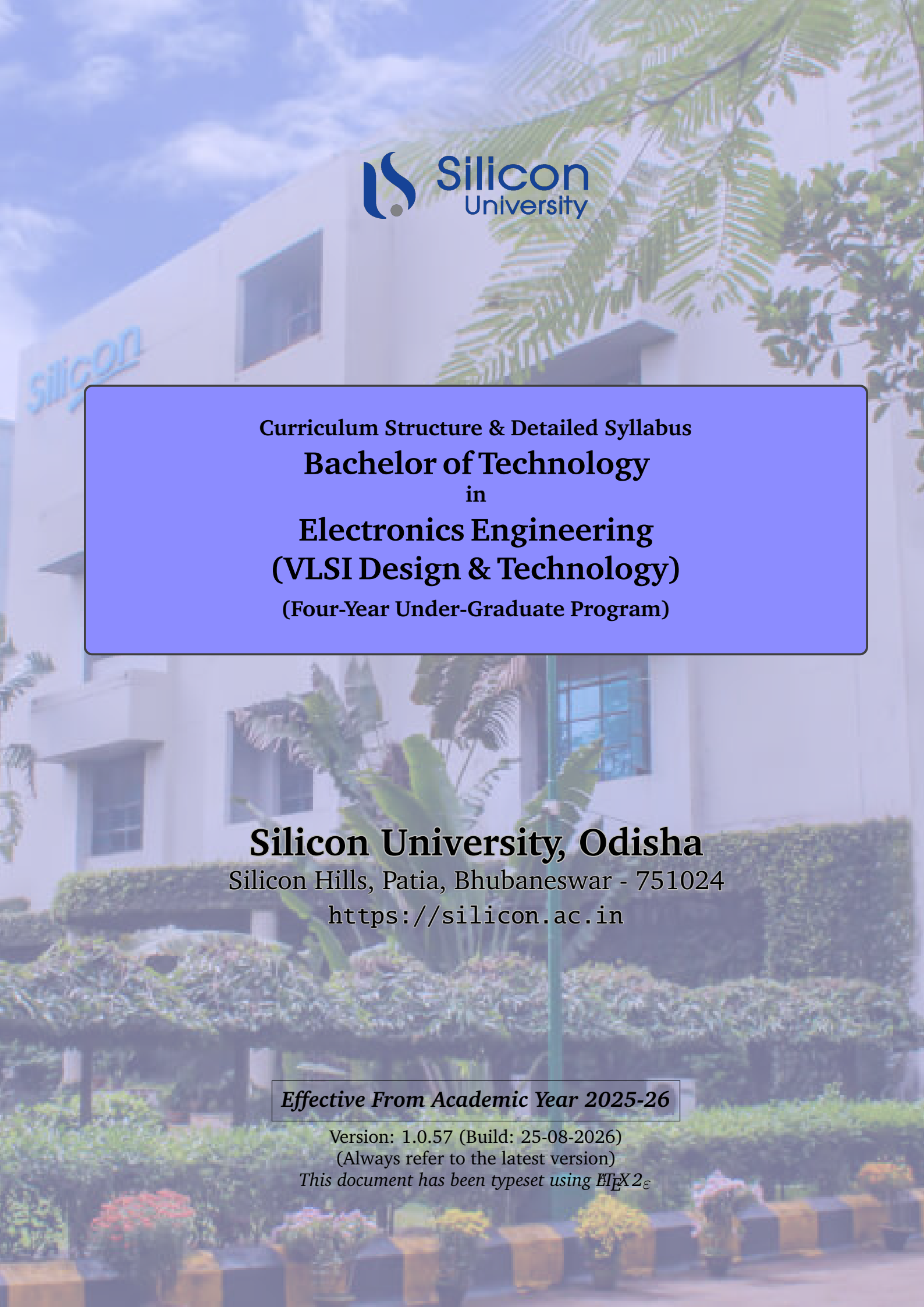

Curriculum Structure & Detailed Syllabus

Bachelor of Technology

in

Electronics Engineering (VLSI Design & Technology)

(Four-Year Under-Graduate Program)

Silicon University, Odisha

Silicon Hills, Patia, Bhubaneswar - 751024

https://silicon.ac.in

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Silicon University

Our Vision

To become a centre of excellence in the fields of technical education & research and create responsible citizens.

Our Mission

To provide the best of technical skills, professional ethics, and human values in enriching the disciplines of Science, Engineering and Technology for Social development and Nation building.

Approval History

ACM#	Date	Resolutions
SU-4	19/07/2025	The curriculum structure of B. Tech. (EE-VLSI) and detailed syllabus of 1st Year has been approved by the Academic Council.
SU-5	07/02/2026	The amendments to the curriculum structure and the detailed syllabus up to 2nd Year of B. Tech. (EE-VLSI) as recommended by the Board of Studies was approved by the Academic Council.

Knowledge and Attitude Profile (WK's)

Knowledge and Attitude Profile (WK's) are linked to the Graduates Attributes (GAs) which indicate a graduate's potential to acquire competence at the appropriate level. NBA has defined 9 (nine) Knowledge and Attitude Profile (WK's) aligned with the Washington Accord for UG Engineering programs.

WK1. A systematic, theory-based understanding of the natural sciences applicable to the discipline and awareness of relevant social sciences.

WK2. Conceptually-based mathematics, numerical analysis, data analysis, statistics and formal aspects of computer and information science to support detailed analysis and modelling applicable to the discipline.

WK3. A systematic, theory-based formulation of engineering fundamentals required in the engineering discipline.

WK4. Engineering specialist knowledge that provides theoretical frameworks and bodies of knowledge for the accepted practice areas in the engineering discipline; much is at the forefront of the discipline.

WK5. Knowledge, including efficient resource use, environmental impacts, whole-life cost, re-use of resources, net zero carbon, and similar concepts, that supports engineering design and operations in a practice area.

WK6. Knowledge of engineering practice (technology) in the practice areas in the engineering discipline.

WK7. Knowledge of the role of engineering in society and identified issues in engineering practice in the discipline, such as the professional responsibility of an engineer to public safety and sustainable development.

WK8. Engagement with selected knowledge in the current research literature of the discipline, awareness of the power of critical thinking and creative approaches to evaluate emerging issues.

WK9. Ethics, inclusive behavior and conduct. Knowledge of professional ethics, responsibilities, and norms of engineering practice. Awareness of the need for diversity by reason of ethnicity, gender, age, physical ability etc. with mutual understanding and respect, and of inclusive attitudes.

Program Outcomes (PO's)

Graduates Attributes (GAs) form a set of individually assessable outcomes that are the components indicative of the graduate's potential to acquire competence to practice at the appropriate level. The Program Outcomes (POs) for UG Engineering programs as defined by NBA are:

PO1. **Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).

PO2. **Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).

PO3. **Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).

PO4. **Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).

PO5. **Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).

PO6. **The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).

PO7. **Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)

PO8. **Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.

PO9. **Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.

PO10. **Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.

PO11. **Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Program Specific Outcomes (PSOs)

PSO1. Apply foundational knowledge of digital logic, CMOS circuit design, semiconductor device physics, and HDL-based modeling to design, simulate, verify, and implement efficient & optimized VLSI systems for a wide range of electronic, embedded, communication, and computational applications.

PSO2. Demonstrate proficiency in industry-standard VLSI design tools, design workflows, and low-power design methodologies in alignment with contemporary semiconductor industry practices to emerge as skilled professionals, entrepreneurs, or researchers with effective communication, strong ethics, and innovation-driven mindset.

PSO3. Appreciate and adapt to emerging and interdisciplinary technologies to robust, intelligent, and energy-efficient VLSI systems that address complex real-world challenges and contribute to future-ready electronic solutions.

Program Educational Objectives (PEOs)

PEO1. *Core Knowledge & Technical Proficiency*: To establish a strong foundation in mathematics, semiconductor physics, digital and analog electronics, and VLSI system design, enabling graduates to solve complex engineering problems in chip design, verification, and fabrication domains.

PEO2. *Industry Readiness & Innovation*: To develop competence and expertise to analyze, design, simulate, and optimize VLSI-based systems using modern EDA tools and methods as per the evolving demands of semiconductor industries, embedded systems, and emerging computing architectures.

PEO3. *Leadership, Ethics & Social Responsibility*: To demonstrate leadership, teamwork, and effective communication skills, and to contribute meaningfully to society by practicing ethical engineering, understanding the environmental impact of chip manufacturing, and actively promoting sustainable VLSI development and community engagement.

PEO4. *Lifelong Learning & Professional Growth*: To pursue continuous learning through advanced degrees, professional certifications, and research in VLSI and allied interdisciplinary fields, and to grow as industry leaders, educators, or entrepreneurs staying current with evolving technological and management practices.

Course Categories & Definitions

L	Lecture
T	Tutorial
P	Practice / Hands-On / Practical / Laboratory / Sessional
WCH	Weekly Contact Hours
UCR	University Core Course
UMC	University Mandatory Course (0-Credit)
PCR	Program Core Course
PEL	Program Elective Course
OEL	Open Elective Course
HNS	Honours (Choice-based) Course
MNR	Minor (Choice-based) Course
OOC	Open Online Course (on NPTEL / Swayam / Other)
INT	Summer Internship
PSI	Practice School / Industry Internship
PRJ	Project Work
SEC	Skill Enhancement Course
VAC	Value Addition Course

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Part I

Curriculum Structure

Induction Program

In accordance with the guidelines issued by AICTE and NEP-2020, it is essential for newly admitted B.Tech. students to undergo a structured Student Induction Program (SIP). The program is designed to facilitate a smooth transition into higher technical education by enabling students to acclimatize to the institutional environment, develop a sense of belonging, and imbibe academic, ethical, and societal values. The primary objectives of the Student Induction Program are to:

- Help students adjust to the new academic and social environment
- Establish healthy bonding among students, faculty members, and the institution
- Familiarize students with the academic system, institutional culture, and discipline
- Promote communication skills, self-confidence, and teamwork
- Instill human values, professional ethics, and social responsibility
- Encourage holistic development in alignment with NEP-2020

Mandatory Nature of the Program
All students admitted to the B.Tech. programs shall undergo a mandatory Student Induction Program immediately after joining the institute and before the commencement of regular academic classes. As per AICTE guidelines, regular classes shall begin only after the successful completion of the induction program.

Components of the Student Induction Program
The Student Induction Program shall include, but not be limited to, the following components:

1. ***Institutional Orientation***
    - Rules and regulations of the university
    - Examination, evaluation, and academic progression systems
    - Departments, branches, and academic structure
    - Campus facilities, laboratories, libraries, and learning resources
    - Administrative processes and important officials
    - Curricular, co-curricular, and extra-curricular activity clubs
    - Innovation, research, entrepreneurship, and start-up initiatives
2. ***Universal Human Values and Ethics***
    - Sessions on human values, professional ethics, and responsible conduct
    - Social awareness, civic duties, and environmental consciousness
    - Motivation to contribute to societal development and nation building
3. ***Physical and Mental Well-being***
    - Individual and group physical activities, yoga, sports, or fitness sessions
    - Awareness on disciplined and healthy lifestyles
4. ***Creative Arts and Cultural Activities***
    - Learning, practicing, or exhibiting art forms, music, literature, or other creative expressions
    - Activities aimed at nurturing creativity, emotional expression, and cultural appreciation
5. ***Interaction and Mentoring***
    - Interaction with faculty advisors, mentors, and senior students
    - Sessions focused on career planning, emerging technologies, and professional pathways
    - Lectures and interactions with eminent academicians, professionals, and industry experts

6. ***Community and Social Engagement***
    - Social service and community outreach activities
    - Visits to important places of the city or nearby areas of social, cultural, or historical significance
    - Any other activities deemed necessary by the institute in alignment with AICTE/NEP-2020 objectives

Attendance and Participation

Every newly admitted student must diligently attend and actively participate in all components of the Student Induction Program. Attendance for all activities shall be recorded. Students shall submit a daily report in the prescribed format to the concerned faculty advisor on the following working day.

Assessment and Evaluation

A computer-based multiple-choice test (MCQ) shall be conducted on a suitable date, generally about one week after the completion of the induction program. The evaluation of the Student Induction Program shall be carried out for a total of 100 marks, distributed as follows:

1. Attendance : 25 marks
2. Daily Reports : 25 marks
3. Computer-Based MCQ Test : 50 marks

A student must secure a minimum of 50 marks in aggregate to successfully complete and pass the Student Induction Program.

In case a student fails to secure the minimum required marks, the student shall be required to undergo the Student Induction Program again in the subsequent academic year along with the newly admitted students, submit daily reports, and appear for the computer-based test to obtain the prescribed passing marks.

Curriculum Structure

1st Year B.Tech. (Common)

Semester I						
Category	**Code**	**Course Title**	**WCH** (L — T — P)			**Credit**
THEORY						
UCR	MT1001	ODE & Matrix Algebra	3	0	0	3
UCR	CH1003 / PH1002	Engineering Chemistry / Engineering Physics	3	0	0	3
UCR	EC1001 / EE1001	Basic Electronics Engineering / Basic Electrical Engineering	3	0	0	3
UCR	ME1004 / ME1002	Engineering Mechanics / Engineering Thermodynamics	2	0	0	2
UCR	CS1001	Computer Programming	3	0	0	3
UMC	HS0001 / CH0001	Constitution of India & Professional Ethics / Environmental Science & Engineering	3	0	0	0
PRACTICAL						
UCR	EC1002 / EE1002	Basic Electronics Engineering Lab / Basic Electrical Engineering Lab	0	0	2	1
UCR	CS1002	Computer Programming Lab	0	0	4	2
SEC	HS1001	Communicative & Technical English	0	0	4	2
UCR	EE1003 / ME1003	Workbench Practices / Engineering Graphics	0	0	2	1
		TOTAL	**29**			**20**

Note: For some courses, the subjects have been mentioned as Subject-1 / Subject-2, i.e., with an OR option. Every student has to study both the subjects, however allocation of these subjects shall alternate between Semesters I and II. For example, if a student has been allocated *Engineering Chemistry* in Semester-I, then he/she will be allocated *Engineering Physics* in Semester-II, and vice-versa. The laboratory courses (if any) will be as per the theory courses allocated in the applicable semester. The same applies to all other courses provided with an OR option.

1st Year B.Tech. (Common)

Semester II						
Category	**Code**	**Course Title**	**WCH** (L — T — P)			**Credit**
THEORY						
UCR	MT1002	Probability & Statistics	3	0	0	3
UCR	PH1002 / CH1003	Engineering Physics / Engineering Chemistry	3	0	0	3
UCR	EE1001 / EC1001	Basic Electrical Engineering / Basic Electronics Engineering	3	0	0	3
UCR	ME1002 / ME1004	Engineering Thermodynamics / Engineering Mechanics	2	0	0	2
UCR	CS1003	Data Structures & Algorithms	3	0	0	3
UMC	CH0001 / HS0001	Environmental Science & Engineering / Constitution of India & Professional Ethics	3	0	0	0
PRACTICAL						
UCR	EE1002 / EC1002	Basic Electrical Engineering Lab / Basic Electronics Engineering Lab	0	0	2	1
UCR	CS1004	Data Structures & Algorithms Lab	0	0	4	2
SEC	HS1002	Corporate Communication Skills	0	0	4	2
UCR	ME1003 / EE1003	Engineering Graphics / Workbench Practices	0	0	2	1
		TOTAL	**29**			**20**

Note: For some courses, the subjects have been mentioned as Subject-1 / Subject-2, i.e., with an OR option. Every student has to study both the subjects, however allocation of these subjects shall alternate between Semesters I and II. For example, if a student has been allocated *Engineering Chemistry* in Semester-I, then he/she will be allocated *Engineering Physics* in Semester-II, and vice-versa. The laboratory courses (if any) will be as per the theory courses allocated in the applicable semester. The same applies to all other courses provided with an OR option.

2nd Year B.Tech.(EE-VLSI)

Semester III						
Category	**Code**	**Course Title**	**WCH (L — T — P)**			**Credit**
THEORY						
PCR	MT2003	Vector Calculus & Fourier Analysis	3	0	0	3
UCR	CS2007	Programming in Python	3	0	0	3
UCR	MG2001 / BL2001	Management & Economics for Engineers / Biology for Engineers	3	0	0	3
PCR	EC2003	Signals & Systems	3	0	0	3
PCR	EE2010	Circuit Theory	3	0	0	3
PCR	EC2025	Analog Circuit Design	3	1	0	4
PRACTICAL						
UCR	CS2010	Programming in Python Lab	0	0	2	1
PCR	EE2011	Circuit Theory Lab	0	0	2	1
PCR	EC2026	Analog Circuit Design Lab	0	0	4	2
INT	IP2001	Summer Internship - I	0	0	0	1
		TOTAL	**27**			**24**

Semester IV						
Category	**Code**	**Course Title**	**WCH (L — T — P)**			**Credit**
THEORY						
PCR	MT2004	Complex Analysis & Numerical Methods	3	0	0	3
PCR	EC2010	Solid State Devices	3	0	0	3
UCR	MG2001 / BL2001	Management & Economics for Engineers / Biology for Engineers	3	0	0	3
PCR	EC2031	Digital Circuit Design	3	1	0	4
PCR	EC3045	Communication Systems Engineering	3	0	0	3
PEL		Program Elective - I	3	0	0	3
HNS/MNR		Honours / Minor - I	3	0	0	3
PRACTICAL						
PCR	EC2029	Linux & TCL for SSD Lab	0	0	2	1
PCR	EC2032	Digital Circuit Design Lab	0	0	4	2
PCR	EC2030	Communication Systems Engineering Lab	0	0	2	1
		TOTAL	**27**			**23**
		TOTAL (with Honours/Minor)	**30**			**26**

3rd Year B.Tech.(EE-VLSI)

Semester V						
Category	**Code**	**Course Title**	**WCH (L — T — P)**			**Credit**
THEORY						
PCR	EC3003	Digital Signal Processing	3	0	0	3
PCR	EC3004	Electromagnetic Waves	3	1	0	4
PCR	EC3059	CMOS Integrated Circuits	3	1	0	4
PCR	EC3061	Electronic System Design	3	0	0	3
PEL		Program Elective - II	3	0	0	3
PEL		Program Elective - III	3	0	0	3
HNS/MNR		Honours / Minor - II	3	0	0	3
PRACTICAL						
PCR	EC3007	Digital Signal Processing Lab	0	0	2	1
PCR	EC3008	Electromagnetic Waves Lab	0	0	2	1
PCR	EC3060	CMOS Integrated Circuits Lab	0	0	2	1
PCR	EC3062	Electronic System Design Lab	0	0	2	1
SEC	HS3001	Soft Skills for Professionals	0	0	2	1
INT	IP3003	Summer Internship - II	0	0	0	1
		TOTAL	**30**			**26**
		TOTAL (with Honours/Minor)	**33**			**29**

Semester VI						
Category	**Code**	**Course Title**	**WCH (L — T — P)**			**Credit**
THEORY						
PCR	EC3046	Microprocessors & Microcontrollers	3	0	0	3
PCR	EC3020	Analog VLSI Design	3	0	0	3
PCR	EE3001	Control Systems Engineering	3	0	0	3
PEL		Program Elective - IV	3	0	0	3
PEL		Program Elective - V	3	0	0	3
PEL		Program Elective - VI	3	0	0	3
HNS/MNR		Honours / Minor - III	3	0	1	4
PRACTICAL						
PCR	EC3011	Microprocessors & Microcontrollers Lab	0	0	2	1
PCR	EC3063	Analog VLSI Design Lab	0	0	2	1
SEC	IP3008 / IP3002	Emerging Technologies Lab / Entrepreneurship & Innovation	0	0	4	2
SEC	HS3002	Technical & Research Writing	0	0	2	1
VAC	VA0001	Yoga / NSS / NCC / PES / CPA *	0	0	2	0
		TOTAL	**30**			**23**
		TOTAL (with Honours/Minor)	**34**			**27**

***Value Addition Courses**: Yoga - Yoga & Meditation, NSS - National Service Scheme, NCC - National Cadet Corps, PES - Physical Education & Sports, CPA - Creative & Performing Arts. Every student must invest at least 2 hours per week in the chosen course in one semester.

4th Year B.Tech.(EE-VLSI)

(Without Practice School Option)

Semester VII						
Category	**Code**	**Course Title**	**WCH (L — T — P)**			**Credit**
THEORY						
OEL		Open Elective - I	3	0	0	3
OOC		MOOC - I	0	0	0	3
HNS/MNR		Honours / Minor - IV	3	0	1	4
HNS/MNR		Honours / Minor - V	3	0	1	4
PRACTICAL						
PRJ	IP4013	Skill Lab & Project - I	0	0	4	2
INT	IP4005	Summer Internship - III	0	0	0	1
		TOTAL	**7**			**9**
		TOTAL (with Honours/Minor)	**15**			**17**

Semester VIII						
Category	**Code**	**Course Title**	**WCH (L — T — P)**			**Credit**
THEORY						
OEL		Open Elective - II	3	0	0	3
OOC		MOOC - II	0	0	0	3
PRACTICAL						
UCR	IP4008	Presentation Skills & Technical Seminar	0	0	2	1
PRJ	IP4009	Project - II	0	0	16	8
		TOTAL	**21**			**15**

		GRAND TOTAL	**200**	**160**
		GRAND TOTAL (with Honours/Minor)	**220**	**178**

Note:

1. Courses offered under each elective are given in “List of Electives” on Page 11.
2. Courses for Honours and Minor are given in “List of Tracks for Honours and Minor” on Page 12.
3. A 4-Credit Honours / Minor course may have L-T-P of 3-0-1 if the course requires some practice or hands-on component. Refer to the detailed syllabus of the course for the allocated L-T-P.
4. MOOC - Massive Open Online Course (on NPTEL / Swayam / Other).
5. Approved list of courses for MOOC (self study) shall be published by the department. Students are advised to complete them before the end of 8th semester.

4th Year B.Tech.(EE-VLSI)

(With Practice School Option in 7th Semester)

Semester VII						
Category	**Code**	**Course Title**	**WCH (L — T — P)**			**Credit**
PRACTICAL						
PSI	IP4006	Practice School / Industry Internship	0	0	0	15
INT	IP4005	Summer Internship - III	0	0	0	1
		TOTAL	**0**			**16**

Semester VIII						
Category	**Code**	**Course Title**	**WCH (L — T — P)**			**Credit**
THEORY						
OEL		Open Elective - II	3	0	0	3
OOC		MOOC - II	0	0	0	3
HNS/MNR		Honours / Minor - IV	3	0	1	4
HNS/MNR		Honours / Minor - V	3	0	1	4
PRACTICAL						
PRJ	IP4013	Skill Lab & Project - I	0	0	4	2
		TOTAL	**7**			**8**
		TOTAL (with Honours/Minor)	**15**			**16**

		GRAND TOTAL	**179**	**160**
		GRAND TOTAL (with Honours/Minor)	**197**	**178**

Note:

1. Courses offered under each elective are given in “List of Electives” on Page 11.
2. Courses for Honours and Minor are given in “List of Tracks for Honours and Minor” on Page 12.
3. A 4-Credit Honours / Minor course may have L-T-P of 3-0-1 if the course requires some practice or hands-on component. Refer to the detailed syllabus of the course for the allocated L-T-P.
4. MOOC - Massive Open Online Course (on NPTEL / Swayam / Other).
5. Approved list of courses for MOOC (self study) shall be published by the department. Students are advised to complete them before the end of 8th semester.

4th Year B.Tech.(EE-VLSI)

(With Practice School Option in 8th Semester)

Semester VII						
Category	**Code**	**Course Title**	**WCH (L — T — P)**			**Credit**
THEORY						
OEL		Open Elective - I	3	0	0	3
OOC		MOOC - I	0	0	0	3
HNS/MNR		Honours / Minor - IV	3	0	1	4
HNS/MNR		Honours / Minor - V	3	0	1	4
PRACTICAL						
PRJ	IP4013	Skill Lab & Project - I	0	0	4	2
INT	IP4005	Summer Internship - III	0	0	0	1
		TOTAL	**7**			**9**
		TOTAL (with Honours/Minor)	**15**			**17**

Semester VIII						
Category	**Code**	**Course Title**	**WCH (L — T — P)**			**Credit**
PRACTICAL						
PSI	IP4006	Practice School / Industry Internship	0	0	0	15
		TOTAL	**0**			**15**

		GRAND TOTAL	**179**	**160**
		GRAND TOTAL (with Honours/Minor)	**197**	**178**

Note:

1. Courses offered under each elective are given in “List of Electives” on Page 11.
2. Courses for Honours and Minor are given in “List of Tracks for Honours and Minor” on Page 12.
3. A 4-Credit Honours / Minor course may have L-T-P of 3-0-1 if the course requires some practice or hands-on component. Refer to the detailed syllabus of the course for the allocated L-T-P.
4. MOOC - Massive Open Online Course (on NPTEL / Swayam / Other).
5. Approved list of courses for MOOC (self study) shall be published by the department. Students are advised to complete them before the end of 8th semester.

List of Electives

Code	Elective # and Subjects
Program Elective - I	
EC3013	IC Fabrication Technology
EC2027	Electronic Design & Automation
EC2028	Integrated Circuit Packaging
Program Elective - II	
EC4006	Mixed Signal Design
EC3024	Low Power VLSI Design
EC3064	Semiconductor Packaging Materials
Program Elective - III	
	SoC Design & Verification
EC2015	Electronic Devices & Modeling
EC3066	Advanced Packaging Technologies
Program Elective - IV	
EC3067	SoC Physical Design for Tapeout
EC3068	Logic Synthesis
EC3069	Package Design & Simulation
Program Elective - V	
EC3028	Design of Semiconductor Memories
EC3070	Formal Methods & Verification
EC3071	EMC & Signal Integrity
Program Elective - VI	
EC3072	Design for Testability
EC3073	AI & ML in CAD for VLSI
EC3074	On Chip Interfaces
Open Elective - I & II (Basket)	
MT4001	Applied Linear Algebra
MT4002	Stochastic Processes
MT4003	Numerical Optimization
MT4004	Simulation & Modelling
ME4001	Fluid Mechanics
EE4001	Power Plant Engineering
ME4002	Project Management
HS4001	Organizational Behaviour
HS4002	Entrepreneurship Development
MG4001	Securities Analysis, Investment & Trading
MG4002	Circular Economy

List of Tracks for Honours / Minor

Code	Honours / Minor # and Subjects
Honours in Electronics Engineering (VLSI Design & Technology)	
CS2008	Computer Organization & Architecture
EC3075	Advanced Semiconductor Manufacturing
EC3019	MEMS & Sensor Design
EC4009	Emerging Memory Devices
EC4010	Compound Semiconductors
Minor in "Sustainable Energy & E-Mobility"	
EE2024	Power Electronic Devices
EE2008	Renewable Energy Systems
EE3022	Basics of Power Systems
EE3024	Smart Power Systems
EE4005	Intelligent Transportation & E-Mobility
Minor in "Information Technology"	
CS2003	Operating Systems
CS2008	Computer Organization & Architecture
CS3048	Algorithm Design & Analysis
CS4023	Relational Database Systems
CS4024	Internet Technology & Applications
Minor in "Artificial Intelligence & Machine Learning"	
CS3013	Data Mining & Data Warehousing
CS2014	Artificial Intelligence
CS3046	Machine Learning Techniques
CS4025	Human Language Processing
CS3029	Deep Learning
Minor in "Business Management"	
MG2002	Digital Marketing & SMO
MG3003	Human Resource Information Systems
MG3004	E-Commerce & Supply Chain Management
MG4005	Financial Management
MG4006	Business Strategy
Minor in "Business Analytics"	
MG2005	Fundamentals of Business Analytics
MG3001	Data Analytics with Python
MG3002	Business Statistics & Predictive Modelling
MG4003	Business Intelligence & Visualization
MG4004	Business Analytics using Power of AI

Note:

1. Choice for Honours or Minor must be submitted before the end of 3rd Semester.
2. A student can opt for either Honours or Minor, but not both.
3. Once opted for Honours or Minor, the same cannot be changed or converted.
4. Unless adequate number of students opt for Honours or Minor, it shall not be offered for the batch.

Part II

Detailed Syllabus

Category	Code	ODE & Matrix Algebra	L-T-P	Credit	Marks
UCR	MT1001		3-0-0	3	100

Objectives	The objective of this course is to study the concepts of solution of system of linear equations using matrix methods, Eigen values & Eigen vectors of matrices with application, ordinary differential equations with applications, and Laplace transform & its applications to ordinary differential and integral equations.
Pre-Requisites	Knowledge of elementary calculus, coordinate geometry of two & three dimensions and matrix algebra is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Matrix algebra, System of linear equations, Rank, Vector space, Existence and uniqueness of solution of a system of linear equations.	**8 Hours**
Module-2	Eigen values and Eigen vectors, Complex matrices, Diagonalization of matrices, Positive definite matrix, Singular Value Decomposition (SVD) and pseudo inverse.	**8 Hours**
Module-3	Separable ordinary differential equation and modeling, Exact ODE and Integrating factor, Linear ODE, Bernoulli's Equation, Modeling electrical circuits, Homogeneous linear ODE of second order, Second order Linear ODE with constant coefficients.	**8 Hours**
Module-4	Non-homogeneous linear ODE, Solution of Non-homogeneous linear ODE using undetermined coefficients, Euler-Cauchy ODE and applications to electrical circuits, Laplace transform, Inverse Laplace transform.	**8 Hours**
Module-5	Shifting theorems, Transform of derivatives and integrals, Unit step function and Dirac delta function, Applications to derivatives, Differentiation and integration of transforms, Convolution, Integral equation, Solution of system of differential equations.	**10 Hours**
	Total	**42 Hours**

Text Books:

T1. E. Kreyszig, ***Advanced Engineering Mathematics***, 8th *Ed.*, Wiley India, 2015.
T2. G. Strang, ***Linear Algebra and Its Applications***, 4th *Ed.*, Cengage Learning, 2015.

Reference Books:

R1. S. Pal and S. C. Bhunia, ***Engineering Mathematics***, 1st *Ed.*, Oxford University Press, 2015.
R2. B. V. Ramana, ***Higher Engineering Mathematics***, 1st *Ed.*, McGraw Hill, 2017.

Online Resources:

1. https://nptel.ac.in/courses/111105035: by Prof. P. D. Srivastava, IIT Kharagpur
2. https://nptel.ac.in/courses/122104017: by Prof. S. K. Ray, IIT Kanpur
3. https://nptel.ac.in/courses/122102009: by Prof. S. R. K. Iyengar, IIT Delhi
4. https://nptel.ac.in/courses/111107063: by Dr. S. Gakkhar, IIT Roorkee
5. https://www.coursera.org/learn/linearalgebra2

6. https://www.coursera.org/learn/differentiation-calculus
7. https://www.coursera.org/learn/single-variable-calculus
8. https://alison.com/courses/Algebra-Functions-Expressions-and-Equations

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Solve a system of linear equations by applying the appropriate method.
CO2	Apply Eigen values and Eigen vector techniques to find SVD and pseudo inverse of a matrix.
CO3	Apply first order ordinary differential equations to solve real-world problems.
CO4	Apply second order ordinary differential equations to solve problems of electrical circuits.
CO5	Apply the concept of Laplace transforms to solve differential and integral equations.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	1	2	2							2	1	1
CO2	3	2	1	2	2							2	1	1
CO3	3	3	2	2	3							2	1	1
CO4	3	3	2	2	3							2	1	1
CO5	3	3	2	2	3							2	1	1

Category	Code	Engineering Chemistry	L-T-P	Credit	Marks
UCR	CH1003		3-0-0	3	100

Objectives	The purpose of this course is to understand the fundamentals and applications of chemical sciences in the field of engineering. The course addresses the principles of general and engineering chemistry, so that the students can apply the knowledge in their areas of expertise.
Pre-Requisites	Preliminary knowledge of mole concept, oxidation and reduction, combustion, electromagnetic wave, and nano-materials is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on examples and applications.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Water Treatments**: Types of hardness-Units, Alkalinity of water and its significance, Softening methods and Numerical problems based on these methods; Membrane-based processes; Dissolved Oxygen, Problems with Boiler feed water and its treatments.	**8 Hours**
Module-2	**Corrosion Science**: Definition and scope of corrosion, Dry and wet corrosion, Direct chemical corrosion, Electro-chemical corrosion and its mechanisms, Types of electro-chemical corrosion (Differential aeration, Galvanic, Concentration cell), Typical Electro-chemical corrosion like Pitting, Soil, Waterline, Factors affecting corrosion, Protection from corrosion.	**8 Hours**
Module-3	**Instrumental Techniques**: Fundamentals of Spectroscopy, Principles and applications of molecular spectroscopy such as UV-visible, IR, Elementary idea about XRD, SEM & TEM.	**8 Hours**
Module-4	**Electrochemical Devices**: Battery Technology — Fundamentals of primary & secondary cells, Rechargeable batteries – Lead acid storage battery, Lithium ion battery, Fuel cells – Principles, Applications, Solar Cells – Principles & applications; Potentiostat – Introduction, Instrumentation and working principle, Voltammetry, Cyclic voltammetry (principle, role of scan rate, potential range and current response), Analysis of cyclic voltammograms - peak currents, redox potentials, and reversibility, Applications of potentiostat.	**10 Hours**
Module-5	**Nanochemistry**: Nanomaterials, Classification of nanomaterials, Synthesis and characterization of noble metal nanoparticles (Gold and oxide-based nanoparticles) using Green Synthetic route, Stabilization of nanoparticles using capping agents, Applications of nanomaterials, Carbon based nanomaterials and their applications, Brief on Graphene and Fullerene.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. Jain & Jain, ***Engineering Chemistry***, 16th *Ed.*, Dhanpat Rai Publishing Company, 2015.
T2. Wiley-India Editorial Team, ***Engineering Chemistry***, 2nd *Ed.*, Wiley India, 2011.
T3. C. N. Banwell, ***Fundamentals of Molecular Spectroscopy***, 4th *Ed.*, McGraw-Hill Education, 2017.
T4. Willard, Merritt, Dean, and Settle, ***Instrumental Methods of Analysis***, 7th *Ed.*, CBS Publishers, 2004.

Reference Books:

R1. S. S. Dara, ***Engineering Chemistry***, 12th *Ed.*, S. Chand Publisher, 2014.
R2. G. A. Ozin & A. C Arsenault, ***Nanochemistry - A Chemical Approach to Nanomaterials***, 2nd *Ed.*, RSC Publishing, 2008.
R3. J. M. Lehn, L. Cademartiri, ***Concepts of Nanochemistry***, 1st *Ed.*, Wiley-VCH, 2009.
R4. Y. R. Sharma, ***Elementary Organic Spectroscopy***, S Chand & Co Ltd., 2013.

Online Resources:

1. https://nptel.ac.in/courses/105104102/
2. https://nptel.ac.in/courses/113104082/
3. https://nptel.ac.in/courses/104106122/
4. https://nptel.ac.in/courses/103102015/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Determine the hardness of water and apply difference processes to soften hard water.
CO2	Utilize the knowledge of electro-chemistry and corrosion science for prevention of corrosion.
CO3	Apply molecular spectroscopy to analyze organic compounds using spectrophotometer.
CO4	Understand different technologies for storing energy and the working principles of electrochemical devices & their industrial applications.
CO5	Explore synthesis & characterization of nanoparticles through green synthetic route.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

P.T.O

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	2	1	1	1	1				1	1	2	1
CO2	2	2	2	1	1	1	1	1			1	2	1	2
CO3	2	2	1	2	1	1	1	1			1	2	1	1
CO4	2	2	2	1	1	1	1	1			1	1	1	1
CO5	2	2	1	1	1	1	1				1	2	1	2

Category	Code	Engineering Physics	L-T-P	Credit	Marks
UCR	PH1002		3-0-0	3	100

Objectives	The objective of this course is to study various laws of physics and understand different phenomena using these principles which are necessary to understand the working of instruments & technologies, and solving various engineering problems.
Pre-Requisites	Basic knowledge on waves, electrostatics, magnetism and mathematics is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Wave Optics**: Wave and wave equation, Superposition of waves, Huygen's principle, Concept of Interference and Diffraction, Polarization, Types of polarization, Brewster's law, Malus's Law, Nicol Prism, Wave plate and types, Applications of polarization.	**9 Hours**
Module-2	**Electrostatics and Magnetostatics**: Introduction to Gauss's law, Faraday's law, Ampere's Circuital law and Biot-Savarat's law, Application of the laws to derive the constituent relations of the fundamental passive elements: Resistor, Capacitor and Inductor.	**8 Hours**
Module-3	**Electromagnetic Waves**: Gradient of scalar field, Divergence and curl of vector field, Displacement current and modified Ampere's circuital law, Maxwell's electromagnetic equations, Wave equations in free space, dielectric and conducting medium, Poynting's theorem.	**8 Hours**
Module-4	**Basics of Quantum Physics**: Need of Quantum Physics, Particle nature of radiation, Planck's Quantum Theory, Photoelectric effect, Compton's effect, Pair production, Matter waves, Heisenberg's uncertainty principle, Schrödinger's wave equation, Particle in a box.	**9 Hours**
Module-5	**Laser and Fiber Optics**: Radiation-matter interaction, Stimulated emission, Population inversion, Types of Laser – Solid State Laser and Gas Laser, Optical Fiber – Structure and Principle, Types of optical fiber, Numerical aperture, Applications of laser and optical fiber.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. D. R. Joshi, ***Engineering Physics***, 1st *Ed.*, Tata McGraw-Hill Publication, 2017.
T2. Md. M. Khan and S. Panigrahi, ***Principle of Physics***, Vol. I & II, Cambridge Univ. Press.

Reference Books:

R1. A. Ghatak, ***Optics***, 7th *Ed.*, McGraw-Hill Education, 2020.
R2. D. J. Griffith, ***Introduction to Electrodynamics***, 4th *Ed.*, Pearson Education, 2015.
R3. A. Beiser, ***Concept of Modern Physics***, 6th *Ed.*, McGraw-Hill Education, 2009.

P.T.O

Online Resources:

1. https://nptel.ac.in/courses/122101002: by Prof. Prof. D. K. Ghosh, IIT Bombay
2. https://nptel.ac.in/courses/122107035: by Prof. G. D. Verma et. al., IIT Roorkee
3. https://nptel.ac.in/courses/115101107: by Prof. Ramadevi, IIT Bombay
4. https://ocw.mit.edu/courses/physics/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Analyze & apply waves and polarized light in different fields and engineering applications.
CO2	Understand basic laws in electromagnetism and apply them to solve problems involving electromagnetic fields and their interaction with circuit analysis.
CO3	Develop and apply Maxwell's equations to understand the properties of electromagnetic waves.
CO4	Analyze wave particle duality to understand radiation-matter interaction and apply Schrödinger's equations to fields like bound particle, potential barrier etc.
CO5	Investigate the basic principle, properties, operations and applications of laser & optical fiber in different domains of engineering.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	3	2	3						1	3	2	2
CO2	3	3	3	3	2						2	3	1	2
CO3	3	2	3	3	2						2	3	2	2
CO4	3	2	2	2	2						1	2	1	1
CO5	3	3	3	3	3						2	3	2	2

Category	Code	Basic Electronics Engineering	L-T-P	Credit	Marks
UCR	EC1001		3-0-0	3	100

Objectives	The objectives of this course is to study the concepts and functionalities of electronic devices, tools and instruments, general specifications and deployability of the electronic devices, and assemblies in engineering applications.
Pre-Requisites	Knowledge of physics, chemistry, and introductory idea of semiconductors studied at the higher secondary level is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, and planned lectures to make the sessions interactive with problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Semiconductor & Diodes**: Types of semiconductors, Majority and minority charge carriers, Energy Band diagram, Transport phenomena, Law of Mass Action, Drift and Diffusion Current; Semiconductor Diode – Ideal vs. Practical, Diode equivalent circuits, Diode Applications – Rectifiers, Clipper, Clamper, and Switch, Zener Diode – Operation and Applications.	**9 Hours**
Module-2	**Transistors**: Bipolar Junction Transistor (BJT) – Construction, Operation, Amplifying action, CB, CE, and CC configurations, Load line analysis, Fundamentals of biasing, Fixed biasing; Field Effect Transistor (FET) – Construction, Working principles, Characteristics of JFET & MOSFET.	**9 Hours**
Module-3	**Op-Amps, Oscillators, and Measuring Instruments**: Introduction, Characteristics of ideal Op-Amp, Virtual Ground Concept, Pin Configuration, Applications of Op-Amp – Inverting & Non Inverting Amplifier, Summing Amplifier, Differentiator, Integrator; Oscillators – Barkhausen's Criteria, RC phase shift oscillator, Wien bridge oscillator; Measuring Instruments – Construction & working of CRO, DSO, and Multimeter.	**8 Hours**
Module-4	**Digital Logic**: Number systems and its conversion, Signed & unsigned numbers, Binary arithmetic, 1's and 2's complement arithmetic, Basic & universal Logic gates, Boolean algebra and identities, Algebraic reduction using postulates of boolean algebra, Realization of boolean functions using universal logic gates.	**8 Hours**
Module-5	**Signals & Communication Systems**: Signals – Continuous & Discrete-time, Analog & Digital, Energy & Power, Spectrum of a signal, Fourier Transform (Exponential, Sine and Cosine); Communication Systems – Block diagram, Modulation, Time & Frequency domain representation of AM, Carrier & side-band power calculation, Generation (Square law modulator), Demodulation (Synchronous demodulator).	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. R. L. Boylestad and L. Nashelsky, ***Electronic Devices and Circuit Theory***, 11th *Ed.*, Pearson Education, 2015.

T2. A. Agarwal and J. Lang, ***Foundations of Analog and Digital Electronic Circuits***, 1st *Ed.*, Morgan Kaufmann, 2005.
T3. R. P. Singh and S. D. Sapre, ***Communication Systems: Analog and Digital***, 3rd *Ed.*, McGraw-Hill Education, 2014.

Reference Books:

R1. A. S. Sedra and K. C. Smith, ***Microelectronic Circuits***, 7th *Ed.*, Oxford University Press, 2009.
R2. V. K. Mehta and R. Mehta, ***Principles of Electronics***, 10th *Rev. Ed.*, S. Chand Publishing, 2006.
R3. A. Kumar, ***Fundamentals of Digital Circuits***, 3rd *Ed.*, PHI Learning, 2014.

Online Resources:

1. https://nptel.ac.in/courses/117103063/: by Prof. G. Barua, IIT Guwahati
2. https://nptel.ac.in/courses/108101091/: By Prof. M. B. Patil, IIT Bombay
3. https://nptel.ac.in/courses/122106025/: By Prof. T. S. Natarajan, IIT Madras
4. https://nptel.ac.in/courses/117107095/: Web Content by IIT Roorkee
5. https://nptel.ac.in/courses/122104013/: Web Content by IIT Kanpur
6. https://nptel.ac.in/courses/117106086/: By Prof S.Srinivasan, IIT Madras
7. https://nptel.ac.in/courses/117103064/: By Prof A. Mahanta, IIT Guwahati

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Understand basic principles of semiconductor diodes and their applications.
CO2	Understand the construction, characteristics, configurations, and applications of transistors.
CO3	Analyze the characteristics of Op-Amps & use them to design circuits for various applications.
CO4	Convert numbers using different number systems and apply boolean algebra on them.
CO5	Explain different types of signals and their characteristics using Fourier analysis tools.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

P.T.O

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	3	2	2						2	2	2	2
CO2	3	3	3	2	3						2	3	3	2
CO3	3	3	3	3	3						3	2	3	2
CO4	2	2	2	2	2						2	3	2	1
CO5	3	3	2	2	3						2	2	2	1

Category	Code	Basic Electrical Engineering	L-T-P	Credit	Marks
UCR	EE1001		3-0-0	3	100

Objectives	The objective of this course is to introduce the basic concepts of electricity and magnetism, DC & AC networks, principles of different electrical machines and measuring instruments, protection systems and safety requirements.
Pre-Requisites	Basic knowledge of intermediate physics and mathematics such as calculus, ordinary differential equations, matrices etc. is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Electric Circuits**: Charge & current, Ideal & practical sources, Source conversion, Characteristics of circuit elements, Kirchhoff's current and voltage laws, Current & voltage division rule; Resistive Network Analysis – Node voltage & Mesh current (controlled & uncontrolled sources), Thevenin's theorem, Norton's theorem, Superposition theorem, Maximum power transfer theorem; Transient Analysis – Introduction, Differential equations, Time-domain analysis of first-order RL & RC circuits, Time constant.	**12 Hours**
Module-2	**Single-phase AC Circuit Analysis**: Representation of sinusoidal waveforms, Peak and RMS values, Phasor representation, AC power analysis, Power factor, Improvement of power factor, Analysis of series & parallel AC circuits (R, L, C, RL, RC, RLC circuits), Series resonance, Q-factor.	**8 Hours**
Module-3	**Three-phase AC Circuit Analysis**: Representation of 3-phase AC voltage, Phase sequence, Balanced load and source, Voltage and current relationship in star and delta connections, AC power analysis; Introduction to generation, transmission, and distribution of power system network, Residential wiring, Earthing, Electrical safety.	**7 Hours**
Module-4	**Electromagnetism**: Magnetic flux, Reluctance, Series & parallel magnetic circuits, Magnetic materials, Hysteresis loop; Single-phase Transformer – Construction & working, Ideal and practical transformer, EMF equation, Equivalent circuit & phasor diagram of transformer on load and no-load, Shifting of impedances.	**8 Hours**
Module-5	**DC Machine**: Construction, Working of generator and motor, EMF equation of generator, Back EMF of Motor, Classification based on excitation system; **AC Machine**: Construction and working of a 3-phase induction motor, Synchronous speed, Concept of slip, Construction, working, and types of single-phase induction motor.	**7 Hours**
	Total	**42 Hours**

Text Books:

T1. C. K. Alexander and M. N. O. Sadiku, ***Fundamentals of Electric Circuits***, 6th *Ed.*, McGraw-Hill, 2017.
T2. E. Hughes, ***Electrical & Electronic Technology***, 9th *Ed.*, Pearson, 2004.
T3. G. Rizzoni, ***Principles and Applications of Electrical Engineering***, 5th *Ed.*, McGraw Hill, 2006.

Reference Books:

R1. A. E. Fitzgerald, D. E. Higginbotham, and A. Grabel, ***Basic Electrical Engineering***, 5th *Ed.*, Tata McGraw Hill.
R2. B. L. Theraja and A. K. Theraja, ***Textbook of Electrical Technology (Vol-I)***, 23rd *Ed.*, S. Chand & Co.Ltd., 2002.
R3. L. S. Bobrow, ***Foundations of Electrical Engineering***, Asian Edition, Oxford Univ. Press, 2013.

Online Resources:

1. https://nptel.ac.in/courses/108/105/108105053/: by Prof. G. D. Roy, Prof. N. K. De, and Prof. T. K. Bhattacharya, IIT Kharagpur
2. https://nptel.ac.in/courses/108/108/108108076/: By Prof. L. Umanand, IISc Bangalore
3. https://www.electrical4u.com/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Understand and analyze basic electrical network with direct current source.
CO2	Measure current, voltage, and power of series RLC circuit excited by single-phase AC circuit.
CO3	Analyze 3-phase electrical systems and explore the engineering of practical power systems.
CO4	Explain different concepts of magnetic fields and apply them to single-phase transformers.
CO5	Describe the working principles of rotating electrical machines.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	1	2	2	1						2	2	2
CO2	3	3	2	3	3	1						3	3	2
CO3	3	2	1	1	3	2						2	3	2
CO4	3	2	2	1	3	1						3	2	1
CO5	3	3	2	1	1	1						2	2	1

Category	Code	Engineering Mechanics	L-T-P	Credit	Marks
UCR	ME1004		2-0-0	2	100

Objectives	The objective of this course is to provide knowledge of statics with focus on force equilibrium, free body diagrams, concepts of mass moment of inertia, and elementary idea of kinematics of a particle and forces in nature including curvilinear motion, which are required for solving various engineering problems.
Pre-Requisites	Knowledge of physics & mathematics and basic analytical skills is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction**: Basic concepts of vector analysis, equilibrium of forces in two and three dimensions, Basic principles of Equivalent Force system, Equations of equilibrium, Free body diagram, Moment of forces and its application; Description and applications of friction.	**7 Hours**
Module-2	**Virtual Work & Moment of Inertia**: Virtual Work, Centroid and Center of Gravity, Centroid of simple and composite sections; Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Area moment of inertia of standard and composite sections, Mass moment inertia of circular plate, Elementary concepts of stresses, and Stress-Strain behaviour.	**7 Hours**
Module-3	**Kinematics of Particles**: Rectilinear motion, Curvilinear motion; Use of cartesian & polar coordinate systems, Relative and constrained motion, Space curvilinear motion, Extension to cylindrical & spherical coordinate systems.	**7 Hours**
Module-4	**Dynamics of a Particle & Forces in Nature**: Newton's laws in describing particle motion, D'Alembert's Principle; Work and Energy, Impulse, Momentum and Angular Momentum; Solving Newton's equations of motion in polar coordinates; Kepler's Laws and satellite motion.	**7 Hours**
	Total	**28 Hours**

Text Books:

T1. S. Timoshenko, D. H. Young, S. Pati, and J. V. Rao, ***Engineering Mechanics***, 5th *Ed.*, McGraw-Hill Education, 2013.
T2. M. K. Harbola, ***Engineering Mechanics***, 2nd *Ed.*, Cengage Learning, 2018.
T3. J. L. Meriam and L. G. Kraige, ***Engineering Mechanics: Statics***, 8th *Ed.*, Wiley India, 2014.

Reference Books:

R1. F. Beer, E. Johnston, D. Mazurek, P. Cornwell, and B. Self, ***Vector Mechanics for Engineers: Statics and Dynamics***, 10th *Ed.*, McGraw Hill, 2019.
R2. G. H. Ryder, ***Strength of Materials***, 3rd *Ed.*, Macmillan Press, 1969.
R3. D. Kleppner and R. Kolenkow, ***An Introduction to Mechanics***, 1st *Ed.*, McGraw Hill, 2017.

Online Resources:

1. https://nptel.ac.in/courses/122104015/: by Prof. M. Harbola, IIT Kanpur.
2. https://nptel.ac.in/courses/112106286/: by Prof. K. Ramesh, IIT Madras

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Apply the principles of mechanics to solve problems in statics.
CO2	Compute virtual work, area & mass moment of inertia, and explain stress-strain behaviour.
CO3	Use appropriate coordinate systems to explain and analyze motion of particles.
CO4	Describe the mechanics of deformable bodies and mechanical properties of materials.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO9	**Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
PO10	**Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	2	2	1				2	3	2			
CO2	3	3	3	3	2				2	3	2			
CO3	2	2	2	2	3	1	1	1	2	3	2	3	3	
CO4	1	2	2	1	2	1	1	1	3	3	2	2	2	1

Category	Code	Engineering Thermodynamics	L-T-P	Credit	Marks
UCR	ME1002		2-0-0	2	100

Objectives	The objective of this course is to introduce laws of thermodynamics with emphasis on various equilibrium processes and their applications in practical domains like power plants, refrigerators and internal combustion engines.
Pre-Requisites	Knowledge of physics & mathematics and basic analytical skills is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Introduction, Basic concepts, System, Control volume, Surrounding, Boundaries, Universe, Types of systems, Macroscopic and microscopic viewpoints, Concept of continuum, Thermodynamic equilibrium, State, Property, Process, Exact & inexact differentials, Point & path functions, Cycle, Quasi-static process, Reversibility and irreversibility, Pressure measurement, Zeroth law of thermodynamics, Temperature, Principles of thermometry, Constant volume gas thermometer, Temperature scale.	**7 Hours**
Module-2	Pure Substances, p-v, T-v, T-s and h-s diagrams, Phase Transformations, Triple point and critical state, properties during change of phase, Dryness Fraction, Property tables. Brief discussionon the First law for cycle, closed system and open system (steady flow energy equation, SFEE), Perpetual Motion Machines, PMM1.	**7 Hours**
Module-3	Introduction to Second Law of Thermodynamics, Kelvin-Planck and Clausius' Statements and their Equivalence, Corollaries, PMM2, Carnot's Principle and Cycle, Entropy, Clausius' Inequality, Principle of Entropy and its application, T-s plot.	**7 Hours**
Module-4	Applications of Thermodynamics, Brief description and working principles of Steam Power Plant, Refrigerators and Heat pump, I.C. Engines (two-stroke and four-stroke, petrol and diesel) and Aircraft Propulsion Engines, Brayton Cycle, Rankine Cycle, Comparison.	**7 Hours**
	Total	**28 Hours**

Text Books:

T1. R. E. Sonntag and C. Borgnakke, ***Fundamentals of Thermodynamics***, 7th *Ed.*, John Wiley, 2014.
T2. Y. A. Cengel and M. A. Boles, ***Thermodynamics – An Engineering Approach***, 7th *Ed.*, McGraw-Hill Education,2011.

Reference Books:

R1. P. K. Nag, ***Engineering Thermodynamics***, 5th *Ed.*, McGraw-Hill Education, 2013.
R2. Y. V. C. Rao, ***An Introduction to Thermodynamics***, 2nd *Ed.*, University Press, 2004.

P.T.O

Online Resources:

1. https://nptel.ac.in/courses/112105123/: by Prof. S. Chakraborty, IIT Kharagpur
2. https://www3.nd.edu/~powers/ame.20231/notes.pdf
3. https://ocw.mit.edu/courses/chemistry/5-60-thermodynamics-kinetics-spring-2008/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Articulate the concepts of thermodynamic properties, equilibrium, temperature and pressure.
CO2	Apply first laws of thermodynamics to analyze turbine, compressors, heat exchangers and nozzles by using steam table and ideal gas equation.
CO3	Analyze the limitations of the First law and evaluate the available energy and irreversibility.
CO4	Analyze power cycles and refrigeration cycles and their applications in the real world.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	2	1	2						2	2	2	2
CO2	3	3	2	2	1						2	3	3	2
CO3	3	3	3	3	2						3	2	3	2
CO4	3	3	3	2	2						2	3	2	1

Category	Code	Computer Programming	L-T-P	Credit	Marks
UCR	CS1001		3-0-0	3	100

Objectives	The objective of this course is to introduce fundamentals of computer programming using the C programming language starting with simple programs to advanced topics like structures, pointers, file processing and pre-processor directives for solving various engineering problems through computer programming.
Pre-Requisites	Basic analytical and logical understanding including basic knowledge and usage of computers is required for this course. Prior experience with any other programming language will be beneficial.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Introduction to computers and programming, operating system, compilers, interpreters, algorithm, flowchart, pseudocode etc., structure of C program, character set, identifier, keywords, constants, variables, data types, operators, expressions, statements, operator precedence and associativity, type conversion, input/output statements.	**8 Hours**
Module-2	Decision making and branching: if, if-else, nested if-else, else-if ladder and switch constructs, iterative execution of code using loops: while, for, do-while, nested loops, controlling loop behavior using jump statements (break, continue, goto) and exit statements.	**8 Hours**
Module-3	Arrays (1-D & 2-D), declaration and initialization of arrays, accessing array elements, operations on arrays - insertion, deletion, searching, sorting (selection sort), merging etc., character arrays and strings, initialization, input & output of strings, operations on strings, array of strings, string handling functions.	**9 Hours**
Module-4	User-defined functions, declaration and definition, parameter passing by value, functions returning values, idea on call by reference, passing arrays to functions, recursion, storage classes - auto, register, static, extern, Structures and Unions - definition, initialization, accessing members, array of structures, arrays within structures, structures and functions, self-referential structures.	**9 Hours**
Module-5	Understanding pointers, declaration, initialization, accessing variables using pointers, pointer expressions, scale factor, chain of pointers, using pointers with arrays, strings, functions and structures, dynamic memory management, pre-processor directives, command line arguments, basics of file handling.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. E. Balagurusamy, ***Programming in ANSI C***, 7th *Ed.*, McGraw-Hill Education, 2017.
T2. Y. Kanetker, ***Let Us C***, 16th *Ed.*, BPB Publications, 2018.

Reference Books:

R1. B. W. Kernighan and D. M. Ritchie, ***The C Programming Language***, 2nd *Ed.*, Pearson Education, 2015.
R2. H. Schildt, ***C: The Complete Reference***, 4th *Ed.*, McGraw-Hill, 2017.
R3. A. Kelley and I. Pohl, ***A Book on C***, 4th *Ed.*, Pearson Education, 2008.
R4. B. Gottfried, ***Schaum's Outline of Programming with C***, 3rd *Ed.*, McGraw-Hill, 2017.

Online Resources:

1. https://nptel.ac.in/courses/106104128: by Prof. S. Nandakumar, IIT Kanpur
2. https://nptel.ac.in/courses/106105171: Prof. A. Basu, IIT Kharagpur
3. https://nptel.ac.in/courses/106106210: by Prof. J. Viraraghavan, IIT Madras
4. http://www.stat.cmu.edu/~hseltman/c/CTips.html
5. http://www.c-faq.com/
6. https://www.learn-c.org/
7. http://www2.its.strath.ac.uk/courses/c/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Formulate logic of a problem and write C programs using variables, expressions and I/O.
CO2	Develop structured C programs involving decision making using different control constructs.
CO3	Solve problems involving similar set of data items and write C programs using arrays.
CO4	Design modular C programs and handle heterogeneous data items using structures & unions.
CO5	Develop complex C programs with file processing using advanced features of C programming.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	3	2							2	3	2	2
CO2	3	3	3	2							2	3	2	2
CO3	3	3	1	2							2	3	2	2
CO4	3	2	1	2							2	3	2	2
CO5	3	3	1	2							2	3	2	2

Category	Code	Constitution of India & Professional Ethics	L-T-P	Credit	Marks
UMC	HS0001		3-0-0	0	100

Objectives	The objective of this mandatory course is to provide understanding of basic concepts of Indian Constitution and various organs created by the constitution including their functions. This course also introduces a holistic perspective towards life by understanding of the human reality and the rest of existence.
Pre-Requisites	Basic knowledge of Indian history, overall idea on India's political system, a positive bent of mind, zeal to know the essence of human existence and nature.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required and each session is planned to be interactive.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Introduction to Indian Constitution, Preamble, Salient Features, Fundamental Rights, Fundamental Duties, Features of Federal Structure, The Union Legislature – The Parliament, The Lok Sabha and Rajya Sabha, Composition, Powers and Functions.	**9 Hours**
Module-2	Union Executive, President of India (with powers and functions), Vice-President, The Council of Ministers and the Prime Minister – Powers and Functions; State Government, The State Legislature -– Composition, Powers and Functions, State Executive – Governor, Chief Minister, and State Council of Ministers.	**9 Hours**
Module-3	Professional Ethics, Basic terms – Moral, Ethics, Ethical Dilemma, Emotional Intelligence, View on Ethics by Aristotle, Governing Factors of an Individual's Value System, Personal and Professional Ethics.	**7 Hours**
Module-4	Profession, Professional, Professionalism, Professional Accountability, Professional Risks, Profession and Craftsmanship, Conflict of Interest, Ethics in Engineering – Purpose and Concept of Engineering Ethics, Engineering as Social Experimentation, Issues in Engineering Ethics, Engineers' Responsibility – Safety & Risk, Risk-Benefit Analysis, Causes of an Accident, Preventive Measures.	**9 Hours**
Module-5	Value Education, Self-exploration as the Process for Value Education, Basic Human Aspirations – Continuous Happiness and Prosperity, Current Scenario, Method to Fulfill the Basic Human Aspirations, Harmony in the Human Being, Family, Society and Nature or Existence.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. D. D. Basu, ***Introduction of Constitution of India***, 22nd *Ed.*, LexisNexis, 2015.
T2. R. Subramanian, ***Professional Ethics***, 2nd *Ed.*, Oxford University Press, 2017.
T3. R. R. Gaur, R. Asthana, and G. P. Bagaria, ***A Foundation Course in Human Values and Professional Ethics***, 2nd *Ed.*, Excel Books, 2019..

Reference Books:

R1. M. Laxmikanth, ***Indian Polity***, 5th *Ed.*, McGraw Hill, 2011.

R2. K. Subas, ***An Introduction to India's Constitution and Constitutional Law***, 5th *Ed.*, National Book Trust India, 2011.
R3. C. E. Harris, M. S. Pritchard, and M. J. Robins, ***Engineering Ethics – Concepts and Cases***, 4th *Ed.*, Cengage Learning, 2012.
R4. A. N. Tripathi, ***Human Values***, 3rd *Ed.*, New Age International, 2019.

Online Resources:

1. https://nptel.ac.in/courses/129106411: by Prof. S. Bhat, IIT Madras
2. https://www.india.gov.in/sites/upload_files/npi/files/coi_part_full.pdf
3. https://www.india.gov.in/my-government/constitution-india/constitution-india-full-text

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Describe basics of Indian constitution, fundamental laws and rights of Indian citizen.
CO2	Articulate the union executive system and constitutional institutions of center and state.
CO3	Understand basic purpose of profession, professional ethics and various moral and social issues.
CO4	Realize the rights, responsibilities, and ethical principles of an Engineer at various levels.
CO5	Understand importance of human values and live with harmony in family, society, and nature.

Program Outcomes Relevant to the Course:

PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO9	**Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
PO10	**Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1						2	1	1	1	1	1		1	
CO2						2	2	3	2	1	2		1	
CO3						3	3	3	2	1	2		2	
CO4						2	3	3	2	2	2		2	
CO5						3	3	3	2	1	3		2	

Category	Code	Environmental Science & Engineering	L-T-P	Credit	Marks
UMC	CH0001		3-0-0	0	100

Objectives	The objective of this course is to introduce essential aspects of environmental science for engineering students. The course covers ecology, ecosystems, air and water pollution, management of municipal solid wastes, hazardous wastes and e-waste, along with environmental laws and UN conferences.
Pre-Requisites	Basic knowledge of physics, chemistry and biology is required for this course.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required with focus on importance of environment, examples and case studies.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Ecology, Ecosystems and Biogeochemical Cycles: Introduction to environmental science and engineering, Ecological perspective, Ecosystems and processes, Trophic pyramids, Biodiversity of species, Water, Oxygen, Nitrogen and Carbon cycle, Environmental gradient and tolerance levels of environmental factors.	**9 Hours**
Module-2	Water and Wastewater Treatment: Water quality standards and parameters, water table, aquifer, pre-treatment, conventional treatment processes of water, DO, BOD, COD and microbial wastewater treatment.	**9 Hours**
Module-3	Atmospheric Chemistry, Soil Chemistry and Noise Abatement: Atmospheric chemistry, air pollution and associated control equipment, climate change, soil chemistry, noise standards, noise measurement and noise abatement.	**8 Hours**
Module-4	Waste Management: Types and management of MSW (Municipal Solid Waste), hazardous waste and e-waste, Introduction to LCA (Life Cycle Assessment).	**8 Hours**
Module-5	EIA, EIS, Environmental Laws and Human Health: Environmental Audit, EIA (Environmental Impact Assessment), EIS (Environmental Impact Statement), Indian environmental laws, UN Conferences, Human population and the environment.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. G. M. Masters and W. P. Ela, ***An Introduction to Environmental Engineering and Science***, 3rd *Ed.*, PHI Learning, 2015.
T2. G. Kiely, ***Environmental Engineering***, Spl. Indian Edition, McGraw Hill, 2007.

Reference Books:

R1. M. L. Davis and S. J. Masten, ***Principles of Environmental Engineering and Science***, 2nd *Ed.*, McGraw-Hill, 2017.
R2. H. D. Kumar and U. N. Dash, ***Environmental Studies***, 2nd *Ed.*, IndiaTech Publishers, 2017.

Online Resources:

1. http://nptel.ac.in/courses/120108002/: Aquatic Biodiversity and Environmental Pollution.
2. http://nptel.ac.in/courses/120108004/: Environment Management.

3. http://nptel.ac.in/courses/120108005/: Municipal Solid Waste Management.
4. https://www.epa.gov/environmental-topics/: All Current Environmental Issues.

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Describe the concepts of ecology, ecosystems, and biogeochemical cycles in the environment.
CO2	Explain the process of water and wastewater treatment for prevention of water pollution.
CO3	Understand the pollutants in the environment and explore the principles for their eradication.
CO4	Explore waste minimization and management of different types of wastes generated.
CO5	Understand EIA, EIS, and other environmental laws for prevention of pollution.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO10	**Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	3	2	1	3	1	2		1	2		1	
CO2	2	2	3	2	1	3	1	2		1	2		1	
CO3	2	2	3	2	1	3	1	1		1	2		1	
CO4	2	2	3	2	1	3	2	2		1	2		1	
CO5	2	2	3	2	1	3	3	2		1	2		1	

Category	Code	Probability & Statistics	L-T-P	Credit	Marks
UCR	MT1002		3-0-0	3	100

Objectives	The objective of this course is to familiarize the perspective engineers with the knowledge and concepts of probability and statistics which are essential to study non-deterministic systems.
Pre-Requisites	Basics of sets, counting techniques, differential and integral calculus of one variable and coordinate geometry of two and three dimensions.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Measures of central tendencies, Elementary probability, Conditional probability, Bayes' Rule (related problems only), Random variable, Binomial & Hypergeometric distribution, Mean and variance.	**8 Hours**
Module-2	The Poisson approximation to Binomial Distribution, Poisson Process, Geometric Distribution & Multinomial Distribution, Continuous random variables, Normal Distribution, Normal Approximation to the Binomial Distribution, Uniform Distribution, Exponential Distribution, Joint Discrete Distribution.	**9 Hours**
Module-3	Populations and Samples, Sampling Distribution of Mean (σ known), Sampling Distribution of Mean (σ unknown) & Sampling Distribution of Variance; Point Estimation of mean, Interval Estimation of mean, Tests of hypotheses and errors involved, Hypotheses concerning one mean, Inference concerning two mean, Estimation of variance, Hypotheses concerning one variance, Hypotheses concerning two variances.	**10 Hours**
Module-4	Estimation of Proportions, Hypotheses Concerning proportion (one & several), Analysis of $r \times c$ table (Contingency table), Goodness of fit.	**7 Hours**
Module-5	The method of least squares, Inferences based on the least square estimation, Curvilinear Regression, Checking the adequacy of the model, Correlation, Analysis of Variance, General principle, Completely Randomized Design, Randomized Block Design.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. R. A. Johnson, ***Miller & Freund's - Probability and Statistics for Engineers***, 8th *Ed.*, PHI Learning, 2011.

Reference Books:

R1. W. Mendenhall, R. J. Beaver, and B. M. Beaver, ***Probability and Statistics***, 14th *Ed.*, Cengage Learning, 2014.

R2. R. E. Walpole, R. H. Myers, S. L. Myers, and K. E. Ye, ***Probability & Statistics for Engineers & Scientists***, 9th *Ed.*, PHI Learning, 2012.

Online Resources:

1. https://nptel.ac.in/courses/111/105/111105041/: by Prof. S. Kumar, IIT Kharagpur
2. https://ocw.mit.edu/courses/mathematics/18-440-probability-and-random-variables-spring-2014/lecture-notes/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Apply the concepts of probability and random variables to evaluate probabilities of events.
CO2	Apply different discrete and continuous probability models to solve real life problems.
CO3	Apply the concepts of sampling to estimate population parameters and test hypothesis.
CO4	Test the goodness of a model and apply it to real life problems.
CO5	Apply regression model and ANOVA to study the characteristics of data sets.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	2	2	2						2	2	1	1
CO2	3	3	3	3	3						2	2	1	1
CO3	3	2	3	2	2						2	2	1	1
CO4	3	3	3	3	3						2	3	2	1
CO5	3	3	3	3	3						2	3	2	1

Category	Code	Data Structures & Algorithms	L-T-P	Credit	Marks
UCR	CS1003		3-0-0	3	100

Objectives	To understand the abstract data types and to solve problems using data structures such as stacks, queues, linked lists, hash tables, binary trees, heaps, binary search trees, graphs and writing programs for these solutions.
Pre-Requisites	Knowledge of programming in C, specifically on structures, pointers, functions, recursion etc., are required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Introduction to data structures, classification of data structures, algorithmic notation, complexity of algorithms, asymptotic notations, abstract data types. Arrays - introduction, representation of arrays (row and column major representation), basic operations on array (traverse, insert, delete, search), sparse matrix, representation of sparse matrix using triplet form, operations on sparse matrix (addition, transpose)	**8 Hours**
Module-2	ADT Stack - stack model, representation of stack using array, basic operations with analysis, applications- recursion, and conversion of infix to post fix expression, evaluation of postfix expression. ADT Queue - queue model, representation using array, basic operations with analysis, circular queue, introduction to priority queue and double ended queue.	**8 Hours**
Module-3	Linked list - introduction, types of linked list (single, double, circular), representation in memory, operations on linked list (traverse, search, insert, delete, sort, merge) in each type with analysis. Representation of polynomial and its operations (addition, multiplication), implementation of stack and queue using linked list.	**9 Hours**
Module-4	Tree - terminology, representation, binary tree - tree traversal algorithms with and without recursion. Binary search tree, Operations on Binary Search Tree with analysis, threaded binary tree, general tree, Height balanced tree (AVL tree), m-way search trees, B-trees. Graph - terminology, representation (adjacency matrix, incidence matrix, path matrix, linked representation), graph traversal (BFS, DFS), Dijkstra's single source shortest path algorithm, Warshall's all pair shortest path algorithm, topological sort.	**9 Hours**
Module-5	Sorting algorithms - bubble sort, selection sort, insertion sort, quick sort, merge sort, radix sort, heap sort. Hashing- hash functions and hashing techniques. collision resolution techniques- linear probing, quadratic probing, chaining.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. M. A. Weiss, ***Data Structures and Algorithm Analysis in C***, 2nd *Ed.*, Pearson Education, 2002.
T2. E. Horowitz, S. Sahni, S. A-Freed, ***Fundamentals of Data Structures in C***, 2nd *Ed.*, Univ. Press, 2008.

Reference Books:

R1. A. M. Tenenbaum, Y. Langsam, and M. J. Augenstein, ***Data Structures Using C***, 3rd *Ed.*, Pearson Education, 2007.
R2. J. P. Tremblay and P. G. Sorenson, ***An Introduction to Data Structures with Applications***, 2nd *Ed.*, McGraw Education, 2017.
R3. S. Lipschutz, ***Data Structures***, 1st *Revised Ed.*, McGraw Education, 2014.

Online Resources:

1. https://nptel.ac.in/courses/106/106/106106127/: By Prof. H. A. Murthy, Prof. S. Balachandran, and Dr. N. S. Narayanaswamy, IIT Madras
2. https://nptel.ac.in/courses/106/102/106102064/: By Prof. N. Garg, IIT Delhi
3. https://nptel.ac.in/courses/106/106/106106130/: By Dr. N. S. Narayanaswamy, IIT Madras
4. https://www.geeksforgeeks.org/data-structures/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Analyze performance of algorithms and implement operations on arrays and sparse matrices.
CO2	Apply the basic operations of stacks and queues to solve real world problems.
CO3	Implement different types of linked list operations and their applications.
CO4	Represent data using trees & graphs to use them in various real life applications.
CO5	Analyze various sorting algorithms and explore different hashing techniques.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

P.T.O

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	2	2	2	1					1	2	2	1
CO2	3	3	3	2	2	2					1	2	1	1
CO3	3	3	2	2	2	1					1	2	1	1
CO4	3	3	3	3	2	2					1	2	2	1
CO5	3	3	3	2	2	2					1	2	3	1

Category	Code	Basic Electronics Engineering Lab	L-T-P	Credit	Marks
UCR	EC1002		0-0-2	1	100

Objectives	The objective of this practical course if to learn the concepts and functionalities of the electronic devices, tools and instruments. Students will understand general specifications and deployability of the electronic devices and assemblies, and also develop confidence in handling and usage of electronic devices, tools and instruments in engineering applications.
Pre-Requisites	Knowledge on intrinsic and extrinsic Semiconductors, Physics and Chemistry of Higher Secondary Science level.
Teaching Scheme	Regular laboratory experiments to be conducted under the supervision of teachers and demonstrators with the help of ICT, as and when required along with pre-lab session and demonstration for each experiment.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Identification of electronic components and devices (Testing of semiconductor diodes and transistors using digital multi-meter).
2	Understand and use oscilloscope, signal generator to view waveforms and measure amplitude and frequency of a given waveform.
3	Generate V-I characteristics of semiconductor diode and determine its DC and AC resistances.
4	Implement clipper circuits (positive clipper and negative clippers) and observe its output waveforms and compare them with theoretically analyzed results.
5	Design half-wave and full-wave rectifier circuits without and with capacitor filter, record the waveforms and measure average & RMS values of the rectified output.
6	Generate and analyze the static characteristics of BJT in CE configuration.
7	Design the DC biasing (Fixed) circuit of transistor in CE configuration and determine its operating point.
8	Analyze the static characteristics of FET in CS configuration.
9	Apply Op-Amp in inverting, non-inverting, integrating and differentiating configurations & record their input-output waveforms.
10	Understand and verify truth tables of various logic gates.
11	Apply NAND and NOR as Universal logic gates.
12	Analyze and implement of R.C phase shift Oscillator using Op-AMP.
13	Design and simulate BJT and FET I/O characteristics using OrCAD PSpice/ Multisim.
14	Design and analysis of AM modulator and demodulator.

Text Books:

T1. R. L. Boylestad and L. Nashelsky, ***Electronic Devices and Circuit Theory***, 11th *Ed.*, Pearson Education.
T2. A. S. Sedra and K. C. Smith, ***Microelectronic Circuits***, 7th *Ed.*, Oxford University Press.

Reference Books:

R1. V. K. Mehta and R. Mehta, ***Principles of Electronics***, 3rd *Ed.*, S. Chand Publishing, 1980.

Online Resources:

1. http://vlab.co.in/ba_labs_all.php?id=1
2. http://iitg.vlab.co.in/?sub=59&brch=165

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Recognize electronic components, measuring instruments, semiconductor diodes and their use.
CO2	Determine the characteristics of transistors and use them in various electronic circuits.
CO3	Explore design and testing of Op-Amp and design circuits for various applications using them.
CO4	Design and test digital circuits using logic gates for different applications.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	1									2	2	2
CO2	3	3	2	1								3	3	2
CO3	2	2	2	1							2	3	2	2
CO4	2	2	3								2	3	3	2

Category	Code	Basic Electrical Engineering Lab	L-T-P	Credit	Marks
UCR	EE1002		0-0-2	1	100

Objectives	The objective of this practical course is to expose the students to different electrical components and basic safety rules and regulations, give hands on practice about different measuring and protection equipment and their operations to understand and verify the concept of electrical & magnetic circuits and electric machines.
Pre-Requisites	Basic knowledge of different electrical components and different analysis techniques of electrical and magnetic circuits. Topics taught in Basic Electrical Engineering theory class are essential to conduct the experiments.
Teaching Scheme	Regular laboratory experiments conducted under supervision of the teacher. Demonstration will be given for each experiment.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Measurement of power consumption & power factor of a fluorescent lamp and its power factor improvement.
2	Measurement of winding resistances of a DC compound machine.
3	Power & power factor measurement of three-phase load by two-wattmeter method.
4	Connection and testing of a single-phase energy meter.
5	Determination of open circuit characteristics (OCC) of a DC shunt generator.
6	Calculation of power & power factor in series R-L-C circuit excited by single-phase supply.
7	Determination of no-load parameters through OC Test of single-phase transformer.
8	Study of capacitor start and run single-phase induction motor/fan motor.
9	Study and verification of Thevenin's Theorem and Norton's Theorem.
10	Draw the B-H curve of a magnetic Specimen.
11	Starting of three-phase induction motor.
12	Voltage Regulation & efficiency of single-phase transformer by direct loading.

Text Books:

T1. A. Husain, ***Fundamentals of Electrical Engineering***, 4th *Ed.*, Dhanpat Rai & Co., 2016.
T2. B. L. Thereja & A. K. Thereja, ***A Textbook of Electrical Technology***, 23rd *Ed.*, S. Chand & Co.

Reference Books:

R1. J. B. Gupta, ***A Textbook of Electrical Science***, S. K. Kataria & Sons, 2013.
R2. B. R. Gupta and V. Singhal, ***Electrical Science***, S. Chand & Co, 2005.

Online Resources:

1. https://nptel.ac.in/courses/108/105/108105053/: by Prof. G. D. Roy, Prof. N. K. De, and Prof. T. K. Bhattacharya, IIT Kharagpur
2. https://nptel.ac.in/courses/108/108/108108076/: By Prof. L. Umanand, IISc Bangalore
3. https://www.electrical4u.com/
4. www.electronics-tutorials.ws/dc-circuits

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Get an exposure to common electrical components and their ratings.
CO2	Develop electrical circuits and measure its characteristics using different measuring instruments and deploy different protective devices of appropriate ratings.
CO3	Understand the usage of common electrical measuring instruments.
CO4	Understand the basic characteristics of transformers and electrical machines.
CO5	Verify different network theorems and magnetic properties.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO9	**Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
PO10	**Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	1			2		1		1	1	1	1	1	1	2
CO2	2			2		1		2	1	1	2	1	1	1
CO3	1			3		2		2	1	1	1	2	1	2
CO4	1			2		2		1	1	2	2	2	1	2
CO5	1			1		1		1	1	1	1	2	1	2

Category	Code	Computer Programming Lab	L-T-P	Credit	Marks
UCR	CS1002		0-0-4	2	100

Objectives	To enable the students to analyze problems, formulate and implement solutions using the C programming language. The students will write C programs using proper logic to solve a problem and execute them on a computer.
Pre-Requisites	Basic analytical and logical understanding including basic knowledge and usage of computers is required for this course.
Teaching Scheme	Regular laboratory classes conducted under supervision of the teacher. The experiments shall comprise of programming assignments.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Introduction to computers and Linux operating system.
2, 3	Get acquainted with the programming environment - Linux commands and VI-editor.
4	Editing, compiling, executing, and debugging of simple C programs.
5	Programs using operators and formatted input/output statements.
6	Decision making using `if`, `if-else`, `else-if` ladder, nested `if`.
7	Decision making using `switch-case` construct.
8, 9	Loop control structure (`while`, `do-while`, `for`) with jump statements.
10	Nested loops (printing various formats)
11, 12	1-D arrays including operation like searching, sorting, merging etc.
13	Handling 2-D arrays such as matrix operations.
14, 15	Programs on strings using various string handling functions (library functions)
16, 17	Designing user-defined functions.
18, 19	Programs on recursion.
20	Designing user defined functions for string manipulation.
21	Passing arrays (both 1D and 2D) to functions.
22, 23	Structure, array of structure, nested structure.
24	Dynamic memory management.
25	Self-referential structure (create and display operation of single linked list)
26, 27	File handling - reading from and writing to files.
28	Command-line argument, pre-processor directives.

Text Books:

T1. E. Balagurusamy, ***Programming in ANSI C***, 7th *Ed.*, McGraw-Hill Education, 2017.
T2. Y. Kanetker, ***Let Us C***, 16th *Ed.*, BPB Publications, 2018.

Reference Books:

R1. B. W. Kernighan and D. M. Ritchie, ***The C Programming Language***, 2nd *Ed.*, Pearson Education, 2015.
R2. H. Schildt, ***C: The Complete Reference***, 4th *Ed.*, McGraw-Hill, 2017.
R3. A. Kelley and I. Pohl, ***A Book on C***, 4th *Ed.*, Pearson Education, 2008.

R4. B. Gottfried, ***Schaum's Outline of Programming with C***, 3rd *Ed.*, McGraw-Hill, 2017.

Online Resources:

1. https://www.w3resource.com/c-programming-exercises/
2. https://www.includehelp.com/c-programming-examples-solved-c-programs.aspx
3. https://www.onlinegdb.com/online_c_compiler
4. https://www.tutorialspoint.com/compile_c_online.php

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Construct C programs for mathematical operations using control statements.
CO2	Develop C programs for Array and String manipulation.
CO3	Construct modular programs for better maintenance and reusability.
CO4	Manipulate heterogeneous data using structure and union.
CO5	Create and manipulate files using C programs.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	3	2							2	3	2	3
CO2	3	3	1	2							2	3	2	3
CO3	3	3	3	2							2	3	2	3
CO4	3	3	1	2							2	3	2	3
CO5	3	3	1	2							2	2	1	1

Category	Code	Communicative & Technical English	L-T-P	Credit	Marks
SEC	HS1001		0-0-4	2	100

Objectives	The objectives of this laboratory course are to provide practice sessions to enhance students' communication ability in the four language skills with focus on technical communication.
Pre-Requisites	Basic knowledge of general communication skills in english is required.
Teaching Scheme	Regular laboratory classes with various tasks designed to facilitate technical communication through pair and/or team activities with regular assessments, presentations, discussions, role-playing, audio-visual supplements, writing activities, business writing practices and vocabulary enhancement.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Introduction to the course and diagnostic test.
2	JAM: content development, structuring and delivery.
3	Group presentation.
4	Effective Verbal Communication exercises: plain English, bias-free language, formal and informal style, usage etc.
5	Activities on non-verbal communication.
6	Sounds of English: Vowels and consonants.
7	Sounds of English: Transcription.
8	Sounds of English: Syllable and stress.
9	Sounds of English: Rhythm.
10	Sounds of English: Intonation I.
11	Sounds of English: Intonation II.
12	Role play on simulated business contexts considering different channels of business communication.
13	Listening comprehension.
14	Practice on elements of business writing.
15	Composing effective paragraphs with unity, coherence, cohesion, progression.
16	Process writing.
17	Writing memos.
18	Emails and email etiquette.
19	Business letter I.
20	Business letter II.
21	Error correction: usage and grammar.
22	Reading Comprehension I: Essay – skimming, scanning, inferential comprehension, critical reading.
23	Reading Comprehension II: Short story – Analysing the tone of the author.

Cont'd. . .

Experiment-#	Assignment/Experiment
24	Reading Comprehension III: News editorial – Differentiating facts from opinion.
25	Reading Comprehension IV: Texts on Science and Technology – Identifying discourse markers.
26	Reading Comprehension V: Texts on Science and Technology – Intensive reading and note-taking.
27	Note-making and summary writing.
28	Verbal Advantage: vocabulary exercises.

Text Books:

T1. M. A. Rizvi, ***Effective Technical Communication***, 2nd *Ed.*, Tata McGraw Hill, 2017.
T2. M. Raman and S. Sharma, ***Technical Communication: Principles and Practices***, 3rd *Ed.*, Oxford University Press, 2015.
T3. B. K. Das, K. Samantray, R. Nayak, S. Pani, and S. Mohaty, ***An Introduction to Professional English & Soft Skills***, Cambridge Univ. Press, 2009.

Reference Books:

R1. J. Seeley, ***The Oxford Guide to Effective Writing and Speaking: How to Communicate Clearly***, 3rd *Ed.*, Oxford University Press, 2013.
R2. S. Kumar and P. Lata, ***Communication Skils***, Oxford University Press, 2011.
R3. T. Panigrahi, ***Communicative Competence***, 1st *Ed.*, Notion Press, 2024.

Online Resources:

1. https://nptel.ac.in/courses/109/106/109106094/: by Prof. A. Iqbal, IIT Madras
2. https://nptel.ac.in/courses/109/104/109104031/: by Dr. T. Ravichandran, IIT Kanpur
3. https://ocw.mit.edu/courses/comparative-media-studies-writing/21w-732-5-introduction-to-technical-communication-explorations-in-scientific-and-technical-writing-fall-2006/download-course-materials/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Communicate with clarity, fluency and impact.
CO2	Develop comprehensive understanding of communication concepts, its importance, types, barriers and principles.
CO3	Communicate effectively in business set-ups.
CO4	Compose coherent, clear and impactful business correspondences.
CO5	Practice sub-skills of reading and become adept readers.

Program Outcomes Relevant to the Course:

PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.

Cont'd. . .

PO9	**Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
PO10	**Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1						1	3	3	3	3	3	1	1	1
CO2						1	3	3	3	3	2	1	1	1
CO3						2	3	3	3	3	2	1	1	1
CO4						1	3	3	3	3	2	1	1	1
CO5						2	2	3	3	3	2	1	1	1

Category	Code	Workbench Practices	L-T-P	Credit	Marks
UCR	EE1003		0-0-2	1	100

Objectives	The objective of this practical course is to provide hands-on exposure on tools, fasteners, computers, electrical wiring, electronic components & instruments, soldering & desoldering, making of PCB, and using other advanced tools necessary for creating working models and prototypes for engineers of circuit branches.
Pre-Requisites	Familiarity with some hand tools used in home is desired.
Teaching Scheme	Regular experiments and jobs using tools and instruments under supervision of the teacher. Demonstration will be given for each experiment.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	General introduction & familiarity with tools (measuring, marking, holding, and cutting tools), Fitting (Limit, Fit, Tolerance) and Fastening (different types of screws, rivets, nuts & bolts).
2	Disassembling and assembling a Desktop Computer System and recognize its parts.
3	Study of cables, wires, switches, fuses, MCB, fuse carriers in an electrical network.
4	Study of earthing and electrical safety, demonstration of the precautionary steps adopted in case of electrical shocks.
5	Calculation of current and power for series and parallel connected lamp load.
6	Study and design of house wiring.
7	Study of digital measuring equipment and calculation of energy consumption in an electrical system.
8	Study of basic electronics & electrical components (such as Resistor, Capacitor, Inductor, Potentiometer, Diode, Transistor, Sensors, ICs, etc.) for circuit design.
9 - 10	Design PCB for the simulated design using KiCAD.
11	Assemble PCB with components using the assembling tools (such as Soldering iron, Desoldering pump, Pliers, Cutters, Wire strippers, Crimping tool, Micro-soldering, Hot air soldering and desoldering station etc.)
12	Testing and characterization of the assembled PCB using standard testing instruments: Multimeter, Digital Storage Oscilloscope (DSO), and Function generator etc.

Text Books:

T1. B. H. Deshmukh, ***Electrical Materials and Wiring Practices***, Nirali Prakashan, 2018.
T2. G. Haldar, ***Electronics Course Book: Basic Components, IC boards, SMD, Logic Gates, Transistors, Resistors, Capacitors, Diodes, Audio Circuit and More***, GRPV Arts and Office Supplies, 2024.
T3. R. S. Khandpur, ***Printed Circuit Boards: Design, Fabrication, Assembly and Testing***, 1st *Ed.*, McGraw Hill,2006.

Reference Books:

R1. H. Joshi, ***Residential, Commercial and Industrial Electrical Systems: Protection, Testing and Commissioning, Vol-3***, McGraw-Hill Education, 2008.

R2. S. Monk, ***Make Your Own PCBs with EAGLE: From Schematic Designs to Finished Boards***, 1st *Ed.*. McGraw-Hill, 2014.
R3. J. Varterisian, ***Fabricating Printed Circuit Boards***, 1st *Ed.*, Newnes, 2002.
R4. A. Kemp, ***The Makerspace Workbench: Tools, Technologies and Techniques for Making***, O'Reilly Media, 2013.

Online Resources:

1. https://bharatskills.gov.in/pdf/E_Books/Electrcian_SEM1_TP.pdf
2. https://bharatskills.gov.in/pdf/E_Books/Electrician_SEM2_TP.pdf
3. https://bharatskills.gov.in/Home/StudyMaterial?var=WSdYV6aWadK8jUuNKxoBWg==
4. https://onlinecourses.swayam2.ac.in/nou20_cs08/preview
5. https://www.lanl.gov/safety/electrical/docs/arc_flash_safety.pdf
6. https://www.ee.iitb.ac.in/~pcpandey/courses/ee616/pcblayout_c_aug07.pdf
7. https://nptel.ac.in/courses/108108157/
8. https://nptel.ac.in/courses/122106025/
9. https://nptel.ac.in/courses/108101091/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Utilize appropriate tools for various workbench jobs within their limits, fits, and tolerance.
CO2	Disassemble and reassemble a computer System and identify the components.
CO3	Identify and utilize common electrical components with proper safety mechanisms.
CO4	Design house wiring and measure energy consumption using digital meters.
CO5	Assemble PCB with basic electronics components, and use various measuring & testing tools.
CO6	Use KiCAD for creating schematic diagrams and translating it into PCB layout.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.

Cont'd. . .

PO9	**Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
PO10	**Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	1	1	1	1	1		1			1	1	1	1	
CO2	1				3		2		2		1			
CO3	2	1	2	1	2	1		1	1	1	1			
CO4	2	3	3	1	1	1		1	2	2	2			
CO5	2	2	3	2	1			2			1	2	1	
CO6	1	2	3	2	2			2			1	1	2	1

Category	Code	Engineering Graphics	L-T-P	Credit	Marks
UCR	ME1003		0-0-2	1	100

Objectives	The objective of this laboratory course is to learn engineering drawing standards, conventions & practices, develop drawing skills in 2D & 3D, and use computer-aided drawing software to create meaningful engineering drawings.
Pre-Requisites	Basic understanding of 2D and 3D geometry is required.
Teaching Scheme	Regular laboratory classes using drawing tools under supervision of the teacher. Demonstration will be given for each drawing assignment using both conventional and CAD software tools as per requirement.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Principles of Engineering Graphics and their significance (lettering & scale) and usage of Drawing instruments.
2	Orthographic projections, Principles of orthographic projections, Projections of points and lines.
3	Projections of different planes.
4	Projection of solids, 3D to 2D views, Machine component diagrams, Sectional views of simple and compound solid models.
5	Principles of Isometric projection, Isometric Scale & Views, Isometric views of planes and solids.
6	Development of surface and intersection of surfaces.
7	Engineering curves and conics.
8	Introduction to CAD software, its GUI, toolbars and commands, shortcut keys.
9	2D drawing using basic tools, Draw & Modify menu commands of the CAD software.
10	Orthographic projection drawings of various models using CAD software.
11	Isometric drawing & 3D modeling in CAD, different solid editing options.
12	3D modeling of simple & compound models, and machine components using CAD.
13	Introduction to 3D printing.

Text Books:

T1. N. D. Bhat, M. Panchal, ***Engineering Drawing***, Charotar Publishing House, 2008.
T2. M. B. Shah, B. C. Rana, ***Engineering Drawing and Computer Graphics***, Pearson Education, 2008.
T3. S. Tickoo, ***AutoCAD 2020 Work Book***, BPB Publications, 2020.

Reference Books:

R1. R. K. Dhawan, ***A Text Book of Engineering Drawing***, S. Chand Publications, 2007.
R2. K. Venugopal, ***Engineering Drawing and Graphics***, 3rd *Ed.*, New Age International, 1998.

Online Resources:

1. http://nptel.ac.in/courses/112103019
2. https://nptel.ac.in/courses/112/102/112102101/
3. https://freevideolectures.com/course/3420/engineering-drawing

4. https://www.autodesk.in/campaigns/autocad-tutorials
5. https://help.autodesk.com/view/ACD/2020/ENU/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Understand and apply the concepts of lettering and dimensioning for drafting of machine drawings and building drawings and different drawing concepts.
CO2	Recognize and interpret orthographic projections of points, lines, planes, and solids, and visualize real-world objects from isometric, solid, and sectional views.
CO3	Draw 2D engineering drawings using various draw and modify tools of CAD Software.
CO4	Design various 3D models by using CAD Software.
CO5	Describe the modern manufacturing methods like 3D printing.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO9	**Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
PO10	**Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	2	1	2				2	1	1			1
CO2	2	2	2	1	2				2	1	1			1
CO3	2	2	3	1	2				2	1	1	2		1
CO4	2	2	3	1	2				2	1	1	2		1
CO5	1	1	1	1	1				2	1	1	1		1

Category	Code	Data Structures & Algorithms Lab	L-T-P	Credit	Marks
UCR	CS1003		0-0-4	2	100

Objectives	Develop skills to design and analyze simple linear and non linear data structures, strengthening the ability of students to identify and apply the suitable data structure for the given real world problem.
Pre-Requisites	Knowledge of programming in C, specifically on structures, pointers, functions, recursion etc., are required.
Teaching Scheme	Regular laboratory classes conducted under supervision of the teacher. The experiments shall comprise of programming assignments.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Operations on arrays – insert, delete, merge.
2	Selection Sort, Bubble sort.
3	Linear Search and Binary search.
4	Representation of sparse matrix.
5, 6	Addition and transpose of sparse matrix.
7	Implementation of stack using array.
8	Conversion of infix to postfix expression.
9	Evaluation of postfix expression.
10	Operations of queue using array.
11	Operations of circular queue.
12, 13	Single linked list operations.
14, 15	Double linked list operations.
16	Circular linked list operations.
17	Stack using linked list.
18	Queue using linked list.
19	Polynomial addition using linked-list.
20, 21	Binary Search Tree operations.
22, 23	Graph traversal (BFS, DFS).
24	Warshall's shortest path algorithm.
25, 26	Implementation Insertion Sort and Quick Sort.
27, 28	Implementation of Merge Sort and Heap Sort.

Text Books:

T1. E. Horowitz, S. Sahni, S. Anderson-Freed, ***Fundamentals of Data Structures in C***, 2nd *Ed.*, Universities Press, 2008.

T2. M. A. Weiss, ***Data Structures and Algorithm Analysis in C***, 2nd *Ed.*, Pearson Education, 2002.

Reference Books:

R1. A. K. Rath and A. K. Jagadev, ***Data Structures Using C***, 2nd *Ed.*, Scitech Publication, 2011.

R2. Y. Kanetkar, ***Data Structures Through C***, 2nd *Ed.*, BPB Publication, 2003.

Online Resources:

1. https://nptel.ac.in/courses/106/106/106106127/: By Prof. H. A. Murthy, Prof. S. Balachandran, and Dr. N. S. Narayanaswamy, IIT Madras
2. https://nptel.ac.in/courses/106/102/106102064/: By Prof. N. Garg, IIT Delhi
3. https://nptel.ac.in/courses/106/106/106106130/: By Dr. N. S. Narayanaswamy, IIT Madras

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Implement various operations on array and sparse matrix.
CO2	Design functions to implement basic operations on stack & queue and apply them to solve real world problems.
CO3	Implement single, double & circular linked list and apply them in various real life applications.
CO4	Construct binary search tree and perform traversal, insertion, deletion, and search operations on it.
CO5	Perform BFS and DFS traversal operations in a graph and implement various sorting and searching algorithms.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	3	2	1	1					1	2	2	1
CO2	2	2	3	2	1	1					1	2	1	1
CO3	2	2	3	2	1	1					1	2	1	1
CO4	2	2	2	3	1	1					1	2	2	1
CO5	2	2	3	3	1	1					1	2	3	1

Category	Code	Corporate Communication Skills	L-T-P	Credit	Marks
SEC	HS1002		0-0-4	2	100

Objectives	The objective of this laboratory course is to give students adequate practice in a simulated professional environment with focus on communication skills with professionalism in a typical corporate set up.
Pre-Requisites	Knowledge of communicative and technical english is required.
Teaching Scheme	Regular laboratory classes with various tasks designed to facilitate communication and soft skills through pair and/or team activities with regular assessments, presentations, discussions, role-playing, audio-visual supplements, writing activities, business writing practices and vocabulary enhancement.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Aspects of Inter-cultural communication and cultural conditioning.
2	Barriers to cross-cultural communication.
3	Personality test and personality development.
4	Team work and its stages.
5	Team work and leadership: Simulation.
6	Negotiation skills: Role-play.
7	Persuasive presentation I.
8	Persuasive presentation II.
9	Writing a blog.
10	Vlog making and presentation I.
11	Vlog making and presentation II.
12	Emotional Intelligence: its importance in the workplace.
13	Time management.
14	Social media etiquette.
15	Business etiquette.
16	Assertiveness at work: Role-play.
17	Power point presentation I.
18	Power point presentation II.
19	Power point presentation III.
20	Power point presentation IV.
21	Mind mapping.
22	Creative and critical thinking for problem solving.
23	Six thinking hats: Problem solving and decision making in meetings.
24	Verbal Ability I: synonyms and antonyms.
25	Verbal Ability II: One word substitution.

Cont'd. . .

Experiment-#	Assignment/Experiment
26	Verbal Ability III: Error correction.
27	Verbal Ability IV: Odd one out.
28	Verbal Ability V: Analogy.

Text Books:

T1. S. B. Bachu, ***Corporate Communication Skills for Professionals***, 1st *Ed.*, White Falcon Publishing, 2021.
T2. M. A. Rizvi, ***Effective Technical Communication***, 2nd *Ed.*, Tata McGraw-Hill, 2017.
T3. M. Raman and S. Sharma, ***Technical Communication: Principles and Practice***, 3rd *Ed.*, Oxford University Press, 2015.

Reference Books:

R1. P. A. Argenti and J. Forman, ***The Power of Corporate Communication: Crafting the Voice and Image of Your Business***, 1st *Ed.*, Tata McGraw-Hill, 2003.
R2. J. Seely, ***The Oxford Guide to Writing and Speaking***, 3rd *Ed.*, Oxford University Press, 2013.
R3. B. K. Mitra, ***Effective Technical Communication - A Guide for Scientists and Engineers***, 1st *Ed.*, Oxford University Press, 2006.

Online Resources:

1. https://archive.nptel.ac.in/courses/109/105/109105144/: by Prof. S. Singh, IIT Kharagpur
2. https://archive.nptel.ac.in/courses/109/106/109106129/: by Dr. Ay. I. Viswamohan, IIT Madras
3. https://archive.nptel.ac.in/courses/109/104/109104030/: by Dr. T. Ravichandran, IIT Kanpur
4. https://www.ef.com/wwen/english-resources/
5. https://owl.purdue.edu/owl/purdue_owl.html
6. https://www.usingenglish.com/
7. http://www.english-test.net

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Understand aspects of communication at the workplace and check the barriers.
CO2	Hone persuasive communication skills.
CO3	Enhance interpersonal communication at the corporate workplace.
CO4	Make impactful group/solo presentations and communicate with clarity.
CO5	Enhance verbal ability for better communication.

Program Outcomes Relevant to the Course:

PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO9	**Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.

Cont'd. . .

PO10	**Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1						1	3	3	3	3	3	2	2	2
CO2						1	3	3	3	3	3	2	2	2
CO3						2	3	3	3	3	3	2	2	3
CO4						1	3	3	3	3	3	2	2	3
CO5						2	3	3	3	3	3	2	2	3

Category	Code	Vector Calculus & Fourier Analysis	L-T-P	Credit	Marks
PCR	MT2003		3-0-0	3	100

Objectives	The objective of this course is to provide the knowledge of vector calculus, partial differential equations & Fourier Transforms which are essential for study of various electrical systems.
Pre-Requisites	Knowledge of calculus of single variable, coordinate geometry of two and three dimensions and ordinary differential equations is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Periodic function and Fourier series, Euler formula, Even and odd functions, Half range expansions.	**7 Hours**
Module-2	Fourier integrals, Fourier cosine transform, Fourier sine transform, Fourier transform.	**7 Hours**
Module-3	Vector line integrals, Line integrals independent of path, Double integrals, Green's theorem in plane surfaces, Surface integrals, Triple integrals, Gauss divergence theorem, Stoke's theorem.	**10 Hours**
Module-4	Partial Derivatives, Chain Rule, Maxima & Minima in several variables; Vector and scalar functions and fields, Derivatives, Directional derivative & gradient of a scalar field, Divergence & Curl of a vector field.	**8 Hours**
Module-5	Basic Concepts of PDEs, One Dimensional Wave Equation and its solutions, One Dimensional Heat Equation and its solutions, Two dimensional heat equation, Laplace Equation, Solution of Laplace equation in cylindrical and spherical coordinates.	**10 Hours**
	Total	**42 Hours**

Text Books:

T1. E. Kreyszig, ***Advanced Engineering Mathematics***, 8th *Ed.*, Wiley India, 2015.

Reference Books:

R1. S. Pal and S. C. Bhunia, ***Engineering Mathematics***, 1st *Ed.*, Oxford University Press, 2015.
R2. B. V. Ramana, ***Higher Engineering Mathematics***, 1st *Ed.*, McGraw-Hill, 2017.

Online Resources:

1. https://nptel.ac.in/courses/122104017: by Prof. S. K. Ray, IIT Kanpur
2. https://nptel.ac.in/courses/111107063: by Dr. S. Gakkhar, IIT Roorkee
3. https://nptel.ac.in/courses/111105093: by Prof S. De, IIT Kharagpur
4. https://nptel.ac.in/courses/111107111: by Prof. Agrawal and Pandey, IIT Roorkee
5. https://nptel.ac.in/courses/111104519: by Prof. Prof. P. Mohanty, IIT Kanpur

P.T.O

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Determine the Fourier series of functions.
CO2	Obtain the Fourier integral and Fourier transform of functions.
CO3	Explain the concepts vector integral calculus and their applications.
CO4	Describe the concepts vector differential calculus and their applications.
CO5	Solve partial differential equations and interpret the solution

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	1	2	2						1	2	1	1
CO2	3	3	2	2	3						2	3	1	1
CO3	3	3	2	2	3						1	3	1	1
CO4	3	3	2	3	3						2	2	1	1
CO5	2	2	2	3	3						2	3	1	1

Category	Code	Programming in Python	L-T-P	Credit	Marks
UCR	CS2007		3-0-0	3	100

Objectives	The objective of this course is to develop programming skills in Python which is rich in tools & libraries and is popularly used for solving real-life computing problems in many engineering domains.
Pre-Requisites	Basics of programming, algorithms and problem solving skills are required. Prior experience with a programming language will be beneficial.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with programming & problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction to Python**: Introduction, Features of Python, Data types, Variables, Literals, Input/output statements, Keywords, Identifiers, Operators, Precedence and associativity, Expressions, Control statements.	**8 Hours**
Module-2	**Data Structures**: Lists - Operations, Slicing, Built-in list functions, List comprehension, Tuples - Accessing elements, Operations using built-in tuple functions, Dictionaries - Accessing values in dictionaries, Built-in dictionary functions, Sets, Functions, Recursion, Anonymous functions; Modules: Creating modules, Import statement, Packages.	**9 Hours**
Module-3	**Object Oriented Programming**: Creating class and object, Using a class and its methods, Constructor; Inheritance: Types of inheritance, Overriding methods, Encapsulation and information hiding, Polymorphism, Operator overloading, Method overloading and overriding, Abstract method and class.	**8 Hours**
Module-4	**File Handling**: Types of files, Opening & closing, Reading & writing, Binary files; Command line arguments; Exception Handling: Errors, Types of exception, try, except, and finally, assertion; Database Connectivity: Connect with a SQL database, Executing queries, Transactions, SQLDB database connection parameters, Insert, Update, Delete operations.	**7 Hours**
Module-5	**Data Handling, Visualization, and GUI Programming**: Regular Expressions - Match & Search functions, Quantifiers, Pattern; NumPy: Introduction, Creating of arrays and matrices; Panda: Creating a DataFrame, DataFrame operations, Data manipulation and aggregation, Reshaping DataFrame objects; Matplotlib: Introduction, creating basic plots (line plot, scatter plot, bar chart, histogram), Customizing plots; Graphical User Interface: GUI toolkits, Creating GUI widgets with Tkinter, Creating layouts, Radio buttons, Checkboxes, Dialog boxes.	**10 Hours**
	Total	**42 Hours**

Text Books:

T1. R. N. Rao, ***Core Python Programming***, 3rd *Ed.*, DreamTech Press, 2021.

T2. V. Guttag, ***Introduction to Computation and Programming Using Python with Application to Understanding Data***, 2nd *Ed.*, PHI Learning, 2016.

T3. W. McKinney, ***Python for Data Analysis: Data Wrangling with Pandas, NumPy, and Jupyter***, 3rd *Ed.*, O'Reilly Media, 2022.

Reference Books:

R1. P. Barry, ***Head First Python***, 3rd *Ed.*, O'Reilly Media, 2023.
R2. A. Downey, ***Think Python: How to Think Like a Computer Scientist***, 3rd *Ed.*, O'Reilly Media, 2024.
R3. E. Matthes, ***Python Crash Course: A Hands-On, Project-Based Introduction to Programming***, 3rd *Ed.*, No Starch Press, 2023.
R4. J. Zelle, ***Python Programming: An Introduction to Computer Science***, 4th *Ed.*, Franklin, Beedle & Associates, 2024.

Online Resources:

1. https://nptel.ac.in/courses/106106182: By Prof. S. Iyengar, IIT Ropar
2. https://nptel.ac.in/courses/106106145: By Prof. M. Mukund, IIT Madras
3. https://nptel.ac.in/courses/106106212: By Prof. R. Rengasamy, IIT Madras
4. https://nptel.ac.in/courses/106107220: By Prof. A. Ramesh, IIT Roorkee

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Compile and debug basic python programs, and solve problems using control structures.
CO2	Apply the data structure for real life problems and design modular python programs.
CO3	Develop applications using object oriented programming concepts using python.
CO4	Apply the concept of file handling and database connectivity in real life problems.
CO5	Utilize advanced tools & libraries for data analysis and develop GUI based applications.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

P.T.O

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	2	1		1					2	2	3	1
CO2	3	3	3	2	1	2					3	2	3	2
CO3	3	3	2	2	1	2					2	2	3	1
CO4	2	2	3	2	2	1					2	2	3	1
CO5	3	3	2	1	3	2					3	2	3	2

Category	Code	Management & Economics for Engineers	L-T-P	Credit	Marks
UCR	MG2001		3-0-0	3	100

Objectives	The objective of this course is to familiarize the students with elementary principles of management and economics, provide the tools needed for analyzing time value of money in engineering decision making, profit/revenue data, and make economic analysis for projects and alternatives.
Pre-Requisites	Basic knowledge on interest formula and derivatives is required.
Teaching Scheme	Regular classroom lectures with use of ICT as needed. Each session is planned to be interactive with focus on real-world problem solving.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Introduction, Engineering Economics, It's meaning & importance, Basic problems of an economy, The concept of time value of money, Concept of Interest, Time value of equivalence, Compound interest factors, Cash flow diagrams, Calculation of time value of equivalence, Present worth comparison, Future worth comparison, Pay-back period comparison.	**9 Hours**
Module-2	Equivalent annual worth comparison method, Rate of return, Internal rate of return, Incremental IRR analysis, Depreciation Analysis - Methods of depreciation, Straight line method, Declining balance method, SOYD Method & MACRS method; Analysis of public project, Cost-benefit analysis.	**9 Hours**
Module-3	Theory of demand, Elasticity of demand, Price elasticity of demand, Measurement of elasticity of demand, Income elasticity & cross elasticity of demand, Law of supply, Elasticity of supply, Determination of price, Cost & Revenue concepts, Break-even analysis.	**8 Hours**
Module-4	Concept of Management, Management - Art or Science, Managerial skills, Levels and types of management, Managerial environment, Functions of Management: Planning and its features & process, Types of plan, Effective planning, Organizing and its process, Formal & informal organization, Directing and its elements, Staffing and functions, Controlling & its features and process, tools of controlling.	**8 Hours**
Module-5	Marketing Function: Modern concept of marketing, Marketing vs. Selling, Marketing Mix: Product and types of product, Product life cycle, Price, Factors affecting pricing, Pricing strategies, Distribution channel - Role & functions, Selection of a distribution channel, Promotion & types of promotion, Promotional strategies; HRM Function: Human resource management, Manpower planning, Recruitment, Selection, Induction, Training & development, Placement, Wage & Salary administration.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. J. L. Riggs, D. D. Bedworth, and S. U. Randhawa, ***Engineering Economics***, 4th *Ed.*, McGraw-Hill, 2004.
T2. H. L. Ahuja, ***Principles of Micro Economics***, 16th *Ed.*, S. Chand & Co, 2008.
T3. S. A. Sherlekar, ***Modern Business Organisation and Management***, Himalaya Publishing House, 2016.

Reference Books:

R1. C. S. Park, ***Contemporary Engineering Economics***, 6th *Ed.*, Pearson Education, 2015.
R2. A. Koutsoyiannis, ***Modern Micro Economics***, 2nd *Ed.*, Palgrave Macmillan UK, 2003.
R3. P. C. Tulsian and V. Pandey, ***Business Organization & Management***, 1st *Ed.*, Pearson Education, 2002.
R4. K. Keller and K. Jha, ***Marketing Management***, 13th *Ed.*, Pearson Education, 2018.

Online Resources:

1. https://nptel.ac.in/courses/112107209: by Dr. P. K. Jha, IIT Roorkee
2. https://nptel.ac.in/courses/110107150: by Prof. U. Lenka, IIT Roorkee
3. https://nptel.ac.in/courses/110104068: by Prof. J. Chatterjee and Dr. S. S. Mishra, IIT Kanpur
4. https://nptel.ac.in/courses/122105020: by Prof. K. Chakravarti, IIT Kharagpur
5. https://nptel.ac.in/courses/110105069: by Prof. A. Malik, IIT Kharagpur

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Understand the concepts of engineering economics and its applications.
CO2	Solve problems related to engineering economics and analyze decision alternatives.
CO3	Evaluate how changes in demand and supply affect market and production.
CO4	Apply the concepts of management to become a good manager and a team player.
CO5	Adopt appropriate marketing policies and manage human resources in an efficient manner.

Program Outcomes Relevant to the Course:

PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO10	**Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1						2	1	1		3	2		1	2
CO2						3	1	1		3	2		1	3
CO3						2	1	1		3	2		1	2
CO4						2	3	3		3	2		1	3
CO5						2	3	3		3	2		2	2

Category	Code	Biology for Engineers	L-T-P	Credit	Marks
UCR	BL2001		3-0-0	3	100

Objectives	The objective of this course is to integrate the knowledge of engineering and modern biology to solve problems encountered in living systems, analyze a problem from engineering and biological perspective, anticipate specific issues in working with living systems, and evaluate possible solutions.
Pre-Requisites	Basic knowledge of biology, chemistry, and physics is adequate.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required; sessions are planned to be interactive with focus on applications of biology in engineering.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Bioinspired Materials and Mechanisms**: Photosynthesis (photovoltaic cells, bionic leaf), Bird flying (GPS and aircrafts), Lotus leaf effect (Super hydrophobic and self-cleaning surfaces), Plant burrs (Velcro), Shark skin (Friction reducing swimsuits), Kingfisher beak (Bullet train), Human Blood substitutes - Haemoglobin-based oxygen carriers (HBOCs).	**10 Hours**
Module-2	**Biomolecules-based Technology**: Carbohydrates (transformation of carbohydrates into renewable energy, biodegradable plastics and organic chemicals), Nucleic acids (biochips and biosensors), Forensics - Automated DNA sequencing, Proteins (cellular agriculture to produce tissue mimicking meat), Lipids (biodiesel), Enzymes (AI mediated enzyme engineering).	**9 Hours**
Module-3	**Human Organ Systems and Bio Designs (I)**: Eye as a camera system (architecture of rod and cone cells, optical corrections, cataract, lens materials, bionic eye), Brain as a CPU system (architecture, signal transmission, brain-machine interactions), Heart as a pump system (reasons for blockages of blood vessels, Nanobots to remove artery blockage, vein detection patches).	**8 Hours**
Module-4	**Human Organ Systems and Bio Designs (II)**: Lungs as purification system (architecture, gas exchange mechanisms, spirometry, abnormal lung physiology - COPD, Ventilators, Heart-lung machine); Kidney as a filtration system (architecture, mechanism of filtration, CKD, dialysis systems), Muscular and skeletal systems as scaffolds (architecture, mechanisms, bioengineering solutions for muscular dystrophy and osteoporosis).	**8 Hours**
Module-5	**Genetics and Bioinformatics**: Mendelian and non-mendelian genetics, Mutation, Central dogma of molecular biology, Genetic disorders, Genetic code; Nucleotide and protein databases - EMBL, DDBJ, GenBank, UniProt, PDB, Tools used in bioinformatics - BLAST, FASTA, Machine learning applications in bioinformatics: Gene sequence analysis, Protein structure analysis, Establish phylogenetic relationship.	**7 Hours**
	Total	**42 Hours**

Text Books:

T1. Y. Bar-Cohen, ***Biomimetics: Nature-Based Innovation***, 1st *Ed.*, CRC Press, 2012.
T2. S. Fox and K. Rompolski, ***Human Physiology***, 16th *Ed.*, McGraw-Hill eBook, 2022.

T3. L. Cromwell, F. J. Weibel, and E. A. Pfeiffer, ***Biomedical Instrumentation & Measurements***, 2nd *Ed.*, Pearson Education, 2015.
T4. Any other book(s) and/or study material(s) as advised by the teacher.

Reference Books:

R1. S. Singh and T. Allen, ***Biology for Engineers***, 1st *Ed.*, Vayu Education, 2020.
R2. V. Sharma, A. Munjal, and A. Shanker, ***A Textbook of Bioinformatics***, 2nd *Ed.*, Rastogi Publications, 2018.

Online Resources:

1. https://nptel.ac.in/courses/102106065: by Prof. M. M. Gromiha, IIT Madras
2. https://nptel.ac.in/courses/121106008: Dr. M. Dixit and Prof. G. K. Suraishkumar, IIT Madras
3. https://ocw.mit.edu/courses/20-020-introduction-to-biological-engineering-design-spring-2009

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Correlate the concepts of biology in engineering for innovative materials and products.
CO2	Leverage biomolecules in food, pharma, energy, and other engineering domains.
CO3	Critically analyze organ systems and improve design of bio-medical equipment.
CO4	Design solutions for health challenges like prosthetics, organ regeneration, and medical devices.
CO5	Determine the connection between genetic alterations, diseases, and inheritance pattern.

Program Outcomes Relevant to the Course:

PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1		2	3		2	3					2	1	2	2
CO2		1	2		2	3					2	1	1	2
CO3		1	2		2	2					2	1	2	2
CO4		1	2		2	2					2	1	2	2
CO5		3	1		3	3					2	3	2	2

Category	Code	Signals & Systems	L-T-P	Credit	Marks
PCR	EC2003		3-0-0	3	100

Objectives	The objective of this course is to study the presentation of various signals in time and spectrum domains, and stability & causality of LSI systems.
Pre-Requisites	Fundamental knowledge of basic mathematics is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Signals: Introduction, Classification: continuous/ discrete-time, commonly used continuous-time signals and discrete-time Signals, Analog/ digital signal, Periodic/ aperiodic, Even/ odd, Energy/ power, Deterministic/ random, Operation on Continuous-time and Discrete time signals: Addition, Multiplication, Differentiation/Difference, Integration/Accumulation, Shifting, Scaling, Folding and Convolution (graphical and analytical), Correlation of Discrete-Time signals & its properties.	**8 Hours**
Module-2	System and LTI/LSI System: Introduction, Classification for both continuous time and discrete time - Linear/ Non-linear, Time varying/ time invariant,Causal/ non-causal,Dynamic/ static,Stable/ unstable and Invertible/ Non-invertible, Continuous time and Discrete time LSI system, System representation through differential equations and difference equations, Response of LSI system and convolution Integral/convolution Sum, Characterization of causality and stability of linear shift invariant(LSI).	**8 Hours**
Module-3	Analysis by Fourier series and Fourier Transform: Orthogonal and Orthonormal signal set, Fourier series, convergence of the Fourier series, Trigonometric Fourier series and exponential Fourier series, Continuous time Fourier Transform, convergence of the Fourier transform, Fourier transform of some useful signals, properties of the Fourier transform, the notion of a frequency response and its relation to the impulse response, Parseval's theorem: Energy spectral density, Power spectral density.	**9 Hours**
Module-4	Analysis by Laplace Transform: Introduction, Region of Convergence for Laplace transform, and properties of ROC, Laplace transform of some useful signals, properties of the Laplace transform, the inverse Laplace transform and Unilateral Laplace Transform and their properties, Initial value and final value theorem, solution of differential equation using Laplace transform.	**9 Hours**
Module-5	Analysis by Z-Transform: Discrete-time system analysis using the Z- transform, Mapping from S-plane to Z-plane,Z-transform, The Region of Convergence, Z-transform of some useful sequences, Properties of Z- transform,Inverse Z-transform.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. A. V. Oppenheim, A. S. Willsky, and S. H. Nawab, ***Signals and Systems***, 2nd *Ed.*, Prentice Hall India, 1992.

T2. S. Haykin and B. V. Veen, ***Signals and Systems***, 2nd *Ed.*, John Wiley & Sons, 2002.
T3. B. P. Lathi, ***Principles of Signal Processing and Linear Systems***, 2nd *Ed.*, Oxford University Press, 2009.

Reference Books:

R1. A. Ambardar, ***Analog and Digital Signal Processing***, 2nd *Ed.*, Brooks/Cole Publishing, 1999.
R2. H. P. Hsu, ***Signal and System - Schaum's Outlines***, 2nd *Ed.*, McGraw Hill, 2011.
R3. M. J. Roberts, ***Signals and Systems - Analysis using Transform methods and MATLAB***, 2nd *Ed.*, McGraw Hill, 2003.
R4. A. N. Kani, ***Signals and System***, 2nd *Ed.*, McGraw Hill Education, 2010.

Online Resources:

1. https://nptel.ac.in/courses/117104074/: by Prof. K.S. Venkatesh, IIT Kanpur
2. https://nptel.ac.in/courses/108105065/: by Prof. T.K. Basu, IIT Kharagpur
3. https://nptel.ac.in/courses/108104100/: by Prof. A. K. Jagannatham, IIT Kanpur
4. https://nptel.ac.in/courses/108105059/: by Prof. S. Mukhopadhyay, IIT Kharagpur
5. https://ocw.mit.edu/resources/res-6-007-signals-and-systems-spring-2011/lecture-notes/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Compare different types of signals and systems.
CO2	Analyze various types of LSI systems responses.
CO3	Represent continuous and discrete systems in time & frequency domains using different transforms.
CO4	Investigate the system stability and causality using Laplace Transform and Z-Transform.
CO5	Analyze discrete time signals and systems using Z-transform.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	3					2	2	2	
CO2	2	3	2	3	2	2					2	1	1	
CO3	3	3	3	3	3	1					3	2	1	
CO4	2	3	3	3	3	1					3	2	1	
CO5	2	3	3	3	3	1					3	3	1	

Category	Code	Circuit Theory	L-T-P	Credit	Marks
PCR	EE2010		3-0-0	3	100

Objectives	The objective of this course is that the student should be able to analyze any circuit configuration, synthesize circuits with any given specification of network functions, and test and improve the design as required.
Pre-Requisites	Basics of Circuit analysis, Laplace transform, Fourier transform, and Differential equations are required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Network Theorems: Thevenin's theorem, Norton's theorem, Superposition theorem, Reciprocity theorem, Maximum power transfer theorem, Millman's theorem (AC & DC Networks); Coupled Circuits: Introduction, Dot Convention, Coefficient of coupling, Electrical equivalent of magnetically coupled coils, Series and parallel connection of coupled coils, Transformer as a magnetically coupled circuit; Resonance: Introduction, Series Resonance, Parallel Resonance, Quality factor, Bandwidth and Selectivity for series and parallel resonant circuits, Frequency Response Curve.	**11 Hours**
Module-2	Laplace Transform & its Application: Fundamentals of Laplace & Inverse Laplace Transform, initial and final value theorem; Fundamentals of Switching behavior of RL, RC & RLC circuits. Application Of Laplace Transform to Transient Analysis: Response of RL, RC & RLC network with step, sinusoidal, impulse, and ramp input.	**8 Hours**
Module-3	Fourier Series and Fourier Transform: Periodic and Aperiodic functions, Fourier Series Analysis of Continuous Time Signals, Fourier Transform, Properties, Circuit analysis with Fourier Series and Fourier Transform; Filters: Introduction to Filters, Frequency Response Curve, Filter Transfer functions and cut-off frequencies.	**7 Hours**
Module-4	Two-Port Networks: Introduction, z, y, ABCD and h-parameters, Reciprocity and Symmetry, Interrelation of two-port parameters, Interconnection of two-port networks; Network Functions & Response: Transfer function and driving point function for one & two-port networks, Concept of poles and zeros, Significance & Restriction on location of Poles and Zeros.	**9 Hours**
Module-5	Network Synthesis: Hurwitz polynomial and its Properties, Positive real functions and their properties, Concepts of network synthesis, Realization of R-L, R-C, and L-C functions in Cauer-I, Cauer-II, Foster-I and Foster-II forms.	**7 Hours**
	Total	**42 Hours**

Text Books:

T1. M. E. Van Valkenburg, ***Network Analysis***, 3rd *Ed.*, Pearson Education, 2015.
T2. C. K. Alexander and M. N. O. Sadiku, ***Fundamentals of Electric Circuits***, 5th *Ed.*, Tata McGraw-Hill, 2013.

T3. W. H. Hayt, J. Kemmerly, J. D. Phillips, and S. M. Durbin, ***Engineering Circuit Analysis***, 9th *Ed.*, McGraw-Hill Education, 2020.

Reference Books:

R1. S. Ghosh, ***Network Theory: Analysis And Synthesis***, 1st *Ed.*, Prentice Hall of India, 2009.
R2. P. K. Satpathy, P. Kabisatapathy, S. P. Ghosh, and A. K. Chakraborty, ***Network Theory***, 1st *Ed.*, Tata McGraw-Hill, 2009.
R3. A. Chakrabarti, ***Circuit Theory: Analysis and Synthesis***, 7th *Ed.*, Dhanpat Rai & Co., 2013.
R4. J. D. Irwin and R. M. Nelms, ***Basic Engineering Circuit Analysis***, 11th *Ed.*, Wiley, 2015.

Online Resources:

1. https://nptel.ac.in/courses/108102042/: by Prof. S. C. Dutta Roy, IIT Delhi
2. https://nptel.ac.in/courses/108106075/: by Prof. V. G. K. Murti, IIT Madras
3. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-002-circuits-and-electronics-spring-2007/lecture-notes/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Describe network theorems, coupled circuits, and resonant circuits and apply them to solve complex network problems.
CO2	Explain the switching phenomena of electrical circuits and evaluate transient and steady-state performance using Laplace Transformation.
CO3	Analyze filter circuits and sinusoidal, and non-sinusoidal signals using the Fourier series and Fourier transform and its application in electrical & electronics circuit analysis.
CO4	Determine two-port network parameters and their practical application to electrical and electronic circuits.
CO5	Identify Network Functions and synthesize one port network using Foster and Cauer forms.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO9	**Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2		2	2			1	1		2	2	1	1
CO2	2	2		2	3			1	1		3	2	1	1
CO3	2	2		2	3			1	1		3	2	1	1
CO4	2	2		1	2			1	1		2	2	1	1
CO5	2	2		1	2			1	1		1	2	1	1

Category	Code	Analog Circuit Design	L-T-P	Credit	Marks
PCR	EC2025		3-1-0	4	100

Objectives	The objective of this course is to build a strong foundation in analog circuit design, covering lumped circuit models, operational amplifiers, and basic analysis techniques. Students learn time- and frequency-domain analysis and modeling of non-linear and active devices such as diodes, MOSFETs, and BJTs.
Pre-Requisites	Basic knowledge of differential equations and knowledge of electricity and magnetism is required for this course.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Derivation of resistance, capacitance and inductance; Linear circuit analysis techniques - KCL and KVL analysis, Node and Mesh analysis, Superposition principle, Thevenin and Norton equivalence; Transient response of passive circuits (RLC) - First-order and second-order; Practical RLC Circuits - Filters and matching networks.	**11 Hours**
Module-2	Sinusoidal steady-state analysis - Differential equation method and impedance method, Laplace transform as a tool for frequency analysis, Frequency response of first-order and second-order circuits, Bode plot of filters, Q-factors.	**11 Hours**
Module-3	Dependent sources as abstraction of active elements - Operational amplifiers, Trans-conductors and trans-impedance, Operational amplifier circuits - Filters, Gain-stage, Integrators, Differentiators, Summers, Buffer, Instrumentation amplifier and voltage regulators, Frequency response, Input/Output impedance and introduction to feedback analysis of op-Amp circuits.	**12 Hours**
Module-4	I-V characteristics and small-signal modeling (low & high-frequency) of non-linear devices - Diode, MOSFET & BJT, Circuits with non-linear devices - Rectifiers, Peak detector, Oscillators, Single-stage amplifiers, Current mirrors, Differential amplifiers and Single-stage operational amplifiers, Oscillators and power amplifiers (Class-A, Class-B & Class-AB), Frequency response of non-linear circuits.	**12 Hours**
Module-5	Design and analysis of switching circuits, Design of buck and boost converters, BLDC motor controllers and switch-capacitor power converters, Linearizing switching circuits and frequency response of the linearized circuit.	**10 Hours**
	Total	**56 Hours**

Text Books:

T1. R. E. Thomas, A. J. Rosa, and G. J. Toussaint, ***The Analysis and Design of Linear Circuits***, 10th *Ed.*, John Wiley & Sons, 2023.

T2. R. E. Erickson and D. Maksimovic, ***Fundamentals of Power Electronics***, 3rd *Ed.*, Springer, 2020.

Reference Books:

R1. J. D. Irwin and R. M. Nelms, ***Basic Engineering Circuit Analysis***, 11th *Ed.*, Wiley, 2015.

R2. C. K. Alexander and M. N. O. Sadiku, ***Fundamentals of Electric Circuits***, 6th *Ed.*, McGraw-Hill, 2017.
R3. A. Agarwal and J. Lang, ***Foundations of Analog and Digital Electronic Circuits***, 1st *Ed.*, Morgan Kaufmann, 2005.
R4. P. Horowitz and W. Hill, ***The Art of Electronics***, 2nd *Ed.*, Cambridge University Press, 1989.

Online Resources:

1. https://nptel.ac.in/courses/117101106: by Prof A.N.Chandorkar, IIT Bombay
2. https://nptel.ac.in/courses/108102095: by Prof S. C. Dutta Roy, IIT Delhi
3. https://ocw.mit.edu/courses/6-002-circuits-and-electronics-spring-2007
4. https://ocw.mit.edu/courses/6-071j-introduction-to-electronics-signals-and-measurement-spring-2006/
5. http://www.electrical4u.com/circuit-analysis.htm
6. http://www.allaboutcircuits.com
7. https://www.electronics-tutorials.ws/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Apply linear circuit analysis techniques to find response of first-order & second-order RLC circuits.
CO2	Apply differential equation and laplace transform to find steady state sinusoidal solution and frequency response of first-order & second-order circuits.
CO3	Design, analyze and characterize practical Op-Amp circuits.
CO4	Describe the operating characteristics of non-linear devices such as diodes, MOSFETs & BJTs and apply small-signal techniques to linearize non-linear circuits for effective linear analysis.
CO5	Analyze and design switching circuits including power converters, BLDC motor controllers and switch-capacitor circuits.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

P.T.O

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	1	1	2						2	3	1	2
CO2	3	3	3	2	2						2	3	2	2
CO3	3	2	3	2	2						2	3	2	2
CO4	3	3	2	2	1						2	3	2	2
CO5	3	3	3	2	1						2	3	2	2

Category	Code	Programming in Python Lab	L-T-P	Credit	Marks
UCR	CS2010		0-0-2	1	100

Objectives	The objective of this laboratory course is to develop problem solving skills using python programming language and prepare the students use python tools & libraries for solving advanced engineering problems.
Pre-Requisites	Knowledge of programming and basic problem solving skills are required.
Teaching Scheme	Regular laboratory classes conducted under supervision of the teacher. The experiments shall comprise programming assignments.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Write, compile, test, and debug simple Python programs.
2	Write programs using control structures (if, if-elif-else).
3	Write programs using loop control structure (while & for loops).
4	Write programs based on the concept of lists and tuples
5	Write programs based on the concept of set and dictionaries.
6	Develop the Python programs step-wise by defining functions and calling them, function with variable number of parameters.
7	Write programs for creating class, object, methods and constructor.
8	Write programs for demonstrating inheritance, and method overriding.
9	Write programs on operator overloading, method overloading, and abstract classes.
10	Write programs on file handling, exception handling, and database connectivity.
11	Write programs using regular expressions, Numpy arrays and matrices.
12	Panda module, data frame from CSV file, reshaping & data aggregation.
13	Programs for creating different types of plots using Matplotlib libraries.
14	Creating widgets using Tkinter and designing layouts with radio buttons, checkboxes, and dialogue boxes.

Text Books:

T1. R. N. Rao, ***Core Python Programming***, 3rd *Ed.*, DreamTech Press, 2021.

T2. V. Guttag, ***Introduction to Computation and Programming Using Python with Application to Understanding Data***, 2nd *Ed.*, PHI Learning, 2016.

T3. W. McKinney, ***Python for Data Analysis: Data Wrangling with Pandas, NumPy, and Jupyter***, 3rd *Ed.*, O'Reilly Media, 2022.

Reference Books:

R1. P. Barry, ***Head First Python***, 3rd *Ed.*, O'Reilly Media, 2023.

R2. A. Downey, ***Think Python: How to Think Like a Computer Scientist***, 3rd *Ed.*, O'Reilly Media, 2024.

R3. E. Matthes, ***Python Crash Course: A Hands-On, Project-Based Introduction to Programming***, 3rd *Ed.*, No Starch Press, 2023.

R4. J. Zelle, ***Python Programming: An Introduction to Computer Science***, 4th *Ed.*, Franklin, Beedle & Associates, 2024.

Online Resources:

1. https://nptel.ac.in/courses/106106182: By Prof. S. Iyengar, IIT Ropar
2. https://nptel.ac.in/courses/106106145: By Prof. M. Mukund, IIT Madras
3. https://nptel.ac.in/courses/106106212: By Prof. R. Rengasamy, IIT Madras
4. https://nptel.ac.in/courses/106107220: By Prof. A. Ramesh, IIT Roorkee

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Develop programs using various features of the Python programming language.
CO2	Develop programs using built-in as well as user-defined functions in Python.
CO3	Apply object-oriented concepts, perform file processing & exception handling.
CO4	Explore regular expressions, NumPy and Panda modules of Python for solving real-life problems.
CO5	Visualize data using matplotlib libraries and design GUI based applications.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO9	**Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	2		2	3		2	1		2	2	3	1
CO2	3	3	3		2	3		2	1		3	2	3	2
CO3	3	3	3		3	3		2	2		2	2	3	1
CO4	2	3	3		3	3		3	2		2	2	3	1
CO5	3	3	3		3	3		3	2		3	2	3	2

Category	Code	Circuit Theory Lab	L-T-P	Credit	Marks
PCR	EE2011		0-0-2	1	100

Objectives	The objective of the course is to provide a practical working knowledge of network theory and record the experimental data effectively and correctly.
Pre-Requisites	Basic knowledge of electrical & electronics engineering, Laplace transform and differential equations is required.
Teaching Scheme	Regular laboratory experiments to be conducted using hardware and software tools under the supervision of the teacher. Demonstration along with required safety measures will be explained for each experiment.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Verification of Network Theorems (Superposition, Thevenin, Norton, Maximum Power Transfer) both in DC & AC.
2	Determination of two-port network parameters: Open Circuit(z), Short Circuit(y), Hybrid(h) and Transmission (ABCD) parameters
3	Frequency response of Low Pass and High Pass Filters.
4	Determination of self-inductance, mutual inductance, and coupling coefficient of a magnetic coupled circuit.
5	Study of resonance in R-L-C series & parallel circuit.
6	Verification of Network Theorems by modeling and simulation (Superposition, Thevenin, Norton, Maximum Power Transfer) both in DC & AC.
7	Modeling of two-port networks and determination of parameters by simulation.
8	Frequency response of Low pass, High pass, and Band pass Filters using simulation.
9	Modeling and simulation of DC and AC Transients in electrical circuits.
10	To study the characteristics of Single-tuned and double-tuned circuits.
11	Spectral analysis of a non-sinusoidal waveform.

Text Books:

T1. M. E. Van Valkenburg, ***Network Analysis***, 3rd *Ed.*, Pearson Education, 2015.

T2. C. K. Alexander and M. N. O. Sadiku, ***Fundamentals of Electric Circuits***, 5th *Ed.*, Tata McGraw-Hill, 2013.

T3. W. H. Hayt, J. Kemmerly, J. D. Phillips, and S. M. Durbin, ***Engineering Circuit Analysis***, 9th *Ed.*, McGraw-Hill Education, 2020.

Reference Books:

R1. S. Ghosh, ***Network Theory: Analysis And Synthesis***, 1st *Ed.*, Prentice Hall of India, 2009.

R2. P. K. Satpathy, P. Kabisatapathy, S. P. Ghosh, and A. K. Chakraborty, ***Network Theory***, 1st *Ed.*, Tata McGraw-Hill, 2009.

R3. A Chakrabarti, ***Circuit Theory: Analysis and Synthesis***, 7th *Ed.*, Dhanpat Rai & Co., 2013.

R4. J. D. Irwin and R. M. Nelms, ***Basic Engineering Circuit Analysis***, 11th *Ed.*, Wiley, 2015.

P.T.O

Online Resources:

1. https://nptel.ac.in/courses/108102042/: by Prof. S. C. Dutta Roy, IIT Delhi
2. https://nptel.ac.in/courses/108106075/: by Prof. V. G. K. Murti, IIT Madras
3. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-002-circuits-and-electronics-spring-2007/lecture-notes/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Correlate between frequency and circuit parameters at resonance condition.
CO2	Design and analyze different configurations in electrical networks using modern software.
CO3	Employ concept of coupled circuits to electrical machines.
CO4	Analyze sinusoidal & non-sinusoidal signals using Fourier series and transform.
CO5	Design various filters and tuned amplifiers, and examine their frequency response.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO9	**Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2		2	2		1	2	1		1	2	1	
CO2	2	2		2	3		1	2	1		3	2	2	1
CO3	2	2		2	3	1	1	2	1		2	1		
CO4	3	3		3	3		1	2	1		3	2	1	
CO5	2	2		2	3		1	2	1		3	2	1	

Category	Code	Analog Circuit Design Lab	L-T-P	Credit	Marks
PCR	EC2026		0-0-4	2	100

Objectives	The objective of this course is to equip students with hands-on, end-to-end knowledge in analog circuit design from specifications and simulation to prototyping, PCB implementation and testing, bridging the theoretical knowledge with practical aspects and solving real-world problems.
Pre-Requisites	Basic knowledge of electronics and analytical skills is required.
Teaching Scheme	Regular laboratory experiments to be conducted under the supervision of teachers with the help of ICT, as and when required along with pre-lab session and demonstration for each experiment.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1-2	Introduction to Linux operating system and most frequently used commands.
3-4	Introduction to ng-spice: Anatomy of a spice netlist, Simulation models for non-linear devices.
4-5	Simulation and characterization of the resistive networks. Use the "MEASURE" statements to characterize electrical parameters.
5-6	Simulation and characterization of the dynamic response of RC circuits.
7-8	AC response of RLC filter and characterization of AC parameters: 3-db frequency, DC gain, unity-gain bandwidth.
9-10	Introduction to schematic editor xschem: Hierarchical schematic and simulating with ng-spice.
11-13	Design and characterization of Op-Amp circuits: A 5V-3.3V voltage regulator.
14-16	Modeling of semiconductor devices: MOSFETS.
17-19	Simulate and characterize single-transistor MOSFET circuits, Common source amplifier.
20-22	Design and characterization of a 5V to 1.8V buck converter.
23-25	PCB design of the buck converter using KiCAD.
26-28	Building, testing and characterization of the buck converter using the analog devices multi-instrument ADALM1000.

Text Books:

T1. D. A. Neamen, ***Micro-electronic Circuit Analysis and Design***, 3rd *Ed.*, McGraw-Hill, 2006.

Reference Books:

R1. P. Horowitz and H. Winfield, ***The Art of Electronics***, 2nd *Ed.*, Cambridge University Press, 1989.
R2. J.Blackburn, ***Modern Instrumentation for Scientists and Engineers***, Springer, 2000.
R3. A. De Sa, ***Electronics for Scientists: Physical Principles with Applications to Instrumentation***, Prentice Hall, 1997.
R4. C. Alexander and M. Sadiku, ***Fundamentals of Electric Circuits***, 2nd *Ed.*, McGraw-Hill, 2004.
R5. J. J. Cathey, ***Schaum's Outlines Electronic Devices and Circuits***, —edn2, McGraw-Hill, 2002.
R6. D. E. Johnson and V. Jayakumar, ***Operational Amplifier Circuits***, Prentice Hall, 1982.

Online Resources:

1. https://ocw.mit.edu/courses/ec-s06-practical-electronics-fall-2004/
2. https://ocw.mit.edu/courses/6-101-introductory-analog-electronics-laboratory-spring-2007/
3. https://ocw.mit.edu/courses/6-071j-introduction-to-electronics-signals-and-measurement-spring-2006/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Operate open-source tools (ngspice, xschem and KiCAD) to design and test modern circuits.
CO2	Characterize linear and non-linear circuits for their DC, AC and Transient performance.
CO3	Design and test Op-Amp circuits for various real-world applications.
CO4	Create a prototype followed by a PCB module and test and verify using test instruments.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	2	1	2						2	1	1	2
CO2	3	3	2	2	2						2	2	2	2
CO3	3	2	3	2	2						2	2	2	2
CO4	2	2	3	3	3						2	2	1	2

Category	Code	Complex Analysis & Numerical Methods	L-T-P	Credit	Marks
PCR	MT2004		3-0-0	3	100

Objectives	The objective of this course is to provide the knowledge of analytic functions, poles & zeros, residue calculus, and numerical methods, along with the applications of these methods in engineering.
Pre-Requisites	Knowledge of calculus of single variables, coordinate geometry of two and three dimensions, matrix algebra and ordinary differential equations is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Basics of Complex Numbers, Derivatives, Analytic Functions, C-R Equations, Basic elementary Complex functions.	**8 Hours**
Module-2	Complex Line Integration, Integral Theorems, Complex Power Series and Taylor Series.	**8 Hours**
Module-3	Laurent Series, Residue Integration and its application for evaluation of real integrals.	**8 Hours**
Module-4	Error Analysis, Solution of Nonlinear Equations, Bisection Method, Fixed-Point Iteration Method, Secant Method, Newton Method, Interpolation by Polynomials: Lagrange Interpolation, Newton Divided Differences, Newton's forward & backward Interpolation.	**9 Hours**
Module-5	Numerical Differentiation and Integration, Trapezoidal, Simpson's Rules, Composite Rules, Error Formulae, Gaussian Quadrature Rules, Solution of Differential Equations by Euler Method, Modified Euler Method, and Runge-Kutta Methods.	**9 Hours**
	Total	**42 Hours**

Text Books:

T1. E. Kreyszig, ***Advanced Engineering Mathematics***, 8th *Ed.*, Wiley India, 2015.

Reference Books:

R1. S. Pal and S. C. Bhunia, ***Engineering Mathematics***, 1st *Ed.*, Oxford University Press, 2015.
R2. B. V. Ramana, ***Higher Engineering Mathematics***, 1st *Ed.*, McGraw-Hill, 2017.

Online Resources:

1. https://nptel.ac.in/courses/111105035: by Prof. P. D. Srivastava, IIT Kharagpur.
2. https://nptel.ac.in/courses/122104017: by Prof. S. K. Ray, IIT Kanpur.
3. https://nptel.ac.in/courses/122102009: by Prof. S. R. K. Iyengar, IIT Delhi.
4. https://nptel.ac.in/courses/111107063: by Dr. S. Gakkhar, IIT Roorkee.
5. https://nptel.ac.in/courses/112102316: by Prof. A. Gupta, IIT Delhi.
6. https://nptel.ac.in/courses/111101165: by Prof. S. Baskar, IIT Bombay.
7. https://nptel.ac.in/courses/111107107: by Prof. A. K. Nayak, IIT Roorkee.

P.T.O

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain the fundamental concepts of Analytic function.
CO2	Evaluate complex line integral and find the Taylor's series expansion of analytic functions.
CO3	Expand functions in Laurent's Series and evaluate integrations using residues.
CO4	Find the root of nonlinear and transcendental equations using numerical methods and interpolate data.
CO5	Perform numerical integration and solve ODE using various numerical methods.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	2	2	3						1	2	1	1
CO2	2	2	2	2	2						1	2	1	1
CO3	3	3	2	3	3						1	2	1	1
CO4	3	3	3	3	3						2	3	1	1
CO5	3	3	3	3	3						2	2	1	1

Category	Code	Solid State Devices	L-T-P	Credit	Marks
PEL	EC2010		3-0-0	3	100

Objectives	The objective of this course is to study the underlying physics of semiconductor devices and designing different semiconductor devices for applications in industry and various other domains.
Pre-Requisites	Knowledge of solid state physics including quantum physics of electrons in isolated atom and group of atoms is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Introduction: Review of quantum mechanics, Electrons in periodic lattices, E-K diagrams, Energy bands in solids; Electrons and holes in semiconductors: Silicon crystal structure, Donors and acceptors in the band model, Effective mass, Density of states(D(E)), Thermal equilibrium, Fermi-Dirac distribution function(f(E)) for electrons and holes, Fermi energy, Derivation of equilibrium concentration of electrons (n) and holes (p) from D(E) and f(E), Fermi level and carrier concentrations, np product and intrinsic carrier concentration.	**10 Hours**
Module-2	Electrons, holes and their transport phenomena in semiconductors: Carrier concentrations at extremely high and low temperatures - complete ionization, partial ionization and freeze-out, Energy-band diagram and Fermi-level, Variation of Ef with doping concentration and temperature; Carrier drift: Electron and hole mobilities, Drift current and conductivity and resistivity; Carrier diffusion: diffusion current, Total current density, Thermal generation, Electron-hole recombination.	**9 Hours**
Module-3	PN Junction & Schottky diodes: P-N junction characteristics; Building blocks of the pn junction theory, Energy band diagram and depletion layer of a pn junction, Built-in potential, Carrier injection under forward bias-Quasi-equilibrium boundary condition; current continuity equation, I-V characteristics, Reverse biased P-N junction: Avalanche breakdown, Zener diode, Schottky diode: I-V characteristics, Comparison between Schottky barrier diode and pn-junction diode.	**8 Hours**
Module-4	MOS Capacitor and MOSFET: The MOS structure, Energy band diagrams, Surface accumulation, Surface depletion, Flat-band condition and flat-band voltage, Threshold condition and threshold voltage, C-V characteristics of ideal MOS capacitor, Basic structure of MOSFET, MOSFET Vt, Qinv and I-V Characteristics.	**8 Hours**
Module-5	IC Fabrication Process: Oxidation, Diffusion, Ion implantation, Photolithography, Etching, Chemical vapor deposition, Sputtering and twin tube CMOS process.	**7 Hours**
	Total	**42 Hours**

P.T.O

Text Books:

T1. D. A. Neamen, ***Semiconductor Physics and Devices***, 4th *Ed.*, McGraw-Hill, 2012.
T2. G. Streetman and S. K. Banerjee, ***Solid State Electronic Devices***, 7th *Ed.*, Pearson, 2014.

Reference Books:

R1. S. M. Sze and K. N. Kwok, ***Physics of Semiconductor Devices***, 3rd *Ed.*, John Wiley & Sons, 2006.
R2. C. T.Sah, ***Fundamentals of Solid State Electronics***, 1st *Ed.*, World Scientific Publishing Co., 1991.
R3. D. A. Neamen and D. Biswas, ***Semiconductor Physics and Devices***, 4th *Ed.*, Tata McGraw-Hill Education, 2012.

Online Resources:

1. https://nptel.ac.in/courses/115102103/: by Prof. M. R. Shenoy, IIT Delhi
2. https://nptel.ac.in/courses/113104012/: by Prof. D. Gupta, IIT Kanpur

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Analyze charge carrier statistics and calculate various parameters of semiconductor devices.
CO2	Investigate carrier transport phenomena to calculate the conductivity of semiconductor devices.
CO3	Apply the concepts to investigate the electronic properties of diodes under different conditions.
CO4	Investigate the V I characteristics of MOS capacitor and MOSFET.
CO5	Describe and explain the basic fabrication steps in CMOS technology.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	2	2							1	2	1	1
CO2	3	3	2	2							2	2	2	2
CO3	3	3	3	1							2	2	1	2
CO4	3	1	2	2							2	3	1	2
CO5	3	2	3	3							1	3	1	1

Category	Code	Digital Circuit Design	L-T-P	Credit	Marks
PCR	EC2031		3-1-0	4	100

Objectives	The objective of this course is to learn core digital design concepts including logic design, sequential circuits, FSMs, timing and FPGAs. These concepts will be applied through labs. A final project to design and implement a RISC-V processor using Verilog/TL-Verilog on FPGA platforms will be undertaken.
Pre-Requisites	Knowledge of basic electronics and fundamentals of number systems is required.
Teaching Scheme	Regular class room lectures with use of ICT as and when required; sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction**: Review of Boolean Algebra and Logic gates, Codes, Binary codes and their application, Boolean Algebra and Identities, Algebraic reduction using Boolean algebra, Standard representation for logic functions, Sum-of-Products (SOP) and Product-of-Sums (POS) forms, Canonical SOP and POS forms, K-map representation and simplification of logic functions using K-map, Minimization of 2, 3 and 4 variable logical functions, Don't care conditions and hazards; Introduction to Verilog – Combinational Logic circuit.	**11 Hours**
Module-2	**Common Logic Gates**: (N)AND/(N)OR/X(N)OR and switch representation, Noise margin and Timing parameters, Combinational Logic Components, Multiplexer, De-Multiplexer, Decoders, Encoder (Priority Encoder), BCD to 7 segment display, Design of combinational circuits using multiplexer and decoder, Arithmetic structures, Review of number systems, adder, subtracter, multiplier, Equality detector and Comparator, Verilog implementation of the logic blocks.	**11 Hours**
Module-3	**Sequential Building Blocks**: Latches, Flip-flops, S-R, D, JK & T flip-flops, Master-slave JK FF, Important timing parameters (setup/hold/propagation), Finite-State Machines (FSM), Design methods for Mealy & Moore FSM with examples of counters and sequence detectors, System timing parameters and FSM synchronization. FSM design using Verilog.	**12 Hours**
Module-4	**Reconfigurable Logic Architectures**: PAL, Anti-fused based, RAM-based, LUT mapping, Architectures of some commercial field-programmable gate arrays (FPGA); Verilog to FPGA design flow - RTL, synthesis, Place and Route.	**11 Hours**
Module-5	**Introduction to Computer Architecture and TL-Verilog**: Basic computer architecture concepts, CPU internals, Instruction set architectures and addressing modes, Memory organization and pipelining, Implementation of a RISC-V based project in TL-Verilog using MakerChip environment in a FPGA.	**11 Hours**
	Total	**56 Hours**

Text Books:

T1. M. M. Mano and M. D. Ciletti, ***Digital Design: With an Introduction to Verilog HDL***, 5th *Ed.*, Pearson Education, 2013.

T2. S. Palnitkar, ***Verilog HDL: A Guide to Digital Design and Synthesis***, 2nd *Ed.*, Prentice Hall, 2003.
T3. D. Harris and S. Harris, ***Digital Design and Computer Architecture***, —edn2, Elsevier, 2012.

Reference Books:

R1. R. Katz and G. Borriello, ***Contemporary Logic Design***, 2nd *Ed.*, Prentice Hall, 2004.
R2. I. Koren, ***Computer Arithmetic Algorithms***, 2nd *Ed.*, Taylor & Francis, 2001.
R3. J. L. Hennessy and D. A. Patterson, ***Computer Architecture - A Quantitative Approach***, 5th *Ed.*, Morgan Kaufmann, 2012.

Online Resources:

1. https://ocw.mit.edu/courses/6-111-introductory-digital-systems-laboratory-spring-2006/
2. https://makerchip.com: Official site for TL-Verilog and its complete ecosystem
3. https://ocw.mit.edu/courses/6-002-circuits-and-electronics-spring-2007/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Design basic and universal boolean functions using logic gates.
CO2	Design and analyze combinational logic circuits.
CO3	Model digital logic using Hardware Description Language (HDL).
CO4	Design Finite State Machines (FSM) to solve a problem specified in terms of digital I/O.
CO5	Explain computer architecture and implement RISC based processor in FPGA.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	2	1	2						2	3	2	2
CO2	3	3	2	2	1						2	3	3	3
CO3	2	2	3	2	3						2	2	2	2
CO4	2	3	3	1	2						2	2	3	2
CO5	3	2	1	2	1						2	3	2	2

Category	Code	Communication Systems Engineering	L-T-P	Credit	Marks
PCR	EC3045		3-0-0	3	100

Objectives	The objective of this course is to learn electronic communication systems, modulation techniques, digital transmission of analog signals, random variables & sources, and filtering of noise.
Pre-Requisites	Knowledge of signals & systems and probability theory is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required; sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Signals & Spectra**: An Overview of Electronic Communication Systems, Types of Signal, Fourier Series, Fourier Transform, Properties of Fourier Transform, Orthogonal Signal.	**7 Hours**
Module-2	**Amplitude Modulation Systems**: Need For Frequency Translation, Double Side band with Carrier(DSB-C),Double Side band with Suppressed Carrier (DSB-SC), Modulators - Square-Law, Switching, Balanced, Detectors - Square-Law, Envelope, Synchronous, Single Side Band with Suppressed Carrier (SSB-SC), Frequency and Phase Discrimination Methods, Coherent Detection, Modulation & Demodulation Of Vestigial Side Band Modulation (VSB), Frequency Division Multiplexing, Radio Transmitter & Receiver (Super Heterodyne Receiver).	**10 Hours**
Module-3	**Angle Modulation**: Angle Modulation, Narrow band FM, Wide band FM, FM Modulators – Direct Method(Varactor Diode Method), Indirect Method (Armstrong method), Simple Slope Detector, Balanced Slope Detector, Phase Locked Loop (PLL); **Analog Pulse Modulation**: Analog to Digital - The Need, Sampling Theorem, Natural and Flat-top Sampling, Quantization of Signals, Quantization Error, Pulse Amplitude Modulation, Pulse Width Modulation and Pulse Position Modulation.	**9 Hours**
Module-4	**Digital Pulse Modulation**: The PCM System, Bandwidth of PCM System, Delta Modulation(DM) and its limitations, Adaptive Delta Modulation, Differential PCM (DPCM), Comparison Between PCM, DM, and DPCM, Digital Transmission of Analog Signal - Digital Representation of Analog Signal, Line Codes, Companding, Time Division Multiplexing, Multiplexing PCM Signals.	**8 Hours**
Module-5	**Random Variables & Processes**: Probability, Random Variables, Useful Probability Density Functions, Useful Properties and Certain Application Issues, Mathematical Representation of Noise - Sources of Noise, Frequency-Domain Representation of Noise, Superposition of Noises, Linear Filtering of Noise, Noise Bandwidth.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. H. Taub, D. L. Schilling, and G. Saha, ***Principles of Communication System***, 4th *Ed.*, Tata McGraw Hill, 2013.

T2. R. P. Singh and S. D. Sapre, ***Communication Systems : Analog and Digital***, 3rd *Ed.*, McGraw Hill Education, 2012.

Reference Books:

R1. J. G. Proakis and M. Salehi, ***Communication System Engineering***, 2nd *Ed.*, PHI, 2002.
R2. S. Haykin and M. Moher, ***Communication Systems***, 5th *Ed.*, John Wiley & Sons, 2009.
R3. B. P. Lathi, Z. Ding, and H. M. Gupta, ***Modern Digital and Analog Communication Systems***, 4th *Ed.*, Oxford University Press, 2017.

Online Resources:

1. https://nptel.ac.in/courses/117105143: by Prof. G. Das, IIT Kharagpur
2. https://nptel.ac.in/courses/108104091: by Prof. A. Jagannathan, IIT Kanpur
3. https://nptel.ac.in/courses/117102059: by Prof. S. Prasad, IIT Delhi

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain types of signals and apply Fourier analysis for spectral representation in communication.
CO2	Explain and analyze AM techniques, modulators, detectors, and superheterodyne receivers.
CO3	Explain performance of angle modulation and various analog pulse modulation schemes.
CO4	Describe digital pulse modulation schemes and digital transmission of analog signals.
CO5	Analyze random variables, noise characteristics, and their effects on communication systems.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

P.T.O

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	2	2	3	2					1	2		1
CO2	3	3	3	3	3	2					2	3		1
CO3	3	3	3	3	3	2					2	3		1
CO4	3	2	2	3	3	3					2	3		1
CO5	3	3	3	2	3	3					2	2		1

Category	Code	IC Fabrication Technology	L-T-P	Credit	Marks
PEL	EC3013		3-0-0	3	100

Objectives	The objective of this course is to learn the fabrication flow and IC integration process of semiconductor devices and semiconductor ICs.
Pre-Requisites	Basic knowledge of semiconductor devices such as NMOS, PMOS, CMOS, BJT and digital VLSI design is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction**: Moore's Law and material processing, Defects in crystals, Eutectic phase diagram, Solid solubility, Homogeneous nucleation, Heterogeneous nucleation; Growth Processes - Crystal Growth – Necking and dislocation free CZ crystal growth, Segregation of impurities along length and diameter, Defects in CZ crystals, FZ Crystal growth; Epitaxy - Vapor phase epitaxy, LPE, MBE, CVD deposition of poly-silicon, SILOX process.	**9 Hours**
Module-2	**Diffusion**: Constant and limited source diffusion, Concentration dependent diffusion, Field assisted diffusion, Junction depth, Diffusion sources; **Ion Implantation**: Basic process, Ion implantation systems, Ion penetration and profile, Ion implantation damage.	**8 Hours**
Module-3	**Annealing Oxidation**: Purpose, Dry and wet oxidation, Deal-Grove model, Oxidation system, Properties of oxides – Masking and charges in oxides; Deposition processes - Fundamentals of vacuum systems, Vacuum evaporation of thin films, DC and RF sputtering of thin films, Interconnects, Contacts and dielectrics in IC fabrication, Deposition of silicon nitride.	**9 Hours**
Module-4	**Lithography**: Pattern generation and mask making, Optical lithography – Contact, Proximity and projection printing, Photoresists – Negative, Positive, Lift-off process, Electron beam and X-ray lithographic techniques. Etching - Wet etching, Isotropic and anisotropic etching, Plasma etching, Reactive ion beam etching.	**8 Hours**
Module-5	**IC Process Integration**: Bipolar transistor fabrication, Isolation techniques, P-MOS, N-MOS and C-MOS processes.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. S. M. Sze, ***VLSI Technology***, 2nd *Ed.*, Tata McGraw Hill, 2003.
T2. S. K. Gandhi, ***VLSI Fabrication Principles: Silicon and Gallium Arsenide***, 2nd *Ed.*, Wiley India, 1994.

Reference Books:

R1. J. Plummer, M. Deal, and P. Griffin, ***Silicon VLSI Technology: Fundamentals, Practice, and Modeling***, Prentice Hall, 2000.
R2. M. J. Madou, ***Fundamentals of Micro Fabrication: The Science of Miniaturization***, 2nd *Ed.*, CRC Press, 2002.
R3. S. Mahajan, ***Principles of Growth and Processing of Semiconductors***, McGraw-Hill Education, 1999.

R4. S. A. Campbell, ***The Science & Engineering of Microelectronics Fabrication***, 2nd *Ed.*, Oxford University Press, 2001.

Online Resources:

1. https://nptel.ac.in/courses/108101089: by Prof. A. N. Chandorkar, IIT Bombay
2. https://nptel.ac.in/courses/113106062: by Prof. P. Swaminathan, IIT Madras
3. https://nptel.ac.in/courses/103106075: by Dr. S. Ramanathan, IIT Madras
4. https://nptel.ac.in/courses/117106093: by Dr. N. Dasgupta, IIT Madras
5. https://ocw.mit.edu/courses/6-780-semiconductor-manufacturing-spring-2003/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain fundamental concepts of IC fabrication including crystal growth, epitaxy and deposition.
CO2	Describe diffusion and ion implantation techniques and their role in IC fabrication processes.
CO3	Explain annealing oxidation and various material deposition techniques used in IC fabrication.
CO4	Analyze and explain lithography techniques and various etching processes in IC fabrication.
CO5	Analyze and explain the integration of bipolar, MOS and CMOS processes in IC fabrication.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	1	2	1		1					1	3	1	3
CO2	2	2	2	1		1					1	3	2	3
CO3	2	2	2	1							3	3	2	3
CO4	2	3	3	3		1					3	3	2	3
CO5	2	2	3	3		1					3	3	2	3

Category	Code	Electronic Design Automation	L-T-P	Credit	Marks
PEL	EC2027		3-0-0	3	100

Objectives	The objective of this course is to equip students with skills in open-source EDA tools, scripting and GenAI techniques to automate design, simulation, verification and accelerate IC design workflows.
Pre-Requisites	Python programming, basics of TCL and familiarity with Linux is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Overview of the digital design flow, Design abstraction, RTL gate level, Physical design. Importance of design methodologies, Top-down vs Bottom up design methodologies, Industrial RTL to GDSII pipeline, Introduction to open-source EDA tool chain, Open source tools, Working flows, Files in each tool (RTL, Test benches, Library files, LEF, Net list and VCD files), Inter-connection of file format across tools, Introduction to Linux-based design environment, Need for automation in VLSI workflow, Introduction to scripting for tool invocation and simple automation – Batch simulation, Synthesis scripts, Automated flow execution.	**9 Hours**
Module-2	The Linux shell, Navigate the file system (pwd, cd, ls), View file contents (cat, less), create, copy, move, delete files (touch, cp, mv & rm), Use grep to search text, file permissions (chmod); Scripting fundamentals - Write a first script (#!/bin/bash), Use variables, capture command output; Decisions - Objectives, Use if, else if and else statements, Apply test conditions ([ ] or [[ ]]) for strings, numbers and files; Loops - for & while loops.	**9 Hours**
Module-3	Introduction to EDA - Motivation to automate EDA flows, Overview of a typical RTL to synthesis (via Yosys) process, Environment setup - Linux or Unix shell, Directory layout for multiple designs, Automating EDA tool invocation, Introduction to Yosys scripting, Writing batch scripts to loop over a directory of Verilog design files, Invoke Yosys or other EDA tools, Store outputs logs in structured directories, File and directory management, Log handling - File and directory operations in scripting, Redirect tool output (stdout/stderr) to log files, Capturing exit codes, Simple error handling logic, Parsing, Post-processing logs, Basics of regular expressions, Matching, Search, Groups, Extracting data from text logs, Writing a parser in Python/Perl/shell to scan log files and extract useful metrics.	**8 Hours**
Module-4	Python automation for VLSI design flow - Introduction to Python scripting, File system and process control, Variables, Conditionals, Loops, Log-file parsing, QoR computation and Adaptive re-run strategies to automate multi-step VLSI EDA flows.	**8 Hours**

Cont'd. . .

Module-#	Topics	Hours
Module-5	Introduction to a Gen-AI system for automated verilog generation, Use of Lang chain and Retrieval Augmented Generation (RAG) to automate the design iteration process of generation, simulation and verification.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. N. H. E. Weste, D. Harris, and A. Banerjee, ***CMOS VLSI Design - A Circuits and Systems Perspective***, 4th *Ed.*, Pearson Education, 2010.

Reference Books:

R1. S. H. Gerez, ***Algorithms for VLSI Design Automation***, 1st *Ed.*, Willey India, 2006.
R2. J. M. Williams, ***Digital VLSI Design with Verilog***, 2nd *Ed.*, Springer, 2014.
R3. S. Lakshman and S. Tushar, ***Linux Shell Scripting Cookbook***, 3rd *Ed.*, Packt Publishing, 2017.
R4. H. P. Langtangen, ***Python Scripting for Computational Science***, —edn3, Springer, 2008.
R5. J. K. Ousterhout, ***TCL and the Tk Toolkit***, 2nd *Ed.*, Addison Wesley, 2006.
R6. D. Foster and K. Friston, ***Generative Deep Learning***, 2nd *Ed.*, Shroff/O'Reilly, 2023.
R7. Y. Kanitkar, ***Unix Shell Programming***, 1st *Ed.*, BRB Publications, 2003.

Online Resources:

1. https://nptel.ac.in/courses/106105083: by Prof. I. Sengupta, IIT Kharagpur
2. https://nptel.ac.in/courses/108106191: by Prof. S. Saurabh, IIT Delhi
3. http://iverilog.icarus.com/tutorial.html: Icarus Verilog Tutorial and Guides
4. https://yosyshq.net/yosys/: Yosys Open Synthesis Suite Documentation
5. https://python.langchain.com/en/latest/: Lang Chain Documentation
6. https://www.deeplearning.ai/courses/retrieval-augmented-generation-rag/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain and use open-source EDA tools to automate digital VLSI design flow in Linux.
CO2	Develop bash scripts using variables, arguments, conditions, loops and file I/O.
CO3	Automate EDA flows using scripts for file handling, tool control and log parsing.
CO4	Integrate design flows using Python for file handling, tool execution and log parsing.
CO5	Use GenAI, Lang Chain, and RAG to automate Verilog generation, simulation and verification.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).

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PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	3	2	2						2	3	2	3
CO2	2	3	2	2	2						2	2	3	3
CO3	3	3	3	3	3						2	3	2	3
CO4	3	3	1	2	2						2	3	2	3
CO5	3	2	1	1	1						2	3	2	2

Category	Code	Integrated Circuit Packaging	L-T-P	Credit	Marks
PEL	EC2028		3-0-0	3	100

Objectives	The objective of this course is to understand integrated circuit (IC) packaging technologies, materials and design considerations to analyze and select appropriate packaging solutions for modern electronic systems.
Pre-Requisites	knowledge of semiconductor devices, electronic circuits and materials is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required; sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction**: Fundamentals - Functions of an electronic package, Packaging hierarchy, Driving forces on packaging technology; Materials for microelectronic packaging - Packaging material properties, Ceramics, Polymers and metals in packaging; Electrical anatomy of systems packaging - Signal distribution, Power distribution, Electromagnetic interference.	**9 Hours**
Module-2	**Packaging Techniques**: IC Assembly - Purpose, Requirements, Technologies, Wire bonding, Tape automated bonding, Flip chip, Wafer level packaging; Different types of IC packages - Dual-in-line package (DIP), Quad flat package (QFP), Systems packaging - MCM/SOC/SIP/SOP - Discrete, Integrated and Embedded passives.	**9 Hours**
Module-3	**Reliability of Packaging**: Design for reliability - Fundamentals, Induced failures, Thermal management for IC & PWBs, Cooling requirements, Electronic cooling methods; Electrical testing - System level electrical testing, Interconnection tests, Active circuit testing, Design for testability, Trends in packaging.	**8 Hours**
Module-4	**Advanced Packaging**: Chip scale packaging, Multi-chip module, Stacked package, System in package (SIP), System on chip (SOC), Specialized packages (RF, MEMS, Sensors, Harsh Environments, Wearable/Flexible).	**8 Hours**
Module-5	**Mechanical & Thermal Design**: Vibration analysis, Theorem of Castigliano, Fatigue and creep analysis; Thermal Design - Basics of heat transfer, Thermal resistance, Thermal interface materials, Heat spreaders and heat sinks, System level thermal challenges.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. R. R. Tummala, ***Fundamentals of Micro-system Packaging***, 1st *Ed.*, McGraw-Hill, 2001.
T2. R. K. Ulrich and W. D. Brown, ***Advanced Electronic Packaging***, 2nd *Ed.*, IEEE Press, 2006.

Reference Books:

R1. R. R. Tummala and M. Swaminathan, ***Introduction to System-on-Package (SOP)***, 1st *Ed.*, McGraw-Hill, 2008.
R2. S. A. S. Moorthy, ***Introduction to Electronic Packaging***, 1st *Ed.*, Notion Press, 2020.

P.T.O

Online Resources:

1. https://nptel.ac.in/courses/112105267: by Prof. A. Bhattacharya , IIT Kharagpur
2. https://nptel.ac.in/courses/108108031: by Prof. G. V. Mahesh, IISC Bangalore

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Describe the relevance of packaging and packaging materials for electronic systems.
CO2	Analyze various materials & techniques used in electronic packaging.
CO3	Investigate electronic package for reliability, thermal management & testability.
CO4	Apply various advanced packaging techniques followed in industry.
CO5	Implement the mechanical and thermal aspects related to electronic packaging.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	1	1	2							2	2	1	1
CO2	3	2	1	2							2	2	2	2
CO3	2	3	2	2							1	2	1	2
CO4	2	2	2	2							1	3	1	2
CO5	3	2	1	1							1	3	1	1

Category	Code	Computer Organization & Architecture	L-T-P	Credit	Marks
MNR	CS2008		3-0-0	3	100

Objectives	The objective of this course is to familiarize students about hardware design including logic design, basic structure and behaviour of the various functional modules of a modern digital computer and how they interact to provide the processing power to fulfil the needs of the user.
Pre-Requisites	Knowledge of basic digital electronics and computer fundamentals is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Basic Structures of Computers**: Computer Architecture vs. Computer Organization, Functional units, Operational concepts, Registers, Bus Structure, Performance Consideration, SPEC rating.	**8 Hours**
Module-2	**Memory Location & Addresses**: Big-endian and Little-endian representation, Instruction format, Instruction set Architecture, RISC vs. CISC, Addressing modes, Instruction Sequencing, Subroutines.	**8 Hours**
Module-3	**Binary Arithmetic**: Addition and subtraction of signed numbers, Design of fast adders, Multiplication of positive numbers, Signed operand multiplication, Fast multiplication, Integer division, Representation of floating point numbers.	**8 Hours**
Module-4	**Memory System**: Basic Concepts, Speed, Size and cost, Cache memory concepts, Cache memory mapping techniques, Performance consideration; Virtual memory concepts, Translation look-aside buffer, Replacement techniques, Secondary Storage.	**10 Hours**
Module-5	**Basic Processing Units**: Fundamental concepts, Execution cycle, Single-Bus and Multi-Bus Organization, Execution of complete instruction, Hardwired control, Micro programmed control, Accessing I/O devices.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. C. Hamacher, Z. Vranesic, and S. Zaky, ***Computer Organization***, 5th *Ed.*, McGraw-Hill, 2017.
T2. W. Stallings, ***Computer Organization and Architecture***, 9th *Ed.*, Prentice Hall India, 2012.

Reference Books:

R1. M. M. Mano, ***Computer System Architecture***, 3rd *Ed.*, Pearson Education, 2007.
R2. B. Govindarajalu, ***Computer Architecture and Organization***, 5th *Ed.*, Tata McGraw-Hill, 2004.
R3. N. P. Carter, ***Schaum's Outline of Computer Architecture***, McGraw-Hill Education, 2002.

Online Resources:

1. https://nptel.ac.in/courses/106106166: by Prof. V. Kamakoti, IIT Madras
2. https://nptel.ac.in/courses/106104073: by Prof. B. Raman, IIT Kanpur
3. https://nptel.ac.in/courses/106103180: by Prof. J. K. Deka and Prof. A. Sarkar, IIT Guwahati
4. https://ocw.mit.edu/courses/6-823-computer-system-architecture-fall-2005/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain the architecture of a digital computer and the functions of its basic units.
CO2	Interpret instruction formats and apply addressing modes to solve basic problems.
CO3	Perform binary arithmetic operations using techniques for fixed & floating-point arithmetic.
CO4	Analyze memory hierarchy, explain cache & virtual memory mapping & replacement techniques.
CO5	Explain control unit and compare between hardwired & microprogrammed control techniques.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	3	2	2	2						1	2	2	2
CO2	3	3	2	2	3						1	3	3	2
CO3	3	3	2	3	3						2	2	3	2
CO4	3	3	2	3	3						2	3	2	1
CO5	2	3	2	2	2						1	2	2	1

Category	Code	Power Electronic Devices	L-T-P	Credit	Marks
MNR	EE2024		3-0-0	3	100

Objectives	The objective of this course is to study different types of power semiconductor devices and their switching characteristic, including the operation and characteristics of various power electronic converters.
Pre-Requisites	Knowledge of physics, calculus, ordinary differential equations and basic electronics is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Power Semiconductor Devices: Switching and V-I characteristic of devices: Transistor Family: BJT, IGBT, and MOSFET, Thyristor family: SCR, TRIAC; Series and parallel grouping of SCR, SCR triggering methods, SCR: Over voltage, Over Current, dv/dt, di/dt, Gate Protection, Snubber circuit.	**10 Hours**
Module-2	AC to DC Converter: Phase Controlled Converter: Principle of phase controlled converter operation, single phase full converter with R, R-L and R-L-E load, 3 phase full converter with R, R-L and R-L-E load, single phase semi converter with R, R-L and R-L-E load.	**10 Hours**
Module-3	AC to AC Converter: Single phase bi-directional controllers with R and R-L load, Single phase cycloconverters – Step up and Step down, Applications.	**6 Hours**
Module-4	DC to DC Converter: First quadrant, second quadrant, first and second quadrant, third and fourth quadrant converter; Switching Mode Regulators: Buck regulators, Boost regulators, Buck-Boost regulators; Isolated Converters: Flyback & Forward Converter, Applications.	**8 Hours**
Module-5	DC to AC Converter: Voltage Source Inverter (VSI) - Single phase Bridge Inverters, 3-Phase Inverters - 180° mode conduction, 120° mode conduction, Voltage control of 3-Phase Inverters by Sinusoidal PWM (PWM VSI), Current Source Inverter (CSI); Power Electronics Applications: UPS, SMPS, Induction Heating, AC/DC drives speed control.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. M. H. Rashid, ***Power Electronics: Devices, Circuits, and Applications***, 4th *Ed.*, Pearson Education, 2017.
T2. P. S. Bhimbra, ***Power Electronics***, 6th *Ed.*, Khanna Publishers, 2014.

Reference Books:

R1. M. D. Singh and K. B. Khanchandani, ***Power Electronics***, 2nd *Ed.*, McGraw-Hill, 2017.
R2. P. C. Sen, ***Power Electronics***, 1st *Ed.*, McGraw Hill India, 2001.

P.T.O

Online Resources:

1. https://nptel.ac.in/courses/108101038/: by Prof. Fernandes and Chatterjee, IIT Bombay.
2. https://nptel.ac.in/courses/108/102/108102145/: by Prof. G. Bhuvaneshwari, IIT Delhi.
3. https://ocw.mit.edu/courses/6-334-power-electronics-spring-2007/pages/lecture-notes/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Articulate the characteristics of power semiconductor devices and fundamentals of thyristors.
CO2	Analyze the operation of AC-DC converters and its application in the practical field.
CO3	Interpret the operation of AC-AC converters and analyze their performance.
CO4	Design and analyze the operation of DC-DC converters and their use in DC drives.
CO5	Investigate the operation of DC–AC converters, SPWM modulation technique and applications.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	1	2	2	1					1	3	2	
CO2	3	2	2	3	3	1					1	3	3	2
CO3	3	1	2	2	3	2					1	3	2	2
CO4	3	2	2	2	3	2					1	3	2	1
CO5	3	3	3	3	2	2					2	2	2	1

Category	Code	Operating Systems	L-T-P	Credit	Marks
MNR	CS2003		3-0-0	3	100

Objectives	The objective of this course is to understand the fundamental concepts, techniques & algorithms, and internal working principles of a computer operating system to become a system designer or an efficient application developer.
Pre-Requisites	Knowledge of computer programming and data structures is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction**: Overview, Evolution of operating system, Types of systems - Batch Processing, Multiprogramming, Time Sharing systems; Personal Computers, Parallel, Distributed, and Real-time Systems; Operating System Services, System components, System calls.	**7 Hours**
Module-2	**Process Management**: Process concepts, states, PCB, Process scheduling queues, queuing diagram, Types of schedulers, Operations on process; Interprocess communication - shared memory, message passing, Concept of buffering, Thread overview, Benefits of multi-threaded program, User and kernel threads, Multi-threading models, Issues with multi-threading - thread cancellation, thread pools, thread specific data; CPU Scheduling: Dispatcher, Scheduling - Criteria, Algorithms - FCFS, SJF, SRTF, RR, Priority, Multi-level Queue (MLQ), MLQ with Feedback.	**9 Hours**
Module-3	**Process Synchronization**: Background, Bounded-buffer – Shared-memory solution to Producer-consumer problem, Race condition, Critical section problem - Peterson's solution, Synchronization hardware: TestAndSet(), swap() instructions, Semaphores - Counting and binary semaphore, spinlocks, Classical problems of synchronization - Bounded-buffer problem, Readers-writers problem, Dining-philosophers problem, Monitors; Deadlock: System model, characterization, Resource-allocation graph, Methods for handling deadlocks, Deadlock prevention & avoidance, Banker's algorithm, Deadlock detection & recovery.	**9 Hours**
Module-4	**Memory Management**: Background, Logical & physical address space, Dynamic loading & dynamic linking, Swapping, Contiguous memory allocation, Dynamic storage allocation problem, Overlays, Paging, Segmentation; Virtual Memory: Background, Demand paging, Page fault, Basic page replacement policy, Page replacement algorithms - FIFO, OPT, LRU, LRU Approximation, LFU, MFU, Thrashing, Working-set model.	**9 Hours**

Cont'd. . .

Module-#	Topics	Hours
Module-5	**Secondary Storage Structure**: Overview of mass storage structure, Disk structure, Disk scheduling - FCFS, SSTF, SCAN, C-SCAN, LOOK, CLOOK, Swap-space management, RAID structure; File System: Concept, Access methods, Directory structure, Directory implementation, Allocation methods, Free space management, Case Studies: The LINUX System visual representations of your data, Avoiding common pitfalls.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. A. Silberschatz, P. B. Galvin, and G. Gagne, ***Operating System Concepts***, 10th *Ed.*, Wiley, 2018.
T2. M. Milenković, ***Operating Systems: Concepts and Design***, 2nd *Ed.*, Tata McGraw-Hill, 2010.

Reference Books:

R1. A. S. Tanenbaum, ***Modern Operating Systems***, 5th *Ed.*, PHI, 2022.
R2. P. B. Prasad, ***Operating Systems and System Programming***, 3rd *Ed.*, Scitech Publications, 2018.

Online Resources:

1. https://nptel.ac.in/courses/106102132/: by Prof. S. Bansal, IIT Delhi
2. https://nptel.ac.in/courses/106108101/: by Prof. P. C. P. Bhatt, IISc Bangalore
3. https://nptel.ac.in/courses/106106144/: by Prof. C. Rebeiro, IIT Madras
4. https://nptel.ac.in/courses/106105214/: by Prof. S. Chattopadhyay, IIT Kharagpur
5. https://www.cse.iitb.ac.in/~mythili/os/: Notes & slides by Prof. M. Vutukuru, IIT Bombay
6. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-828-operating-system-engineering-fall-2012/lecture-notes-and-readings/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explore principles behind various types of operating systems, system components, system calls, protection mechanisms and services.
CO2	Explain different schedulers, scheduling policies, and design new scheduling algorithms for real life problems.
CO3	Describe the significance of process synchronization through classical synchronization problems and deadlock handling mechanisms.
CO4	Describe the working principle of main memory, cache memory and virtual memory organization and solve memory related problems.
CO5	Articulate secondary storage management, and analyze the performance of various disk scheduling algorithms.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).

Cont'd...

PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	2	1		2					2	2	2	
CO2	3	3	3	1		2					2	3	3	1
CO3	3	3	3	1	1	2					2	3	3	1
CO4	3	3	3	1	1	2					1	3	3	1
CO5	2	2	2	1	1	2					1	3	3	1

Category	Code	Data Mining & Data Warehousing	L-T-P	Credit	Marks
MNR	CS3013		3-0-0	3	100

Objectives	The objective of this course is to analyze large, complex, information-rich data in various domains, study the concepts and applications of data warehouses, and discover useful patterns by applying data mining techniques.
Pre-Requisites	Knowledge of database management systems, probability, statistics and programming language are required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required; sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Data Warehousing**: Concepts and applications, Difference between operational database and data warehouses, OLTP and OLAP systems, 3-tier architecture, ETL Process, Data Marts, Data staging area, Metadata.	**8 Hours**
Module-2	**Data Mining**: Concepts and applications, KDD process, Data Objects and attributes types, Basic Statistical Descriptions of Data – Central tendency - variation, spread, standard deviation and Boxplot, Data similarity; Data Pre-processing – Data cleaning, binning, integration, reduction and transformation; Correlation Analysis – Pearson's coefficient, Chi-Square and Covariance.	**10 Hours**
Module-3	**Mining Frequent Patterns**: Introduction, Market Basket Analysis, Association rule mining, Support, Confidence, Lift, Frequent Item-sets, Closed Item-sets, Maximal Item-set and generation, Apriori and FP-Growth algorithms, Evaluation of association patterns, Association and Correlation analysis.	**8 Hours**
Module-4	**Classification**: Concepts and applications, Decision Tree Induction, Information Gain, Bayes Theorem, Naïve Bayesian Classifier, K Nearest Neighbor; Classification evaluation techniques (Confusion matrix – Precision, Recall & F-Measure), Handling the class imbalance problem (Oversampling, Undersampling, Threshold moving and Ensemble techniques).	**7 Hours**
Module-5	**Clustering**: Concepts and applications, Partition-based Clustering – K-Means and K-Medoid algorithms, Hierarchical clustering – Agglomerative and Divisive methods, Density-based Clustering – DBSCAN, Graph-based clustering, Clustering evaluation techniques (Silhouette Coefficient and Dunn's Index).	**9 Hours**
	Total	**42 Hours**

Text Books:

T1. J. Han, M. Kamber, and J. Pei, ***Data Mining: Concepts and Techniques***, 4th *Ed.*, Morgan Kaufmann, 2022.

T2. R. Thareja, ***Data Warehousing***, 1st *Ed.*, Oxford University Press, 2009.

P.T.O

Reference Books:

R1. A. Berson and S. J. Smith, ***Data Warehousing, Data Mining & OLAP***, 1st *Ed.*, McGraw Hill Education, 2017.
R2. P. N. Tan, M. Steinbach, A. Karpatne, and V. Kumar, ***Introduction to Data Mining***, 2nd *Ed.*, Pearson Education, 2019.

Online Resources:

1. https://nptel.ac.in/courses/106105174: by Prof. P. Mitra, IIT Kharagpur
2. https://nptel.ac.in/courses/110107092: by Prof. G. Dixit, IIT Roorkee
3. http://infolab.stanford.edu/~ullman/mining/2003.html: notes by Stanford University
4. https://www.cse.iitb.ac.in/~krithi/courses/631/anand.ppt: by Prof. A. Deshpande, IIT Bombay

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Describe the concepts and applications of Data Warehouse and its components.
CO2	Explain the concepts of Data Mining and its applications.
CO3	Construct frequent patterns and association rules by discovering correlations among data.
CO4	Compare key classification algorithms and apply them to real-life problems in multiple domains.
CO5	Apply different clustering algorithms for solving real-life problems in various domains.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	3	3							2	3	1	1
CO2	2	2	2	2							2	3	2	2
CO3	3	2	2	2							3	3	2	2
CO4	3	3	2	3							3	3	2	2
CO5	2	3	2	3							3	3	2	2

Category	Code	Digital Marketing & SMO	L-T-P	Credit	Marks
MNR	MG2002		3-0-0	3	100

Objectives	The objective of this course is to provide students with foundational knowledge and practical skills in digital marketing tools, platforms and analytics, enabling them to design, execute and evaluate effective data-driven marketing campaigns across digital channels.
Pre-Requisites	Basic understanding of marketing, computer fundamentals and familiarity with the internet, websites and social media platforms is required.
Teaching Scheme	Regular classroom lectures with the use of ICT tools as and when required; sessions are planned to be interactive with emphasis on real-world case studies, demonstrations and exposure to digital marketing tools.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Digital Marketing**: Fundamentals of Marketing Concepts and Principles, Key Marketing Terminology, Role of Marketing in the Digital Age, Digital Marketing Channels and Platforms, Role of Data in Digital Marketing; Introduction to Google Ads, Setting Up Google Ads Campaigns, Keyword Research and Selection, Ad Copywriting Best Practices, Ad Formats and Extensions, Bid Management and Budgeting, Quality Score Optimization, Performance Measurement and Reporting.	**8 Hours**
Module-2	**Content Creation & Email Marketing**: Content Creation Tools and Platforms, Visual Content Creation (Graphics, Images, Videos), Content Marketing Strategy Development, Content Distribution and Promotion, Content Calendar Planning, Measuring Content Marketing Effectiveness; Email Marketing - Introduction, Email Marketing Platforms, Designing Effective Email Campaigns, Automation Workflows and Drip Campaigns, Email Marketing Analytics and Tracking.	**7 Hours**
Module-3	**Marketing on Social Media**: Advertising on Facebook and Instagram, Ad Campaign Objectives, Ad Creatives and Visuals, Ad Placements and Audience Targeting, Facebook Pixel and Conversion Tracking; Video Advertising on YouTube, Video Ad Creation and Optimization, Targeting Options and Metrics; Advertising Formats on Twitter, Campaign Measurement and Reporting.	**8 Hours**
Module-4	**SEO & SMO Management**: SEO Fundamentals and Principles, Keyword Research and Analysis, On-Page SEO Optimization, Off-Page SEO Including Link Building and Backlinks, Technical SEO and Site Audit, SEO Tools and Platforms such as SEMrush and Ahrefs; Setting Up Organizational Pages on Social Platforms, Content Calendar Creation, Use of Social Media Management Tools such as Buffer and Hootsuite, Social Media Analysis and Management.	**8 Hours**

Cont'd. . .

Module-#	Topics	Hours
Module-5	**B2B & Marketing Analytics**: B2B Digital Marketing on LinkedIn, LinkedIn Advertising Formats, Targeting Options, Sponsored Content and InMail, Lead Generation Campaigns, Campaign Optimization; Influencer Marketing Strategy, Influencer Identification and Collaboration, Measuring Influencer Marketing ROI, Influencer Marketing Platforms and Tools; Web Analytics Fundamentals, Analytics Setup and Usage, Conversion Rate Optimization Principles, Website Traffic and User Behavior Analysis.	**11 Hours**
	Total	**42 Hours**

Text Books:

T1. S. Gupta, ***Digital Marketing***, 3rd *Ed.*, McGraw-Hill, 2022.
T2. D. Chaffey and F. Ellis-Chadwick, ***Digital Marketing: Strategies, Implementation and Practice***, 6th *Ed.*, Pearson Education, 2015.
T3. T. L. Tuten and M. R. Solomon, ***Social Media Marketing***, 3rd *Ed.*, Sage Publications, 2017.

Reference Books:

R1. D. Chaffey and P. R. Smith, ***Digital Marketing Excellence: Planning, Optimizing and Integrating Online Marketing***, 5th *Ed.*, Routledge Publication, 2017.
R2. E. Enge, S. Spencer, J. C. Stricchiola, and R. Fishkin, ***The Art of SEO: Mastering Search Engine Optimization***, 3rd *Ed.*, O'Reilly Media, 2015.
R3. S. S. Chauhan, P. Bhatia, and V. Prakash, ***Digital and Social Media Marketing***, 1st *Ed.*, Mahe Publications, 2023.
R4. M. O. Opresnik, S. Hollensen, and P. Kotler, ***Social Media Marketing: A Practitioner Approach***, Indian Edition, Vikas Publishing, 2022.

Online Resources:

1. https://nptel.ac.in/courses/110105091: by S. Das, IIT Kharagpur
2. https://nptel.ac.in/courses/110107081: by IIT Roorkee
3. https://nptel.ac.in/courses/110105085: by IIT Kharagpur
4. https://nptel.ac.in/courses/110106120: by IIT Madras
5. https://nptel.ac.in/courses/110106144: by IIT Bombay
6. https://academy.hubspot.com/courses
7. https://skillshop.withgoogle.com/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain digital marketing fundamentals and design basic Google Ads with performance analysis.
CO2	Create content and email marketing campaigns using tools, automation and analytics.
CO3	Design and analyze social and video advertising campaigns across major digital platforms.
CO4	Apply SEO techniques and manage social media using industry tools and performance metrics.
CO5	Implement B2B, influencer and analytics strategies to optimize digital marketing outcomes.

Program Outcomes Relevant to the Course:

PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).

Cont'd. . .

PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO9	**Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
PO10	**Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1		1	1	1	1	1	1	1	2	1	2	1	1	2
CO2		2	2	2	3	1	1	2	3	2	3	1	2	3
CO3		2	2	3	3	2	1	2	3	2	3	1	3	3
CO4		2	1	3	2	1	1	2	3	2	3	1	3	3
CO5		2	2	2	3	2	1	2	3	2	3	1	2	3

Category	Code	Fundamentals of Business Analytics	L-T-P	Credit	Marks
MNR	MG2005		3-0-0	3	100

Objectives	The objective of this course is to introduce the fundamental concepts of business analytics with preliminary tools & techniques used for discovering important knowledge and use them for achieving business goals.
Pre-Requisites	Basic knowledge of mathematics, probability & statistics, and intermediate level of competence in spreadsheet applications is required.
Teaching Scheme	Regular classroom lectures, power point presentations with use of ICT as required, with examples, real-life case studies, assignments and projects.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction**: Business Intelligence and Business Analytics, Its importance & need for businesses, Business process flow, Business challenges, Decision making under uncertainty, Data driven decision making; Types of analytics: Descriptive, Diagnostic, Predictive, Prescriptive.	**6 Hours**
Module-2	**Business Statistics**: Data types, Descriptive and Inferential statistics, Sampling techniques, Measure of central tendencies, Measure of dispersion, Hypothesis Testing, Chi Square test, Regression and Correlation.	**8 Hours**
Module-3	**Basic Analysis**: Tools and functionalities of spread- sheets, Data recording rules, Formatting, Conditional formatting, Data protection, Working with multiple sheets & files, Hyperlinking, Cell reference, Sort, Filter, Find and replace, Data cleaning, Applying spreadsheet functions.	**8 Hours**
Module-4	**Advanced Analysis**: Data calculation and manipulation functions (Text, Unique, Sort, Transpose, Filter etc.), Data extraction Functions (Nested Ifs, If And, If Or, Xlookup, Vlookup, Index etc.), Pivot table and charts; Automation using Macros, Basics of power query, Business reporting and visual analytics, Slicers, Advanced functions on cloud-based spreadsheets (Importhtml, Importdata, Importrange, Query, Finance).	**8 Hours**
Module-5	**Business Analytics using AI**: AI tools for data insight, Business verticals, Sales and Marketing analytics, Finance analytics, Human resources analytics, Supply chain analytics.	**7 Hours**
	Total	**42 Hours**

Text Books:

T1. V. Chavda, ***Fundamentals of Business Analytics***, 1st *Ed.*, Himalaya Publishing House, 2024.
T2. U. D. Kumar, ***Business Analytics: The Science of Data-Driven Decision Making***, 2nd *Ed.*, Wiley Publication, 2017.

Reference Books:

R1. J. R. Evans, ***Business Analytics***, 3rd *Ed.*, Pearson Education, 2011.
R2. S. Gupta and A. Jathar, ***Marketing Analytics***, 1st *Ed.*, Wiley Publication, 2021.
R3. R. Bhattacharya and A. M. Bhattacharyya, ***Supply Chain Analytics***, 1st *Ed.*, Sage Publications, 2022.

Online Resources:

1. https://nptel.ac.in/courses/110105089: by Prof. R. P. Pradhan, IIT Kharagpur
2. https://nptel.ac.in/courses/110106050: by Dr. S. Vaidhyasubramaniam, IIT Madras

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Appreciate business processes, concepts of business intelligence and analytics.
CO2	Apply statistical methods for descriptive, inferential, predictive and diagnostic analytics.
CO3	Leverage spreadsheet tools for data entry, cleaning, analysis & visualization through dashboards.
CO4	Apply advanced tools for data extraction, pivoting, automation and visual analytics.
CO5	Employ AI-driven analytics across commercial functions to guide key managerial decisions.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	1	1	1						2	1	1	1
CO2	2	1	1	2	2						2	1	2	2
CO3	2	2	1	3	2						3	2	1	2
CO4	2	2	1	3	2						3	2	1	2
CO5	2	2	1	3	2						3	2	1	2

Category	Code	Linux & TCL for SSD Lab	L-T-P	Credit	Marks
PCR	EC2029		0-0-2	1	100

Objectives	The objective of this course is to solve selected problems from solid state devices using the programming language TCL. The labs will be done on Linux OS. It will give the students introductory exposure and head start to Linux and TCL, two essential environments in VLSI ecosystem.
Pre-Requisites	This lab will run in parallel with the Solid State Devices theory course.
Teaching Scheme	Regular laboratory experiments to be conducted under the supervision of teachers with the help of ICT as and when required along with pre-lab session and demonstration for each experiment.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Introduction to TCL Scripting and Linux Environment: Learning objectives - Setup of the environment, Write & execute basic TCL scripts, Print statements, Variables, Expressions, Simple I/O; Sample Task - Write a TCL script to print “Welcome to VLSI Lab” and display system path/variables.
2	Band Diagram Calculation and Visualization: Write a TCL program to input doping concentrations and calculate built-in voltage for a pn junction; Print values for energy band alignment.
3	Carrier Concentration and Fermi Level Calculation Inputs: Doping type and level, Temperature. TCL script to compute electron and hole concentrations and fermi level position in intrinsic and extrinsic semiconductors.
4	Drift and Diffusion Current Simulation: Script asks for Electric field, Doping and Mobility, Computes drift and diffusion currents for electrons and holes.
5	TCL Array Operations with Semiconductor Parameters: Store material constants (such as Si, Ge, GaAs) in arrays and Write scripts to retrieve and display parameters like bandgap, mobility, dielectric constant.
6	Material Parameter Retrieval with GUI: Introduce Tk and basic GUI construction; Task - Design a simple Tk GUI; The user selects a material (Si, Ge, GaAs) from a dropdown menu and the script displays bandgap, mobility and dielectric constant in GUI labels/fields.
7	Capacitance-Voltage (C-V) Analysis of a PN Junction: Script to compute and plot values for Space charge width and Junction capacitance versus bias voltage.
8	TCL Loops and Conditional Statements for Piecewise Device Modeling: Implement a Piecewise I-V model of a Practical diode, Separating forward, Reverse and Breakdown regions using TCL loops and conditionals.
9	Basic MOS Capacitor Simulation: TCL program to take parameters (oxide thickness, doping, voltage) and Compute flat-band voltage, Threshold voltage and Inversion charge for MOS structure.

Cont’d. . .

Experiment-#	Assignment/Experiment
10	Temperature Dependence in Semiconductor Parameters: Script inputs temperature, calculates and Prints variations in Intrinsic carrier concentration, Conductivity and Mobility for silicon.
11	MOSFET Switch Simulator with GUI: Use Tk to create an interactive interface, TCL/Tk GUI where students adjust Gate voltage and Threshold voltage using sliders or entry boxes; The interface visually indicates if the MOSFET is ON or OFF (Ex: A color indicator or message); This reinforces both Device theory and Event-driven GUI programming.
12	Mini Project: Band Structure Exploration and Parameter Report: Group activity - Students write and debug a TCL script that takes inputs for various materials and outputs their basic device parameters and graphical summaries (using ASCII plots or CSV export for graphing).

Text Books:

T1. B. Welch, K. Jones, and J. Hobbs, ***Practical Programming in Tcl and Tk***, Prentice Hall, 2003.
T2. D. A. Neamen, ***Semiconductor Physics and Devices***, 4th *Ed.*, McGraw-Hill, 2012.
T3. G. Streetman and S. K. Banerjee, ***Solid State Electronic Devices***, 7th *Ed.*, Pearson, 2014.

Reference Books:

R1. P. Raines, ***Tcl/Tk Pocket reference***, 1st *Ed.*, O'Reilly Media, 1998.
R2. S. M. Sze, ***VLSI Design***, 2nd *Ed.*, McGraw-Hill Education, 1998.

Online Resources:

1. https://nptel.ac.in/courses/117106113: By Prof. A. Iyer, IIT Madras
2. https://www.tcl-lang.org/man/tcl8.5/tutorial/tcltutorial.html: TCL Basics
3. https://wiki.tcl-lang.org/page/Online+Tcl+and+Tk+Tutorials: Curated collection of tutorials
4. https://www.youtube.com/playlist?list=PL1h5a0eaDD3rsGDFnVki_fFEtDWQfXjca: TCL Tutorials by VLSI Academy
5. https://linuxjourney.com/: Interactive Linux tutorials

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Execute TCL scripts on Linux to model and analyze basic solid-state devices.
CO2	Solve standard semiconductor device problems computationally, including calculations of carrier concentrations, current-voltage characteristics and temperature effects.
CO3	Design simple graphical user interface (GUI) applications using TCL /Tk to interactively simulate or visualize solid-state device behaviors and parameters.
CO4	Use a Linux-based environment for scientific programming and scripting, developing skills in OS navigation, script debugging and tool integration.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).

Cont'd. . .

PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	1	1							1	1	1	1
CO2	3	3	2	1							2	2	2	2
CO3	2	2	2	1							2	2	2	2
CO4	2	2	3	2							1	2	2	1

Category	Code	Digital Circuit Design Lab	L-T-P	Credit	Marks
PCR	EC2032		0-0-4	2	100

Objectives	The objective of the course is to provide hands-on experience on design and implementation of digital systems using modern digital design flow from Verilog to FPGA implementation. The course will also provide extensive experience of using digital lab equipment digital scope and logic analyzer.
Pre-Requisites	Knowledge of basic electronics is required.
Teaching Scheme	Regular laboratory experiments to be conducted under the supervision of teachers and demonstrators with the help of ICT as and when required along with pre-lab session and demonstration for each experiment.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1-3	Introduction to open-source Verilog simulator: iverilog and viewer gtk wave. Simulation of basic combinational gates and verification of it. Design a combinational circuit using tools from the lecture (K-Map, Don't care and Hazards).
4-6	Verilog implementation and verification of Combinational logic components - Multiplexer, De-Multiplexer, Decoders, Encoder (Priority Encoder) and BCD to 7 Segment display,
7-9	Verilog implementation and verification of arithmetic structures - Adder, Subtractor, Multiplier, Equality detector and comparator. Verilog implementation of the logic blocks. (Introduction to Gate level modeling and Data flow modeling).
10	Introduction to Behavioral modeling in Verilog.
11-13	Behavioral modeling of Finite-State Machine - Implementation of traffic light controller.
14-16	Introduction to Verilog synthesis and place-and-route using open-source EDA tools (yosys & pnr).
17-19	FPGA implementation of a traffic light controller. Test & debug of a digital system using digital scope and logic analyzer.
20-25	Project Work: A single-cycle RISC-V processor from TL-Verilog to FPGA.

Text Books:

T1. M. M. Mano and M. D. Ciletti, ***Digital Design: With an Introduction to Verilog HDL, VHDL and System Verilog***, 6th *Ed.*, Pearson Education, 2018.
T2. S. Palnitkar, ***Verilog HDL: A Guide to Digital Design and Synthesis***, 2nd *Ed.*, Pretince Hall, 2003.
T3. D. Harris and S. Harris, ***Digital Design and Computer Architecture***, 2nd *Ed.*, Elsevier, 2012.

Reference Books:

R1. A. M. Michelén, ***Digital Electronics Laboratory Manual***, Pearson Education, 2000.
R2. J. W. Stewart and C. -Y. Wang, ***Digital Electronics Laboratory Experiments: Using the Xilinx XC95108 CPLD with Xilinx Foundation : Design and Simulation Software***, 2nd *Ed.*, Pearson, 2004.

P.T.O

Online Resources:

1. https://makerchip.com: TL-Verilog and its ecosystem.
2. https://www2.mvcc.edu/users/faculty/jfiore/Resources/DigitalElectronics1LaboratoryManual.pdf
3. https://www.elprocus.com/top-digital-electronic-projects-for-electronics-engineering-students/
4. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-111-introductorydigital-systems-laboratory-spring-2006/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Solve real-word problems using digital circuits.
CO2	Model digital circuits using a hardware description language (HDL).
CO3	Synthesize the model digital circuit into FPGA hardware, test and characterize it using digital test instrument.
CO4	Understand the basics of the RISC-V processor by modeling it in a transaction level description language.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	2	1	1						1	3	2	1
CO2	3	2	3	1	2						1	2	3	2
CO3	2	2	3	2	3						2	2	3	2
CO4	3	2	2	2	2						2	2	2	2

Category	Code	Communication Systems Engineering Lab	L-T-P	Credit	Marks
PCR	EC2030		0-0-2	1	100

Objectives	The objective of this course is to get practical exposure to communication engineering by conducting experiments on spectrum analysis, FDM, TDM, PAM, PCM, FM & AM techniques using hardware & software.
Pre-Requisites	Basic knowledge of signals and systems, AM & FM modulation is required. Acquaintance with MATLAB and LabVIEW would be beneficial.
Teaching Scheme	Regular laboratory experiments are to be conducted under supervision of the teacher; Demonstration will be given for each experiment in the pre-lab session.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	To plot and analyze the spectrum of following signals with aid of spectrum analyzer: Sine wave, Square wave, Triangle wave and Saw tooth wave of frequencies 1 KHz, 10 KHz, 50 KHz, 100 KHz and 1 MHz.
2	Study and analyze various AM modulation & demodulation techniques.
3	Study of FM modulation & demodulation technique.
4	Study and analyze the process of frequency division multiplexing & de-multiplexing.
5	Study and analyze the pulse amplitude modulation and demodulation system.
6	Study and analyze the pulse code modulation and de-modulation system.
7	Study and analysis of different AM techniques using MATLAB.
8	Study and analysis of FM technique using MATLAB.
9	Simulate AM modulation & demodulation system using Lab View software.
10	Simulate FM modulation & demodulation system using Lab View software.
11	Study and analyze time division multiplexing.
12	Study the functioning of delta and adaptive delta modulator.

Text Books:

T1. H. Taub, D. L. Schilling, and G. Saha, ***Principles of Communication Systems***, 4th *Ed.*, McGraw-Hill Education, 2013.
T2. R. P. Singh and S. D. Sapre, ***Communication Systems: Analog and Digital***, 3rd *Ed.*, McGraw-Hill Education, 2014.

Reference Books:

R1. J. G. Proakis and M. Salehi, ***Communication System Engineering***, 2nd *Ed.*, PHI, 2002.
R2. S. Haykin and M. Moher, ***Communication Systems***, 5th *Ed.*, John Wiley & Sons, 2009.
R3. B. P. Lathi, Z. Ding, and H. M. Gupta, ***Modern Digital and Analog Communication Systems***, 4th *Ed.*, Oxford University Press, 2017.

P.T.O

Online Resources:

1. https://nptel.ac.in/courses/117105143: by Prof. G. Das, IIT Kharagpur
2. https://nptel.ac.in/courses/108104091: by Prof A. K. Jagannatham, IIT Kanpur
3. https://nptel.ac.in/courses/117102059: by Prof. S. Prasad, IIT Delhi

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Analyze frequency spectrum of different type of waveforms.
CO2	Implement and analyze analog modulation schemes using spectrum analyzer for communication.
CO3	Understand multiple signal transmission using FDM and TDM schemes.
CO4	Realize the PAM and PCM systems.
CO5	Explain the functioning of Delta modulator and adaptive delta modulator.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	3	2	3						3	2		1
CO2	3	3	3	2	2						2	3	1	1
CO3	3	3	2	2	2						3	3	1	1
CO4	3	3	2	3	3						2	2	1	1
CO5	3	3	3	3	3						3	2	1	1

Category	Code	Digital Signal Processing	L-T-P	Credit	Marks
ERR	EC3003		3-0-0	3	100

Objectives	The objective of this course is to study processing of digital signals using Z-transform, discrete Fourier transform, design of IIR & FIR filters, and the concepts of multi-rate signal processing.
Pre-Requisites	Basic knowledge of signals and systems is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required; sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Discrete Time Signals**: Z-Transform, Region of convergence, Properties, Inverse Z-transform (power series & partial fraction); **Analysis of LSI Systems**: causality & stability using Z-transform, pole-zero concept and cancellation, transient & steady state response, Unilateral Z-transform & its properties, solution of difference equations.	**9 Hours**
Module-2	**DTFT and Properties**: Discrete Time Fourier Transform (DTFT), Discrete Fourier Transform (DFT), Relationship of the DFT to other Transform; Properties - Periodicity, Linearity, Symmetry, Circular Convolution, Additional DFT properties.	**8 Hours**
Module-3	**Linear Filtering**: Linear filtering methods based on the DFT, Linear filtering of long sequences (overlap add and overlap save); Efficient computation of DFT - Fast Fourier Transform (FFT) Algorithm (Radix-2 DIT & Radix-2 DIF).	**8 Hours**
Module-4	**Structure for Realization of Discrete Time Systems**: Structure for IIR Systems, Direct Form I, Direct Form II, Cascade & Parallel Form, Signal Flow Graph and Transposed Structure; Structure for FIR Systems - Direct Form, Cascade Form and Frequency Sampling Structure.	**8 Hours**
Module-5	**Design of Digital Filters**: Causality and its implication, Design of FIR filters - Symmetric & Anti-Symmetric, Design of Linear Phase FIR filters using Windowing & Frequency Sampling, Design of IIR Filters from Analog Filters using Impulse Invariance and Bilinear Transformation.	**9 Hours**
	Total	**42 Hours**

Text Books:

T1. J. G. Proakis and D. G. Manolakis, ***Digital Signal Processing : Principles, Algorithms and Applications***, 4th *Ed.*, Prentice Hall India, 2007.

T2. S. K. Mitra, ***Digital Signal Processing : A Computer Based Approach***, 4th *Ed.*, McGraw Hill, 2013.

Reference Books:

R1. L. R. Rabiner and B. Gold, ***Theory and Application of Digital Signal Processing***, 2nd *Ed.*, Prentice Hall India, 1992.

R2. J. R. Johnson, ***Introduction to Digital Signal Processing***, 2nd *Ed.*, Prentice Hall India, 1992.

R3. A. N. Kani, ***Digital Signal Processing***, 2nd *Ed.*, McGraw Hill Education, 2017.

R4. P. R. Babu, ***Digital Signal Processing***, 4th *Ed.*, Scitech Publication, 2011.

Online Resources:

1. https://nptel.ac.in/courses/108106151/: by Prof. C. S. Ramalingam, IIT Madras
2. https://nptel.ac.in/courses/117102060/: by Prof. S. C. Dutta Roy, IIT Delhi
3. https://nptel.ac.in/courses/117104070/: by Prof. T. K. Basu, IIT Kharagpur

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain the stability and causality of the LSI systems using Z-Transform.
CO2	Analyze discrete signals and systems using DFT technique.
CO3	Implement frequency-domain analysis of discrete signals and systems using the FFT technique.
CO4	Realize different structures of FIR & IIR discrete time systems.
CO5	Design IIR & FIR filters using various techniques.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3		1	2						2	2	2	
CO2	2		2	2	1						2	2	1	
CO3	3	2	1	3	3						3	3	1	
CO4	3	2	3	2	2						2	2	2	
CO5	3	2	1	2	3						2	3	1	

Category	Code	Electromagnetic Waves	L-T-P	Credit	Marks
ERR	EC3004		3-1-0	4	100

Objectives	The objective of this course is to study the fundamentals of electromagnetic waves including coordinate systems, vector calculus, electrostatic fields, magnetostatic fields, Maxwell's equations, electromagnetic wave propagation,transmission lines, wave guides, and antennas.
Pre-Requisites	Basic knowledge of coordinate systems, vector calculus, electric & magnetic fields and related laws is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required; sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Coordinate System & Vector Calculus**: Cartesian, Cylindrical and Spherical Coordinate Systems; Scalar and Vector Fields; Line, Surface and Volume Integrals, Gradient, Curl, Divergence.	**11 Hours**
Module-2	**Electrostatic Fields**: Coulomb's Law, The Electric Field Intensity, Electric Flux Density & Electric Flux, Gauss's Law, Divergence of Electric Flux Density, The Divergence Theorem, Boundary Conditions in E-Field, Poisson's & Laplace's Equations; **Magnetostatic Fields**: Ampere's Magnetic Circuital Law and its applications, Stokes' Theorem, Magnetic flux density, Boundary conditions in H-Field.	**11 Hours**
Module-3	**Maxwell's Equations & Electromagnetic Waves**: Faraday's Law of Electromagnetic Induction, The Displacement Current, Maxwell's Equations in Differential & Integral Forms, Maxwell's Equations for Sinusoidal Variation of Fields with Time; Wave Propagation in lossy dielectrics, Plane waves in lossless dielectrics, Plane waves in free Space, Plane waves in good conductors, Skin effect, Power & Poynting Vector, Reflection of Plane Wave, Wave Polarization.	**12 Hours**
Module-4	**Transmission Lines & Applications**: Transmission line parameters, Transmission line equations, Input Impedance, Standing wave ratio, Power, The Smith chart; Applications of transmission line - Quarter wave transformer, Single stub matching.	**11 Hours**
Module-5	**Waveguides**: Rectangular Waveguides, Transverse Magnetic and Transverse Electric modes, Wave propagation in the guide, Power transmission & attenuation; **Basic Antennas**: Radiation pattern, Beam solid angle, Directivity, Gain, Input impedance, Polarization, Bandwidth, Reciprocity, Effective aperture, Half-wave Dipole, Monopole, Antenna arrays, Linear array.	**11 Hours**
	Total	**56 Hours**

Text Books:

T1. M. N. O. Sadiku and S. V. Kulkarni, ***Principles of Electromagnetics***, 6th *Ed.*, Oxford University Press, 2015.

T2. E. C. Jordan and K. G. Balmain, ***Electromagnetic Waves and Radiating Systems***, 2nd *Ed.*, Pearson Education, 2009.

T3. C. A. Balanis, ***Antenna Theory: Analysis and Design***, 4th *Ed.*, John Wiley & Sons, 2016.

Reference Books:

R1. W. H. Hayt and J. Buck, ***Engineering Electromagnetic***, 7th *Ed.*, McGraw Hill Education,2006.
R2. N. N. Rao, ***Fundamentals of Electromagnetics for Engineering***, 1st *Ed.*, Pearson Education, 2009.
R3. S. Ramo, ***Fields and Waves in Communication Electronics***, 3rd *Ed.*, John Wiley & Sons, 2007.
R4. A. R. Hasish and M. Sachidananda, ***Antennas and Wave Propagation***, 1st *Ed.*, Oxford University Press, 2007.

Online Resources:

1. https://nptel.ac.in/courses/108104087: by Prof. P. Kumar, IIT Kanpur
2. https://nptel.ac.in/courses/108106152: by Prof. U. Khankhoje, IIT Madras
3. https://nptel.ac.in/courses/108104130: by Prof. P. Kumar, IIT Kanpur
4. https://nptel.ac.in/courses/108102119: by Prof. S. Aditya, IIT Delhi
5. https://nptel.ac.in/courses/117101056: by Prof. R.K. Shevgaonkar, IIT Bombay

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain various coordinate systems and vector calculus.
CO2	Analyze the behaviour of electrostatic and magnetostatic fields.
CO3	Describe time-varying fields and Maxwell's equations for electromagnetic wave propagation.
CO4	Realize different current and voltage pattern in transmission lines.
CO5	Articulate EM wave propagation in wave guides and fundamentals of antennas.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	1	1	1						1	2	1	1
CO2	3	3	1	1	1						1	2	1	1
CO3	3	3	1	1	1						1	2	1	1
CO4	3	3	1	3	3						1	3	1	1
CO5	3	2	3	3	3						1	3	1	1

Category	Code	Mixed Signal Design	L-T-P	Credit	Marks
HNS	EC4006		3-1-0	4	100

Objectives	The objective of this course is to study the inter-conversion of analog & digital signals, design of systems involving mixed signals, and their practical applications in various fields.
Pre-Requisites	Basic knowledge of signal processing, and analog & digital communication techniques is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Analog & Discrete-time Signal Processing**: Introduction to sampling theory; Time Domain Description of Reconstruction, The Sample-and-Hold (S/H) Spectral Response, The Reconstruction Filter (RCF); Analog Continuous Time Filters: Passive and Active Filters; Basics of Analog Discrete-time Filters.	**12 Hours**
Module-2	**Switched-Capacitor Filters**: Nonidealities in switched-capacitor filters; Switched-capacitor filter architectures; Switched-capacitor filter applications.	**11 Hours**
Module-3	**Analog to Digital Converters**: Basics of data converters, Successive approximation ADCs, Dual slope ADCs, Flash ADCs, Pipeline ADCs, DACs.	**11 Hours**
Module-4	**Mixed-signal Layout**: Interconnects and data transmission; Voltage-mode signalling and data transmission; Current-mode signaling and data transmission.	**11 Hours**
Module-5	**Frequency Synthesizers & Synchronization**: Basics of PLL, Analog PLLs; Digital PLLs; DLLs.	**11 Hours**
	Total	**56 Hours**

Text Books:

T1. R. J. Baker, ***CMOS Mixed-Signal Circuit Design***, Wiley India, IEEE Press, 2008.
T2. B. Razavi, ***Design of Analog CMOS Integrated Circuits***, 2nd *Ed.*, McGraw-Hill Education, 2017.

Reference Books:

R1. R. V. dePlassche, ***CMOS Integrated ADCs and DACs***, Indian Edition, Springer, 2005.
R2. A. B. Williams, ***Electronic Filter Design Handbook***, McGraw-Hill Education, 1981.
R3. R. Schaumann and M. E. V. Valkenburg, ***Design of Analog Filters***, Oxford University Press, 2008.
R4. R. J. Baker, ***CMOS Circuit Design: Layout and Simulation***, 2nd *Rev. Ed.*, IEEE Press, 2008.

Online Resources:

1. https://nptel.ac.in/courses/117105143/
2. https://nptel.ac.in/content/storage2/nptel_data3/html/mhrd/ict/text/117105143/lec60.pdf
3. http://www.digimat.in/nptel/courses/video/117105143/L22.html
4. http://www.nptelvideos.in/2012/11/communication-engineering.html

P.T.O

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Apply various techniques for processing of analog and discrete-time signals.
CO2	Design switched-capacitor filters for various mixed-signal applications.
CO3	Convert analog signals to digital form and vice versa.
CO4	Describe voltage and current mode signaling and data transmission in mixed-signal layout.
CO5	Differentiate between various types frequency synthesizers.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	2	1	2						1	3	1	2
CO2	3	3	3	2	2						1	3	1	2
CO3	3	2	2	2	2						1	3	2	1
CO4	2	2	2	1	2						1	2	2	1
CO5	2	2	1	1	1						1	2	1	2

Category	Code	Low Power VLSI Design	L-T-P	Credit	Marks
PEL	EC3024		3-0-0	3	100

Objectives	The objective of this course is to model power consumption and study the techniques to design low power digital VLSI circuits and systems.
Pre-Requisites	Knowledge of Digital Electronic Circuits and Digital VLSI Design is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required; sessions are planned to be interactive with problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction**: Need for low power VLSI chips, Sources of dissipation in digital integrated circuits, Degrees of freedom, Emerging low power approaches - an overview; Device and technology impact on low power electronics - Introduction, Dynamic power dissipation in CMOS, Effects of low power on speed, Constraints on power reduction, Transistor sizing and optimal gate oxide thickness, Impact of technology scaling, Technology and device innovations.	**8 Hours**
Module-2	**Low Power Circuit Techniques**: Introduction, Power consumption in circuits, Flip-flops and latches, Logic, High capacitance nodes; Energy recovery CMOS - A simple example, A look at some practical details, Retractile logic, Reversible pipelines, High-performance approaches.	**8 Hours**
Module-3	**Low Power Clock Distribution**: Power dissipation in clock distribution, Single driver vs. Distributed buffers, Buffer and device sizing under process variations, Zero skew vs. tolerable skew, Chip and package co-design of clock network.	**9 Hours**
Module-4	**Logic Synthesis for Low Power**: Introduction, Power estimation techniques, Power minimization techniques; Low power arithmetic components - Introduction, Circuit design style, Adders, Multipliers, Division.	**9 Hours**
Module-5	**Low Power Memory Design**: Introduction, Sources and reductions of Power Dissipation in Memory Subsystem, Sources of Power Dissipation in DRAM and SRAM, Low Power DRAM Circuits, Low Power SRAM Circuits.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. J. M. Rabaey and M. Pedram, ***Low Power Design Methodologies***, Springer India, 2009.
T2. K. Roy and S. C. Prasad, ***Low-Power CMOS VLSI Circuit Design***, Wiley India, 2009.

Reference Books:

R1. G. K. Yeap, ***Practical Low Power Digital VLSI Design***, Kluwer Academic Publishers, 1998.
R2. A. P. Chandrakasan and R. W. Brodersen, ***Low Power Digital CMOS Design***, Kluwer Academic Publishers, 2012.
R3. A. Bellaouar and M. Elmasry, ***Low-Power Digital VLSI Design: Circuits and Systems***, Kluwer Academic Publishers, 1995.

R4. K. S. Yeo, S. S. Rofail, and W. -L. Goh, ***CMOS/BiCMOS ULSI: Low Voltage, Low Power***, 1st Indian Reprint, Pearson Education, 2002.

Online Resources:

1. https://nptel.ac.in/courses/106105034: by Prof. A. Pal, IIT Kharagpur
2. https://nptel.ac.in/courses/108103108: by Prof. C. Karfa and Dr. S. Biswas, IIT Guwahati

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Describe the need of low power VLSI design and impact on low power electronics.
CO2	Explain low power circuit design techniques and energy recovery CMOS circuit methods.
CO3	Analyze and design low power clock distribution network for VLSI chips.
CO4	Perform logic synthesis for low power systems and design low power arithmetic components.
CO5	Design low power memory circuits like DRAM and SRAM.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	1	1		1						1	1	1	1
CO2	3	2	1	1	2	1					2	2	2	2
CO3	2	3	2	1							2	2	1	2
CO4	2	2	3	2	2	1					1	2	2	1
CO5	2	3	3	2	1	1					2	2	1	1

Category	Code	Electronic Devices & Modeling	L-T-P	Credit	Marks
HNS	EC2015		3-0-0	3	100

Objectives	The objective of this course is to study advanced topics on electronic devices to evaluate & extract their model parameters and modeling of diode, Bipolar Junction Transistor, Metal-Oxide-Semiconductor Transistor and LASER.
Pre-Requisites	Knowledge of semiconductor material, electronics devices & circuits is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	PN–Junction and Schottky Diodes: DC Current-Voltage Characteristics, Static Model, Large-Signal Model, Small-Signal Model, Schottky Diode and its implementation in SPICE2, Temperature and Area Effects on the Diode Model Parameters, SPICE3, HSPICE and PSPICE Models.	**8 Hours**
Module-2	Bipolar Junction Transistor(BJT): Transistor Conversions and Symbols, Ebers Moll Static Model, Ebers-Moll Large-Signal Model, Ebers-Moll Small-Signal Model, Gummel-Poon Static Model, Gummel-Poon Large-Signal Model, Gummel-Poon Small-Signal Model, Temperature and Area Effects on the BJT Model Parameters, Power BJT Model, SPICE3, HSPICE and PSPICE Models.	**9 Hours**
Module-3	Metal-Oxide-Semiconductor Transistor (MOST): Structure and Operating Regions of the MOST, LEVEL1 Static Model, LEVEL2 Static Model, LEVEL1 and LEVEL2 Large-Signal Model, LEVEL3 Static Model, LEVEL3 Large-Signal Model, The Effect of Series Resistances, Small-Signal Models, The Effect of Temperature.	**9 Hours**
Module-4	BJT Parameter Measurements: Input and Model Parameters, Parameter Measurements. MOST Parameter Measurements: LEVEL1 Model Parameters, LEVEL2 Model (Long-Channel) Parameters, LEVEL2 Model (Short-Channel) Parameters, LEVEL3 Model Parameters, and Measurements of Capacitance.	**8 Hours**
Module-5	Modeling of LASER Diode: Rate equations, Numerical schemes - Small signal modeling and Large signal modeling, Equivalent circuits.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. G. Massobrio and P. Antognetti, ***Semiconductor Device Modeling with SPICE***, 2nd *Ed.*, McGraw-Hill Education, 2010.

T2. D. K. Schroder, ***Semiconductor Material and Device Characterization***, 3rd *Ed.*, John Wiley & Sons, 2006.

Reference Books:

R1. R. S. Muller, T. I. Kamins, and M. Chan, ***Device Electronics for Integrated Circuits***, 3rd *Ed.*, John Wiley & Sons, 2003.

R2. H. C. Casey, ***Devices for Integrated Circuits : Silicon and III-V Compound Semiconductors***, 1st *Ed.*, John Wiley & Sons, 1999.

Online Resources:

1. https://nptel.ac.in/courses/117106033/: by Prof. S. Karmalkar, IIT Madras
2. https://nptel.ac.in/courses/117101058/: by Prof. A. N. Chandorkar, IIT Bombay
3. https://nptel.ac.in/courses/108105066: by Prof. D. Prasad, et. al., IIT Kharagpur

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Understand, extract and implement the static characteristics of Diode including the effect of temperature and area on the Diode Model Parameters.
CO2	Understand, extract and implement the static characteristics of BJT including the effect of temperature and area on the BJT Parameters.
CO3	Formulate the structural behavior of MOSFET with their LEVELs and analyze its effect on series resistances, Small-Signal models & temperature.
CO4	Evaluate and extract the Model parameters of different LEVELs of BJT and MOSFET before implementation in industry.
CO5	Formulate the structural behavior of optoelectronic device LASER, Small-Signal models and Large signal model.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	1	1	1			1				2	1	1
CO2	3	3	1	1	3	1		2				2	2	2
CO3	3	3	1	1	3	1		2				2	1	2
CO4	3	3	1	3	3			2				3	1	2
CO5	3	3	3	3	1	1		2				3	1	1

Category	Code	Computer Organization & Architecture	L-T-P	Credit	Marks
MNR	CS2008		3-0-0	3	100

Objectives	The objective of this course is to familiarize students about hardware design including logic design, basic structure and behaviour of the various functional modules of a modern digital computer and how they interact to provide the processing power to fulfil the needs of the user.
Pre-Requisites	Knowledge of basic digital electronics and computer fundamentals is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Basic Structures of Computers**: Computer Architecture vs. Computer Organization, Functional units, Operational concepts, Registers, Bus Structure, Performance Consideration, SPEC rating.	**8 Hours**
Module-2	**Memory Location & Addresses**: Big-endian and Little-endian representation, Instruction format, Instruction set Architecture, RISC vs. CISC, Addressing modes, Instruction Sequencing, Subroutines.	**8 Hours**
Module-3	**Binary Arithmetic**: Addition and subtraction of signed numbers, Design of fast adders, Multiplication of positive numbers, Signed operand multiplication, Fast multiplication, Integer division, Representation of floating point numbers.	**8 Hours**
Module-4	**Memory System**: Basic Concepts, Speed, Size and cost, Cache memory concepts, Cache memory mapping techniques, Performance consideration; Virtual memory concepts, Translation look-aside buffer, Replacement techniques, Secondary Storage.	**10 Hours**
Module-5	**Basic Processing Units**: Fundamental concepts, Execution cycle, Single-Bus and Multi-Bus Organization, Execution of complete instruction, Hardwired control, Micro programmed control, Accessing I/O devices.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. C. Hamacher, Z. Vranesic, and S. Zaky, ***Computer Organization***, 5th *Ed.*, McGraw-Hill, 2017.
T2. W. Stallings, ***Computer Organization and Architecture***, 9th *Ed.*, Prentice Hall India, 2012.

Reference Books:

R1. M. M. Mano, ***Computer System Architecture***, 3rd *Ed.*, Pearson Education, 2007.
R2. B. Govindarajalu, ***Computer Architecture and Organization***, 5th *Ed.*, Tata McGraw-Hill, 2004.
R3. N. P. Carter, ***Schaum's Outline of Computer Architecture***, McGraw-Hill Education, 2002.

Online Resources:

1. https://nptel.ac.in/courses/106106166: by Prof. V. Kamakoti, IIT Madras
2. https://nptel.ac.in/courses/106104073: by Prof. B. Raman, IIT Kanpur
3. https://nptel.ac.in/courses/106103180: by Prof. J. K. Deka and Prof. A. Sarkar, IIT Guwahati
4. https://ocw.mit.edu/courses/6-823-computer-system-architecture-fall-2005/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain the architecture of a digital computer and the functions of its basic units.
CO2	Interpret instruction formats and apply addressing modes to solve basic problems.
CO3	Perform binary arithmetic operations using techniques for fixed & floating-point arithmetic.
CO4	Analyze memory hierarchy, explain cache & virtual memory mapping & replacement techniques.
CO5	Explain control unit and compare between hardwired & microprogrammed control techniques.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	3	2	2	2						1	2	2	2
CO2	3	3	2	2	3						1	3	3	2
CO3	3	3	2	3	3						2	2	3	2
CO4	3	3	2	3	3						2	3	2	1
CO5	2	3	2	2	2						1	2	2	1

Category	Code	Artificial Intelligence	L-T-P	Credit	Marks
MNR	CS2014		3-0-0	3	100

Objectives	The objective of this course is to provide a strong foundation to AI approaches to build intelligent systems with perception, logic, reasoning and learning abilities.
Pre-Requisites	Knowledge of basic mathematics, algorithms & data structures is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction**: Definitions of AI, Four approaches to AI, Turing Test; Intelligent Agents: Agent function & programs, Rationality, Environment types, PEAS description, Structure of Agents, Types of Agent Programs, Problems solving by Searching - Example Problems, State space search; Uninformed Search Strategies: BFS, DFS, Depth Limited, Iterative Deepening DFS, Uniform Cost, Bi-directional Searches.	**9 Hours**
Module-2	**Search Algorithms & Reasoning**:Introduction, Evaluation and Heuristic functions, Greedy Best First Search, A* Search, Example Problems; Local Search Algorithms: Hill Climbing Search and Simulated Annealing; Constraint Satisfaction Problems: Introduction & types of CSPs, Backtracking Search for CSPs; Adversarial Search: Introduction, Game playing, Minimax and α-β Pruning; Knowledge & Reasoning: KB-based Agents, The Wumpus World problem.	**9 Hours**
Module-3	**Logic & Reasoning**: Logic, Propositional Logic, First-Order Logic (FOPL): Syntax & Semantics of FOPL, Inference in FOPL Forward and Backward Chaining, Knowledge Representation: Ontological Engineering, Categories and Objects, Semantic Nets, Frames.	**8 Hours**
Module-4	**Planning**: The Planning Problem, Planning with State-Space Search, Partial Order Planning, Planning Graphs, Hierarchical Planning; Uncertain Knowledge: Acting under Uncertainty, Bayes Rule & its use; Probabilistic Reasoning, Representing Knowledge in an Uncertain Domain, Semantics of Bayesian Networks.	**8 Hours**
Module-5	**Learning & Expert Systems**: Introduction to Learning, Learning Agent, Paradigms of learning, Learning from Observations, Inductive Learning, Information Gain, Learning Decision Trees; Statistical Learning, Instance Based Learning, Neural Networks: Introduction, Perceptron, Introduction to Reinforcement Learning; Introduction to Expert Systems: Definition, Architecture, Applications.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. S. Russell and P. Norvig, ***Artificial Intelligence - A Modern Approach***, 4th *Ed.*, Pearson Education, 2020.

T2. D. W. Patterson, ***Introduction to Artificial Intelligence & Expert Systems***, 1st *Ed.*, Pearson Education, 2015.

Reference Books:

R1. E. Rich, K. Knight, and S. B. Nair, ***Artificial Intelligence***, 3rd *Ed.*, McGraw Hill Education, 2017.
R2. M. Negnevitsky, ***Artificial Intelligence: A Guide to Intelligent Systems***, 3rd *Ed.*, Addison Wesley, 2011.
R3. G. F. Luger, ***Artificial Intelligence: Structures and Strategies for Complex Problem Solving***, 6th *Ed.*, Pearson Education, 2008.

Online Resources:

1. https://nptel.ac.in/courses/106102220/: by Prof. Mausam, IIT Delhi
2. https://nptel.ac.in/courses/106106140/: by Prof. D. Khemani, IIT Madras
3. https://nptel.ac.in/courses/106105079/: by Prof. P. Dasgupta, IIT Kharagpur
4. https://nptel.ac.in/courses/106105077/: by Prof. A. Basu and Prof. S. Sarkar, IIT Kharagpur

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explore agents, environments, and search goal state using uninformed techniques.
CO2	Apply search techniques for game playing and solving constraint satisfaction problems.
CO3	Interpret logic, inference rules for decision making, and represent knowledge by semantic nets.
CO4	Apply planning and reasoning to handle uncertainty in real life problems.
CO5	Apply learning to solve complex real-life problems and design expert systems.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	3	2							3	1		2
CO2	2	3	3	2							2	2	1	2
CO3	3	3	3	2							2	2	1	2
CO4	3	3	2	2		1					2	2	1	2
CO5	3	3	2	2		2					3	2	1	2

Category	Code	Renewable Energy Systems	L-T-P	Credit	Marks
ERR	EE2008		3-0-0	3	100

Objectives	The objective of this course is to study various renewable energy sources, their generation technologies, storage methods, and efficient utilization, along with their environmental impacts.
Pre-Requisites	Basic knowledge of semiconductor physics, fluid dynamics, and electrical engineering concepts is required. Familiarity with energy systems, power generation, and environmental science is recommended.
Teaching Scheme	Regular classroom lectures with use of ICT as needed, sessions are planned to be interactive with focus on real world examples and case-studies.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Introduction: Conventional & non-conventional energy sources, their impact, availability, variability, Indian and world scenario; Basic concept: Solar, Wind, Biomass, Wave, Tidal, Geothermal energy systems and Hydroelectric Energy; Solar Energy: Solar processes, Composition of solar radiation; Extra-terrestrial & terrestrial radiation, Angles - Azimuth, Zenith, Hour; Irradiance, Solar constant; Solar Thermal Systems & Applications: Solar collectors, Types & performance characteristics, Water heating systems (active & passive), Space heating & cooling systems, Solar Cooker, Solar thermal power plant.	**8 Hours**
Module-2	Solar Photovoltaic System: Operating principle, Photovoltaic cell concepts, Cell, Module, Array, Losses in solar cell, Effects of partial & complete shadowing, Series and parallel connections, Cell mismatching, PV voltage-current characteristics, Equivalent circuit, Maximum power point tracking; Applications: battery charging, Pumping, Lighting.	**9 Hours**
Module-3	Biomass Power: Principles of biomass conversion, Combustion and fermentation, Anaerobic digestion, Types of biogas digester, Wood gasifier, Pyrolysis, Applications: Biogas, Wood stoves, Biodiesel, Combustion engine, Urban waste to energy conversion, Biomass-based power generation.	**9 Hours**
Module-4	Wind Energy: Wind energy, Variability, Conversion principle; Wind power density, Efficiency limit, Types of converters, Aerodynamics of rotors, Power∼Speed and Torque∼Speed characteristics, Wind turbine control systems; Conversion to Electrical Power: Induction and synchronous generators, Grid connected & self-excited induction generator operation, Constant voltage & constant frequency generation with power electronic control, Single & double output systems, Reactive power compensation, Characteristics of wind power plant, Concepts of DFIG.	**9 Hours**

Cont'd. . .

Module-#	Topics	Hours
Module-5	Energy Storage Systems: Batteries, Ultracapacitors, SMES; Fuel Cell: Fuel Cell Basics, History of fuel cell technology, Open circuit voltage, Nernst equation analysis, Causes for voltage loss, Types of fuel cell and their efficiency, Electric Vehicles (EVs) and Backup Power & Uninterruptible Power Supply (UPS); Introduction to Hybrid Energy Systems: PV-Wind, PV-Fuel Cell, PV-Diesel, Introduction to Green Hydrogen Technology.	**7 Hours**
	Total	**42 Hours**

Text Books:

T1. B. H. Khan, ***Non-Conventional Energy Resources***, 3rd *Ed.*, McGraw Hill Education, 2017.
T2. S. N. Bhadr, D. Kastha, and S. Banerjee, ***Wind Electrical Systems***, 7th *Ed.*, Oxford University Press, 2005.
T3. G. Boyel, ***Renewable Energy - Power for a Sustainable Future***, 3rd *Ed.*, Oxford University Press, 2012.

Reference Books:

R1. S. A. Abbasi and N. Abbasi, ***Renewable Energy Sources and Their Environmental Impact***, 1st *Ed.*, PHI Learning, 2004.
R2. S. H. Saeed and D. K. Sharma, ***Non-Conventional Energy Resources***, 4th *Ed.*, S. K. Kataria & Sons, 2019.
R3. S. Peake, ***Renewable Energy : Power for a Sustainable Future***, 4th *Ed.*, Oxford University Press, 2018.
R4. C. S. Solanki, ***Solar Photovoltaic Technology and Systems: A Manual for Technicians, Trainers and Engineers***, 1st *Ed.*, PHI Learning, 2013.

Online Resources:

1. https://nptel.ac.in/courses/103107157: by Prof. B. Mondal, IIT Roorkee
2. https://nptel.ac.in/courses/108105058: by Prof. S. Banerjee, IIT Kharagpur
3. https://nptel.ac.in/courses/121106014: by Dr. P. Haridoss, IIT Madras

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Generalize solar thermal systems and identify alternate energy sources & their characteristics.
CO2	Analyse and design a solar photovoltaic system for specified applications.
CO3	Evaluate the effectiveness of biomass energy conversion in waste management.
CO4	Design wind energy systems and analyze their operational characteristics.
CO5	Investigate the operation of fuel cells and the working of different energy storage systems.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).

Cont'd. . .

PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	1	1	1	1	2					1	3	1	1
CO2	2	1	2	2	2	2					2	2	3	2
CO3	1	1	2	1	1	3					2	2	1	1
CO4	2	1	2	2	2	3					2	3	2	2
CO5	1	1	2	2	1	2					2	2	1	1

Category	Code	Human Resource Information Systems	L-T-P	Credit	Marks
MNR	MG3003		3-0-0	3	100

Objectives	This course aims to provide the students with a managerial understanding of Human Resource Information Systems (HRIS) as enterprise platforms supporting workforce operations, talent management, and decision-making. Students will learn how HRIS integrates people data, business processes, and digital technologies to enable efficient HR services, compliance, and analytics in modern organizations.
Pre-Requisites	Basic understanding of organizational concepts and familiarity with information systems, databases, use of online tools & platforms is desirable.
Teaching Scheme	Regular classroom lectures with the use of ICT and advanced tools as and when required; sessions emphasize interactive discussions, real-world case studies, and practical application of human resource information systems concepts.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**HRIS Fundamentals & Enterprise Roles**: HRIS, HRMS, HCM concepts and evolution, Overview of HR platforms, Enterprise system of record, Implementation lifecycle (strategy, design, build, test, deploy, support), High-level HRIS architecture, Requirements matrix, Core HR and employee master data, HR data architecture, Stakeholder roles (PM, architects, Security lead, Change manager) and interviews, Governance and ownership HRIS.	**8 Hours**
Module-2	**Organizational Data & Talent Acquisition**: Employee data model, Organization and job architectures, Matrix organization, Master and temporal data management, Employment types, Organizational hierarchy & reporting, ERD for core HR, Effective dating, Master data accuracy; Recruiting lifecycle (requisition, sourcing, screening, interviewing, offer, hire), Applicant tracking, Background checks, Assessment tools, Onboarding workflow, Swimlane diagrams, Candidate-to-employee data transition.	**9 Hours**
Module-3	**Workforce Operations, Payroll & Benefits**: Time and attendance systems, Workforce scheduling and leave management, Labor rule automation, Business rules engine, Time-to-payroll integration & challenges, Payroll process overview - earnings, deductions, pay cycles, Benefits administration overview - enrollment, life events, HRIS–payroll–benefits data flow, Employee data privacy and sensitivity.	**8 Hours**
Module-4	**Performance, Learning & Rewards Systems**: Performance management systems, SMART goal setting, Organization–individual alignment, OKRs, Feedback, Appraisal, Workflows, Performance–compensation linkage; LMS & HRMS integration, Skills & competency tracking, Career development, Succession and internal mobility; Salary structures, Merit and bonus planning, Pay equity, Total rewards.	**9 Hours**

Cont'd. . .

Module-#	Topics	Hours
Module-5	**HR Service Delivery, Integration & Analytics**: HR service delivery and self-service systems, HR case management, Knowledge base usage, Chatbot-enabled support; HRIS security - role-based access, Data privacy, Regulatory awareness, Audit & compliance; Change management, Testing strategies; HRIS integration with enterprise systems, APIs & data exchange fundamentals; Operational reporting vs strategic analytics, HR dashboards, KPIs, Data-driven decision-making.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. M. J. Kavanagh, M. Thite, and R. D. Johnson, ***Human Resource Information Systems: Basics, Applications, and Future Directions***, 4th *Ed.*, Sage Publications, 2018.

T2. S. M. Badgi, ***Practical Guide to Human Resource Information Systems (HRIS)***, 1st *Ed.*, PHI Learning, 2014.

T3. P. M. Gupta, ***HR Analytics: The Future of HR***, 1st *Ed.*, BPB Publications, 2019.

Reference Books:

R1. N. Khan, ***Introduction to People Analytics: A Practical Guide to Data-Driven HR***, 1st *Ed.*, Wiley India, 2020.

R2. S. D. Waters, ***The Practical Guide to HR Analytics***, 1st *Ed.*, Society for Human Resource Management (SHRM)/Kogan Page, 2019.

R3. C. Ostroff and A. Schweyer, ***Winning on HR Analytics: Leveraging Data for Competitive Advantage***, 1st *Ed.*, Pearson Education, 2016.

Online Resources:

1. https://nptel.ac.in/courses/110107492: By Prof. S. Rangnekar, Prof. A. Singh, IIT Roorkee, XLRI JSP
2. https://nptel.ac.in/courses/110103626: By Prof. A. C. Issac, IIT Guwahati
3. https://nptel.ac.in/courses/110105069: By Prof. A. Malik, IIT Kharagpur
4. https://www.coursera.org/learn/wharton-people-analytic
5. https://www.coursera.org/learn/human-resources-analytics

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain the role of HRIS as an enterprise system for workforce data and managerial decisions.
CO2	Analyze organizational and recruitment data structures used in HRIS for hiring and onboarding.
CO3	Describe workforce operations, payroll, and benefits enabled through integrated HRIS.
CO4	Evaluate performance, learning, and compensation systems using HRIS-based talent data.
CO5	Apply HRIS concepts for service delivery, system integration, security, and people analytics.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).

Cont'd. . .

PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO9	**Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
PO10	**Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	1		2	2	1	1	2	1	1	1	2	2
CO2	2	3	2	1	2	1		1	1	1		2	2	1
CO3	2	2	3		2	2	1	1	1	2		1	2	2
CO4	2	2	2	1	2	1	1	1	1	2		1	2	2
CO5	2	2	2		3	3	2	2	3	2	2	2	3	3

Category	Code	Data Analytics with Python	L-T-P	Credit	Marks
MNR	MG3001		3-0-0	3	100

Objectives	The objective of this course is to learn the key aspects of business analytics and using Python as a programming tool for data analytics.
Pre-Requisites	Fundamentals of business analytics and python programming is required.
Teaching Scheme	Regular classroom lectures, power point presentations with use of ICT as required, with examples, real-life case studies, assignments and projects.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Review of Python**: Features, variables, input, output, operators; Control flow statements - if, nested if, if-elif-else, Loops - while, for, error and exception handling; Data Structures - List, tuples, dictionary, Modules – Math, random, statistics, array, string.	**7 Hours**
Module-2	**Data Wrangling with Python**: Introduction to NumPy arrays and vectorized computation, array creation, indexing, slicing and reshaping; DataFrame operations in Pandas - importing data, handling missing values, merging, grouping, filtering and sorting; Basic data cleaning and transformation for analytical readiness.	**9 Hours**
Module-3	**Visual Analytics with Python**: Creating and customizing visualizations — line charts, bar plots, histograms, scatter plots, boxplots, heatmaps and pairplots; Use of Matplotlib for fine-tuned control and Seaborn for statistical visualization, Emphasis on aesthetics, storytelling with data and communicating analytical findings effectively.	**8 Hours**
Module-4	**Exploratory Data Analysis with Python**: Understanding data distributions, identifying outliers and detecting correlations; Techniques for data cleaning, normalization, encoding categorical variables and feature scaling; Generating descriptive statistics and correlation matrices; Applying EDA concepts to real-world datasets using Pandas and Seaborn.	**9 Hours**
Module-5	**Applied ML with Scikit-Learn**: Overview of supervised learning techniques using Scikit-learn, Splitting datasets, Fitting models, Evaluating simple regression and classification models; Introduction to metrics - Accuracy, MAE, and R^2; Mini-project with data cleaning, visualization, and basic modeling using Python tools.	**9 Hours**
	Total	**42 Hours**

Text Books:

T1. J. Rogel-Salazar, ***Data Science and Analytics with Python***, 1st *Ed.*, CRC Press, 2017.
T2. W. McKinney, ***Python for Data Analysis***, 3rd *Ed.*, O'Reilly Media, 2022.

Reference Books:

R1. J. Vanderplas, ***Python Data Science Handbook***, 1st *Ed.*, O'Reilly Media, 2016.
R2. J. Grus, ***Data Science from Scratch: First Principles with Python***, 2nd *Ed.*, O'Reilly Media, 2019.
R3. A. Géron, ***Hands-On Machine Learning with Scikit-Learn, Keras and TensorFlow***, 3rd *Ed.*, O'Reilly Media, 2022.

Online Resources:

1. https://nptel.ac.in/courses/110107129: by Prof. G. Dixit, IIT Roorkee
2. https://nptel.ac.in/courses/106107220: By Prof. A. Ramesh, IIT Roorkee
3. https://nptel.ac.in/courses/106106361: by Prof. S. K. Mathew, IIT Madras

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Recall Python fundamentals, control structures and data types and solve analytical problems.
CO2	Apply NumPy and Pandas for data handling, cleaning, and transformation for analysis.
CO3	Design and interpret effective visualizations using Matplotlib and Seaborn to uncover insights.
CO4	Perform EDA with data preprocessing, and correlation analysis to derive meaningful insights.
CO5	Integrate data handling, visualization, and modeling to build and assess predictive workflows.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	1	2	2						2	2	1	1
CO2	2	2	2	3	2						3	3	2	2
CO3	2	2	3	3	2						3	3	3	2
CO4	2	3	3	3	2						3	3	2	2
CO5	2	3	3	3	3						3	3	3	3

Category	Code	Digital Signal Processing Lab	L-T-P	Credit	Marks
PCR	EC3007		0-0-2	1	100

Objectives	The objective of this course is to perform convolution, correlation & frequency analysis, signal processing and to implement FIR & IIR filters using MATLAB.
Pre-Requisites	Fundamentals of signals & systems and basics of MATLAB are required.
Teaching Scheme	Regular laboratory experiments to be conducted under the supervision of the teacher. Demonstration will be given for each experiment.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Generation of various types of waveforms (sine, cosine, square, triangular) using MATLAB.
2	Linear convolution of sequences (without using the inbuilt conv. function in MATLAB).
3	Computation of autocorrelation of a sequence & cross correlation of two sequences using MATLAB.
4	Computation of the power spectral density of a sequence using MATLAB.
5	Finding the convolution of a periodic sequence using DFT & IDFT in MATLAB.
6	Circular convolution of two sequences & comparison of the result with the result obtained from linear convolution using MATLAB.
7	Convolution of long duration sequences using overlap add, overlap save using MATLAB.
8	Implementation of FFT algorithm by decimation in time (DIT) & decimation in frequency (DIF) using MATLAB.
9	Design & implementation of FIR (low-pass and high-pass) filters using windowing techniques (rectangular, triangular, and Kaiser) in MATLAB.
10	Design & implementation of IIR (low-pass and high-pass) filters (Butterworth and Chebyshev) in MATLAB.

Text Books:

T1. J. G. Proakis and D. G. Manolakis, ***Digital Signal Processing : Principles, Algorithms and Applications***, 4th *Ed.*, Prentice Hall India, 2007.

T2. A. V. Oppenheim, A. S. Willsky, and S. H. Nawab, ***Signals and Systems***, 2nd *Ed.*, Prentice Hall India, 1992.

T3. S. K. Mitra, ***Digital Signal Processing : A Computer Based Approach***, 4th *Ed.*, McGraw Hill, 2013.

Reference Books:

R1. P. R. Babu, ***Digital Signal Processing***, 4th *Ed.*, Scitech Publication, 2011.

R2. R. Pratap, ***Getting Started with MATLAB: A Quick Introduction for Scientists and Engineers***, 7th *Ed.*, Oxford University Press, 2016.

R3. S. S. Kumar and S. V. B. Lenina, ***MATLAB: Easy Way of Learning***, PHI Learning, 2016.

R4. A. N. Kani, ***Digital Signal Processing***, 2nd *Ed.*, McGraw Hill Education, 2017.

Online Resources:

1. https://nptel.ac.in/courses/108106151: by Prof. C. S. Ramalingam, IIT Madras
2. https://nptel.ac.in/courses/117102060: by Prof. S. C. Dutta Roy, IIT Delhi
3. https://nptel.ac.in/courses/117104070: by Prof. T. K. Basu, IIT Kharagpur
4. https://nptel.ac.in/courses/108107115: by Prof. Y. V. Hote, IIT Roorkee
5. https://nptel.ac.in/courses/103106118: by Prof. N. Kaisare, IIT Madras

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain the generation of various elementary signals in MATLAB.
CO2	Analyze basic signal processing operations like convolution, correlation etc.
CO3	Analyze the spectrum of discrete time signals using DFT.
CO4	Implement various efficient computation technique using FFT-DIT and FFT-DIF algorithm.
CO5	Design FIR and IIR filters using various techniques.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	1	2	1						2	2	1	
CO2	3		2	2	1						1	2	1	
CO3	3	2	1		3						2	2	1	
CO4	2	1	3	3	2						2	3	2	1
CO5	3	2	1	1	2						1	2	1	

Category	Code	Electromagnetic Waves Lab	L-T-P	Credit	Marks
ERR	EC3008		0-0-2	1	100

Objectives	The objective of this course is to visualize curl, divergence, gradient of vector/scaler fields, Maxwell's equations, EM wave propagation etc., and provide practical exposure on VSWR, reflection coefficient, Smith Chart, and radiation patterns.
Pre-Requisites	Basic knowledge of engineering physics, vector calculus, electric and magnetic fields and MATLAB is required.
Teaching Scheme	Regular laboratory experiments are to be conducted using hardware & software tools under the supervision of the teacher; some experiments shall consist of programming assignments.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Field vector analysis using MATLAB: (Gradient, Divergence, Curl, Laplacian).
2	Visualising Maxwell's equations using MATLAB.
3	Propagation of electric waves in conductors and dielectrics using MATLAB.
4	Determination of dispersion and group velocity in a parallel plate waveguide using MATLAB.
5	Finding VSWR, Reflection coefficient and input impedance of a transmission line using Smith chart.
6	Determination of the frequency & wavelength in a rectangular waveguide working in TE10 mode.
7	Determination of VSWR, Reflection coefficient of rectangular wave guide.
8	Rectangular waveguide design using HFSS.
9	Coupling measurement of H-plane Tee, E-Plane Tee, and Magic Tee junctions with transmission Line.
10	Show azimuth and elevation patterns of microstrip patch antenna using HFSS.
11	Radiation pattern measurement of a Horn Antenna.
12	Radiation pattern measurement of a Yagi-Uda Antenna.

Text Books:

T1. M. N. O. Sadiku and S. V. Kulkarni, ***Principles of Electromagnetics***, 6th *Ed.*, Oxford University Press, 2015.

T2. E. C. Jordan and K. G. Balmain, ***Electromagnetic Waves and Radiating Systems***, 2nd *Ed.*, Pearson Education, 2009.

T3. C. A. Balanis, ***Antenna Theory: Analysis and Design***, 4th *Ed.*, John Wiley & Sons, 2016.

Reference Books:

R1. W. H. Hayt and J. Buck, ***Engineering Electromagnetics***, 7th *Ed.*, McGraw Hill Education,2006.

R2. N. N. Rao, ***Fundamentals of Electromagnetics for Engineering***, 1st *Ed.*, Pearson Education, 2009.

R3. S. Ramo, ***Fields and Waves in Communication Electronics***, 3rd *Ed.*, John Wiley & Sons, 2007.

Online Resources:

1. https://nptel.ac.in/courses/108104087: by Prof. P. Kumar, IIT Kharagpur
2. https://nptel.ac.in/courses/108106152: by Prof. U. Khankhoje, IIT Madras
3. https://nptel.ac.in/courses/108104130: by Prof. P. Kumar, IIT Kanpur
4. https://nptel.ac.in/courses/108102119: by Prof. S. Aditya, IIT Delhi
5. https://nptel.ac.in/courses/117101056: by Prof. R.K. Shevgaonkar, IIT Bombay.

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Differentiate among various operators like curl, divergence, gradient and Maxwell's equations.
CO2	Compare the propagation of electric waves in conductors and dielectrics.
CO3	Calculate VSWR, Reflection coefficient and input impedance using Smith Chart.
CO4	Find out the frequency and wavelength in a rectangular waveguide working in TE10 mode.
CO5	Visualize the radiation patterns of various types of antennas.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	1	3	3						1	3		1
CO2	3	3	1	3	3						1	3		1
CO3	3	3	1	3	3						1	3		1
CO4	3	1	1	3	3						1	2		1
CO5	3	1	1	1	3						1	1	1	1

Category	Code	Microprocessors & Microcontrollers	L-T-P	Credit	Marks
PCR	EC3046		3-0-0	3	100

Objectives	The objective of this course is to learn various microprocessors & microcontrollers, develop assembly-level programs and interface with other external devices as per the application requirements.
Pre-Requisites	Basic knowledge of Digital Electronic Circuits is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required; sessions are planned to be interactive with focus on theory and programming activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction**: 8085 microprocessor & its organization, General architecture, Bus organization, Memory concepts, Pins and signals, Timing diagram, Instruction set & programming, Addressing modes, Memory interfacing, Interrupts.	**10 Hours**
Module-2	**Intel 8086 Microprocessor**: Bus interface unit, Execution unit, Register organization, Memory segmentation, Pin architecture, Minimum and maximum mode, Physical memory organization, Memory interfacing, Interrupts, Addressing Modes, Instructions, Advanced co-processor architectures – Intel 80386, Pentium.	**8 Hours**
Module-3	**Interfacing with Peripheral ICs**: System level interfacing design with various ICs like 8255 Programmable peripheral interface, 8257 DMA controller, 8259 Programmable interrupt controller, 8251 Programmable communication interface.	**8 Hours**
Module-4	**Microcontrollers**: Introduction to 8051 Microcontrollers, Architecture, Memory organization, Special function register, Port operation, Memory interfacing, I/O interfacing, Serial data transfer scheme, On board communication interfaces-I2C Bus, SPI Bus, USART, External communication interfaces-RS232, USB.	**8 Hours**
Module-5	**Microcontroller Programming**: 8051 Instruction set, Interrupts, Programming and applications - Servo motor, Stepper motor control, High performance RISC architecture - Introduction to RISC processors, ARM - arcon RISC machine, Core and architecture, Registers, ARM processor family.	**8 Hours**
	Total	**42 Hours**

Text Books:

T1. R. S. Gaonkar, ***Microprocessor Architecture, Programming, and Applications with the 8085***, 6th *Ed.*, Penram International Publishing, 2013.

T2. A. K. Ray and K. M. Bhurchandani, ***Advanced Microprocessors and Peripherals***, 2nd *Ed.*, McGraw Hill Education, 2006.

T3. M. A. Mazidi, J. G. Mazidi, R. McKinlay, ***The 8051 Microcontroller and Embedded Systems: Using Assembly and C***, 2nd *Ed.*, Pearson Education, 2011.

T4. A. N. Sloss, D. Symes, C. Wright, ***ARM System Developer's Guide: Designing and Optimizing System Software***, Elsevier, 2012.

Reference Books:

R1. K. Kant, ***Microprocessors and Microcontrollers: Architecture, Programming and System Design 8085, 8086, 8051, 8096***, 2nd *Ed.*, Prentice Hall India, 2013.
R2. D. Hall, ***Microprocessors and Interfacing***, 3rd *Ed.*, McGraw-Hill Education, 2017.
R3. K. J. Ayala, ***The 8051 Microcontroller***, 3rd *Ed.*, Cengage Learning, 2007.

Online Resources:

1. https://nptel.ac.in/courses/108107029: by Dr. P.Agarwal, IIT Roorkee
2. https://nptel.ac.in/courses/106108100: by Prof. Krishna Kumar, IISc Bangalore

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain 8085 architecture, operations, memory management, and develop related programs.
CO2	Explain 8086 architecture, programming, memory interfacing, and advanced processor features.
CO3	Design & implement interfacing of 8255, 8251, 8279, and related ICs for various applications.
CO4	Differentiate microprocessors and microcontrollers and program 8051 for specific tasks.
CO5	Design and implement microcontroller-based systems using ARM architecture and tools.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	2	1	1		1				1	2	1	1
CO2	3	3	2	3	2		1				1	3	2	1
CO3	3	3	2	2	2		1				1	3	2	1
CO4	3	3	2	2	2		1				1	3	3	2
CO5	2	2	3	2	2		1				1	2	3	1

Category	Code	Analog VLSI Design	L-T-P	Credit	Marks
ERR	EC3020		3-0-0	3	100

Objectives	The objective of this course is to study analysis and design of analog integrated circuits and systems for various applications including single-stage, differential & operational amplifiers, current mirrors & bandgap reference circuits with different specifications.
Pre-Requisites	Fundamentals of MOSFET, Analog electronics and network theory are required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required; sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Review of Circuits & Systems**: Circuit elements and their constitutive relations, Network theory, Superposition (linearity) and time-invariant principle, Design and analysis of LTI systems, KCL, KVL, Node Equation procedure, Thevenin and Norton method, Matrix formulation for CAD solution, Analysis of non-linear circuits - Analytical, Graphical and incremental solution, Dynamic circuit analysis - Solution to a first-order differential equation.	**8 Hours**
Module-2	**Integrated Circuit Devices**: Diodes – Basic operation and large-signal modeling, MOS transistor, Large & small signal (low & high frequency) modeling, Advanced MOS modeling (subthreshold, mobility degradation); SPICE modeling - Introduction, Diode model, MOS transistors, Advanced SPICE models for MOS transistors, Passive devices - Resistors and capacitors, Reading process parameters from foundry documents.	**9 Hours**
Module-3	**CMOS Processing and Layout**: CMOS processing, Layout and design rules, Reading design rules from foundry documents, Analog layout considerations - variability, Mismatch, Matching, Noise consideration; Single-Stage Amplifiers – Common source, Source follower, Common gate, Examples, Impedance matching.	**9 Hours**
Module-4	**Operational Amplifier**: Differential Amplifier, Telescopic, Folded cascode, Two stage amplifier design, Stability - Frequency response, Feedback, Compensation, Current mirrors, Simple current mirror, Cascode current mirror, Wide swing current mirror, Matching.	**9 Hours**
Module-5	**Bandgap References and LNA**: Low power band gap reference design. Low Noise Amplifier (LNA) - Design of low noise amplifier.	**7 Hours**
	Total	**42 Hours**

Text Books:

T1. T. C. Carusone, D. A. Johns, and K. A. Martin, ***Analog Integrated Circuit Design***, 2nd *Ed.*, Wiley India, 2012.

T2. B. Razavi, ***Design of Analog CMOS Integrated Circuits***, Indian Edition, McGraw-Hill Education, 2002.

T3. D. Holberg and P. Allen, ***CMOS Analog Circuit Design***, 3rd *Ed.*, Oxford University Press, 2013.

Reference Books:

R1. P. Gray, P. Hurst, S. Lewis, and R. Meyer, ***Analysis and Design of Analog Integrated Circuits***, 4th *Ed.*, John Wiley & Sons, 2001.
R2. R. J. Baker, ***CMOS Circuit Design, Layout and Simulation***, IEEE Inc., 2008.
R3. A. Agarwal and J. Lang, ***Foundations of Analog and Digital Electronic Circuits***, 1st *Ed.*, Elsevier, 2005.

Online Resources:

1. https://nptel.ac.in/courses/117106030: by Dr. N. Krishnapura, IIT Madras
2. http://cmosedu.com
3. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-002-circuits-and-electronics-spring-2007/
4. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-374-analysis-and-design-of-digital-integrated-circuits-fall-2003/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Analyze linear and nonlinear circuits using network theorems, CAD tools, and dynamics.
CO2	Explain operation and modeling of diodes, MOS devices, and passive components using SPICE.
CO3	Apply CMOS processing, layout design rules, and single-stage amplifier configurations.
CO4	Design & analyze differential, cascode, and 2-stage op-amps with feedback & compensation.
CO5	Design low-power bandgap references and low-noise amplifiers for analog VLSI circuits.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

P.T.O

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	1	1	1						1	2	1	
CO2	3	2	1	2	2						2	2	2	
CO3	3	3	3	2	3	1						3	2	2
CO4	2	3	3	3	2	1						3	2	1
CO5	2	3	3	3	2	1						2	2	2

Category	Code	Control Systems Engineering	L-T-P	Credit	Marks
ERR	EE3001		3-0-0	3	100

Objectives	The objective of the course is to learn modern-day control systems operation, gain knowledge of mathematical modeling, stability analysis, and fundamentals of state space methods.
Pre-Requisites	Mathematical background of differential equations, Laplace transforms, Basic electrical engineering, Dynamic equations of physical systems is required.
Teaching Scheme	Regular classroom lectures with use of ICT tools as and when required; sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Introduction**: Concept of control system, Definition, Open Loop/Closed-loop, Feedback, Effect of feedback, Review of complex variables, Laplace transform, Transfer function, Block diagram, Signal flow graphs, Mason's gain formula, Mathematical modeling of dynamical systems using transfer function; Control System Components - Synchros, AC/DC servo motors.	**10 Hours**
Module-2	**Time Response Analysis**: Standard test signals, Time response of first order systems, Time response of second order systems, Type and order of a system, Steady state errors and static & dynamic error constants, Effect of adding pole and zero to a system, Time-domain design specification of second order system, Performance indices; Controllers - Introduction, P, PI, PD, and PID controllers.	**8 Hours**
Module-3	**Concepts of Stability**: Necessary conditions for stability, Hurwitz Stability Criterion, Routh Stability Criterion, Relative Stability Analysis; The Root Locus Technique: Introduction, Root locus concepts, Construction of Root locus, Systems with transportation lag.	**8 Hours**
Module-4	**Stability in Frequency Domain**: Mathematical preliminaries, Frequency response analysis - Correlation between Time and Frequency response, Polar plots; Nyquist stability criterion, Assessment of relative stability using Nyquist criterion, Closed loop frequency response, Bode plots.	**9 Hours**
Module-5	**State Variable Analysis**: Concept of state, State variable and state space model of dynamic system using physical variable, Derivation of transfer function, Solution of state equation, State transition matrix, Controllability and observability, Pole placement by state feedback.	**7 Hours**
	Total	**42 Hours**

Text Books:

T1. I. J. Nagrath and M.Gopal, ***Control Systems Engineering***, 5th *Ed.*, New Age Intl., 2010.
T2. K. Ogata, ***Modern Control Engineering***, 5th *Ed.*, PHI Learning, 2010.

Reference Books:

R1. B. C. Kuo, ***Automatic Control Systems***, 7th *Ed.*, Prentice Hall India, 2010.
R2. R. C. Dorf and R. H. Bishop, ***Modern Control Systems***, 8th *Ed.*, Addison Wesley, 2003.
R3. U. A. Bakshi and V. U. Bakshi, ***Control System Engineering***, 1st *Ed.*, Technical Publications, 2010.

Online Resources:

1. https://nptel.ac.in/courses/108102043: by Prof M. Gopal, IIT Delhi
2. https://nptel.ac.in/courses/108106098: by Prof. R. Pasumarthy, IIT Madras

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain control system concepts, transfer functions, and basic components of feedback systems.
CO2	Analyze time response characteristics and design PID controllers for desired performance.
CO3	Determine system stability using Hurwitz, Routh, and root locus techniques and criteria.
CO4	Evaluate system stability and performance using Nyquist and Bode frequency response methods.
CO5	Develop state-space models and analyze controllability, observability, and pole placement.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	2	1	2						1	3	1	
CO2	3	3	2	2	3						1	3	2	1
CO3	3	3	3	2	3						1	3	1	
CO4	2	3	2	3	2						1	2	1	
CO5	2	2	2	2	3						1	3	2	1

Category	Code	Design of Semiconductor Memories	L-T-P	Credit	Marks
ERR	EC3028		3-0-0	3	100

Objectives	The objective of this course is to learn the design, architecture, operation and testing of different types of semiconductor memory systems.
Pre-Requisites	Knowledge of MOSFET and CMOS device operation, combinational & sequential logic circuits, and basics of VLSI design are required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required; sessions are planned to be interactive with focus on problem solving activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Static Random-Access Memory (SRAM)**: SRAM in the computer memory hierarchy, SRAM array block structure, SRAM cell design, Six-transistor (6T) CMOS SRAM cell, Read and write operation, Cell layout considerations, Peripheral circuit operation - Sense amplifier and bit line pre-charge equalization, Write driver, Row address decoder and column MUX, Address transition detector.	**9 Hours**
Module-2	**SRAM Cell Stability**: Definition, Modelling and Testing, Static noise margin (SNM) of SRAM cells, SNM Definitions - Noise margins NM_H and NM_L with V_{OL} and V_{OH} defined as stable logic points, Noise margins NM_H and NM_L with V_{OL} and V_{OH} defined as -1 slope points, SNM as a side of the maximum square drawn between the inverter characteristics, Analytical SNM expression for a 6T SRAM cell, Inference of SNM analytical expressions, Hold SNM and read SNM of 6T SRAM cell, Destructive read nature of SRAM.	**8 Hours**
Module-3	**SRAM Fault Models & Testing**: Faults involving one cell - Stuck-at fault (SAF), Stuck-open fault (SOF), Transition fault (TF), Faults involving two cells - Coupling fault (CF), Faults involving n cells - n-coupling fault, Bridging fault (BF), State coupling fault (SCF), Neighborhood pattern sensitive fault (NPSF), Stability faults - Data retention fault (DRF), Stability fault (SF); SRAM Test Practices - March tests, IDDQ test, Limitations of IDDQ testing in scaled technologies, Design for test techniques - Built-in self test.	**9 Hours**
Module-4	**Dynamic Random-Access Memories (DRAMs)**: DRAM technology development, CMOS DRAMs, DRAMs cell theory and advanced structures, Advanced DRAM design & architecture, Application specific DRAMs.	**7 Hours**
Module-5	**Nonvolatile Memories**: Masked read only memories (ROMs) - High density ROMs, Programmable read-only memories (PROMs) - Bipolar PROMs, CMOS PROMs, Erasable (UV) programmable read-only memories (EPROMs); Floating Gate EPROM cell – One time programmable (OTP) EPROMs, Electrically erasable PROMs (EEPROMs), EPROM technologies and applications, Non-volatile flash memories (NAND and NOR topologies), Advanced flash memory architecture (3D Flash).	**9 Hours**
	Total	**42 Hours**

P.T.O

Text Books:

T1. A. Pavlov, ***CMOS SRAM : Circuit Design and Parametric Test in Nano Scaled Technologies***, Springer, 2008.
T2. S. Yu, ***Semiconductor Memory Devices and Circuits***, 1st *Ed.*, CRC Press, 2022.

Reference Books:

R1. B. Prince, ***Semiconductor Memories: A Handbook of Design, Manufacture and Application***, 2nd *Ed.*, Wiley–Blackwell, 1996.
R2. A. K. Sharma, ***Advanced Semiconductor Memories: Architecture, Design and Applications***, 1st *Ed.*, Wiley-IEEE Press, 2002.

Online Resources:

1. https://nptel.ac.in/courses/117106092: by Prof. S. Srinivasan, IIT Madras
2. https://nptel.ac.in/courses/108106069: by Prof. A. Dasgupta, IIT Madras

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Design and analyze SRAM circuits including cell design, read/write operations and peripherals.
CO2	Analyze and evaluate SRAM cell stability using SNM definitions, models, and testing methods.
CO3	Apply SRAM testing techniques to detect cell faults using fault models and test practices.
CO4	Analyze the operation and architecture of DRAM circuits, cells, and advanced structures.
CO5	Compare the operation among different types of ROMs and Flash memories.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	2	2			1				2	3	2	3
CO2	3	3	2	2			1				2	2	1	2
CO3	3	3	3	2			1				2	2	1	2
CO4	3	2	1	2			1				2	3	2	3
CO5	3	2	2	1			1				2	3	2	3

Category	Code	Algorithm Design & Analysis	L-T-P	Credit	Marks
MNR	CS3048		3-0-1	4	100

Objectives	The objective of this course is to introduce fundamental techniques for designing efficient algorithms, analyzing them using asymptotic complexity measures, applying algorithm design paradigms to solve computational problems and evaluating algorithm performance in various domains of engineering.
Pre-Requisites	Knowledge of Discrete Mathematics and Data Structures is essential.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required; sessions are planned to be interactive with focus on problem solving activities, implementations and performance analysis.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	Introduction to algorithms, Definition and Characteristics of algorithm, Growth of functions, Asymptotic analysis, Standard asymptotic notations and common functions, Recurrence relations; Method for solving recurrences - Iteration method, Recursion tree method, Substitution method and Master method; Algorithm design technique - Divide and conquer strategy, Analysis of Merge sort and Quick sort (best, average, worst case); Implementation of searching and sorting algorithms.	**12 Hours**
Module-2	Heaps and Heap properties, Building a Heap, Heap Sort algorithm, Priority Queue and its analysis; Dynamic Programming: Elements of dynamic programming, Matrix chain multiplication, Longest Common Subsequence (LCS); Implementation of Heap Sort, Matrix Chain Multiplication, and Longest Common Subsequence.	**10 Hours**
Module-3	Greedy Technique - Activity Selection Problem, Fractional Knapsack Problem; Huffman Coding - Branch & Bound - Travelling Salesman problem (TSP), 0-1 Knapsack Problem; Backtracking - N-Queen Problem; Disjoint set operations; Implementation of Fractional Knapsack and N-Queen Problem.	**12 Hours**
Module-4	Graph algorithms and characteristics, Breadth-First Search (BFS) and Depth-First Search (DFS); Minimum Spanning Trees - Kruskal's and Prim's algorithms; Shortest Path Algorithms - Bellman-Ford and Dijkstra algorithms; Floyd-Warshall algorithm; Maximum Flow - Ford-Fulkerson algorithm; Implementation - BFS, DFS, Kruskal's & Prim's algorithms.	**12 Hours**
Module-5	String Matching - Naïve string matching & Rabin-Karp algorithms; Computational Complexity - Polynomial time, Polynomial time verification, Class P and NP, NP completeness and reducibility, Cook's theorem (without proof); Examples of NP complete problems (without proof): Circuit satisfiability, 3-CNF satisfiability, Clique, Vertex cover, Hamiltonian cycle, Travelling Salesman Problem, Implementation of Naïve string-matching & Rabin-Karp algorithms.	**10 Hours**
	Total	**56 Hours**

P.T.O

Text Books:

T1. T. H.Cormen, C.E.Leiserson, R. L. Rivest, and C. Stein, ***Introduction to Algorithms***, 4th *Ed.*, PHI Learning, 2021.
T2. E. Horowitz, S.Sahni, and S. Rajasekaran, ***Fundamentals of Computer Algorithms***, 2nd *Ed.*, University Press, 2015.
T3. J. Kleinberg and É. Tardos, ***Algorithm Design***, 1st *Ed.*, Pearson Education, 2013.

Reference Books:

R1. M. T. Goodrich and R. Tamassia, ***Algorithm Design: Foundations, Analysis, and Internet Examples***, 1st *Ed.*, John Wiley & Sons, 2001.
R2. U. Manber, ***Introduction to Algorithms: A Creative Approach***, 1st *Ed.*, Addison-Wesley, 1989.
R3. S. Sridhar, ***Design and Analysis of Algorithms***, 1st *Ed.*, Oxford University Press, 2014.
R4. G. Sharma, ***Design & Analysis of Algorithms***, 4th *Ed.*, Khanna Publishers, 2019.

Online Resources:

1. https://nptel.ac.in/courses/106106131: by Prof. M. Mukund, Chennai Mathematical Institute
2. https://nptel.ac.in/courses/106101060: by Prof. Ranade, Diwan, and Viswanathan, IIT Bombay
3. https://nptel.ac.in/courses/106105164: by Prof. S. Mukhopadhyay, IIT Kharagpur
4. https://web.stanford.edu/class/archive/cs/cs161/cs161.1138/
5. https://ocw.mit.edu/courses/6-046j-design-and-analysis-of-algorithms-spring-2015/

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Analyze divide-and-conquer algorithms and evaluate their time complexities.
CO2	Compare Heap Sort with other sorting algorithms and develop dynamic programming solutions.
CO3	Apply greedy, backtracking, and branch-and-bound techniques to solve real-world problems.
CO4	Model engineering problems using graphs and design appropriate graph algorithms.
CO5	Identify P, NP, and NP-Complete problems & implement string-matching algorithms.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).

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PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	2					2	3	3	3
CO2	3	3	2	2	3	2					2	3		
CO3	3	3	3	3	3	2					3	3		3
CO4	3	3	3	3	3	2					3	3		1
CO5	3	3	1	2	2	1					2	2		2

Category	Code	Machine Learning Techniques	L-T-P	Credit	Marks
MNR	CS3046		3-0-1	4	100

Objectives	The objective of the course is to learn the fundamental concepts behind supervised, unsupervised, and reinforcement learning; assess and select appropriate models and use cross validation to tune the parameters.
Pre-Requisites	Basic knowledge of engineering mathematics, linear algebra, probability, and statistics is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required; sessions are planned to be interactive with problem solving and programming activities.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Supervised Learning Techniques**: Overview of supervised learning, KNN and its implementation, Multiple linear regression and its implementation, Shrinkage methods (Ridge & Lasso regressions), Logistic regression, Linear discriminant analysis, Feature selection.	**11 Hours**
Module-2	**Model Evaluation & Performance Metrics**: Bias, Variance and model complexity, Bias-variance trade off, Bayesian approach and BIC, Cross-validation, Performance of classification algorithms (Confusion matrix, Precision, Recall, and ROC Curve).	**11 Hours**
Module-3	**Advanced Classification Techniques**: Generative model for discrete data (Bayesian learning, Naïve Bayes classifier and its implementation), SVM for classification and regression, Implementation of SVM, Reproducing Kernels, Regression and classification trees, Random forest.	**11 Hours**
Module-4	**Clustering & Feature Extraction**: Clustering (K-means, Spectral), Implementation of K-means, Feature Extraction (Principal Component Analysis (PCA), Implementation of PCA, Kernel-based PCA, Independent Component Analysis (IDA), Non-negative matrix factorization and Collaborative filtering), Mixture of Gaussians, Expectation Maximization (EM) algorithm.	**12 Hours**
Module-5	**Ensemble Approaches & Reinforcement Learning**: Boosting methods - Exponential loss and AdaBoost, Numerical optimization via Gradient boosting, Implementation of AdaBoost and Gradient boosting; Introduction to Reinforcement learning, Elements of Reinforcement learning; Single state case - K-Armed Bandit, Model-based learning (Value and Policy Iterations).	**11 Hours**
	Total	**56 Hours**

Text Books:

T1. T. Hastie, R. Tibshirani, and J. Friedman, ***The Elements of Statistical Learning - Data Mining, Inference, and Prediction***, 9th *Ed.*, Springer, 2017.

T2. S. Haykin, ***Neural Networks and Learning Machines***, 3rd *Ed.*, Pearson Education, 2009.

T3. E. Alpaydın, ***Introduction to Machine Learning***, 2nd *Ed.*, Prentice Hall of India, 2010.

P.T.O

Reference Books:

R1. Y. G. James, D. Witten, T. Hastie, and R. Tibshirani, ***An Introduction to Statistical Learning with Applications in R***, 2nd *Ed.*, Springer, 2013.
R2. T. M. Mitchell, ***Machine Learning***, 1st *Ed.*, McGrow-Hill Education, 2013.
R3. C. M. Bishop, ***Pattern Recognition and Machine Learning***, 1st *Ed.*, Springer, 2006.

Online Resources:

1. https://nptel.ac.in/courses/106105152/: by Prof. S. Sarkar, IIT Kharagpur
2. https://nptel.ac.in/courses/106106139/: by Dr. B. Ravindran, IIT Madras

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Apply supervised learning approaches to solve real-world problems.
CO2	Select appropriate model in context of an application using model selection techniques.
CO3	Implement classification using Bayes classifier, SVM, Decision tree, and Random forest.
CO4	Perform dimensionality reduction and apply unsupervised learning to different problems.
CO5	Apply the boosting methods and reinforcement learning to resolve real-life problems.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	2					2	3	3	3
CO2	3	3	3	2	2	3					2	3	2	3
CO3	3	3	3	2	2	3					2	3	3	3
CO4	3	2	2	2	2	2					2	3	3	3
CO5	3	3	2	2	2	3					2	3	3	3

Category	Code	Basics of Power Systems	L-T-P	Credit	Marks
XX	EE3022		3-1-0	4	100

Objectives	The objective of this course is to study different aspects of power systems, the complete path of electrical energy from generation up to the consumers, and various components used in operation & control of modern power systems.
Pre-Requisites	Knowledge of Basic Electrical Engineering is required.
Teaching Scheme	Regular classroom lectures with use of ICT as and when required, sessions are planned to be interactive with focus on real world examples and case studies.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Generation of Electrical Energy**: Basics of electrical generation sources - Thermal, Hydro, Nuclear; Layout, Basic components, Advantages & Disadvantages; **Renewable Energy**: Wind, Solar; Layout, Basic components; Grid connected renewable sources, operational issues.	**11 Hours**
Module-2	**Transmission Lines**: Components of transmission lines - Conductors & Supporting structures, Insulators, Air gaps, Shielding; DC & AC transmission lines, Comparison, Underground cables, Design Parameters, Benefits of high-voltage transmission; **Substation Equipment**: Transformers, Regulators, Circuit breakers, Isolators, Their relationship to system protection, Maintenance & System control; Digital substation equipment for modernization and Reliability.	**11 Hours**
Module-3	**Distribution System**: Primary & Secondary, Overhead & Underground, Consumers - Residential, Commercial, Industrial; Voltage classifications, Common equipment; Modernization & Automation, Intelligent Electronic Devices, Outage management, Customer information systems; **Consumption**: Wiring to the consumer's load, Emergency generators, Uninterruptible Power Supply (UPS), Systems to enhance reliable power service and Their operating issues, Smart meters, Service reliability indicators, Common problems and Solutions for large power consumers.	**12 Hours**
Module-4	**System Protection**: System vs. Personal protection, Protection against equipment failures, Faults on power lines, Lightning strikes, Inadvertent operations, Causes of system disturbances, Protective relays, Protection against faults, Lightning strikes, Minimization of system disturbances; Personal protection and Safe working procedures in & around high-voltage power systems; Common safety procedures & methods; Equipotential grounding, Ground potential rise, Touch potential, Step potential; Precautions around high-voltage power lines, Substations and around home.	**12 Hours**
Module-5	**Interconnected Power Systems**: Concept of Interconnection, Hierarchical Grid arrangements, Cascade Tripping, Islanding, Load dispatch center, use of SCADA (Supervisory Control and Data Acquisition) and EMS (Energy Management Systems) for reliable operation of large power systems.	**10 Hours**
	Total	**56 Hours**

Text Books:

T1. S. W. Blume, ***Electric Power System Basics for the Nonelectrical Professional***, 2nd *Ed.*, John Wiley & Sons, 2017.

Reference Books:

R1. V. K. Mehta and R. Mehta, ***Principles of Power Systems***, 4th *Ed.*, S. Chand, 2005.
R2. D. P. Kothari and I. J. Nagrath, ***Power System Engineering***, 2nd *Ed.*, McGraw-Hill, 2007.
R3. A. v'Meier, ***Electric Power Systems - A Conceptual Introduction***, John Wiley & Sons, 2006.

Online Resources:

1. https://nptel.ac.in/courses/108104052: by Dr. S. N. Singh, IIT Kanpur
2. https://nptel.ac.in/courses/108101040: by Dr. A. M. Kulkarni, IIT Bombay

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Describe various renewable & nonrenewable sources for generation of electrical power.
CO2	Explain fundamental aspects of transmission systems and substation equipment.
CO3	Elaborate the components of a distribution system & transmission of electricity to consumers.
CO4	Explain the basics of electrical protection systems in terms of system and personal safety.
CO5	Articulate the concepts, benefits, challenges of large power systems and reliable operation.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2				3						2		
CO2	3	3	1		2	2					1	3	1	
CO3	3	3			2	2					2	2		
CO4	3	3			3						2	3	2	2
CO5	3	2	2		2	1						2	1	3

Category	Code	E-Commerce & Supply Chain Management	L-T-P	Credit	Marks
MNR	MG3004		3-1-0	4	100

Objectives	The objective of this course is to enable students to understand e-commerce systems & supply chain operations and apply analytical, data-driven approaches for product validation, customer acquisition, and scalable e-commerce growth.
Pre-Requisites	Basic understanding of internet technologies, databases, and introductory concepts of management and operations. Familiarity with data analysis fundamentals and web-based applications will be beneficial.
Teaching Scheme	Regular classroom lectures with the use of ICT tools as and when required; sessions emphasize interactive discussions, real-world case studies, and practical application of e-commerce and supply chain concepts.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**E-Commerce Foundations & Industry Roles**: Overview of digital commerce, Traditional and emerging e-commerce roles - Hiring trends, Skill requirements, Hybrid technical–business skill development, Website traffic acquisition, Payment gateways, Loyalty management, Customer retention; E-commerce marketplaces and quick commerce models: D2C, B2B, Supply Chain Management (SCM), Business development, Unit economics, Profitability drivers, Merchandising strategies, ROAS basics, Customer feedback analysis using NPS and loyalty metrics.	**12 Hours**
Module-2	**D2C Channels & Operations**: Genesis and evolution of D2C channels, D2C manufacturing, Fulfillment, Delivery optimization, Brand loyalty and customer intimacy, Case studies of D2C brands, White space identification, product opportunity analysis, Product design aligned to brand positioning, Accelerated product development and time-to-market, Early-stage D2C growth, Scaling, ROAS optimization, Channel mix strategies.	**11 Hours**
Module-3	**Product–Market Fit (PMF) & Minimum Viable Product (MVP)**: PMF and MVP concepts, PMF discovery and optimization, MVP-based pricing to reduce cost and risk, Customer acquisition, Iterative testing frameworks, Feature prioritization, Competitive positioning, Market research for validation, Customer feedback loops, Faster time-to-market through streamlined development processes.	**10 Hours**
Module-4	**Scaling & Performance Marketing**: Scaling from zero to one; Marketplace vs. owned-website strategy; Channel mix decisions across product categories; Spend management & attribution models; ROAS optimization techniques; Commerce media and retail advertising ecosystems; Vertical and B2B marketplaces; Data-driven scaling decisions.	**11 Hours**

Cont'd. . .

Module-#	Topics	Hours
Module-5	**Customer Acquisition & Growth Management**: Early-stage customer acquisition, Organic vs Paid growth, Scaling E-commerce operations from startup to large scale, Growth scaling through operational excellence and process optimization, Quality maintenance during growth, Customer feedback management, Bottlenecks and risk mitigations, SCM and fulfilment scaling, Operational challenges, Ethical, Legal, and Sustainability aspects of E-commerce growth.	**12 Hours**
	Total	**56 Hours**

Text Books:

T1. K. C. Laudon and C. G. Traver, ***E-Commerce: Business, Technology, Society***, 17th *Ed.*, Pearson Education, 2023.
T2. M. H. Hugos, ***Essentials of Supply Chain Management***, 4th *Ed.*, Wiley India, 2018.
T3. S. Chopra and P. Meindl, ***Supply Chain Management: Strategy, Planning, and Operation***, 7th *Ed.*, Pearson Education, 2021.

Reference Books:

R1. Harvard Business Review, ***HBR's 10 Must Reads on Platforms and Ecosystems***, 1st *Ed.*, Harvard Business Review Press, 2021.
R2. J. B. Ayers and M. A. Odegaard, ***Retail Supply Chain Management***, 2nd *Ed.*, McGraw-Hill Education, 2019.
R3. M. Christopher, ***Logistics and Supply Chain Management***, 6th *Ed.*, Pearson Education, 2016.

Online Resources:

1. https://nptel.ac.in/courses/110106045: By Prof. G. Srinivasan, IIT Madras
2. https://nptel.ac.in/courses/110108056: By Prof. N. Viswanadham, IISc Bangalore
3. https://nptel.ac.in/courses/110105083: Prof. M. Jenamani, IIT Kharagpur
4. https://www.hubspot.com/resources/courses/ecommerce
5. https://www.futurelearn.com/courses/digital-transformation-e-commerce

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Explain e-commerce systems, business models, industry roles, and core operational metrics.
CO2	Analyze D2C channel architectures, operational workflows, and data-driven design decisions.
CO3	Apply PMF and MVP validation frameworks using analytical and feedback-based methods.
CO4	Evaluate scaling, channel selection, and performance optimization using ROAS and analytics.
CO5	Analyze customer acquisition, growth control, and supply chain scaling in e-commerce systems.

Program Outcomes Relevant to the Course:

PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).

Cont'd...

PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO6	**The Engineer and The World**: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment (WK1, WK5, and WK7).
PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO9	**Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
PO10	**Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1		1	1	1	1	1	1	1	1	2	2	1	1	2
CO2		2	1	2	2	1	1	2	1	3	3	1	2	2
CO3		1	2	1	2	1	2	2	2	3	3	2	3	3
CO4		1	2	1	2	2	1	2	2	3	3	2	3	3
CO5		2	1	2	2	2	1	1	2	2	3	2	2	3

Category	Code	Business Statistics & Predictive Modelling	L-T-P	Credit	Marks
MNR	MG3002		3-1-0	4	100

Objectives	The aim of this course is to learn the statistical and analytical skills required to interpret business data and make data-driven decisions applying statistical models and predictive techniques.
Pre-Requisites	Knowledge of mathematics, statistics and worksheet operations, and Python programming is required.
Teaching Scheme	Regular classroom lectures, power point presentations with use of ICT as required, with examples, real-life case studies, assignments and projects.

Evaluation Scheme

Attendance	Teacher's Assessment	Mid-Term	End-Term	Total
10	20	20	50	100

Detailed Syllabus

Module-#	Topics	Hours
Module-1	**Foundations of Business Statistics**: Descriptive statistics, data types, data visualization, central tendency and dispersion, probability distributions (normal, binomial, Poisson), sampling and sampling distributions. Use of Excel or Python (Pandas, NumPy) to compute mean, variance, skewness, and kurtosis. visualize frequency distributions.	**10 Hours**
Module-2	**Hypothesis Testing & Confidence Intervals**: Null and alternative hypotheses, Type I & II errors, one & two-tailed tests, t-test, z-test, chi-square test, ANOVA and confidence intervals for mean and proportion. Hypothesis testing on sample datasets (sales performance, A/B testing).	**9 Hours**
Module-3	**Regression Analysis**: Simple and multiple linear regression, correlation, multicollinearity, model fit (R^2, adjusted R^2), residual analysis, logistic regression for classification problems; Building regression models for revenue forecasting or demand estimation; Applying logistic regression for churn prediction using Python statsmodels and scikit-learn.	**10 Hours**
Module-4	**Time Series Forecasting**: Components of time series (trend, seasonality, irregularity), moving averages, exponential smoothing, ARIMA models and model evaluation metrics (RMSE, MAPE); Forecasting monthly sales or price trends using spreadsheets or Python (statsmodels ARIMA); Visualizing trends and residual patterns.	**9 Hours**
Module-5	**Clustering & Classification**: Unsupervised learning concepts, K-means clustering, hierarchical clustering, decision trees, random forests and model evaluation (confusion matrix, ROC curve, AUC); Customer segmentation using K-means; Credit risk classification using decision trees.	**9 Hours**
Module-6	**Predictive Analytics**: Integrating statistical and predictive models, business problem formulation, model interpretation and communication of results; Case studies - Churn prediction, inventory management, sales forecasting and credit scoring; End-to-end mini project combining regression, classification and forecasting.	**9 Hours**
	Total	**56 Hours**

P.T.O

Text Books:

T1. J. Rogel-Salazar, ***Data Science and Analytics with Python***, 1st *Ed.*, CRC Press, 2017.
T2. W. McKinney, ***Python for Data Analysis***, 3rd *Ed.*, O'Reilly Media, 2022.

Reference Books:

R1. G. James, D. Witten, T. Hastie, and R. Tibshirani, ***An Introduction to Statistical Learning with Applications in Python***, Springer, 2021.
R2. D. R. Anderson, D. J. Sweeney, T. A. Williams, *et al.*, ***Statistics for Business and Economics***, Cengage Learning, 2020.
R3. S. C. Albright and W. L. Winston, ***Business Analytics: Data Analysis and Decision Making***, Cengage Learning, 2023.

Online Resources:

1. https://nptel.ac.in/courses/111106164: by Prof. S. Das, CMI
2. https://nptel.ac.in/courses/110107129: by Prof. G. Dixit, IIT Roorkee
3. https://nptel.ac.in/courses/106107220: By Prof. A. Ramesh, IIT Roorkee
4. https://nptel.ac.in/courses/106106361: by Prof. S. K. Mathew, IIT Madras

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Describe and summarize business data using descriptive statistics and visual tools.
CO2	Apply hypothesis testing and confidence intervals to draw inferences from data.
CO3	Develop and interpret regression and logistic regression models for prediction.
CO4	Build and evaluate time series forecasting models for business applications.
CO5	Apply clustering and classification models to segment and predict business outcomes.
CO6	Integrate statistical and predictive methods for end-to-end business analytics solutions.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

P.T.O

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2	2	2	2						2	2	1	1
CO2	3	2	3	3	2						3	3	2	2
CO3	3	3	3	3	3						3	3	3	2
CO4	3	3	3	3	3						3	3	3	3
CO5	3	3	3	3	3						3	3	3	3
CO6	3	3	3	3	3						3	3	3	3

Category	Code	Microprocessors & Microcontrollers Lab	L-T-P	Credit	Marks
ERR	EC3011		0-0-2	1	100

Objectives	The objective of the course is to provide hands-on practice on programming of different microprocessors & microcontrollers along with their interfacing with external devices for real-world applications.
Pre-Requisites	Basic analytical & logical understanding including basic knowledge and usage of Digital Electronics is required.
Teaching Scheme	Regular laboratory experiments to be conducted using hardware and software tools under the supervision of the teacher; the experiments shall consist of programming assignments.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Programs for 16 bit arithmetic operations using 8086.
2	Programs for Sorting and Searching (using 8086).
3	Programs for String manipulation operations (using 8086).
4	Programs for Digital clock and Stopwatch (using 8086).
5	Interfacing ADC and DAC.
6	Parallel Communication between two MP Kits using Mode1 & Mode2 of 8255.
7	Interfacing and Programming 8279, 8259 & 8253.
8	Serial Communication between two MP Kits using 8251.
9	Interfacing and Programming of Stepper Motor and DC Motor Speed control.
10	Programming using Arithmetic, Logical and Bit Manipulation instructions of 8051 microcontroller.
11	Programming and verifying Timer, Interrupts and UART operations in 8051 microcontroller.
12	Communication between 8051 Microcontroller kit and PC.
13	A design problem using 8051 (such as, multi-parameter data acquisition system, voltmeter, power meter, frequency counter, traffic simulation, digital clock).

Text Books:

T1. R. S. Gaonkar, ***Microprocessor Architecture, Programming and Applications with the 8085***, 6th *Ed.*, Penram International Publishing, 2013.
T2. D. A. Patterson and J. H. Hennessy, ***Computer Organization and Design: The Hardware/Software Interface***, 5th *Ed.*, Morgan Kaufman, 2013.

Reference Books:

R1. D. Hall, ***Microprocessors and Interfacing***, 3rd *Ed.*, McGraw-Hill Education, 2017.
R2. K. J. Ayala, ***The 8051 Microcontroller***, 3rd *Ed.*, Cengage Learning, 2007.
R3. K. Kant, ***Microprocessors and Microcontrollers : Architecture, Programming and System Design 8085, 8086, 8051, 8096***, 2nd *Ed.*, Prentice Hall India, 2013.

Online Resources:

1. https://nptel.ac.in/courses/108105102: by Prof. S. Chattopadhyay, IIT Kharagpur
2. https://nptel.ac.in/courses/108107029: by Prof. P. Agarwal, IIT Roorkee
3. https://nptel.ac.in/courses/108103157: by Prof. S. R. Ahamed, IIT Guwahati

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Describe the evolution, operation, assembly programming and 8086 instruction set.
CO2	Develop and apply assembly programs using loop, branch, arithmetic, logic, shift and arrays.
CO3	Analyze 8255 PPI modes and interface peripherals like ADC, DAC, stepper motor and 8279 PIC.
CO4	Develop programs like finding largest/smallest numbers and check the existence of data.
CO5	Experiment with 8051 assembly programming and functions for implementing applications.

Program Outcomes Relevant to the Course:

PO1	**Engineering Knowledge**: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems (WK1 to WK4).
PO2	**Problem Analysis**: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development (WK1 to WK4).
PO3	**Design/Development of Solutions**: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required (WK5).
PO4	**Conduct Investigations of Complex Problems**: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions (WK8).
PO5	**Engineering Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems (WK2 and WK6).
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	1	1	1	1							2	1	
CO2	3	2	3	2	2						1	3		
CO3	3	2	3	2	3							3		
CO4	3	2	3	3	3						1	3		
CO5	3	2	2	2	2						1	2		

Category	Code	Technical & Research Writing	L-T-P	Credit	Marks
SEC	HS3002		0-0-2	1	100

Objectives	The objective of this course is to hone the professional writing skills of the learners, especially pertaining to technical reports, proposals and research writing.
Pre-Requisites	Knowledge of Technical Communication in English is required.
Teaching Scheme	Regular laboratory classes with tasks designed to facilitate communication through pair and/or team activities with regular assessment of writing activities.

Evaluation Scheme

Attendance	Daily Performance	Lab Record	Lab Test / Mini Project	Viva-voce	Total
10	30	15	30	15	100

Detailed Syllabus

Experiment-#	Assignment/Experiment
1	Introduction to technical writing
2	Reports: importance, types, report language
3	Writing an informational report: parts, format
4	Writing an analytical report: parts, executive summary
5	Proposals: importance, format, writing a short proposal.
6	Writing proposal for grants: format
7	What is research? Elements of academic research writing.
8	Ethics in research.
9	Review of Literature.
10	Writing an abstract.
11	Writing a research article - I.
12	Writing a research article - II.
13	Preparing works cited list as per MLA/APA format.
14	Dealing with plagiarism: paraphrasing.

Text Books:

T1. K. Samantray, ***Academic and Research Writing***, 1st *Ed.*, Orient Black Swan, 2011.
T2. R. Chaturvedi, S. Pandey, and P. K. Pandey, ***Research Methodology & Scientific Writing***, 1st *Ed.*, Book Rivers, 2023.
T3. Modern Language Association of America, ***MLA Handbook***, 9th *Ed.*, MLA, 2021.
T4. American Psychological Association, ***Publication Manual of the American Psychological Association***, 7th *Ed.*, APA, 2019.

Reference Books:

R1. W. Zinsser, ***On Writing Well: The Classic Guide to Writing Nonfiction***, 1st *Ed.*, Harper Perennial, 2020.
R2. W. Strunk Jr., ***The Elements of Style***, 1st *Ed.*, Fingerprint Publishing, 2020.

Online Resources:

1. https://nptel.ac.in/courses/110105091: Prof. A. Malik, IIT Kharagpur
2. https://library.leeds.ac.uk/info/14011/writing/114/report-writing
3. https://www.anu.edu.au/students/academic-skills/research-writing

4. https://initiatives.iitgn.ac.in/scientificwriting/thesis-dissertation-writing/
5. https://www.babson.edu/media/babson/assets/teaching-research/writing-a-successful-proposal.pdf

Course Outcomes: *At the end of this course, the students will be able to:*

CO1	Develop analytical and informational reports with proper structure, tone and language.
CO2	Compose executive summaries, proposals and abstracts for technical or research work.
CO3	Apply citation styles, paraphrasing and ethical writing practices to avoid plagiarism.

Program Outcomes Relevant to the Course:

PO7	**Ethics**: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
PO8	**Individual & Collaborative Team Work**: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO9	**Communication**: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
PO11	**Life-Long Learning**: Recognize the need for, and have the preparation and ability for: (i) independent and life-long learning, (ii) adaptability to new and emerging technologies, and (iii) critical thinking in the broadest context of technological change. (WK8)

Mapping of COs to POs and PSOs (1: Low, 2: Medium, 3: High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1							2	2	3		3	1	1	1
CO2							2	2	3		3	1	1	1
CO3							3	2	3		3	1	1	1

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