorialspoint.com/indian_polity/indian_polity_tutorial.pdf
4. https://www.careerpower.in/wp-content/uploads/2016/03/SSC-POLITY-CIVICS-CAPSULE-2016.pdf

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Provide basic information about Indian constitution and to analyze the legalities and related issues of drafting, adoption and enforcement of the Indian Constitution as a fundamental law of the nation and the provisions and privileges of Indian Citizenship.
CO2	Understand and judiciously use the fundamental rights and privileges envisaged in the constitution propagating social harmony and equality and respecting the rights and liberties of other people.
CO3	Analyze the major dimensions of Indian Political System and to contribute in protecting and preserving the sovereignty and integrity of India.
CO4	Know the successful functioning of democracy in India and to respect the Constitutional Institutions like Judiciary, Executive and Legislature.
CO5	Understand their obligations, responsibilities, privileges & rights, duties and the role that they have to play in deciding the Administrative Machinery of the country.

Program Outcomes Relevant to the Course:

PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1				1		2	1	1	1				1	2	2
CO2						2	1	1	1				1	1	1
CO3						3	1	1	1				1	2	1
CO4						2	1	1	1				2	2	1
CO5						2	1	2	1				1	2	1

Type	Code	Environmental Science & Engineering	L-T-P	Credits	Marks
MC	BTBS-T-MC-008		2-0-0	0	100

Objectives	This course serves as a general introduction to environmental science. From ecology and ecosystems, it acquaints the students to air & water quality and the impact of pollution on the environment due to industries and urbanization. Some remediation methods of minimizing the impact of pollutants through technology and legal systems are also addressed.
Pre-Requisites	Basic knowledge of physics, chemistry and biology is required for this course.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required and some sessions are planned for expert talk, seminar presentation by students.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Ecology & Biogeochemical Cycles: Introduction to environmental science, ecological perspective and value of environment, biodiversity of species, biotic components, energy, food chain, biogeochemical cycles like water, oxygen, nitrogen and carbon cycle.	**6 Hours**
Module-2	Water & Wastewater Treatment: Water quality standards and parameters, pre-treatment and conventional treatment processes of water, DO, BOD, COD, wastewater treatment.	**6 Hours**
Module-3	Atmospheric chemistry, soil chemistry, ground water recharge, noise source & abatement: atmospheric chemistry, air pollution, climate change, soil chemistry, water table and aquifer, ground water recharge, noise standards, noise measurement, noise control and activities including expert talk.	**5 Hours**
Module-4	Waste Management: Municipal Solid Waste (MSW), Hazardous waste and e-waste handling & management, Introduction to Life Cycle Assesment (LCA), Environmental Impact Assessment (EIA), Environmental Impact Statement (EIS).	**6 Hours**
Module-5	Environmental gradients & Laws: Environmental gradients, tolerance levels of environment factors, Indian environmental laws, Human population & the environment, Activities including seminar presentations by students.	**5 Hours**
	Total	**28 Hours**

Text Books:

T1. G. M. Masters and W. P. Ela, ***An Introduction to Environmental Engineering and Science***, 3rd Edition, PHI Learning, 2015.
T2. G. Kiely, ***Environmental Engineering***, Spl. Indian Edition, McGraw Hill, 2007.

Reference Books:

R1. M. L. Davis and S. J. Masten, ***Principles of Environmental Engineering and Science***, 2nd Edition, McGraw-Hill, 2017.
R2. H. D. Kumar and U. N. Dash, ***Environmental Studies***, 2nd Edition, IndiaTech Publishers, 2017.

Online Resources:

1. http://nptel.ac.in/courses/120108002/: Aquatic Biodiversity and Environmental Pollution.
2. http://nptel.ac.in/courses/120108004/: Environment Management.
3. http://nptel.ac.in/courses/120108005/: Municipal Solid Waste Management.
4. https://www.epa.gov/environmental-topics/: All Current Environmental Issues.

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Apply concepts of ecology, eco systems, food chain and biogeochemical cycles for better understanding of functions of the environment.
CO2	Enhance knowledge of water and wastewater treatment for prevention of water pollution.
CO3	Understand the chemistry of pollutants in the atmosphere, soil and groundwater and understand principles of noise abatement.
CO4	Enhance knowledge of waste minimization technique to minimize and manage solid, hazardous wastes generated in different areas.
CO5	Understand environmental gradients, tolerance levels and environmental laws for prevention of environmental pollution.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1					2	3	1	2		1			1	1
CO2	1					2	2	2	2		1			1	1
CO3	1					1	2	1	1		1		1	2	1
CO4	1					2	3	1	2		1		1	2	1
CO5	1					3	3	3	2		1			1	1

Type	Code	Engineering Mathematics - II	L-T-P	Credits	Marks
BS	BTBS-T-BS-012		3-0-0	3	100

Objectives	The objective of this course is to familiarize the perspective engineers with the knowledge and concepts of probability and statistics which are essential to study non-deterministic systems.
Pre-Requisites	Basics of sets, counting techniques, differential and integral calculus of one variable and coordinate geometry of two and three dimensions.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Laplace transform, Inverse Laplace transform, shifting theorems, Transform of derivatives and integrals, Unit step function and Dirac delta function, applications to differential equations.	**7 Hours**
Module-2	Differentiation & Integration of Transforms, Convolution and integral equations, Use of partial fraction, system of differential equations.	**7 Hours**
Module-3	Random Experiment & Probability, Conditional Probability, Bayes' Rule, Random variable & Probability Distribution, Mean, Variance.	**8 Hours**
Module-4	Uniform Discrete Distributions: Binomial, Poisson, Geometric Random Variable, Continuous Uniform Distribution: Normal Distribution, Exponential Distribution.	**8 Hours**
Module-5	Joint Distribution, Covariance, Sampling & sampling distributions, maximum likelihood estimation, Estimation of mean, Confidence Interval of mean, variance.	**7 Hours**
Module-6	Testing of Hypothesis about mean, variance, Testing goodness of fit, Linear regression, least square line, correlation coefficient.	**5 Hours**
	Total	**42 Hours**

Text Books:

T1. E. Kreyszig, ***Advanced Engineering Mathematics***, 8th Edition, Wiley India, 2015.

Reference Books:

R1. S. Pal and S. C. Bhunia, ***Engineering Mathematics***, 1st Edition, Oxford University Press, 2015.
R2. B. V. Ramana, ***Higher Engineering Mathematics***, 1st Edition, MC Graw Hill, 2017.

Online Resources:

1. http://www.nptel.ac.in/courses/111105035/32
2. http://www.nptel.ac.in/courses/122104017
3. http://nptel.ac.in/courses/122102009
4. www.edx.org/Probability
5. https://ocw.mit.edu/courses/.../18-440-probability-and-random-variables-spring-2014/

6. https://ocw.mit.edu/courses/mathematics/18-03sc-differential-equations-fall-2011/unit-iii-fourier-series-and-laplace-transform/laplace-transform-basics/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Study and use the concepts of probability and random variables and applying them to evaluate probabilities of different events.
CO2	Know different discrete and Continuous probability models and apply those to solve probability problems of day to day activities.
CO3	Understand the applications of joint & sampling distributions.
CO4	Learn methodology to apply statistical testing and regression.
CO5	Study the concepts of Laplace Transform and to apply those for solving ODE.
CO6	Develop understanding of convolution and its application to integral equations.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2	2								3	2	1
CO2	3	3	3	3	3								3	2	1
CO3	3	2	3	2	2								2	1	1
CO4	3	3	3	3	2								2	1	1
CO5	3	3	2	2	3								2	1	1
CO6	3	3	2	2	3								2	1	1

Type	Code	Data Structures & Algorithms	L-T-P	Credits	Marks
ES	BTCS-T-ES-003		3-0-0	3	100

Objectives	To understand the abstract data types and to solve problems using data structures such as stacks, queues, linked lists, hash tables, binary trees, heaps, binary search trees, graphs and writing programs for these solutions.
Pre-Requisites	Knowledge of programming in C, specifically on structures, pointers, functions, recursion etc., are required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Introduction to data structures, classification of data structures, algorithmic notation, complexity of algorithms, asymptotic notations, abstract data types. Arrays - introduction, representation of arrays (row and column major representation), basic operations on array (traverse, insert, delete, search), sparse matrix, representation of sparse matrix using triplet form, operations on sparse matrix (addition, transpose)	**8 Hours**
Module-2	ADT Stack - stack model, representation of stack using array, basic operations with analysis, applications- recursion, and conversion of infix to post fix expression, evaluation of postfix expression. ADT Queue - queue model, representation using array, basic operations with analysis, circular queue, introduction to priority queue and double ended queue.	**8 Hours**
Module-3	Linked list - introduction, types of linked list (single, double, circular), representation in memory, operations on linked list (traverse, search, insert, delete, sort, merge) in each type with analysis. Representation of polynomial and its operations (addition, multiplication), implementation of stack and queue using linked list.	**9 Hours**
Module-4	Tree - terminology, representation, binary tree - tree traversal algorithms with and without recursion. Binary search tree, Operations on Binary Search Tree with analysis, threaded binary tree, general tree, Height balanced tree (AVL tree), m-way search trees, B-trees. Graph - terminology, representation (adjacency matrix, incidence matrix, path matrix, linked representation), graph traversal (BFS, DFS), Dijkstra's single source shortest path algorithm, Warshall's all pair shortest path algorithm, topological sort.	**9 Hours**
Module-5	Sorting algorithms - bubble sort, selection sort, insertion sort, quick sort, merge sort, radix sort, heap sort. Hashing- hash functions and hashing techniques. collision resolution techniques- linear probing, quadratic probing, chaining.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. E. Horowitz, S. Sahni, S. Anderson-Freed, ***Fundamentals of Data Structures in C***, 2nd Edition, Universities Press, 2008.
T2. M. A. Weiss, ***Data Structures and Algorithm Analysis in C***, 2nd Edition, Pearson Education, 2002.

Reference Books:

R1. A. M. Tenenbaum, Y. Langsam, and M. J. Augenstein, ***Data Structures Using C***, 3rd Edition, Pearson Education, 2007.
R2. J. P. Tremblay and P. G. Sorenson, ***An Introduction to Data Structures with Applications***, 2nd Edition, McGraw Education, 2017.
R3. S. Lipschutz, ***Data Structures***, 1st Revised Edition, McGraw Education, 2014.

Online Resources:

1. https://nptel.ac.in/courses/106/106/106106127/: By Prof. H. A. Murthy, Prof. S. Balachandran, and Dr. N. S. Narayanaswamy, IIT Madras
2. https://nptel.ac.in/courses/106/102/106102064/: By Prof. N. Garg, IIT Delhi
3. https://nptel.ac.in/courses/106/106/106106130/: By Dr. N. S. Narayanaswamy, IIT Madras
4. https://www.geeksforgeeks.org/data-structures/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Analyze performance of algorithms and implement various operations on array and sparse matrix.
CO2	Apply the basic operations of stacks and queues to solve real world problems.
CO3	Implement different types of linked list operations and their applications.
CO4	Represent data using trees & graphs to use them in various real life applications.
CO5	Analyze various sorting algorithms and explore different hashing techniques.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

P.T.O

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	2		1						1	2	2	1
CO2	3	3	3	2		1						1	2	1	1
CO3	3	3	3	2		1						1	2	1	1
CO4	3	2	3	3		2						1	2	2	1
CO5	3	3	3	3		1						1	2	3	1

Type	Code	Engineering Chemistry Lab	L-T-P	Credits	Marks
BS	BTBS-P-BS-003		0-0-2	1	100

Objectives	Objectives of the subject is to educate the students with modern instrumental techniques & role of chemical analysis in various fields of engineering and science to examine and understand the effect of chemicals, compositions, impurities etc., on the properties of materials & the detrimental effects of polluting materials, and other unwanted impurities.
Pre-Requisites	Student should have the knowledge of balancing equations, principle of titrations, titrant, titrand, preparation of standard solutions, concentration of a solution, indicators used in a titration, principle of reduction-oxidation reactions, handling of instruments like pH meter & accurate measurement of sample by using electronic balance.
Teaching Scheme	Regular laboratory experiments conducted under supervision of the teacher. Demonstration will be given for each experiment.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
	At least 10 Experiments
1	Determination of Total hardness of water sample by EDTA method.
2	Determination of alkalinity of water.
3	Determination of available chlorine of bleaching powder/residual chlorine in tap water.
4	Determination of dissolved oxygen in supplied water.
5	Determination of saponification value of oil.
6	Determination of Acid value of oil.
7	Determination of Flash-point/fire point of a lubricant by Pensky-Martein's apparatus.
8	Determination of kinematic viscosity and Viscosity Index of a lubricant by Redwood viscometer.
9	Determination of concentration of a colour substance by Spectrophotometer.
10	Green synthesis of noble metal/oxide based nanoparticles.
11	Estimation of calcium in limestone powder.
12	Determination of chloride content of water.
13	Determination of the partition coefficient of a substance between two immiscible liquids.
14	Adsorption of acetic acid by charcoal.
15	Use of the capillary viscosimeters to the demonstrate of the isoelectric point as the pH of minimum viscosity for gelatin solutions and/or coagulation of the white part of egg.

Cont'd...

Experiment-#	Assignment/Experiment
16	Proximate analysis of coal sample.
17	Determination of iodine value of oil/fat.

Text Books:

T1. Jain & Jain, ***Engineering Chemistry***, 16th Edition, Dhanpat Rai Publishing Company, 2015.
T2. S. S. Dara, ***Engineering Chemistry***, 12th Edition, S. Chand Publisher, 2014.

Reference Books:

R1. S. Chawla, ***Essentials of Experimental Engineering Chemistry***, Dhanpat Rai & Co.
R2. S. K. Bhasin and S. Rani, ***Laboratory Manual on Engineering Chemistry***, 3rd Edition, Dhanpat Rai & Co, 2012.

Online Resources:

1. https://www.metrohm.com/en/industries/petro-lubricants/: Lubricant analysis according to international standards
2. http://www.eco-web.com/edi/01759.html: Efficient Wastewater Treatment: The field for analytical and monitoring

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Analyse various water quality parameters such as alkalinity, hardness, dissolved oxygen & chloride content before it is put into use in various general, research, or industrial purposes.
CO2	Test the quality of an oil/fat by measuring its iodine or acid value by means of amount of unsaturation for various industrial use.
CO3	Verify quality of a lubricant by means of its viscocity or flash point which gives their nature & flammability for various industrial applications.
CO4	Analyse various fractions present in coal by proximate analysis for better use of carbon based compounds in industrial applications.
CO5	Study the importance of green synthesis by way of synthesising metal/ metal oxide based nano-particles for various material applications.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Cont'd...

PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2		1	2		1		2	1			1	1	2
CO2	2	2		1	2		2		2	2			1	2	1
CO3	3	2		1	2		1		2	2			1	1	2
CO4	3	3		1	1		2		2	2			1	2	2
CO5	3	2		1	1		1		1	1			2	1	1

Type	Code	Engineering Physics Lab	L-T-P	Credits	Marks
BS	BTBS-P-BS-007		0-0-2	1	100

Objectives	The objective of this course is to develop the basic practical skill to design and measure different parameters of a physical quantity with proper error analysis which can help them in different field of engineering sciences. This practical knowledge will be useful for the engineering students to understand the basic operating principle of instruments. The knowledge obtained can also be used to prepare various models and projects.
Pre-Requisites	Adequate practical knowledge in Higher Secondary Physics including measuring instruments like screw gauge, slide caliper, spherometer etc. Knowledge of error analysis, graphical analysis etc. is also required.
Teaching Scheme	Regular laboratory experiments conducted under supervision of the teacher. Demonstration will be given for each experiment.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Determination of bandgap of semiconductor.
2	Determination of rigidity modulus by static method.
3	Determination of surface tension by capillary rise method.
4	Determination of acceleration due to gravity by bar / Kater's pendulum.
5	Determination of Plank's constant, verification of inverse square law by photocell.
6	Determination of wavelength of light by Newton's ring apparatus.
7	Determination of grating element of a diffraction grating.
8	Plotting of characteristic curve of a PN junction diode.
9	Plotting of characteristic curves of BJT.
10	Verification of laws of vibration of stretched string using sonometer.
11	Determination of wavelength of laser source by diffraction grating method.
12	Study of Hall effect.
13	Study of RC circuit.
14	Determination of Young's modulus by bending of beams.
15	Michelson Interferometer.
16	Determine of reduction factor of the given tangent galvanometer and horizontal component of Earth's magnetic field using tangent galvanometer.

Text Books:

T1. C. L. Arora, ***B.Sc. Practical Physics***, 20th Edition, S.Chand & Co.Ltd, 2009.
T2. S. Srivastava, ***Practical Physics***, 3rd Edition, New Age International, 2017.

Reference Books:

R1. H. Singh, ***B.Sc. Practical Physics***, S. Chand & Co.Ltd, 2002.
R2. B.Mallick, S. Panigrahi, ***Engineering Practical Physics***, Cengage Learning, 2015.

Online Resources:

1. https://nptel.ac.in/courses/122103010/
2. https://www.practicalphysics.org/
3. http://www.bsauniv.ac.in/: Search for PHYSICS-LAB-MANUAL2017-(new-regulation).pdf
4. https://arxiv.org/ftp/arxiv/papers/1510/1510.00032.pdf

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Analyze the wave aspect of light like interference and diffraction by conducting Newton's rings and Fraunhofer diffraction experiment.
CO2	Investigate some properties of matter like surface tension of water (capillary rise method) and coefficient of elasticity of steel, copper.
CO3	Verify and analyze the IV characteristics of junction diode and BJT, charging and discharging of capacitor in RC circuit.
CO4	Study and apply Hall effect to calculate the Hall coefficient, carrier concentrations; measure band gap of semiconductor and dielectric constant of dielectric material.
CO5	Understand and verify laws of transverse vibrations in a stretched string using sonometer.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2		2								1	3	2	2
CO2	2	2		1	1							1	1		1
CO3	2	1		2									3	3	2
CO4	2	2		3	1								3	2	2
CO5	3	1		1								1	1		1

Type	Code	Manufacturing Practices	L-T-P	Credits	Marks
ES	BTBS-P-ES-009		0-0-2	1	100

Objectives	The objective of this practical course is to provide the basic concepts about tools used in manufacturing practices. Detailed concepts are proposed in all the major trades of engineering interest.
Pre-Requisites	None
Teaching Scheme	Regular manufacturing jobs using tools under supervision of the teacher. Demonstration will be given for each experiment.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Introduction of fitting practice and tools used in fitting jobs.
2	Exercise involving measuring, marking, cutting and filing practice.
3	Fitting of male and female mating parts.
4	Introduction of Lathe, exercise involving facing, straight turning, step turning, taper turning and thread cutting in Lathe machine.
5	Introduction of Milling and Shaping machines.
6	Preparing single step on a square block in Milling machine.
7	Preparing a key way on a square block in Shaping machine.
8	Introduction to basic principles of Arc and Gas welding.
9	Preparing lap joint by Gas welding and butt joint by Arc welding.
10	Sheet metal forming and joining operations.

Text Books:

T1. P. Kannaiah and K. L. Narayana, ***Workshop Manual***, Sceitech Publishers, 2009.
T2. S. K. Hajra Choudhury, ***Elements of Workshop Technology***, Vol-1 and Vol-2, MPP..

Reference Books: *There are no reference books for this subject.*

Online Resources:

1. http://www.technicaltrainingsolutions.co.uk/courses/bench-fitting-course.html
2. http://nptel.ac.in/courses/112101005/14 (Sheet Metal Forming Processes)
3. http://nptel.ac.in/downloads/112105127 (Machining Processes)
4. http://nptel.ac.in/courses/112107144/27 (Welding Processes)

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Study and practice use of hand tools and their operations in a fitting shop.
CO2	Design and model various basic prototypes in fitting, such as a Paper weight.
CO3	Design and model and use of various suitable tools form a chining processes like facing, straight turning, step turning, taper turning and thread cutting.

Cont'd...

CO4	Identify and use suitable tools for cutting of a mild steel work piece with the help of shaping and milling machines.
CO5	Design and model various basic prototypes in welding such as a Lap joint and Butt joint.
CO6	Design and model various basic prototypes using sheet metal forming and joining operations.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1		1			1			3		3	2		1	1
CO2	1		2			1			3		3	2		1	1
CO3	1		2			1			3		3	2		1	1
CO4	1		2			1			3		3	2		1	1
CO5	1		2			1			3		3	2		1	1
CO6	1		2			1			3		3	2		1	1

Type	Code	Engineering Graphics	L-T-P	Credits	Marks
ES	BTBS-P-ES-004		0-0-2	1	100

Objectives	To create awareness and emphasize the need for Engineering Graphics in all the branches of engineering, to follow basic drawing standards and conventions, to develop skills in three-dimensional visualization of engineering component, to solve specific geometrical problems in plane geometry involving lines, plane figures and special curves, to produce orthographic projection of engineering components working from pictorial drawings.
Pre-Requisites	Basic understanding of Geometry
Teaching Scheme	Regular laboratory classes using drawing tools under supervision of the teacher. Demonstration will be given for each drawing assignment using ICT as when required.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Principles of Engineering Graphics and their significance, usage of various drawing instruments, lettering, dimensioning principles.
2	Conics and Engineering Curves.
3	Orthographic Projections: Principles of orthographic projections - conventions, projections of points and lines.
4	Auxiliary projection Technique: Projection of Points and lines on Auxiliary Planes.
5	Projections of Planes: projections of planes in simple position & inclined to both planes.
6	Projection of Solids: projection of solids in simple position & inclined to both planes.
7	Principles of Isometric projection, isometric scale, isometric views, conventions, isometric views of lines & planes.
8	Isometric projections of solids, conversion of isometric views to orthographic views.
9	Development of surface and intersection of surfaces.
10	Sections and sectional views of simple and compound solids.
11	Introduction to AUTOCAD tools.

Text Books:

T1. N. D. Bhat, M. Panchal, ***Engineering Drawing***, Charotar Publishing House, 2008.
T2. M. B. Shah, B. C. Rana, ***Engineering Drawing and Computer Graphics***, Pearson Education, 2008.
T3. R. K. Dhawan, ***A Text Book of Engineering Drawing***, S. Chand Publications, 2007.
T4. K. L. Narayana, P. Kannaiah, ***Text Book on Engineering Drawing***, Scitech Publishers, 2008.

P.T.O

Reference Books:

R1. T. E. French, C. J. Vierck, R. J. Foster, ***Graphic Science and Design***, 4th Edition, McGraw-Hill.
R2. W. J. Luzadder, J. M. Duff, ***Fundamentals of Engineering Drawing***, 11th Edition, PHI, 1995.
R3. K. Venugopal, ***Engineering Drawing and Graphics***, 3rd Edition, New Age International, 1998.

Online Resources:

1. http://nptel.ac.in/courses/112103019
2. https://freevideolectures.com/course/3420/engineering-drawing
3. http://www.engineeringdrawing.org/
4. https://ocw.mit.edu/courses/mechanical-engineering/2-007-design-and-manufacturing-i-spring-2009/related-resources/drawing_and_sketching/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Understand and apply the concepts of lettering and dimensioning for drafting of machine drawings and building drawings and different Conics and Engineering Curves.
CO2	Recognize and be familiar with the Orthographic projections of points, lines.
CO3	Develop the concept of Orthographic projections of planes and solids.
CO4	Differentiate between isometric scale, isometric projections and views.
CO5	Have a broad overview of various sheet-metal work by the concept of development of surfaces and solids and Sectional Views of Simple and compound solids.
CO6	Draw various machine components and building structure drawing by using AutoCAD.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	1	1					2	1	1	1		1
CO2	3	2	1	1	1					2	1	1	1		1
CO3	3	2	1	1	1					2	1	1	1		1
CO4	3	1	1	1	1					2	1	1	1		1
CO5	3	2	2	2	3					2	2	1	1		1
CO6	3	2	1	1	2					2	2	1	2		2

Type	Code	Basic Electronics Engineering Lab	L-T-P	Credits	Marks
ES	BTEC-P-ES-002		0-0-2	1	100

Objectives	Know broadly the concepts and functionalities of the electronic devices, tools and instruments. Understand general specifications and deployability of the electronic devices, and assemblies. Develop confidence in handling and usage of electronic devices, tools and instruments in engineering applications.
Pre-Requisites	Knowledge on intrinsic and extrinsic Semiconductors, Physics and Chemistry of Higher Secondary Science level.
Teaching Scheme	Regular laboratory experiments to be conducted under the supervision of teachers and demonstrators with the help of ICT, as and when required along with pre-lab session and demonstration for each experiment.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Familiarization of electronic components and devices (Testing of semiconductor diodes and transistors using digital multi-meter).
2	Study and use of Oscilloscope, signal generator to view waveforms and measure amplitude and frequency of a given waveform.
3	V-I characteristics of semiconductor diode and determining its DC and AC resistances.
4	Implementation of clipper circuits, both positive clipper and negative clipper. Observe its output waveforms and compare them with theoretical analyzed results.
5	Study of half-wave and full-wave rectifier circuits without and with capacitor filter; recording of the waveforms and measurement of average and rms values of the rectified output.
6	Study of static characteristics of BJT in CE configuration.
7	DC biasing (Fixed bias) of the transistor in CE configuration and determination of its operating point.
8	Studies on Op-Amp applications (Inverting, non-inverting, integrating differentiating configurations) recording of the input-output waveforms.
9	Studies on logic gates (truth table verification of various gates, implementation of EXNOR and Half Adder using basic gates).
10	Design of 2:1 MUX and simple SR Latch.

Text Books:

T1. R. L. Boylestad and L. Nashelsky, ***Electronic Devices and Circuit Theory***, 11th Edition, Pearson Education.
T2. A. S. Sedra and K. C. Smith, ***Microelectronic Circuits***, 7th Edition, Oxford University Press.

Reference Books:

R1. V. K. Mehta and R. Mehta, ***Principles of Electronics***, 3rd Edition, S. Chand Publishing, 1980.

Online Resources:

1. http://vlab.co.in/ba_labs_all.php?id=1
2. http://iitg.vlab.co.in/?sub=59&brch=165

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Familiarize with various electronic components, measuring instruments, semiconductor diodes and their applications.
CO2	Acquire knowledge of characteristics of transistors and design, testing & implementation of transistors in various applications
CO3	Gain understanding of operational amplifiers (Op-Amp) and design & testing of electronic circuits for various applications using Op-Amp.
CO4	Develop understanding of digital logic gates and design & test digital circuits for various applications using logic gates.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1										2	2	2
CO2	3	3	2	1									3	3	2
CO3	2	2	2	1									3	2	2
CO4	2	2	3										3	3	2

Type	Code	Basic Electrical Engineering Lab	L-T-P	Credits	Marks
ES	BTEE-P-ES-002		0-0-2	1	100

Objectives	Introduce the students to different electrical components and basic safety rules and regulations, give hands on practice about different measuring and protection equipment and their operations to understand and verify the basic concept of electrical & magnetic circuits and electric machines. The laboratory experiments shall go hand-in-hand with the topics taught in the theory class.
Pre-Requisites	Basic knowledge of different electrical components and different analysis techniques of electrical and magnetic circuits. Topics taught in Basic Electrical Engineering theory class are essential to conduct the experiments.
Teaching Scheme	Regular laboratory experiments conducted under supervision of the teacher. Demonstration will be given for each experiment.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Connection and measurement of power consumption of a fluorescent lamp.
2	Identification of different terminals of a DC compound machine.
3	Power and power factor measurement of 3-phase load by two wattmeter method.
4	Connection and testing of a single-phase energy meter.
5	Determination of open circuit characteristics (OCC) of DC shunt generator.
6	Calculation of power and power factor in series R-L-C circuit by AVW method.
7	Polarity test of a single-phase transformer.
8	Study of single-phase induction motors / fan motor.
9	Verify Thevenin's Theorem and Superposition Theorem.
10	Draw the B-H curve of a magnetic Specimen.
11	Starting of three-phase induction motor.
12	Regulation and efficiency of single phase transformer by direct loading.

Text Books:

T1. A. Husain, ***Fundamentals of Electrical Engineering***, 4th Edition, Dhanpat Rai & Co., 2016.
T2. B. L. Thereja & A. K. Thereja, ***A Textbook of Electrical Technology***, 23rd Edition, S. Chand & Co.

Reference Books:

R1. J. B. Gupta, ***A Textbook of Electrical Science***, S. K. Kataria & Sons, 2013.
R2. B. R. Gupta and V. Singhal, ***Electrical Science***, S. Chand & Co, 2005.

Online Resources:

1. www.nptel.iitm.ac.in/electricalengineering
2. www.electronics-tutorials.ws/dc-circuits

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Get an exposure to common electrical components and their ratings.
CO2	Develop electrical circuits using wires, measuring instruments, and protective devices of appropriate ratings.
CO3	Understand the usage of common electrical measuring instruments.
CO4	Understand the basic characteristics of transformers and electrical machines.
CO5	Verify different network theorems and magnetic properties.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1			2		1		1	1	1	1	1	1	1	2
CO2	2			2		1		2	1	1	2	1	1	1	1
CO3	1			3		2		2	1	1	1	1	2	1	2
CO4	1			2		2		1	1	2	2	1	2	1	2
CO5	1			1		1		1	1	1	1	1	2	1	2

Type	Code	Computer Programming Lab	L-T-P	Credits	Marks
ES	BTCS-P-ES-002		0-0-4	2	100

Objectives	To enable the students to analyse problems, formulate and implement solutions using the C programming language. The students will develop logical understanding for converting solutions of problems into C programs to be executed on a computer.
Pre-Requisites	Basic analytical and logical understanding including basic knowledge and usage of computers is required for this course.
Teaching Scheme	Regular laboratory classes conducted under supervision of the teacher. The experiments shall comprise of programming assignments.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Introduction to computers and Linux operating system.
2, 3	Get acquainted with the programming environment - Linux commands and VI-editor.
4	Editing, compiling, executing, and debugging of simple C programs.
5	Programs using operators and formatted input/output statements.
6	Decision making using `if`, `if-else`, `else-if` ladder, nested `if`.
7	Decision making using `switch-case` construct.
8, 9	Loop control structure (`while`, `do-while`, `for`) with jump statements.
10	Nested loops (printing various formats)
11, 12	1-D arrays including operation like searching, sorting, merging etc.
13	Handling 2-D arrays such as matrix operations.
14, 15	Programs on strings using various string handling functions (library functions)
16, 17	Designing user-defined functions.
18, 19	Programs on recursion.
20	Designing user defined functions for string manipulation.
21	Passing arrays (both 1D and 2D) to functions.
22, 23	Structure, array of structure, nested structure.
24	Dynamic memory management.
25	Self-referential structure (create and display operation of single linked list)
26, 27	File handling - reading from and writing to files.
28	Command-line argument, pre-processor directives.

Text Books:

T1. E. Balagurusamy, ***Programming in ANSI C***, 7th Edition, McGraw-Hill Education, 2017.
T2. Y. Kanetker, ***Let Us C***, 16th Edition, BPB Publications, 2018.

Reference Books:

R1. B. W. Kernighan and D. M. Ritchie, ***The C Programming Language***, 2nd Edition, Pearson Education, 2015.
R2. H. Schildt, ***C: The Complete Reference***, 4th Edition, McGraw-Hill, 2017.
R3. A. Kelley and I. Pohl, ***A Book on C***, 4th Edition, Pearson Education, 2008.
R4. B. Gottfried, ***Schaum's Outline of Programming with C***, 3rd Edition, McGraw-Hill, 2017.

Online Resources:

1. https://www.w3resource.com/c-programming-exercises/
2. https://www.includehelp.com/c-programming-examples-solved-c-programs.aspx
3. https://www.onlinegdb.com/online_c_compiler
4. https://www.tutorialspoint.com/compile_c_online.php

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Construct C programs for mathematical operations using control statements.
CO2	Develop C programs for Array and String manipulation.
CO3	Construct modular programs for better maintenance and reusability.
CO4	Manipulate heterogeneous data using structure and union.
CO5	Create and manipulate files using C programs.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1								1	3	2	3
CO2	3	3	3	2								1	3	2	3
CO3	3	3	3	2								1	3	2	3
CO4	3	2	2	2								1	3	2	3
CO5	3	3	2	3								1	2	1	1

Type	Code	Communicative & Technical English Lab	L-T-P	Credits	Marks
HS	BTBS-P-HS-011		0-0-2	1	100

Objectives	This laboratory course is designed to make students effective communicators and addressing issues like speaking inhibitions, accomplished by individual and team activities based on the four skills of language (LSRW).
Pre-Requisites	Basic knowledge of English grammar and the ability to speak, read and write using the English language.
Teaching Scheme	Regular laboratory classes with various tasks designed to facilitate communication through pair work, group/team work, individual and group presentations, discussions, role plays, listening to audios, watching videos, business writing and vocabulary enhancement.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Ice-breaking activities: dealing with inhibitions to speak (team activity)
2	Just a Minute (individual activity)
3	Role Play on channels of communication in the business world (team activity)
4	Speech activity 1: content development (individual activity)
5	Speech activity 2: for fluency, delivery and appropriate body language (individual activity)
6	Ear training: developing pronunciation skills (individual activity)
7	Listening comprehension: listening for overall and specific information (individual activity)
8	Oral presentations: preparing for public speeches (team activity)
9	Reading comprehension 1 (individual activity)
10	Reading comprehension 2 (individual activity)
11	Group presentation (team activity)
12	Writing Activity 1 (individual activity)
13	Writing Activity 2 (individual activity)

Text Books:

T1. M. A. Rizvi, ***Effective Technical Communication***, 2nd Edition, Tata McGraw Hill, 2017.
T2. T. Balasubramaniam, ***English Phonetics for Indian Students***, Trinity Press.
T3. M. Raman and S. Sharma, ***Technical Communication: Principles and Practices***, Oxford University Press.

Reference Books:

R1. S. Samantray, ***Business Communication and Communicative English***, S. Chand & Co.
R2. J. Seeley, ***The Oxford Guide to Writing and Speaking***, Oxford University Press.
R3. B. K. Mitra, ***Communication Skills for Engineers***, Oxford University Press, 2011.
R4. B. K. Das, ***An Introduction to Professional English & Soft Skills***, Cambridge Univ. Press, 2009.

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Speak in public and overcome their inhibitions to speak.
CO2	Communicate in simulated business contexts.
CO3	Develop English pronunciation skills through practice.
CO4	Work effectively as a member of a team or as a leader through group presentation assignments.
CO5	Critically analyse texts of various kind and compose effective business messages.

Program Outcomes Relevant to the Course:

PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1								1	1	3	1	3	1	2	1
CO2								1	3	3	2	3	1	2	1
CO3										3		3	1	2	1
CO4								2	3	3	2	3	1	3	2
CO5								1	1	3		3	1	2	1

Type	Code	Data Structures & Algorithms Lab	L-T-P	Credits	Marks
ES	BTCS-P-ES-004		0-0-4	2	100

Objectives	Develop skills to design and analyze simple linear and non linear data structures, strengthening the ability of students to identify and apply the suitable data structure for the given real world problem.
Pre-Requisites	Knowledge of programming in C, specifically on structures, pointers, functions, recursion etc., are required.
Teaching Scheme	Regular laboratory classes conducted under supervision of the teacher. The experiments shall comprise of programming assignments.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Operations on arrays – insert, delete, merge.
2	Selection Sort, Bubble sort.
3	Linear Search and Binary search.
4	Representation of sparse matrix.
5, 6	Addition and transpose of sparse matrix.
7	Implementation of stack using array.
8	Conversion of infix to postfix expression.
9	Evaluation of postfix expression.
10	Operations of queue using array.
11	Operations of circular queue.
12, 13	Single linked list operations.
14, 15	Double linked list operations.
16	Circular linked list operations.
17	Stack using linked list.
18	Queue using linked list.
19	Polynomial addition using linked-list.
20, 21	Binary Search Tree operations.
22, 23	Graph traversal (BFS, DFS).
24	Warshall's shortest path algorithm.
25, 26	Implementation Insertion Sort and Quick Sort.
27, 28	Implementation of Merge Sort and Heap Sort.

Text Books:

T1. E. Horowitz, S. Sahni, S. Anderson-Freed, ***Fundamentals of Data Structures in C***, 2nd Edition, Universities Press, 2008.
T2. M. A. Weiss, ***Data Structures and Algorithm Analysis in C***, 2nd Edition, Pearson Education, 2002.

Reference Books:

R1. A. K. Rath and A. K. Jagadev, ***Data Structures Using C***, 2nd Edition, Scitech Publication, 2011.
R2. Y. Kanetkar, ***Data Structures Through C***, 2nd Edition, BPB Publication, 2003.

Online Resources:

1. https://nptel.ac.in/courses/106/106/106106127/: By Prof. H. A. Murthy, Prof. S. Balachandran, and Dr. N. S. Narayanaswamy, IIT Madras
2. https://nptel.ac.in/courses/106/102/106102064/: By Prof. N. Garg, IIT Delhi
3. https://nptel.ac.in/courses/106/106/106106130/: By Dr. N. S. Narayanaswamy, IIT Madras

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Implement various operations on array and sparse matrix.
CO2	Design functions to implement basic operations on stack & queue and apply them to solve real world problems.
CO3	Implement single, double & circular linked list and apply them in various real life applications.
CO4	Construct binary search tree and perform traversal, insertion, deletion, and search operations on it.
CO5	Perform BFS and DFS traversal operations in a graph and implement various sorting and searching algorithms.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	3	2								1	2	2	1
CO2	3	3	3	2								1	2	1	1
CO3	3	3	3	2								1	2	1	1
CO4	3	3	2	3								1	2	2	1
CO5	3	3	3	3								1	2	3	1

Part II

2nd Year B. Tech. (ECE)

Curriculum Structure

Semester III									
Type	**Code**	**Course Title**	**WCH** L-T-P			**Credits** L-T-P		
THEORY									
BS	BTBS-T-BS-040	Mathematics-III for Electrical Sciences	3	0	0	3	0	0
ES	BTCS-T-ES-005	OOP Using Java	3	0	0	3	0	0
PC	BTEE-T-PC-003	Circuit Theory	3	0	0	3	0	0
PC	BTEC-T-PC-005	Electromagnetic Waves	3	0	0	3	0	0
PC	BTEI-T-PC-001	Analog Electronic Circuits	3	0	0	3	0	0
PC	BTEC-T-PC-007	Signal & Systems	3	0	0	3	0	0
PRACTICAL									
ES	BTCS-P-ES-006	OOP Using Java Lab	0	0	2	0	0	1
PC	BTEE-P-PC-004	Circuit Theory Lab	0	0	2	0	0	1
PC	BTEC-P-PC-006	Electromagnetic Waves Lab	0	0	2	0	0	1
PC	BTEI-P-PC-002	Analog Electronic Circuits Lab	0	0	2	0	0	1
PJ	BTII-P-PJ-001	Summer Internship - I	0	0	0	0	0	1
		SUB-TOTAL	**18**	**0**	**8**	**18**	**0**	**5**
		TOTAL	**26**			**23**		

Semester IV									
Type	**Code**	**Course Title**	**WCH** L-T-P			**Credits** L-T-P		
THEORY									
BS	BTBS-T-BS-025	Mathematics-IV for Electrical Sciences	3	0	0	3	0	0
ES	BTBS-T-ES-013	Basics of Mechanical Engineering	3	1	0	3	1	0
PC	BTEC-T-PC-010	Digital Electronic Circuits	3	0	0	3	0	0
PC	BTEC-T-PC-008	Analog Communication	3	0	0	3	0	0
OE		Open Elective - I	3	0	0	3	0	0
MC	BTBS-T-MC-020	Universal Human Values & Professional Ethics	2	0	0	0	0	0
PRACTICAL									
PC	BTEC-P-PC-011	Digital Electronic Circuits Lab	0	0	2	0	0	1
PC	BTEC-P-PC-009	Analog Communication Lab	0	0	2	0	0	1
MC	BTBS-P-MC-017	Yoga	0	0	2	0	0	0
		SUB-TOTAL	**17**	**1**	**6**	**15**	**1**	**2**
		TOTAL	**24**			**18**		

Note: *Courses offered under each elective are given in "List of Electives" on Page 52.*

List of Electives

Code	Elective # and Subjects
	Open Elective - I
BTEE-T-OE-032	[EEE] Basics of Power Systems
BTBS-T-OE-027	[BSH] Applied Linear Algebra
BTBS-T-OE-028	[BSH] Fluid Mechanics
BTCS-T-OE-036	[CSE] Operating Systems
BTCS-T-OE-039	[CSE] Programming in Python
BTEI-T-OE-020	[EIE] Biomedical Instrumentation & Signal Processing

Note: *Open Electives are choice-based courses offered by other departments as indicated within brackets.*

Type	Code	Mathematics-III for Electrical Sciences	L-T-P	Credits	Marks
BS	BTBS-T-BS-040		3-0-0	3	100

Objectives	The objective of this course is to provide the knowledge of Fourier Transforms, analytic functions, poles & zeros, residue calculus, and other special functions important for study of electrical sciences.
Pre-Requisites	Knowledge of calculus of single variable, coordinate geometry of two and three dimensions, matrix algebra, and ordinary differential equations is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Basics of Complex Numbers, Derivatives, Analytic Functions, C-R Equations, Basic elementary Complex functions.	**8 Hours**
Module-2	Complex Line Integration, Integral Theorems, Complex Power Series and Taylor Series.	**8 Hours**
Module-3	Laurent Series, Residue Integration and its application for evaluation of real integrals.	**8 Hours**
Module-4	Periodic function and Fourier series, Euler formula, Even and odd functions, Half range expansions, Fourier integrals, Fourier cosine transform, Fourier since transform, Fourier transform.	**10 Hours**
Module-5	Power series solutions to ordinary differential equations, Legendre Equation, Bessel's function and its properties, Gamma function, Beta function, Error function.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. E. Kreyszig, ***Advanced Engineering Mathematics***, 8th Edition, Wiley India, 2015.

Reference Books:

R1. S. Pal and S. C. Bhunia, ***Engineering Mathematics***, 1st Edition, Oxford University Press, 2015.
R2. B. V. Ramana, ***Higher Engineering Mathematics***, 1st Edition, McGraw-Hill, 2017.

Online Resources:

1. http://www.nptel.ac.in/courses/111105035
2. http://www.nptel.ac.in/courses/122104017
3. http://nptel.ac.in/courses/122102009
4. http://nptel.ac.in/courses/111107063
5. https://www.coursera.org/learn/linearalgebra2
6. https://www.coursera.org/learn/differentiation-calculus
7. https://www.coursera.org/learn/single-variable-calculus
8. https://alison.com/courses/Algebra-Functions-Expressions-and-Equations

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Understand the concepts of Analytic function.
CO2	Evaluate complex line integral and find the Taylor's series expansion of analytic functions.
CO3	Expand functions in Laurent's Series and evaluate integrations using residues.
CO4	Find the Fourier series and Fourier transforms of functions.
CO5	Understand the concepts of power series solution and some important special functions.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1	3	1								2	1	1
CO2	3	3	2	1	2								2	1	1
CO3	3	3	3	3	1								2	1	1
CO4	3	3	3	2	3								3	1	1
CO5	3	3	2	2	2								2	1	1

Type	Code	OOP Using Java	L-T-P	Credits	Marks
ES	BTCS-T-ES-005		3-0-0	3	100

Objectives	The objective of this course is to introduce the key concepts of object-oriented programming (OOP) using Java as the programming language.
Pre-Requisites	Basic analytical and logical understanding including basic knowledge and usage of computers is required for this course. Prior experience with a programming language will be beneficial.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Object oriented concepts: Object oriented systems development life cycle; Java Overview: Java Virtual Machine, Java buzz words, Data types, Operators, Control statements, Class fundamentals, Objects, Methods, Constructors, Overloading, Access modifiers.	**8 Hours**
Module-2	Inheritance: Basics of Inheritance, using super and final keyword, method overriding, Abstract classes, defining and importing packages, access protection, interfaces;	**8 Hours**
Module-3	Exception handling: Exception fundamentals, types, understanding different keywords (try, catch, finally, throw, throws), User defined exception handling; Threads: thread model, use of Thread class and Runnable interface, thread synchronization, multithreading, inter thread communication.	**9 Hours**
Module-4	Input/Output: Files, stream classes, reading console input; String manipulation: Basics of String handling, String class, StringBuilder, StringBuffer, StringTokenizer; Collection overview, Collection interfaces, Collection classes - ArrayList, LinkList, Set, Tree; Accessing a collection using iterator & for-each statement.	**8 Hours**
Module-5	Introduction to GUI Programming: working with windows, frames, graphics, color, and font. AWT Control fundamentals; Event handling: Delegation event model, event classes, sources, listeners, Adapter class, Swing overview.	**9 Hours**
	Total	**42 Hours**

Text Books:

T1. H. Schildt, ***Java: The Complete Reference***, 10th Edition, McGraw-Hill, 2017.
T2. Y. D. Liang, ***Introduction to Java Programming***, 9th Edition, Pearson Education, 2012.

Reference Books:

R1. B. Bates, K. Sierra, ***Head First Java***, 2nd Edition, O'Reilly Media, 2005.
R2. E. Balaguruswamy, ***Programming with Java - A Primer***, 4th Edition, McGraw-Hill, 2009.
R3. T. Budd, ***An Introduction to Object-Oriented Programming***, 3rd Edition, Pearson Education, 2009.

R4. I. Horton, ***Beginning Java***, 7th Edition, Wrox Publications, 2011.

Online Resources:

1. https://nptel.ac.in/courses/106105191/
2. https://docs.oracle.com/javase/tutorial/
3. http://www.javatpoint.com/java-tutorial
4. http://www.w3schools.in/java/
5. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-00-introduction-to-computer-science-and-programming-fall-2008/video-lectures/lecture-14/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Apply object oriented principles to develop Java programs for real life applications.
CO2	Employ inheritance techniques for developing reusable software.
CO3	Develop robust & concurrent programs using exception handling and multi-threading.
CO4	Design programs using I/O operations, string classes, and collection framework.
CO5	Design GUI applications using AWT and Swing.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	1		1						2	3		3
CO2	3	2	2	1		1						2	3		3
CO3	3	2	2	2		1						2	3		3
CO4	3	2	3	2		1						2	3		3
CO5	3	2	3	1		1						2	3		3

Type	Code	Circuit Theory	L-T-P	Credits	Marks
PC	BTEE-T-PC-003		3-0-0	3	100

Objectives	The objective of this course is that the student should able to analyze any circuit configuration, synthesize circuits with any given specifications or network functions, test and improve the design as required.
Pre-Requisites	Basics of Circuit analysis, Laplace transform, Fourier transform and Differential equations are required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Network Theorems: Thevenin's theorem, Norton's theorem, Superposition theorem, Reciprocity theorem, Maximum power transfer theorem, Tellegen's theorem, Millman's theorem, Compensation theorem (AC & DC Networks); Coupled Circuits: Introduction to coupled Circuit, Dot Convention, coefficient of coupling, Electrical equivalent of magnetically coupled coils, Series and parallel connection of coupled coils. Transformer as a magnetically coupled circuit; Resonance: Introduction, Series Resonance, Parallel Resonance, Quality factor, Bandwidth and Selectivity for series resonant and parallel resonant circuits, Frequency Response Curve.	**10 Hours**
Module-2	Fundamentals of Laplace & Inverse Laplace Transform, initial and final value theorem; Fundamentals of Switching behaviour of RL, RC & RLC circuits. Application Of Laplace Transform to Transient Analysis: Response of RL, RC & RLC network with step, sinusoidal, impulse and ramp input.	**10 Hours**
Module-3	Representation of Signals (Continuous Time), Fundamentals of Fourier Transform and Fourier series, Fourier Series Analysis of CT signals, Fourier Transform Analysis of CT Signals, Circuit analysis with Fourier Series, Circuit analysis with Fourier Transform.	**8 Hours**
Module-4	Two Port Network Functions & Responses: Introduction, z, y, ABCD and h-parameters, Reciprocity and Symmetry, Interrelation of two-port parameters, Interconnection of two-port networks; Network Functions & Response: Transfer function and driving point function for one & two port networks, Concept of poles and zeros, Significance & Restriction on location of Poles and Zeros, Time domain behaviour from Pole-Zero plots.	**9 Hours**
Module-5	Network Synthesis: Hurwitz polynomial and its Properties, Positive real functions and their properties, Concepts of network synthesis, Realization of simple R-L, R-C and L-C functions in Cauer-I, Cauer-II, Foster-I and Foster-II forms. Filter Transfer functions and cut off frequencies.	**7 Hours**
	Total	**44 Hours**

Text Books:

T1. M. E. Van Valkenburg, ***Network Analysis***, 3rd Edition, Pearson Education, 2015.
T2. C. K. Alexander and M. N. O. Sadiku, ***Fundamentals of Electric Circuits***, 5th Edition, Tata McGraw-Hill, 2013.
T3. W. H. Hayt, J. Kemmerly, J. D. Phillips, and S. M. Durbin, ***Engineering Circuit Analysis***, 9th Edition, McGraw-Hill Education, 2020.

Reference Books:

R1. S. Ghosh, ***Network Theory: Analysis And Synthesis***, 1st Edition, Prentice Hall of India, 2009.
R2. P. K. Satpathy, P. Kabisatapathy, S. P. Ghosh, and A. K. Chakraborty, ***Network Theory***, 1st Edition, Tata McGraw-Hill, 2009.
R3. A. Chakrabarti, ***Circuit Theory: Analysis and Synthesis***, 7th Edition, Dhanpat Rai & Co., 2013.
R4. J. D. Irwin and R. M. Nelms, ***Basic Engineering Circuit Analysis***, 11th Edition, Wiley, 2015.

Online Resources:

1. https://nptel.ac.in/courses/108102042/: by Prof. S. C. Dutta Roy, IIT Delhi
2. https://nptel.ac.in/courses/108106075/: by Prof. V. G. K. Murti, IIT Madras
3. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-002-circuits-and-electronics-spring-2007/lecture-notes/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Understand the concepts of network theorems, coupled circuits, resonant circuits & apply in solving complex networks problems.
CO2	Understand the switching phenomena of electrical circuits and evaluate transient and steady state performance using Laplace Transformation.
CO3	Analyze sinusoidal & non-sinusoidal signals using Fourier series and transform and apply in electrical & electronics circuit analysis.
CO4	Determine two-port network parameters and their practical application to electrical and electronic circuits.
CO5	Identify Network Functions and synthesize one port network using Foster and Cauer forms and analyze filter circuits..

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

Cont'd...

PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1	2	2	1						1	3	1	
CO2	3	3	1	2	2	2						1	3	1	
CO3	3	3	1	2	2							1	3	1	
CO4	3	3	1	2	2							1	3	1	
CO5	3	3	1	2	1							1	3	1	

Type	Code	Electromagnetic Waves	L-T-P	Credits	Marks
PC	BTEC-T-PC-005		3-0-0	3	100

Objectives	The objective of this course is to study the fundamentals of electromagnetic waves including coordinate systems, vector calculus, electrostatic fields, magnetostatic fields, Maxwell's Equations, electromagnetic wave propagation,transmission lines and wave guides.
Pre-Requisites	Basic knowledge of coordinate systems, vector calculus, electric & magnetic fields and related laws is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required; sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Coordinate System & Vector Calculus**: Cartesian, Cylindrical and Spherical Coordinate Systems; Scalar and Vector Fields; Line, Surface and Volume Integrals, Gradient, Curl, Divergence.	**8 Hours**
Module-2	**Electrostatic Fields**: Coulomb's Law, The Electric Field Intensity, Electric Flux Density and Electric Flux, Gauss's Law, Divergence of Electric Flux Density, The Divergence Theorem, Boundary Conditions in E-Field, Poisson's and Laplace's Equations. **Magnetostatic Fields**: Ampere's Magnetic Circuital Law and its applications, Stokes' Theorem, Magnetic flux density, Boundary conditions in H-Field.	**9 Hours**
Module-3	**Time-Varying Fields & Maxwell's Equations**: Faraday's Law of Electromagnetic Induction, The Displacement Current, Maxwell's Equations in Differential Form, Maxwell's Equations in Integral Form, Time-varying Potential, The Retarded Potential, Maxwell's Equations for Sinusoidal Variation of Fields with Time.	**8 Hours**
Module-4	**Electromagnetic Wave Propagation**: Wave Propagation in lossy dielectrics, Plane waves in lossless dielectrics, Plane waves in free Space, Plane waves in good conductors, Skin effect, Power and Poynting Vector, Reflection of Plane Wave, Wave Polarization.	**8 Hours**
Module-5	**Transmission Lines**: Transmission line parameters, Transmission line equations, Input Impedance, Standing wave ratio, Power, The Smith chart, Applications of transmission line: Quarter wave transformer, Single stub matching. **Waveguides**: Rectangular Waveguides, Transverse Magnetic Modes, Transverse Electric modes, Wave propagation in the guide, Power transmission and attenuation.	**9 Hours**
	Total	**42 Hours**

Text Books:

T1. M. N. O. Sadiku and S. V. Kulkarni, ***Principles of Electromagnetics***, 6th Edition, Oxford University Press, 2015.

T2. E. C. Jordan and K. G. Balmain, ***Electromagnetic Waves and Radiating Systems***, 2nd Edition, Pearson Education, 2009.

Reference Books:

R1. W. H. Hayt and J. Buck, ***Engineering Electromagnetic***, 7th Edition, McGraw Hill Education,2006.

R2. N. N. Rao, ***Fundamentals of Electromagnetics for Engineering***, 1st Edition, Pearson Education, 2009.

R3. S. Ramo, ***Fields and Waves in Communication Electronics***, 3rd Edition, John Wiley & Sons, 2007.

Online Resources:

1. https://nptel.ac.in/courses/108104087/: by Prof. P. Kumar, IIT Kharagpur
2. https://nptel.ac.in/courses/108/106/108106152/: by Prof. U. Khankhoje, IIT Madras
3. https://nptel.ac.in/courses/108/104/108104130/: by Prof. P. Kumar, IIT Kanpur
4. https://nptel.ac.in/courses/108/102/108102119/: by Prof. S. Aditya, IIT Delhi
5. https://nptel.ac.in/courses/108/101/108101090/: by Prof. K. Sankaran, IIT Bombay

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain various coordinate systems and vector calculus.
CO2	Simulate the behaviour of electrostatic & magnetostatic fields.
CO3	Describe time-varying fields and Maxwell's equations on electromagnetics.
CO4	Explain electromagnetic wave propagation through dielectrics, space, and conductors.
CO5	Articulate the behavior of transmission line and waveguides.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

P.T.O

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1	1	1							1	2		1
CO2	3	3	1	1	1							1	2		1
CO3	3	3	1	1	1							1	2		1
CO4	3	3	1	3	3								3		
CO5	3	2	3	3	3								3		

Type	Code	Analog Electronic Circuits	L-T-P	Credits	Marks
PC	BTEI-T-PC-001		3-0-0	3	100

Objectives	The objective of this course is to be familiar with Transistor (BJT, JFET and MOSFET) amplifiers, differential amplifiers and their implementations along with studying their characteristics & applications.
Pre-Requisites	Basic knowledge of semiconductor diodes and Bipolar Junction Transistors (BJT) is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Bipolar Junction Transistor (BJT) and its AC Analysis**: Introduction to BJT DC Biasing Circuits, Design of different Biasing Circuits, Bias Stability, Introduction to BJT small signal model, r_e and h-models of different configurations (CB, CE, and CC), r_e and h-models of different biasing circuits, Effect of R_S and R_L, Standard ICs.	**9 Hours**
Module-2	**Field Effect Transistor (FET) and its AC Analysis**: JFET DC Biasing Circuits (Fixed, Self and Voltage divider), MOSFET DC Biasing Circuits, Introduction to JFET and MOSFET small signal model, Small signal model of different configurations (CG, CD, and CS), Small signal model of different biasing circuits of MOSFET, Effect of R_S and R_L, Standard ICs.	**9 Hours**
Module-3	**Compound Configurations**: CMOS and its circuit realization, Darlington pair, Current Mirror, Cascade & Cascode configuration. **Frequency Response Analysis**: Low Frequency Response of BJT, High Frequency Response of BJT, Low Frequency Response of FET, Miller's Effect, Multistage Frequency Effects, Gain-Bandwidth Relation.	**8 Hours**
Module-4	**Operational Amplifiers**: Introduction to OP-AMP, Applications of OP-AMP: Summing, Buffer, Log Differentiator, Schmitt Trigger and Integrator, Introduction to Differential Amplifier, DC and AC Analysis of Differential Amplifier, Instrumentation Amplifier, Active Filters, Standard ICs.	**8 Hours**
Module-5	**Feedback Amplifiers**: Introduction to Feedback Amplifiers, Feedback Topologies, Derivation of different parameters (Z_i, Z_o, A_v, A_i), Practical feedback circuits, Standard ICs. **Oscillators**: Introduction to Oscillators, High Frequency Oscillators: Hartley and Crystal Oscillators, Standard ICs. **Power Amplifiers**: Introduction to Power Amplifiers, Classification of Power Amplifiers: Class A, Class B, Class C, Push-Pull Amplifiers, Standard ICs.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. A. S. Sedra and K. C. Smith, ***Microelectronic Circuits: Theory and Applications (International Version)***, 6th Edition, Oxford University Press, 2013.
T2. R. L. Boylestad and L. Nashelsky, ***Electronic Devices and Circuit Theory***, 10th Edition, Pearson Education, 2009.
T3. J. V. Wait, L. P. Huelsman, and G. A. Korn, ***Introduction to Operational Amplifier Theory and Applications***, McGraw-Hill USA, 1992.
T4. J. Millman and A. Grabel, ***Microelectronics***, 2nd Edition, McGraw-Hill Education, 2017.

Reference Books:

R1. J. Millman and C. C. Halkias, ***Integrated Electronics: Analog and Digital Circuits and Systems***, 2nd Edition, TMH Publications, 2017.
R2. A. Malvino and D. J. Bates, ***Electronic Principles***, 7th Edition, McGraw-Hill, 2017.
R3. P. Horowitz and W. Hill, ***The Art of Electronics***, 2nd Edition, Cambridge University Press, 1989.
R4. P. R. Gray, P. J. Hurst, R. G. Meyer, and S. H. Lewis, ***Analysis and Design of Analog Integrated Circuits***, 5th Edition, John Wiley & Sons, 2009.

Online Resources:

1. https://nptel.ac.in/courses/117101106/
2. https://nptel.ac.in/courses/108102095/
3. http://www.electrical4u.com/circuit-analysis.htm
4. http://www.allaboutcircuits.com
5. https://www.electronics-tutorials.ws/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Design different biasing methods and small signal models of BJT and estimate the performance parameters of different amplifier configurations.
CO2	Analyze the structural behavior, characteristics and different biasing configurations of JFET and MOSFET.
CO3	Understand and analyze the structural configuration of multi-stage amplifier and plot its frequency response.
CO4	Study the construction and characteristics of an Op-Amp and design circuits for various linear applications using Op-Amp.
CO5	Design various industrial circuits such as oscillators & negative feedback amplifiers using transistors and validate their experimental results.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

Cont'd...

PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	3	3								3	1	1
CO2	3	3	3	3	2							1	3	2	2
CO3	3	3	2	3	2							1	3	2	3
CO4	3	3	3	2	3							1	3	1	2
CO5	3	3	3	3	3							1	3	3	3

Type	Code	Signals & Systems	L-T-P	Credits	Marks
PC	BTEC-T-PC-007		3-0-0	3	100

Objectives	The objective of this course is to study the presentation of various signals in time and spectrum domains, and stability & causality of LSI systems.
Pre-Requisites	Fundamental knowledge of basic mathematics is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Signals**: Introduction, Classification: continuous/ discrete-time, commonly used continuous-time signals and discrete-time Signals, Analog/ digital signal, Periodic/ aperiodic, Even/ odd, Energy/ power, Deterministic/ random, Operation on Continuous-time and Discrete time signals: Addition, Multiplication, Differentiation/Difference, Integration/Accumulation, Shifting, Scaling, Folding and Convolution (graphical and analytical), Correlation of Discrete-Time signals & its properties.	**8 Hours**
Module-2	**System and LTI/LSI System**: Introduction, Classification for both continuous time and discrete time - Linear/ Non-linear, Time varying/ time invariant, Causal/ non-causal, Dynamic/ static, Stable/ unstable and Invertible/ Non-invertible, Continuous time and Discrete time LSI system, System representation through differential equations and difference equations, Response of LSI system and convolution Integral/convolution Sum, Characterization of causality and stability of linear shift invariant(LSI).	**8 Hours**
Module-3	**Analysis by Fourier series and Fourier Transform**: Orthogonal and Ortho-normal signal set, Fourier series, convergence of the Fourier series, Trigonometric Fourier series and exponential Fourier series, Continuous time Fourier Transform, convergence of the Fourier transform, Fourier transform of some useful signals, properties of the Fourier transform, the notion of a frequency response and its relation to the impulse response, Parseval's theorem: Energy spectral density, Power spectral density.	**9 Hours**
Module-4	**Analysis by Laplace Transform**: Introduction, Region of Convergence for Laplace transform, and properties of ROC, Laplace transform of some useful signals, properties of the Laplace transform, the inverse Laplace transform and Unilateral Laplace Transform and their properties, Initial value and final value theorem, solution of differential equation using Laplace transform.	**9 Hours**
Module-5	**Analysis by Z-Transform**: Discrete-time system analysis using the Z-transform, Mapping from S-plane to Z-plane, Z-transform, The Region of Convergence, Z-transform of some useful sequences, Properties of Z-transform, Inverse Z-transform, Unilateral Z-Transform and its properties.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. A. V. Oppenheim, A. S. Willsky, and S. H. Nawab, ***Signals and Systems***, 2nd Edition, Prentice Hall India, 1992.
T2. S. Haykin and B. V. Veen, ***Signals and Systems***, 2nd Edition, John Wiley & Sons, 2002.
T3. B. P. Lathi, ***Principles of Signal Processing and Linear Systems***, 2nd Edition, Oxford University Press, 2009.

Reference Books:

R1. A. Ambardar, ***Analog and Digital Signal Processing***, 2nd Edition, Brooks/Cole Publishing, 1999.
R2. H. P. Hsu, ***Signal and System - Schaum's Outlines***, 2nd Edition, McGraw Hill, 2011.
R3. M. J. Roberts, ***Signals and Systems - Analysis using Transform methods and MATLAB***, 2nd Edition, McGraw Hill, 2003.
R4. A. N. Kani, ***Signals and System***, 2nd Edition, McGraw Hill Education, 2010.

Online Resources:

1. https://nptel.ac.in/courses/117104074/: by Prof. K.S. Venkatesh, IIT Kanpur
2. https://nptel.ac.in/courses/108105065/: by Prof. T.K. Basu, IIT Kharagpur
3. https://nptel.ac.in/courses/108104100/: by Prof. A. K. Jagannatham, IIT Kanpur
4. https://nptel.ac.in/courses/108105059/: by Prof. S. Mukhopadhyay, IIT Kharagpur
5. https://ocw.mit.edu/resources/res-6-007-signals-and-systems-spring-2011/lecture-notes/
6. https://engineering.purdue.edu/~mikedz/ee301/ee301.html
7. https://stanford.edu/~boyd/ee102/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Describe different types of signals and systems.
CO2	Analyze various types of LSI systems responses.
CO3	Represent continuous and discrete systems in time & frequency domains using different transforms.
CO4	Investigate the system stability and causality using Laplace Transform and Z-Transform.
CO5	Analyze discrete time signals and systems using Z-transform.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

Cont'd...

PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	1	3	3							2	2	
CO2	2		1	2	1	2							1	1	
CO3	3	2	1	1	2	2							2	1	
CO4	3	2	1	1	2	1							2	1	
CO5	3	2	2	1	1	2							3	1	

Type	Code	OOP Using Java Lab	L-T-P	Credits	Marks
ES	BTCS-P-ES-006		0-0-2	1	100

Objectives	The objective of the course is to apply object oriented programming principles and implement object oriented programming using JAVA language.
Pre-Requisites	Basic analytical and logical understanding including basic knowledge and usage of computers is required for this course. Prior experience with any other object oriented programming language will be beneficial.
Teaching Scheme	Regular laboratory classes with the use of ICT whenever required, demonstration through practical simulation of code using IDE.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Understanding Java platform, compilation, and execution of a java program.
2	Overview of Eclipse IDE.
3	Use of class, use of control statements, data types, operators.
4	Implement class, object, constructor, methods, and other OOP features.
5	Inheritance Basics, more uses of constructor, method overriding, use of final.
6	Object class, practical use of abstract class.
7	Using Interface for achieving multiple inheritance, implementation of package.
8	Exception handing fundamentals, java built-in exceptions, Use of Scanner class for console input, use of own Exception subclass.
9	Java thread life cycle model and implementation approach, thread priority, implementation of synchronization.
10	I/O Basics, byte stream and character streams, reading and writing files, text processing using Java pre-defined stringBuilder and stringBuffer classes.
11	Basics of Java collection framework, implementation of collections in Java with different programs.
12	GUI basics and Window fundamentals, working with different Component, Container and Layout Managers.
13	Event handling for interactive GUI application.
14	Final lab test and viva voce.

Text Books:

T1. H. Schildt, ***Java: The Complete Reference***, 9th Edition, McGraw-Hill, 2011.
T2. Y. D. Liang, ***Introduction to Java Programming***, 9th Edition, Pearson Education, 2012.

Reference Books:

R1. B. Bates, K. Sierra, ***Head First Java***, 2nd Edition, O'Reilly Media, 2005.
R2. T. Budd, ***An Introduction to Object-Oriented Programming***, 3rd Edition, Pearson Education, 2009.
R3. I. Horton, ***Beginning Java***, 7th Edition, Wrox Publications, 2011.

Online Resources:

1. https://nptel.ac.in/courses/106105191/
2. https://docs.oracle.com/javase/tutorial/
3. http://www.javatpoint.com/java-tutorial
4. http://www.w3schools.in/java/
5. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-00-introduction-to-computer-science-and-programming-fall-2008/video-lectures/lecture-14/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Apply object oriented programming to develop Java programs for real-life applications.
CO2	Employ inheritance techniques for developing reusable software.
CO3	Develop robus and concurrent programs using exception handling and multi-threading.
CO4	Design programs using I/O operations, String classes and collection framework.
CO5	Design GUI applications using AWT and Swing.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	1		1						2	3		3
CO2	3	2	2	1		1						2	3		3
CO3	3	2	2	2		1						2	3		3
CO4	3	2	3	2		1						2	3		3
CO5	3	2	3	1		1						2	3		3

Type	Code	Circuit Theory Lab	L-T-P	Credits	Marks
PC	BTEE-P-PC-004		0-0-2	1	100

Objectives	The objective of the course is to provide practical working knowledge of network theory and recording the experimental data effectively and correctly.
Pre-Requisites	Basic knowledge of electrical & electronics engineering, Laplace transform and differential equations is required.
Teaching Scheme	Regular laboratory experiments to be conducted using hardware and software tools under the supervision of the teacher. Demonstration along with required safety measures will be explained for each experiment.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Verification of Network Theorems (Superposition, Thevenin, Norton, Maximum Power Transfer) both in DC & AC.
2	Determination of two port network parameters: Open Circuit(z), Short Circuit(y), Hybrid(h) and Transmission (ABCD) parameters
3	Frequency response of Low pass and High Pass Filters.
4	Determination of self-inductance, mutual inductance and coupling coefficient of a single phase two winding transformer representing a coupled circuit.
5	Study of resonance in R-L-C series & parallel circuit.
6	Verification of Network Theorems by modelling and simulation (Superposition, Thevenin, Norton, Maximum Power Transfer) both in DC & AC.
7	Modelling of two port networks and determination of parameters by simulation.
8	Frequency response of Low pass, High pass and Band pass Filters using simulation.
9	Modelling and simulation of DC and AC Transients in electrical circuits.
10	To study the characteristics of Single tuned and double tuned circuit.
11	Spectral analysis of a non-sinusoidal waveform.

Text Books:

T1. M. E. Van Valkenburg, ***Network Analysis***, 3rd Edition, Pearson Education, 2015.
T2. C. K. Alexander and M. N. O. Sadiku, ***Fundamentals of Electric Circuits***, 5th Edition, Tata McGraw-Hill, 2013.
T3. W. H. Hayt, J. Kemmerly, J. D. Phillips, and S. M. Durbin, ***Engineering Circuit Analysis***, 9th Edition, McGraw-Hill Education, 2020.

Reference Books:

R1. S. Ghosh, ***Network Theory: Analysis And Synthesis***, 1st Edition, Prentice Hall of India, 2009.
R2. P. K. Satpathy, P. Kabisatapathy, S. P. Ghosh, and A. K. Chakraborty, ***Network Theory***, 1st Edition, Tata McGraw-Hill, 2009.
R3. A Chakrabarti, ***Circuit Theory: Analysis and Synthesis***, 7th Edition, Dhanpat Rai & Co., 2013.
R4. J. D. Irwin and R. M. Nelms, ***Basic Engineering Circuit Analysis***, 11th Edition, Wiley, 2015.

Online Resources:

1. https://nptel.ac.in/courses/108102042/: by Prof. S. C. Dutta Roy, IIT Delhi
2. https://nptel.ac.in/courses/108106075/: by Prof. V. G. K. Murti, IIT Madras
3. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-002-circuits-and-electronics-spring-2007/lecture-notes/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Gain knowledge on procedures to conduct experiments safely, analyze results and develop technically sound report of outcomes.
CO2	Relate the co-relation between frequency and circuit parameters at resonance condition.
CO3	Design and analyze different configurations in electrical networks using modern software.
CO4	Employ concept of coupled circuits to electrical machines.
CO5	Analyze sinusoidal & non-sinusoidal signals using Fourier series and transform.
CO6	Design various filters and tuned amplifiers, and examine their frequency response.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1	1	1	1						2	3	1	1
CO2	2	1	1	2	1							1	2	1	
CO3	2	2	2	3	3							1	2	2	1
CO4	1	1	1	1	1							1	1		
CO5	3	3	1	1	1							2	2	1	
CO6	3	2	1	3	2	1						2	2	1	

Type	Code	Electromagnetic Waves Lab	L-T-P	Credits	Marks
PC	BTEC-P-PC-006		0-0-2	1	100

Objectives	The objective of this laboratory course is to visualize curl, divergence, gradient of field, Maxwell's equations, EM wave propagation, etc. The students will get practical exposure on VSWR, reflection coefficient, Smith Chart, radiation patterns, and other characteristics of EM waves.
Pre-Requisites	Basic knowledge of Engineering Physics, Vector Calculus, Electric and Magnetic field and MATLAB is required.
Teaching Scheme	Regular laboratory experiments to be conducted using hardware and software tools under the supervision of the teacher; some experiments shall consist of programming assignments.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Field vector analysis using MATLAB: (Gradient, Divergence, Curl, Laplacian).
2	Visualising Maxwell's equations using MATLAB.
3	Propagation of electric waves in conductors and dielectrics using MATLAB.
4	Determination of dispersion and group velocity in a parallel plate waveguide using MATLAB.
5	Finding VSWR, reflection coefficient, and input impedance of a transmission line using Smith Chart.
6	Determination of the frequency & wavelength in a rectangular waveguide working in TE_{10} mode.
7	Determination of VSWR, reflection coefficient of rectangular wave guide.
8	Rectangular waveguide design using HFSS.
9	Coupling Measurement of H-plane Tee, E-Plane Tee, and Magic Tee junctions with Transmission Line.
10	Show azimuth and elevation patterns of microstrip patch antenna using HFSS.
11	Radiation Pattern Measurement of a Horn Antenna .
12	Radiation Pattern Measurement of a Yagi-Uda Antenna.

Text Books:

T1. M. N. O. Sadiku and S. V. Kulkarni, ***Principles of Electromagnetics***, 6th Edition, Oxford University Press, 2015.
T2. E. C. Jordan and K. G. Balmain, ***Electromagnetic Waves and Radiating Systems***, 2nd Edition, Pearson Education, 2009.
T3. C. A. Balanis, ***Antenna Theory: Analysis and Design***, 4th Edition, John Wiley & Sons, 2016.

Reference Books:

R1. W. H. Hayt and J. Buck, ***Engineering Electromagnetic***, 7th Edition, McGraw Hill Education,2006.
R2. N. N. Rao, ***Fundamentals of Electromagnetics for Engineering***, 1st Edition, Pearson Education, 2009.

R3. S. Ramo, ***Fields and Waves in Communication Electronics***, 3rd Edition, John Wiley & Sons, 2007.

Online Resources:

1. https://nptel.ac.in/courses/108104087/: by Prof. P. Kumar, IIT Kharagpur
2. https://nptel.ac.in/courses/108/106/108106152/: by Prof. U. Khankhoje, IIT Madras
3. https://nptel.ac.in/courses/108/104/108104130/: by Prof. P. Kumar, IIT Kanpur
4. https://nptel.ac.in/courses/108/102/108102119/: by Prof. S. Aditya, IIT Delhi
5. https://nptel.ac.in/courses/108/101/108101090/: by Prof. K. Sankaran, IIT Bombay

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Observe various operators such as curl, divergence, gradient and Maxwell's equations.
CO2	Understand the propagation of electric waves in conductors and various dielectrics.
CO3	Determine VSWR, reflection coefficient, and input impedance using Smith Chart.
CO4	Find out the frequency & wavelength in a rectangular waveguide working in TE10 mode.
CO5	Visualize the radiation patterns of various types of antennas.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1	3	3							1	3		1
CO2	3	3	1	3	3							1	3		1
CO3	3	3	1	3	3							1	3		1
CO4	3	1	1	3	3							1	2		1
CO5	3	1	1	1	3							1	1	1	1

Type	Code	Analog Electronic Circuits Lab	L-T-P	Credits	Marks
PC	BTEI-P-PC-002		0-0-2	1	100

Objectives	The objective of the course is to design, implement and test transistor biasing, amplifying action and frequency response. Also study the linear and nonlinear applications of amplifiers.
Pre-Requisites	Basic analytical and logical understanding including basic knowledge of Basic electronics is required.
Teaching Scheme	Regular laboratory experiments to be conducted under supervision of the teacher with focus on implementation in hardware/software tools.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Design and simulate BJT bias circuit and compare the results.
2	Design and simulate JFET/MOSFET bias circuit and compare the results.
3	Design and simulate BJT common-emitter circuit and compare DC and AC performance.
4	Design and simulate JFET/MOSFET common-source circuit and compare DC and AC performance.
5	Determining the frequency response of a common-emitter amplifier: low frequency, high frequency and mid frequency response and compare with simulated results.
6	Differential amplifier circuits: DC bias & AC operation with & without current source.
7	Study of Darlington connection and current mirror circuits.
8	OP-Amp Frequency Response and Compensation.
9	Application of Op-Amp as differentiator, integrator, square wave generator.
10	Obtain the band width of FET/BJT using Square wave testing of an amplifier.
11	RC phase shift oscillator/Wien-Bridge Oscillator using Op-Amp/Crystal Oscillator.
12	Class A and Class B Power Amplifiers.

Text Books:

T1. R. L. Boylestad and L. Nashelsky, ***Electronic Devices and Circuit Theory***, 10th Edition, Pearson Education, 2009.

Reference Books:

R1. L. K. Maheshwari and M. M. S. Anand, ***Laboratory Experiments and PSPICE Simulations in Analog Electronics***, PHI Learning, 2006.
R2. L. K. Maheshwari and M. M. S. Anand, ***Laboratory Manual for Introductory Electronics Experiments***, John Wiley & Sons, 1980.
R3. K. A. Navas, ***Electronics Lab Manual, Vol-2***, 6th Edition, PHI Learning, 2018.

Online Resources:

1. http://www2.ece.ohio-state.edu/ee327/
2. https://wiki.analog.com/university/courses/alm1k/alm_circuits_lab_outline
3. https://wiki.analog.com/university/courses/electronics/labs

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Design, assemble and test BJT biasing circuits.
CO2	Analyze the Dc and Ac performance of BJT and FET.
CO3	Understand the frequency response of single & multi-stage BJT and compare the results.
CO4	Study operational amplifier and its various applications.
CO5	Analyze and design various wave shaping circuits.
CO6	Implement different oscillator circuits and analyze power amplifier characteristics.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	3	2							1	3	1	1
CO2	3	3	2	3	2								3	1	1
CO3	3	3	2	3	3								3	2	2
CO4	3	3	3	3	3								3	1	2
CO5	3	2	2	3	2							1	3	2	3
CO6	3	2	3	3	3								3	3	2

Type	Code	Mathematics-IV for Electrical Sciences	L-T-P	Credits	Marks
BS	BTBS-T-BS-025		3-0-0	3	100

Objectives	The objective of this course is to provide the knowledge of vector calculus, partial differential equations & numerical methods, along with the applications of these methods in engineering.
Pre-Requisites	Knowledge of calculus of single variable, coordinate geometry of two and three dimensions, and ordinary differential equations is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Partial derivatives, Chain rule Maxima minima in several variables; Vector and scalar functions and fields, derivatives, Directional derivative & gradient of a scalar field, Divergence & Curl of a vector field.	**8 Hours**
Module-2	Vector line integrals, Line integrals independent of path, Double integrals, Green's theorem in the plane Surfaces, Surface integrals, Triple integrals, Gauss divergence theorem, Stoke's theorem.	**10 Hours**
Module-3	Basic Concepts of PDEs, One Dimensional Wave Equation and its solutions, One Dimensional Heat Equation and its solutions, Two dimensional heat equation, Laplace Equation, Solution of Laplace equation in cylindrical and spherical coordinates.	**10 Hours**
Module-4	Error Analysis, Solution of Nonlinear Equations, Bisection Method, Fixed-Point Iteration Method, Secant Method, Newton Method, Interpolation by Polynomials: Lagrange Interpolation, Newton Divided Differences, Newton's forward & backward Interpolation.	**7 Hours**
Module-5	Numerical Differentiation and Integration, Trapezoidal, Simpson's Rules, Composite Rules, Error Formulae, Gaussian Quadrature Rules, Solution of Differential Equations by Euler Method, Modified Euler Method, and Runge-Kutta Methods.	**7 Hours**
	Total	**42 Hours**

Text Books:

T1. E. Kreyszig, ***Advanced Engineering Mathematics***, 8th Edition, Wiley India, 2015.

Reference Books:

R1. S. Pal and S. C. Bhunia, ***Engineering Mathematics***, 1st Edition, Oxford University Press, 2015.
R2. B. V. Ramana, ***Higher Engineering Mathematics***, 1st Edition, McGraw-Hill, 2017.

Online Resources:

1. http://www.nptel.ac.in/courses/111105035
2. http://www.nptel.ac.in/courses/122104017
3. http://nptel.ac.in/courses/122102009

4. http://nptel.ac.in/courses/111107063
5. https://www.coursera.org/learn/linearalgebra2
6. https://www.coursera.org/learn/differentiation-calculus
7. https://www.coursera.org/learn/single-variable-calculus
8. https://alison.com/courses/Algebra-Functions-Expressions-and-Equations

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Understand the concepts vector differential calculus and their applications.
CO2	Understand the concepts vector integral calculus and their applications.
CO3	Solve partial differential equations for engineering applications and interpret the solution.
CO4	Find the root of non-linear and transcendental equations using numerical methods and interpolate a data.
CO5	Perform numerical integration and solve ordinary differential equations using various numerical methods.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1	3	1								2	1	1
CO2	3	3	2	1	2								3	1	1
CO3	3	3	3	3	1								2	1	1
CO4	3	3	3	2	3								3	1	1
CO5	3	3	2	2	2								3	1	1

Type	Code	Basics of Mechanical Engineering	L-T-P	Credits	Marks
ES	BTBS-T-ES-013		3-1-0	4	100

Objectives	The objectives of this course is to introduce basics of mechanical engineering, such as, statics, force equilibrium, free body diagrams, analysis of beams and associated stresses, laws of Thermodynamics and their applications in Power Plants and IC engines, and elements of fluid statics, which are essential and useful in every branch of engineering.
Pre-Requisites	Basic analytical and logical skills, a working knowledge of Physics and Mathematics including introductory calculus are required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction to Engineering Mechanics**: Basic concepts, System of Forces, Coplanar Concurrent Forces, Resultant-Moment of Forces and its application; Couples, Moment (about point and about axis), Varignon's theorem, Resultant of concurrent and non-concurrent coplanar forces, Static equilibrium, Free body diagram, Reactions; Friction, Laws of Coulomb friction; Problems involving large and small contact surfaces (Ladder and Wedges); Square threaded screws (self-locking, screw jack); Belt friction; Rolling resistance.	**12 Hours**
Module-2	**Mechanical Properties of Materials**: Stress-Strain behaviour, Brittle and Ductile materials, selection of materials, Impact Test; **Analysis of Beams**: Centre of Gravity and Moment of Inertia of a plane and composite sections; Types of Beams, Loads and Reactions, Shear Forces, Bending Moments; Bending of Beams, Bending Stresses and Shear Stresses in beams, Failure of Beams (in brief).	**12 Hours**
Module-3	**Basics of Thermodynamics**: System, Control Volume, Surrounding, Boundaries, Macroscopic and Microscopic approaches, Thermodynamic Equilibrium, State, Property, Process, Point and Path functions, Cycle, Reversibility and Irreversibility; Properties of pure substances and phase change, Property diagrams, Use of Steam Tables; Brief discussion on Zeroth Law, First law and Second Law of Thermodynamics.	**12 Hours**
Module-4	**Applications of Thermodynamics**: Brief description and working principles of Air Compressors, Steam Power Plant, Refrigerators and Heat Pump, I.C. Engines (two-stroke and four-stroke, petrol and diesel engines).	**10 Hours**
Module-5	**Fluid Properties and Fluid Statics**: Properties of a Fluid; Pascal's Law, Simple and Differential manometers, Hydrostatic forces on submerged surfaces, Buoyancy, Bernoulli's theorem.	**10 Hours**
	Total	**56 Hours**

Text Books:

T1. S. Timoshenko, D. H. Young, S. Pati, and J. V. Rao, ***Engineering Mechanics***, 5th Edition, McGraw-Hill, 2013.
T2. G. H. Ryder, ***Strength of Materials***, 3rd Edition, Macmillan Press, 1969.
T3. R. E. Sonntag, C. Borgnakke, and G. J. Van Wylen, ***Fundamentals of Thermodynamics***, 9th Edition. John Wiley & Sons, 2017.
T4. S. K. Som, G. Biswas, and S. Chakraborty, ***An Introduction to Fluid Mechanics and Fluid Machines***, 3rd Edition, McGraw- Hill Education, 2012.

Reference Books:

R1. P. K. Nag, ***Engineering Thermodynamics***, 4th Edition, McGraw-Hill, 2008.
R2. R. K. Rajput, ***Strength of Materials: Mechanics of Solids***, 7th Edition, S. Chand Publications, 2018.
R3. R. K. Bansal, ***A Textbook of Fluid Mechanics and Hydraulic Machines***, 9th Edition, Laxmi Publications, 2010.

Online Resources:

1. https://nptel.ac.in/courses/122104015/: Engineering Mechanics by Prof. M. Harbola, IIT Kanpur.
2. https://nptel.ac.in/courses/112/105/112105123/: Basic Thermodynamics by Prof. S. K. Som, IIT Kharagpur
3. https://nptel.ac.in/courses/112/105/112105171/: Basics of Fluid Mechanics by Prof. S. K. Som, IIT Kharagpur
4. https://nptel.ac.in/courses/105/105/105105108/: Strength of Materials by Prof. S. Bhatacharya, IIT Kharagpur)

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain and analyze the principles of mechanics to solve problems in statics.
CO2	Articulate mechanics of deformable bodies and mechanical properties of materials.
CO3	Understand and solve problems in theormodynamics of pure substances.
CO4	Explain the design and operation of various devices based on theormodynamic principles.
CO5	Analyze the behavior of fluids and apply the concepts to solve problems in hydrostatics.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

CO1	3	2	2	2	1								1	1	
CO2	2	2	2	2	1								1	1	
CO3	3	3	3	2	1								1	1	1
CO4	1	2	3	1	1									1	1
CO5	3	1	2	2	1								1	2	1

Type	Code	Digital Electronic Circuits	L-T-P	Credits	Marks
PC	BTEC-T-PC-010		3-0-0	3	100

Objectives	The objective of this course is to understand the concepts & techniques associated with digital systems and their design & implementations in VLSI technology.
Pre-Requisites	Knowledge of Basic Electronics and fundamentals of Number Systems is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Fundamental Concepts**: Introduction, Digital Signals, Basic Digital Circuits, Different Logic Gates and their Logic Operations, Universal Logic Gates, Complete Logic Sets. Examples of IC Gates; Logic Families – TTL and CMOS Logic Families, Implementation of logic gates using TTL and CMOS logic; **Number Systems and Codes**: Number Systems, Binary Number System, Signed Binary Numbers, Binary Arithmetic, 1's and 2's Complement Arithmetic, Octal Number System, Hexadecimal Number System, Codes, Error Detecting and Correcting Codes.	**8 Hours**
Module-2	**Combinational Logic Design**: Boolean Algebra and Identities, Algebraic Reduction and Realization using Logic Gates and Universal Logic Gates; Standard Representation for Logic Functions: Sum-of-Products (SOP) and Product-of-Sums (POS) forms, Canonical SOP and POS forms; K-map representation and simplification of logic functions using K-map, Minimization of 2, 3, 4 variable logical functions; Don't care conditions; **Combinational Logic Components**: Multiplexer, De-Multiplexer, Decoders, Encoder (Priority Encoder), Design of Combinational Circuits using Multiplexer and Decoder, Adders, Subtractors, Carry-Look-Ahead Adder, Binary Multiplier, An Equality Detector and Comparator, BCD to 7-Segment Display Decoder.	**9 Hours**
Module-3	**Sequential Logic Design(Flip-Flops and FSMs)**: Flip Flops – A 1-bit memory, Bistable latch (SR and D), the clocked SR flip flop, J-K, T and D type flip-flops, Race Around Condition, Master Slave JK-flip flop, Conversion of flip-flops; Finite State Machines (FSMs) – Mealy and Moore models of Finite State Machines.	**9 Hours**
Module-4	**Sequential Logic Design (Shift Registers and Counters)**: Shift Registers – SISO, SIPO, PISO, PIPO and Universal Shift Register, Applications of Shift Registers (Serial to Parallel Converter, Parallel to Serial Converter), Ring Counter, Twisted Ring Counter (Johnson Counter); Counters – Design of Ripple (Asynchronous) Counters (Up/Down Counter, Mod-N Counter), Design of Synchronous Counters, Gray Code Counter and Random Sequence Counter using State Diagrams.	**8 Hours**

Cont'd...

Module-#	Topics	Hours
Module-5	**Programmable Logic Devices**: Programmable Logic Array (PLA), Programmable Array Logic (PAL), Complex Programmable Logic Devices (CPLDs); **Semiconductor Memories**: Basics of ROM, SRAM & DRAM; **Basic Hardware Description Language**: Introduction to VHDL programming language, Different Modeling Styles (Dataflow, Behavioral and Structural), Data types and Objects, VHDL/Verilog program for combinational and sequential circuits.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. M. M. Mano and M. D. Ciletti, ***Digital Design: With an Introduction to Verilog HDL***, 5th Edition, Pearson Education, 2013.
T2. L. K. John and C. H. Roth Jr., ***Digital System Design using VHDL***, 2nd Edition, Cengage Learning, 2012.

Reference Books:

R1. D. V. Hall, ***Digital Circuits and Systems***, International Student Edition, McGraw-Hill Education, 1989.
R2. A. A. Kumar, ***Fundamentals of Digital Circuits***, 3rd Edition, PHI Learning, 2014.
R3. R. P. Jain, ***Modern Digital Electronics***, 4th Edition, McGraw-Hill Education, 2009.
R4. W. H. Gothmann, ***Digital Electronics - An Introduction to Theory and Practice***, 2nd Edition, PHI Learning, 1982.
R5. J. F. Wakerly, ***Digital Design: Principles and Practices***, 4th Edition, Pearson Education, 2008.
R6. J. P. Uyemura, ***A First Course in Digital System Design : An Integrated Approach***, Vikas-Thomson Learning, 2002.
R7. R. J. Tocci, N. S. Widemer, and G. L. Moss, ***Digital Systems - Principles and Applications***, 11th Edition, Pearson Education, 2010.
R8. A. Agarwal and J. Lang, ***Foundations of Analog and Digital Electronic Circuits***, 1st Edition, Morgan Kaufmann, 2005.

Online Resources:

1. https://nptel.ac.in/courses/117106086/
2. https://swayam.gov.in/course/1392-digital-circuits-and-systems
3. https://nptel.ac.in/courses/117103064/
4. https://nptel.ac.in/courses/117105080/3
5. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-002-circuits-and-electronics-spring-2007/video-lectures/
6. http://www.allaboutcircuits.com
7. https://www.pannam.com/blog/free-resources-to-learn-electrical-engineering/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Become familiar with various number systems, codes and Boolean algebra.
CO2	Design and analyze combinational logic circuits.
CO3	Design & analyze various sequential logic circuits and be familiar with counter design.
CO4	Design, analyze and implement memory array using sequential network for digital logic & investigate performance of CMOS based logic circuits in modern VLSI technology.
CO5	Simulate and synthesize various digital circuits using VHDL in industry standard tools such as Xilinx, Mentor Graphics etc.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	2	3	2	1							3	1	
CO2	2	3	2	3	3	1							3	1	
CO3	2	3	2	3	3	1							3	1	
CO4	2	3	2	3	2	1							3	1	
CO5	2	3	2	3	2	1							3	1	

Type	Code	Analog Communication	L-T-P	Credits	Marks
PC	BTEC-T-PC-008		3-0-0	3	100

Objectives	The objective of this course is to study analog communication systems, different modulation techniques, and sources & suppression of noise in transmission.
Pre-Requisites	Basic knowledge of signals and systems, trigonometry, and probability theory is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required; sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Signals and Spectra**: An Overview of Electronic Communication Systems, Types of Signal, Fourier Transform, Properties of Fourier Transform.	**8 Hours**
Module-2	**Amplitude Modulation Systems**: Need for modulation, Double Side Band with Carrier (DSB-C) and Suppressed Carrier (DSB-SC), Modulators - Square-law, Switching, Balanced, Detectors - Square-law, Envelope, Synchronous, Single Side Band with Suppressed Carrier (SSB-SC), Frequency & Phase discrimination methods, Coherent detection, Modulation & demodulation of Vestigial Side Band Modulation (VSB), Frequency Division Multiplexing, Radio Transmitter and Receiver (Super Heterodyne Receiver).	**9 Hours**
Module-3	**Angle Modulation**: Angle Modulation, Narrow & Wide band FM, FM Modulators - Direct method (Varactor diode), Indirect method (Armstrong), Detectors - Simple slope, Balanced Slope, Phase Locked Loop (PLL); **Pulse Modulation**: Sampling Theorem, Modulation - Pulse Amplitude, Pulse Width, and Pulse Position.	**8 Hours**
Module-4	**Random Variables and Processes**: Probability, Random variables, Useful Probability Density functions, Useful properties and certain application issues; **Mathematical Representation of Noise**: Sources of Noise, Frequency-domain representation, Superposition of Noises, Linear Filtering, Noise Bandwidth.	**8 Hours**
Module-5	**Noise in AM System**: Framework for Amplitude Demodulation, Calculation of Signal to Noise Ratio - SSB-SC, DSB-SC, DSB-C; Threshold effect in AM; **Noise in FM System**: An FM Receiving System, Calculation of Signal to Noise Ratio, Comparison of FM and AM, Pre-emphasis and De-emphasis and SNR improvement, Threshold in FM, The FM Demodulator using Feedback (FMFB).	**9 Hours**
	Total	**42 Hours**

Text Books:

T1. H. Taub, D. L. Schilling, and G. Saha, ***Principles of Communication Systems***, 4th Edition, McGraw-Hill Education, 2013.

T2. R. P. Singh and S. D. Sapre, ***Communication Systems: Analog and Digital***, 3rd Edition, McGraw-Hill Education, 2012.

Reference Books:

R1. M. Salehi and J. G. Proakis, ***Communication System Engineering***, 2nd Edition, PHI, 2002.
R2. S. Haykin and M. Moher, ***Communication Systems***, 5th Edition, John Wiley & Sons, 2009.
R3. B. P. Lathi, Z. Ding, and H. M. Gupta, ***Modern Digital and Analog Communication Systems***, 4th Edition, Oxford University Press, 2017.

Online Resources:

1. https://nptel.ac.in/courses/117/105/117105143/: by Prof. G. Das, IIT Kharagpur
2. https://nptel.ac.in/content/storage2/nptel_data3/html/mhrd/ict/text/117105143/lec60.pdf
3. http://www.digimat.in/nptel/courses/video/117105143/L22.html
4. http://www.nptelvideos.in/2012/11/communication-engineering.html

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain different types of signals and their characteristics using Fourier analysis tools.
CO2	Describe the fundamental concepts of amplitude modulation and demodulation.
CO3	Articulate different types of modulation schemes and transmission of pulse modulated analog signals.
CO4	Realize the behavior of random variables, noise signal in frequency domain and linear filtering of noise.
CO5	Analyze the performance of AM and FM systems in presence of noise signals.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Cont'd...

PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1	1	1							1	2		1
CO2	3	3	1	1	1							1	2		1
CO3	3	3	1	1	1							1	3		1
CO4	3	3	1	3	3								3		
CO5	3	2	3	3	3	1	1						3	1	

Type	Code	Basics of Power Systems	L-T-P	Credits	Marks
OE	BTEE-T-OE-032		3-0-0	3	100

Objectives	The objective of this course is to study different aspects of power systems, the complete path of electrical energy from generation up to the consumers, and various components used in operation & control of modern power systems.
Pre-Requisites	Knowledge of Basic Electrical Engineering is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on real world examples and case studies.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Generation of Electrical Energy**: Basics of electrical generation sources - Thermal, Hydro, Nuclear; their layout, basic components, advantages & disadvantages; Renewable Energy: Wind, Solar; their layout, basic components; Grid connected renewable sources, operational issues.	**8 Hours**
Module-2	**Transmission Lines & Substations**: Components of transmission lines - conductors & supporting structures, insulators, air gaps, and shielding; DC & AC transmission lines, comparison, underground cables, design parameters, benefits of high-voltage transmission; Substation Equipment - transformers, regulators, circuit breakers, isolators, their relationship to system protection, maintenance & system control; digital substation equipment for modernization & reliability.	**9 Hours**
Module-3	**Distribution System**: Primary & secondary, overhead & underground, Consumers - residential, commercial, industrial; voltage classifications, common equipment; modernization & automation, intelligent electronic devices, outage management, customer information systems; **Consumption**: Wiring to the consumer's load, emergency generators, uninterruptible power supply (UPS), Systems to enhance reliable power service & their operating issues, Smart meters, service reliability indicators, common problems & solutions for large power consumers.	**10 Hours**
Module-4	**System Protection**: System vs. Personal protection, protection against equipment failures, faults on power lines, lightning strikes, inadvertent operations, other causes of system disturbances, Protective relays, Protection against faults, lightning strikes, minimization of major system disturbances; Personal protection & safe working procedures in and around high-voltage power systems; Common safety procedures and methods; Equipotential grounding, Ground potential rise, Touch potential, Step potential; precautions around high-voltage power lines, substations, and around the home.	**8 Hours**

Cont'd...

Module-#	Topics	Hours
Module-5	**Interconnected Power Systems**: Concept of Interconnection, Hierarchical Grid arrangements, Cascade Tripping, Islanding, Load dispatch center, use of SCADA (Supervisory Control and Data Acquisition) and EMS (Energy Management Systems) for reliable operation of large power systems.	**7 Hours**
	Total	**42 Hours**

Text Books:

T1. S. W. Blume, ***Electric Power System Basics for the Nonelectrical Professional***, 2nd Edition, John Wiley & Sons, 2017.

Reference Books:

R1. V. K. Mehta and R. Mehta, ***Principles of Power Systems***, 4th Edition, S. Chand, 2005.
R2. D. P. Kothari and I. J. Nagrath, ***Power System Engineering***, 2nd Edition, McGraw-Hill, 2007.
R3. A. v'Meier, ***Electric Power Systems - A Conceptual Introduction***, John Wiley & Sons, 2006. (eBook available at https://www.personal.psu.edu/sab51/vls/vonmeier.pdf.

Online Resources:

1. https://nptel.ac.in/courses/108/104/108104052/: by Dr. S. N. Singh, IIT Kanpur
2. https://nptel.ac.in/courses/108/101/108101040/: by Dr. A. M. Kulkarni, IIT Bombay

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Describe various renewable & nonrenewable sources of energy for generation of electrical power.
CO2	Explain fundamental aspects of transmission systems and substation equipment.
CO3	Elaborate the components of a distribution systems and transmission of electrical power up to the consumers' premises.
CO4	Develop an understanding of the basics of electrical protection systems in terms of system protection and personal safety.
CO5	Articulate the concepts, advantages and challenges in operation of large interconnected power systems and role of energy management systems(EMS) for reliable operation of large power systems.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

Cont'd...

PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	1	1	1		2	1				1			
CO2	1	2	1	1	2		2	1				1			
CO3	1	2	1	1	2		2	1				1			
CO4	1	2	1	1	1		2	1				1			
CO5	1	2	1	1	1		2	1				1			

Type	Code	Applied Linear Algebra	L-T-P	Credits	Marks
OE	BTBS-T-OE-027		3-0-0	3	100

Objectives	The objectives of this course is to gain mathematical maturity by equipping the students to handle computation with matrices, difference equation and similarity transformation for various engineering applications.
Pre-Requisites	Knowledge of complex numbers, matrix algebra, and vector space is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Geometry of Linear Equations, Gauss Elimination, Concept of Matrices with Applications, Vector Spaces and Subspaces, Echelon Form, Solution in Matrix Method, L.I, Basis & Dimension, Four Fundamental Subspaces, Linear Transformations.	**9 Hours**
Module-2	Orthogonal Vectors & Subspaces, Cosines & Projections onto Lines, Projections & Least Squares, Orthogonal Bases and Gram-Schmidt Process.	**8 Hours**
Module-3	Introduction & Properties of Determinants, Formulas for Determinant, Applications of Determinants, Introduction to Eigenvalues & Eigenvectors, Diagonalization of Matrix, Difference Equations, Complex Matrices, Similarity Transformations.	**8 Hours**
Module-4	Maxima, Minima & Saddle Points, Tests for Positive Definiteness, Singular Value Decomposition, Minimum Principles.	**8 Hours**
Module-5	Introduction to Computations with Matrices, Matrix Norm & Condition Number, Computation of Eigenvalues, Iterative Methods.	**9 Hours**
	Total	**42 Hours**

Text Books:

T1. G. Strang, ***Linear Algebra and Its Applications***, 4th Edition, Cengage Learning, 2007.

Reference Books:

R1. G. Strang, ***Introduction to Linear Algebra***, 3rd Edition, Wellesley-Cambridge, 2003.

Online Resources:

1. https://nptel.ac.in/courses/111/106/111106051/: by Dr. K. C. Sivakumar, IIT Madras
2. https://nptel.ac.in/courses/111/102/111102011/: by Dr. R. K. Sharma and Dr. W. Shukla, IIT Delhi
3. https://nptel.ac.in/courses/111/108/111108066/: by Prof. V. Rao, IISc Bangalore
4. https://nptel.ac.in/courses/111/107/111107106/: by Prof. P. N. Agrawal and Prof. D. N. Pandey, IIT Roorkee

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain and apply matrix methods for solving a system of linear equations.
CO2	Describe orthogonal & projection in vector space and apply it to least square solution.
CO3	Identify and apply Eigen values and Eigen vectors to diagonalization.
CO4	Explain and apply Singular Value Decomposition and to obtain pseudo inverse of a matrix.
CO5	Develop algorithms and write programs to solve linear algebra problems on computers.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	3	2								2	1	1
CO2	3	2	2	3	2								2	1	1
CO3	3	3	2	2	2								2	1	1
CO4	3	3	3	3	3								2	1	1
CO5	3	3	3	3	3								2	1	1

Type	Code	Fluid Mechanics	L-T-P	Credits	Marks
OE	BTBS-T-OE-028		3-0-0	3	100

Objectives	The objective of this course is to study the properties and behavior of fluids including fluid statics, kinematics, dynamics, inviscid flow, flow of viscous fluids, measuring instruments and fluid motive devices.
Pre-Requisites	Basic knowledge of the material properties of solids, liquids and gases and some knowledge of calculus and differential equations are required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on engineering applications.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Fluid Properties - Density, Specific weight, Specific gravity, Viscosity, Vapor pressure, Compressibility, Pressure at a point, Pascal's law, Pressure variation with temperature, Density & altitude, Simple & differential manometers, Piezometer, Pressure gauges, Hydrostatic forces on submerged surfaces, Forces on horizontal & vertical submerged plane surfaces, Buoyancy & flotation, Archimedes' principle, stability of immersed & floating bodies, Determination of metacentric height.	**10 Hours**
Module-2	Kinematics of fluid flow, Acceleration of fluid particles, Lagrangian and Eulerian descriptions, Conservation of mass - continuity equation, Differential equation of continuity, Stream line, Path line, Streak lines & Stream tube, Classification of fluid flow - Steady & unsteady, uniform & non uniform, Laminar & turbulent, Rotational & irrational, one, two- and three-dimensional flows, Continuity equation in 3D flow, Stream function, Velocity potential function.	**8 Hours**
Module-3	Dynamics of Inviscid flows, Surface and body forces, Euler's equation, Bernoulli's equation, Applications - Venturi meter, Orifice meter, Current meter, Pitot tube, Momentum balance equation, Control volume approach, Dynamics of Viscous Fluids; Navier-Stokes equations (explanation only), Navier-Stokes equations in Cartesian form, Application to simple geometries, Couette and Poiseuille flow.	**8 Hours**
Module-4	Pipe flow, Friction losses, Moody's diagram and hydraulic diameter, Water level, Velocity and discharge measurements, Notch and weir, Impact of Jet, and relevant equations.	**8 Hours**
Module-5	Hydraulic turbines, Impulse turbine - construction and working, Hydraulic turbines, Reaction & Mixed flow turbines - construction and working, Hydraulic pumps, Centrifugal Pumps - construction and working, Hydraulic pumps, Positive Displacement types - construction and working, Principles of Dimensional Analysis and Similarity.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. S. K. Som, G. Biswas, and S. Chakraborty, ***An Introduction to Fluid Mechanics and Fluid Machines***, 3rd Edition, McGraw-Hill, 2012.
T2. E. Rathakrishnan, ***Fluid Mechanics - An Introduction***, 3rd Edition, Prentice Hall India, 2012.

Reference Books:

R1. R. K. Rajput, ***Fluid Mechanics and Hydraulic Machines***, 4th Edition, S. Chand Publications, 2008.
R2. R. K. Bansal, ***A Textbook of Fluid Mechanics and Hydraulic Machines***, 9th Edition, Laxmi Publications, 2010.

Online Resources:

1. https://nptel.ac.in/courses/105/103/105103192/: by Prof. S. Dutta, IIT Guwahati
2. https://nptel.ac.in/courses/112/105/112105269/: by Prof. S. Chakraborty, IIT Kharagpur

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain and apply the principles of fluid mechanics to solve problems in hydro-statics.
CO2	Describe the principles of fluid mechanics to solve problems in fluid kinematics.
CO3	Apply the concepts to fluid dynamics for the flow measuring devices.
CO4	Analyze and design free surface and pipe flows for real-world applications.
CO5	Design the working proportions of hydraulic machines.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2								1	1	1	
CO2	3	3	2	2								1		1	
CO3	3	2	2	2	1							1	1	2	1
CO4	3	2	3	2	1							1	1	1	1
CO5	3	3	3	3								1	1	2	1

Type	Code	Electronic Devices & Modeling	L-T-P	Credits	Marks
OE	BTEC-T-OE-056		3-0-0	3	100

Objectives	The objective of this course is to study electronic devices to evaluate & extract their model parameters and modeling of diode, Bipolar Junction Transistor, Metal-Oxide-Semiconductor Transistor and LASER.
Pre-Requisites	Basic knowledge of Semiconductor material, Electronics device and circuits is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**PN–Junction Diode and Schottky Diode**: DC Current-Voltage Characteristics, Static Model, Large-Signal Model, Small-Signal Model, Schottky Diode and its Implementation in SPICE2, Temperature and Area Effects on the Diode Model Parameters, SPICE3, HSPICE and PSPICE Models.	**8 Hours**
Module-2	**Bipolar Junction Transistor (BJT)**: Transistor Conversions and Symbols, EbersMoll Static Model, Ebers-Moll Large-Signal Model, Ebers-Moll Small-Signal Model, Gummel-Poon Static Model, Gummel-Poon Large-Signal Model, Gummel-Poon Small-Signal Model, Temperature and Area Effects on the BJT Model Parameters, Power BJT Model, SPICE3, HSPICE and PSPICE Models.	**9 Hours**
Module-3	**Metal-Oxide-Semiconductor Transistor (MOST)**: Structure and Operating Regions of the MOST, LEVEL1 Static Model, LEVEL2 Static Model, LEVEL1 and LEVEL2 Large-Signal Model, LEVEL3 Static Model, LEVEL3 Large-Signal Model, The Effect of Series Resistances, Small-Signal Models, The Effect of Temperature.	**9 Hours**
Module-4	**BJT Parameter Measurements**: Input and Model Parameters, Parameter Measurements. MOST Parameter Measurements: LEVEL1 Model Parameters, LEVEL2 Model (Long-Channel) Parameters, LEVEL2 Model (Short-Channel) Parameters, LEVEL3 Model Parameters, and Measurements of Capacitance.	**8 Hours**
Module-5	**Modeling of LASER Diode**: Rate equations, Numerical schemes: Small signal modeling and Large signal modeling, Equivalent circuits.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. G. Massobrio and P. Antognetti, ***Semiconductor Device Modeling with SPICE***, 2nd Edition, McGraw-Hill Education, 2010.

T2. D. K. Schroder, ***Semiconductor Material and Device Characterization***, 3rd Edition, John Wiley & Sons, 2006.

Reference Books:

R1. R. S. Muller, T. I. Kamins, and M. Chan, ***Device Electronics for Integrated Circuits***, 3rd Edition, John Wiley & Sons, 2003.
R2. H. C. Casey, ***Devices for Integrated Circuits : Silicon and III-V Compound Semiconductors***, 1st Edition, John Wiley & Sons, 1999.

Online Resources:

1. https://nptel.ac.in/courses/117106033/: by Prof. S. Karmalkar, IIT Madras
2. https://nptel.ac.in/courses/117/101/117101058/: by Prof. A. N. Chandorkar, IIT Bombay
3. https://nptel.ac.in/content/storage2/courses/108105066/PDF/L-6(DK)(PE)%20((EE)NPTEL).pdf

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Understand, extract and implement the static characteristics of Diode including the effect of temperature and area on the Diode Model Parameters.
CO2	Understand, extract and implement the static characteristics of BJT including the effect of temperature and area on the BJT Parameters.
CO3	Formulate the structural behavior of MOSFET with their LEVELs and analyze its effect on series resistances, Small-Signal models & temperature.
CO4	Evaluate and extract the Model parameters of different LEVELs of BJT and MOSFET before implementation in industry.
CO5	Formulate the structural behavior of optoelectronic device LASER, Small-Signal models and Large signal model.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

P.T.O

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	1	1								2	1	
CO2	3	3	1	1	3								2	2	
CO3	3	3	1	1	3								2	1	
CO4	3	3	1	3	3								3	1	
CO5	3	3	3	3	1	1	1						3	1	

Type	Code	Operating Systems	L-T-P	Credits	Marks
OE	BTCS-T-OE-036		3-0-0	3	100

Objectives	The objective of this course is to understand the fundamental concepts, techniques & algorithms, and internal working principles of a computer operating system to become a system designer or an efficient application developer.
Pre-Requisites	Knowledge of computer programming and data structures is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction**: Overview, Evolution of operating system, Types of systems - Batch Processing, Multiprogramming, Time Sharing systems; Personal Computers, Parallel, Distributed, and Real-time Systems; Operating System Services, System components, System calls.	**6 Hours**
Module-2	**Process Management**: Process concepts, states, PCB, Process scheduling queues, queuing diagram, Types of schedulers, Operations on process; Inter-process communication - shared memory, message passing, Concept of buffering, Thread overview, Benefits of multi-threaded program, User and kernel threads, Multi-threading models, Issues with multi-threading - thread cancellation, thread pools, thread specific data; **CPU Scheduling**: Dispatcher, Scheduling - Criteria, Algorithms - FCFS, SJF, SRTF, RR, Priority, Multi-level Queue (MLQ), MLQ with Feedback.	**10 Hours**
Module-3	**Process Synchronization**: Background, Bounded-buffer – Shared-memory solution to Producer-consumer problem, Race condition, Critical section problem - Peterson's solution, Synchronization hardware: TestAndSet(), swap() instructions, Semaphores - Counting and binary semaphore, spinlocks, Classical problems of synchronization - Bounded-buffer problem, Readers-writers problem, Dining-philosophers problem, Monitors; **Deadlock**: System model, characterization, Resource-allocation graph, Methods for handling deadlocks, Deadlock prevention & avoidance, Banker's algorithm, Deadlock detection & recovery.	**10 Hours**
Module-4	**Memory Management**: Background, Logical & physical address space, Dynamic loading & dynamic linking, Swapping, Contiguous memory allocation, Dynamic storage allocation problem, Overlays, Paging, Segmentation; **Virtual Memory**: Background, Demand paging, Page fault, Basic page replacement policy, Page replacement algorithms - FIFO, OPT, LRU, LRU-Approximation, LFU, MFU, Thrashing, Working-set model.	**9 Hours**

Cont'd...

Module-#	Topics	Hours
Module-5	**Secondary Storage Structure**: Overview of mass storage structure, Disk structure, Disk scheduling - FCFS, SSTF, SCAN, C-SCAN, LOOK, C-LOOK, Swap-space management, RAID structure; File System: Concept, Access methods, Directory structure, Directory implementation, Allocation methods, Free space management, Access control list; I/O System: Polling, Interrupts, DMA; Case Studies: The LINUX System.	**7 Hours**
	Total	**42 Hours**

Text Books:

T1. A. Silberschatz, P. B. Galvin, and G. Gagne, ***Operating System Concepts***, 8th Edition, Wiley, 2009.
T2. M. Milenković, ***Operating Systems: Concepts and Design***, 2nd Edition, Tata McGraw-Hill, 2001.

Reference Books:

R1. A. S. Tanenbaum, ***Modern Operating Systems***, 3rd Edition, PHI, 2009.
R2. P. B. Prasad, ***Operating Systems and System Programming***, 2nd Edition, Scitech Publications, 2015.

Online Resources:

1. https://nptel.ac.in/courses/106/102/106102132/: by Prof. S. Bansal, IIT Delhi
2. https://nptel.ac.in/courses/106/108/106108101/: by Prof. P. C. P. Bhatt, IISc Bangalore
3. https://nptel.ac.in/courses/106/106/106106144/: by Prof. C. Rebeiro, IIT Madras
4. https://nptel.ac.in/courses/106/105/106105214/: by Prof. S. Chattopadhyay, IIT Kharagpur
5. https://www.cse.iitb.ac.in/~mythili/os/: Notes & slides by Prof. M. Vutukuru, IIT Bombay
6. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-828-operating-system-engineering-fall-2012/lecture-notes-and-readings/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explore principles behind various types of operating systems, system components, system calls, protection mechanisms and services.
CO2	Explain different schedulers, scheduling policies, and design new scheduling algorithms for real life problems.
CO3	Describe the significance of process synchronization through classical synchronization problems and deadlock handling mechanisms.
CO4	Describe the working principle of main memory, cache memory and virtual memory organization and solve memory related problems.
CO5	Articulate secondary storage management, and analyze the performance of various disk scheduling algorithms.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

Cont'd...

PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2									2			
CO2	3	3	3	2								2			
CO3	3	3	3	2	1	1						2			
CO4	3	3	3	2	1	1						1			
CO5	2	2	3	2	1	1						1			

Type	Code	Programming in Python	L-T-P	Credits	Marks
OE	BTCS-T-OE-039		3-0-0	3	100

Objectives	The objective of this course is to study object oriented programming using the Python programming language. Knowledge of Python will be useful for studying Machine Learning, Artificial Intelligence, and Data Science.
Pre-Requisites	Basic analytical & logical skill is required for this course. Prior experience with any other programming language will be beneficial.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with programming & problem solving activities.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction to Python**: Features of Python, Executing a python program, Interactive and non-Interactive modes, Basic syntax, Data types, Variables, Literals, Input/output statements, Keywords, Identifiers, Operators, Precedence & associativity, Expressions, Control statements.	**8 Hours**
Module-2	**Arrays, Strings, and Lists**: Operations, Slicing, Built-in list function, List comprehension, Tuples - Introduction, Accessing elements, Operations using built-in tuple functions, Dictionaries - Introduction, Accessing values in dictionaries, Built-in dictionary functions, Sets, Function, Recursion; **Modules**: Creating modules, Import statement, Packages.	**10 Hours**
Module-3	**Object Oriented Programming**: Features, Classes & objects, Creating class & object, Using a class, Methods; **Inheritance**: Types of inheritance, Overriding methods, Encapsulation & information hiding, Polymorphism, Operator overloading, Method overloading & overriding, Abstract method & class; **Exception Handling**: Errors, Types of exception, try, except, and finally, assertion.	**9 Hours**
Module-4	**File Handling**: Types of files, Opening & closing, Reading & writing, Binary files; Command line arguments; **Database Connectivity**: Introduction, Connections, Executing queries, Transactions, SQLDB database connection parameters, Insert, Update, Delete.	**9 Hours**
Module-5	**Regular Expression**: Match function, Search function, Matching vs. Searching, Quantifiers, Pattern; **CGI**: Introduction, Architecture, CGI environment variables, GET & POST methods, Cookies, File upload; **Graphical User Interface**: GUI toolkits, Creating GUI widgets with Tkinter, Creating layouts, Radio buttons, Checkboxes, Dialog boxes.	**6 Hours**
	Total	**42 Hours**

Text Books:

T1. R. N. Rao, ***Core Python Programming***, 2nd Edition, DreamTech Press, 2019.
T2. P. Barry, ***Head First Python***, 2nd Edition, O'Reilly Media, 2010.
T3. A. Downey, ***Think Python***, 2nd Edition, Green Tea Press, 2015.

Reference Books:

R1. J. Zelle, ***Python Programming: An Introduction to Computer Science***, 3rd Edition, Franklin, Beedle & Associates, 2016.
R2. L. Ramalho, ***Fluent Python***, 1st Edition, O'Reilly Media, 2015.
R3. M. Lutz, ***Programming Python***, 4th Edition, O'Reilly Media, 2011.

Online Resources:

1. https://nptel.ac.in/courses/106/106/106106145/: by Prof. M. Mukund, IIT Madras
2. https://help.uis.cam.ac.uk/service/help-support/training/downloads/course-files/programming-student-files/python-courses/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explore Python syntax and use Python flow control to solve simple problems.
CO2	Implement knowledge of functions and different data structures like list, tuple, and dictionary.
CO3	Develop applications using object oriented programming concepts in Python.
CO4	Apply the concept of file handling and database connectivity in real life problems.
CO5	Implement regular expressions and develop GUI based Python applications.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	1		1						1			
CO2	3	2	1	1		1						1			
CO3	3	2	1	1		1						1			
CO4	3	2	1	1		2						2			
CO5	2	2	1	1		1						2			

Type	Code	Biomedical Instrumentation & Signal Processing	L-T-P	Credits	Marks
OE	BTEI-T-OE-020		3-0-0	3	100

Objectives	The objective of this course is to study various biomedical instruments, sensors and signal processing techniques, and their applications in diagnosis, therapeutic and surgical procedures.
Pre-Requisites	Knowledge of basic electronics, sensors, and transducers is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on real-world applications.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction to Bioengineering**: Sources and examples of biomedical signals, Basic medical Instrumentation system, use of microprocessors, general design constraints; Transducers: Classification, Transducers for Biomedical Applications; Sources of Bio-electric Potentials: Resting and Action Potentials; Anatomy of heart, Different types of Biomedical Signals: ECG, PCG, EEG, EMG.	**9 Hours**
Module-2	**Biomedical Electrodes and Recorders**: Electrode theory, Recording electrodes, Bio-potential Electrodes for ECG, EEG and EMG, Microelectrodes, ECG recorder, Sources of Artifacts in ECG and their removal methods, EEG & EMG recorder.	**8 Hours**
Module-3	**Patient Care Monitoring**: System concepts, Measurement of heart rate, Measurement of pulse rate, Blood pressure and blood flow measurement, Pacemakers and Defibrillators, Electric shock hazards, Leakage currents.	**8 Hours**
Module-4	**X-Ray and Radioisotope Instrumentation**: Generation of Ionizing Radiation, Nature and production of X-Rays, Computed Tomography, Magnetic Resonance Imaging System, Ultrasonic Imaging Systems.	**8 Hours**
Module-5	**Adaptive Filters**: Principle, the steepest descent algorithm, adaptive noise canceller, cancellation of interference in electrocardiography, applications; Canceling Donor heart Adaptive filters, HF noise in ECG, motion artifact in ECG, maternal interference in Fetal ECG, cancellation of maternal ECG, cancellation of ECG signal from electrical activity of chest muscles, cancellation of HF noise in Electro-surgery.	**9 Hours**
	Total	**42 Hours**

Text Books:

T1. R. S. Khandpur, ***Handbook of Biomedical Instrumentation***, 2nd Edition, McGraw-Hill, 2002.
T2. D. C. Reddy, ***Biomedical Signal processing - Principles & Techniques***, 1st Edition, McGraw-Hill, 2005.
T3. R. M. Rangayyan, ***Biomedical Signal Analysis - A Case Study Approach***, 2nd Edition, John Willey & Sons, 2002.

Reference Books:

R1. J. L. Cromwell, F. J. Weibell, and E. A. Pfeiffer, ***Biomedical Instrumentation and Measurement***, 2nd Edition, Prentice Hall of India, 2017.
R2. J. J. Carr and J. M. Brown, ***Introduction to Biomedical Equipment Technology***, 4th Edition, Pearson Education, 2000.
R3. H. E. Thomas, ***Handbook of Biomedical Instrumentation and Measurement***, 1st Edition, Reston Publishing Company, 1974.

Online Resources:

1. https://nptel.ac.in/courses/102101068/: by Prof. S. Srivastava, IIT Bombay
2. https://nptel.ac.in/courses/108105101/: by Prof. S. Mukhopadhyay, IIT Kharagpur
3. https://ocw.mit.edu/courses/biological-engineering/20-010j-introduction-tobioengineering-be-010j-spring-2006/videos/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Describe the principles and design of biomedical instruments and applications of biomedical engineering.
CO2	Explain design considerations for medical equipment with respect to the human physiological system.
CO3	Describe the principle of operation of various medical recording and imaging systems.
CO4	Identify the elements of risk for different instrumentation methods and basic electrical safety.
CO5	Explain different adaptive methods for biomedical signal processing and noise cancellation.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

Cont'd...

PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	1			1	3			1				
CO2	1	1	2	3	1			2							
CO3	2	2	1	2		1	2	2							
CO4	2	1	2	2		1		3							
CO5	3	2	1	2		2		1							

Type	Code	Universal Human Values & Professional Ethics	L-T-P	Credits	Marks
MC	BTBS-T-MC-020		2-0-0	0	100

Objectives	The objective of this course is to enable the students to become aware of professional ethics and universal human values. It will instill moral and social values and loyalty to appreciate the rights of others. This course also provides the basis for deciding whether a particular action is morally good or bad.
Pre-Requisites	Elementary idea on Psychology, sensitivity to professionalism with respect to morality, judgment, and commitment are required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, and planned interactive sessions.

Evaluation Scheme

Teacher's Assessment			Written Assessment		Total
Quiz	Surprise Test(s)	Assignment(s)	Mid-Term	End-Term	
05	05	05	25	60	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction to Value Education**: Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity – the Basic Human Aspirations, Happiness and Prosperity – Current Scenario, Method to Fulfill the Basic Human Aspirations.	**6 Hours**
Module-2	**Harmony in the Human Being**: Understanding Human being as the Co-existence of the Self and the Body, Distinguishing between the Needs of the Self and the Body, The Body as an Instrument of the Self, Understanding Harmony in the Self, Harmony of the Self with the Body, Programme to ensure self-regulation and Health.	**6 Hours**
Module-3	**Harmony in the Family and Society**: Harmony in the Family – Family as the Basic Unit of Human Interaction, Values in Human-to-Human Relationship, 'Trust' – the Foundational Value in Human Relationship, 'Trust Deficit' - the concept and its dimensions and implications, 'Respect' as the Right Evaluation, Understanding Harmony in the Society, Vision for the Universal Human Order.	**6 Hours**
Module-4	**Harmony in the Nature or Existence**: The Four Orders of Nature, Understanding Harmony in the Nature, Interconnectedness, Self-regulation and Mutual Fulfillment among the Four Orders of Nature, Realizing Existence as Co-existence at all Levels, The Holistic Perception of Harmony in Existence.	**4 Hours**
Module-5	**Implications of the Holistic Understanding – A Look at Professional Ethics**: Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics, Holistic Technologies, Production Systems and Management Models-Typical Case Studies, Strategies for Transition towards Value-based Life and Profession.	**6 Hours**
	Total	**28 Hours**

Text Books:

T1. R. R. Gaur, R. Asthana, and G. P. Bagaria, ***A Foundation Course in Human Values and Professional Ethics***, 2nd Edition, Excel Books, 2019.
T2. A. Nagaraj, ***Jeevan Vidya : Ek Parichaya***, Jeevan Vidya Prakashan, 1999.

Reference Books:

R1. A. N. Tripathi, ***Human Values***, 3rd Edition, New Age International Publishers, 2019.
R2. M. K. Gandhi, Translated by (from Gujarati) M. Desai, ***The Story of My Experiments with Truth***, 1st Edition, FingerPrint Publishing, 2009.

Online Resources:

1. http://hvpe1.blogspot.com/2016/06/notes-human-values-and-professional.html
2. https://examupdates.in/professional-ethics-and-human-values
3. http://www.storyofstuff.com
4. https://aktu.ac.in/hvpe/ResourceVideo.aspx

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Learn ethical concepts which will enable them to effectively resolve ethical issues in their personal and professional lives.
CO2	Be aware of their duties and responsibilities as professionals towards their organization and society.
CO3	Gather primary knowledge on engineering ethics and its objectives, different parameters of enquiry and engineering as an experiment in society.
CO4	Be conscious about risk and safety while finding a solution to an engineering problem.
CO5	Become attentive of the different global ethical issues.

Program Outcomes Relevant to the Course:

PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

P.T.O

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1			2			1	1	1				1			1
CO2			1			1	1	2	1	1		1		1	1
CO3			1			1		2		1		1		1	1
CO4			1			1	2	1	1			1			1
CO5			1			1	1	1	1	1		1			

Type	Code	Digital Electronic Circuits Lab	L-T-P	Credits	Marks
PC	BTEC-P-PC-011		0-0-2	1	100

Objectives	The objective of the course is to hands-on exposure on logic gates, implementation using Boolean algebra, designing digital circuits like counters, registers and apply the knowledge to formulate digital systems using HDL.
Pre-Requisites	Knowledge of Basic Electronics is required.
Teaching Scheme	Regular laboratory experiments to be conducted under supervision of the faculty with use of ICT as and when required, sessions are planned to be interactive with focus on implementation in hardware / software tools.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Digital Logic Gates: Investigate logic behaviour of AND, OR, NAND, NOR, EX-OR,EX-NOR, Invert and Buffer gates, use of Universal NAND Gate.
2	Combinational Circuit Design: Design, assemble and test: adders and subtractors.
3	Combinational Circuit Design: Code Converters, Gray code to Binary and 7 Segment Display.
4	Universal Gates: Design, implement and test a given design example with (i) NAND Gates only (ii) NOR Gates only and (iii) using minimum number of Gates.
5	Multiplexer and De-multiplexer: Design with multiplexers and de-multiplexers.
6	Flip-Flop: Assemble, test and investigate operation of SR, D & J-K flip-flops.
7	Shift Registers: Design and investigate the operation of all types of shift registers.
8	Counters: Design, assemble and test various ripple and synchronous counters - decimal counter, Binary counter with parallel load.
9	Parallel Adder and Accumulator: Design, implement and test.
10	Binary Multiplier: design and implement a circuit that multiplies 4-bit unsigned numbers to produce an 8-bit product.
11	Memory Unit: Investigate the behaviour of RAM unit and its storage capacity – 16×4 RAM: testing, simulating and memory expansion.
12	Clock-pulse generator: Design, implement and test.
13	Verilog/VHDL Simulation and implementation of Experiments 2 to 12.

Text Books:

T1. M. M. Mano and M. D. Ciletti, ***Digital Design: With an Introduction to Verilog HDL***, 5th Edition, Pearson Education, 2013.

Reference Books:

R1. A. M. Michelén, ***Digital Electronics Laboratory Manual***, Pearson Education, 2000.
R2. J. W. Stewart and C. -Y. Wang, ***Digital Electronics Laboratory Experiments: Using the Xilinx XC95108 CPLD with Xilinx Foundation : Design and Simulation Software***, 2nd Edition, Pearson, 2004.

Online Resources:

1. https://www2.mvcc.edu/users/faculty/jfiore/Resources/DigitalElectronics1LaboratoryManual.pdf
2. https://www.elprocus.com/top-digital-electronic-projects-for-electronics-engineering-students/
3. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-111-introductory-digital-systems-laboratory-spring-2006/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Analyse the function of logic gates and implementation of Boolean functions.
CO2	Realize Universal gates and Implementation of minimized Boolean Expressions.
CO3	Design and analyze different combinational circuits.
CO4	Design various asynchronous and Synchronous Sequential Circuits.
CO5	Acquire knowledge about internal circuitry and logic behind any digital system.
CO6	Simulate various digital circuits using VHDL in industry standard tool such as Xilinx.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	2	3	2	1							3	1	
CO2	2	3	3	3	3	1							3	1	
CO3	2	3	3	3	3	1							3	1	
CO4	2	3	2	3	2	1							3	1	
CO5	2	3	2	3	2	1							3	1	
CO6	2	3	2	3	2	1							3	1	

Type	Code	Analog Communication Lab	L-T-P	Credits	Marks
PC	BTEC-P-PC-009		0-0-2	1	100

Objectives	The objective of this laboratory course is to visualize spectrum of signals, FDM process, modulation schemes, demodulation methods, and simulate through MATLAB & LABVIEW software.
Pre-Requisites	Knowledge on Basic Electronics, MATLAB, and LABVIEW are required.
Teaching Scheme	Regular laboratory experiments to be conducted using hardware and software tools under the supervision of the teacher; some experiments shall consist of programming assignments.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Analyze and plot the spectrum of following signals with aid of spectrum analyzer:Sine wave, square wave, triangle wave, saw-tooth wave of frequencies 1 KHz, 10KHz, 50KHz, 100KHz and 1 MHz.
2	Analyze the process of frequency division multiplexing and frequency division de-multiplexing.
3	Study and design of AM modulator and demodulator (Full AM, DSBSC, SSBSC).
4	Study of FM modulation and Demodulation Techniques.
5	Observer the process of Pulse Amplitude Modulation and Demodulation.
6	Study of quantization and PCM technique.
7	Using MATLAB generate a carrier and a modulating signal, Modulate the carrier using AM, Show the waveform in time domain and analyze its frequencyspectrum. Repeat the simulation for modulating signal being square, triangular and other forms of waveform.
8	Using MATLAB generate a carrier and a modulating signal, Modulate the carrier using FM, Show the waveform in time domain and analyze its frequency spectrum. Repeat the simulation for modulating signal being square, triangular and other forms of waveform.
9	Using Lab-View software simulates AM modulation and demodulation system.
10	Using Lab-View software simulate FM modulation and demodulation system.
11	Design a receiver to demodulate and receive the signal from AM radio station.
12	Design a receiver to demodulate and receive the signal from the local FM radio station.

Text Books:

T1. H. Taub, D. L. Schilling, and G. Saha, ***Principles of Communication Systems***, 4th Edition, McGraw-Hill Education, 2013.

T2. R. P. Singh and S. D. Sapre, ***Communication Systems: Analog and Digital***, 3rd Edition, McGraw-Hill Education, 2012.

Reference Books:

R1. M. Salehi and J. G. Proakis, ***Communication System Engineering***, 2nd Edition, PHI, 2002.
R2. S. Haykin and M. Moher, ***Communication Systems***, 5th Edition, John Wiley & Sons, 2009.
R3. B. P. Lathi, Z. Ding, and H. M. Gupta, ***Modern Digital and Analog Communication Systems***, 4th Edition, Oxford University Press, 2017.

Online Resources:

1. https://nptel.ac.in/courses/117/105/117105143/: by Prof. G. Das, IIT Kharagpur
2. https://nptel.ac.in/content/storage2/nptel_data3/html/mhrd/ict/text/117105143/lec60.pdf
3. http://www.digimat.in/nptel/courses/video/117105143/L22.html
4. http://www.nptelvideos.in/2012/11/communication-engineering.html

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Investigate the different types of spectrum and analyze their bandwidth.
CO2	Explain the process of FDM and its advantages in the field of communication.
CO3	Describe different analog modulation and their application in transmission and reception.
CO4	Differentiate pulse modulation with respect to their type of generation.
CO5	Represent different analog modulation signals using various software.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.
PO2	**Problem Analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1			3								2		
CO2	3			3	3								3		
CO3	3			2	1								3		
CO4	3			2	1								3		
CO5	3		3	2	3							2	3		1

Type	Code	Yoga	L-T-P	Credits	Marks
MC	BTBS-P-MC-017		0-0-2	0	100

Objectives	To impart skills in students for control of mind, body and soul, enhance self-awareness, focus, and concentration, bring together physical and mental wellness, manage stress and anxiety, achieve perfect equilibrium and harmony of body & mind, and promote self-healing.
Pre-Requisites	There are no pre-requisites for this course.
Teaching Scheme	Regular practice classes conducted under supervision of the qualified Yoga teacher with necessary explanation and demonstration for each session.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test/ Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Introduction to Yoga: Unison with the elements
2	*Prãnãyãma*: performing breathing exercise
3	*Mudrã*: learning various types of *Mudrã*s and their benefits
4	*Bandha*: learning various types of *Bandha*s and their benefits
5	*Chakra*: learning various types of *Chakra*s and their benefits
6	*Chakshu Visrãnt Ãsana Samuha*; eye movement and exercises
7	Twisting set: standing twisting *ãsana*
8	Side stretching set: standing Side stretching *ãsana*
9	Forward bending set: standing Forward bending *ãsana*
10	Backward bending set: standing Backward bending *aãsana*
11	Balancing set: learning *Vrikshãsana*, *Ekpada Pranamãsana* and benefits
12	*Surya Namaskãr*: surya namaskãr mantra and poses
13	*Vajrãsana* set: sitting *ãsana* sets
14	*Padmãsana* set: sitting *ãsana* sets
15	Sleeping ãsana and *Yoga Nidrã*: relaxation postures

Text Books:

T1. E. F. Bryant, ***The Yoga Sutras of Patanjali***, 1st Edition, North Point Press, 2009.

Reference Books:

R1. Swami Satyananda Saraswati, ***Asana Pranayama Mudra Bandha***, 4th Edition, Yoga Publication Trust, Munger (Bihar), India, 2008.

Online Resources: *There are a number of online resources available for this course. The student is advised to search on the Internet and locate the required study materials as per advise of the teacher.*

P.T.O

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Promote positive health, get relief from stress and obtain balance of body & mind.
CO2	Acquire knowledge of integral approach of Yoga Therapy to common ailments.
CO3	Develop skills to adopt Yoga practices for health and general well-being.
CO4	Develop overall personality through control of body, mind and soul.
CO5	Enhance scientific attitude and team spirit for creative and constructive endeavors.

Program Outcomes Relevant to the Course:

PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1						1		1	3			2		1	2
CO2						1			1			2		1	2
CO3						2			1			2		1	2
CO4								2	3			1		2	3
CO5						2		2	2			1		2	3

Part III

3rd Year B. Tech. (ECE)

Curriculum Structure

Semester V								
Type	**Code**	**Course Title**	**WCH** L-T-P			**Credits** L-T-P		
THEORY								
PC		Microprocessors & Microcontrollers	3	0	0	3	0	0
PC		Control Systems Engineering	3	0	0	3	0	0
PC		Digital Communication	3	0	0	3	0	0
PE		Professional Elective - I	3	0	0	3	0	0
OE		Open Elective - II	3	0	0	3	0	0
PRACTICAL								
HS		Soft Skills & Inter-Personal Skills Lab	0	0	4	0	0	2
PC		Microprocessors & Microcontrollers Lab	0	0	2	0	0	1
PC		Control Systems Engineering Lab	0	0	2	0	0	1
PC		Digital Communication Lab	0	0	2	0	0	1
PJ		Summer Internship - II	0	0	0	0	0	1
		SUB-TOTAL	**15**	**0**	**10**	**15**	**0**	**6**
		TOTAL	**25**			**21**		

Semester VI								
Type	**Code**	**Course Title**	**WCH** L-T-P			**Credits** L-T-P		
THEORY								
BS		Biology for Engineers	3	0	0	3	0	0
HS		Fundamentals of Management	3	0	0	3	0	0
PC		Digital Signal Processing	3	0	0	3	0	0
PC		Digital VLSI Design	3	1	0	3	1	0
PE		Professional Elective - II	3	0	0	3	0	0
OE		Open Elective - III	3	0	0	3	0	0
PRACTICAL								
PC		Digital Signal Processing Lab	0	0	2	0	0	1
PC		Digital VLSI Design Lab	0	0	2	0	0	1
PJ		Skill Lab & Project - I	0	0	4	0	0	2
		SUB-TOTAL	**18**	**1**	**8**	**18**	**1**	**4**
		TOTAL	**27**			**23**		

Note: *Courses offered under each elective are given in "List of Electives" on Page 117.*

List of Electives

Code	Elective # and Subjects
Professional Elective - I	
	MEMS & Sensor Design
	Basics of Instrumentation
	Soft Computing Techniques
	Electronic Devices & Modelling
Professional Elective - II	
	Information Theory & Coding
	IoT & Applications
	Robotics & Robot Applications
Open Elective - II	
	[EEE] Power Station Engineering
	[BSH] Numerical Optimization
	[BSH] Organizational Behaviour
	[CSE] Fundamentals of DBMS
	[EIE] Industrial Automation & Control
Open Elective - III	
	[EEE] Renewable Energy Systems
	[BSH] Stochastic Processes
	[BSH] Project Management
	[CSE] Internet Technology & Applications
	[CSE] Advanced Java Programming
	[EIE] Biomedical Instrumentation & Signal Processing
	[EIE] Virtual Instrumentation

Note: *Open Electives are choice-based courses offered by other departments as indicated within brackets.*

Part IV

4th Year B. Tech. (ECE)

Curriculum Structure (Regular)

Semester VII								
Type	**Code**	**Course Title**	**WCH** L-T-P			**Credits** L-T-P		
THEORY								
HS		Engineering Economics	3	0	0	3	0	0
PC		Microwave Engineering	3	0	0	3	0	0
PE		Professional Elective - III	3	0	0	3	0	0
PE		Professional Elective - IV	3	0	0	3	0	0
OE		Open Elective - IV	3	0	0	3	0	0
OO		MOOC Course (Self Study)	0	0	0	3	0	0
PRACTICAL								
PC		Emerging Technologies Lab	0	0	2	0	0	1
PC		Microwave Engineering Lab	0	0	2	0	0	1
PJ		Summer Internship - III	0	0	0	0	0	1
		SUB-TOTAL	**15**	**0**	**4**	**18**	**0**	**3**
		TOTAL	**19**			**21**		

Semester VIII								
Type	**Code**	**Course Title**	**WCH** L-T-P			**Credits** L-T-P		
THEORY								
PE		Professional Elective - V	3	0	0	3	0	0
PE		Professional Elective - VI	3	0	0	3	0	0
OO		MOOC Course (Self Study)	0	0	0	3	0	0
PRACTICAL								
PJ		Presentation Skills & Technical Seminar	0	0	4	0	0	2
PJ		Project - II	0	0	16	0	0	8
VV		Comprehensive Viva	0	0	0	0	0	1
		SUB-TOTAL	**6**	**0**	**20**	**9**	**0**	**11**
		TOTAL	**26**			**20**		

Note:

1. *Approved list of MOOC Courses for self study shall be published by the department.*
2. *Courses offered under each elective are given in "List of Electives" on Page 122.*

Curriculum Structure (PS-7)

(For Students opting for Practice School / Industry Internship in the 7th Semester)

Semester VII								
Type	**Code**	**Course Title**	**WCH** L-T-P			**Credits** L-T-P		
THEORY								
OO		MOOC Course (Self Study)	0	0	0	3	0	0
PRACTICAL								
PS		Practice School / Industry Internship	0	0	0	0	0	16
PJ		Summer Internship - III	0	0	0	0	0	1
		SUB-TOTAL	**0**	**0**	**0**	**3**	**0**	**17**
		TOTAL	**0**			**20**		

Semester VIII								
Type	**Code**	**Course Title**	**WCH** L-T-P			**Credits** L-T-P		
THEORY								
HS		Engineering Economics	3	0	0	3	0	0
PC		Microwave Engineering	3	0	0	3	0	0
PE		Professional Elective - III	3	0	0	3	0	0
PE		Professional Elective - IV	3	0	0	3	0	0
OE		Open Elective - IV	3	0	0	3	0	0
OO		MOOC Course (Self Study)	0	0	0	3	0	0
PRACTICAL								
PC		Emerging Technologies Lab	0	0	2	0	0	1
PC		Microwave Engineering Lab	0	0	2	0	0	1
VV		Comprehensive Viva	0	0	0	0	0	1
		SUB-TOTAL	**15**	**0**	**4**	**18**	**0**	**3**
		TOTAL	**19**			**21**		

Note:

1. *Approved list of MOOC Courses for self study shall be published by the department.*
2. *Courses offered under each elective are given in "List of Electives" on Page 122.*

Curriculum Structure (PS-8)

(For Students opting for Practice School / Industry Internship in the 8th Semester)

Semester VII								
Type	**Code**	**Course Title**	**WCH** L-T-P			**Credits** L-T-P		
THEORY								
HS		Engineering Economics	3	0	0	3	0	0
PC		Microwave Engineering	3	0	0	3	0	0
PE		Professional Elective - III	3	0	0	3	0	0
PE		Professional Elective - IV	3	0	0	3	0	0
OE		Open Elective - IV	3	0	0	3	0	0
OO		MOOC Course (Self Study)	0	0	0	3	0	0
PRACTICAL								
PC		Emerging Technologies Lab	0	0	2	0	0	1
PC		Microwave Engineering Lab	0	0	2	0	0	1
PJ		Summer Internship - III	0	0	0	0	0	1
		SUB-TOTAL	**15**	**0**	**4**	**18**	**0**	**3**
		TOTAL	**19**			**21**		

Semester VIII								
Type	**Code**	**Course Title**	**WCH** L-T-P			**Credits** L-T-P		
THEORY								
OO		MOOC Course (Self Study)	0	0	0	3	0	0
PRACTICAL								
PS		Practice School / Industry Internship	0	0	0	0	0	16
VV		Comprehensive Viva	0	0	0	0	0	1
		SUB-TOTAL	**0**	**0**	**0**	**3**	**0**	**17**
		TOTAL	**0**			**20**		

Note:

1. *Approved list of MOOC Courses for self study shall be published by the department.*
2. *Courses offered under each elective are given in "List of Electives" on Page 122.*

List of Electives

Code	Elective # and Subjects
Professional Elective - III	
	Digital Image & Video Processing
	Analog VLSI Design
	Fiber Optic Communications
Professional Elective - IV	
	Speech & Audio Processing
	Mobile Communication & Networks
	Embedded System Design
Professional Elective - V	
	Antennas & Wave Propagation
	Wireless Sensor Networks
	Adaptive Signal Processing
Professional Elective - VI	
	Mixed Signal Design
	Satellite Communication Systems
	Bio-Medical Electronics
Open Elective - IV	
	[EEE] Energy Studies
	[BSH] Simulation & Modeling
	[BSH] Entrepreneurship Development
	[CSE] Artificial Intelligence
	[CSE] Introduction to Machine Learning
	[EIE] Industrial Instrumentation

Note: *Open Electives are choice-based courses offered by other departments as indicated within brackets.*

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